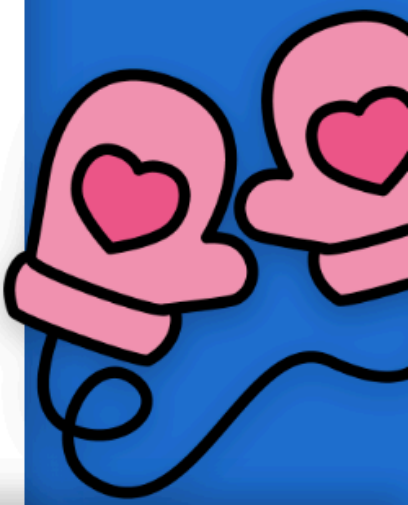
Bright Path Sped





36 PAGES





SNOWFLAKE WRITING PAPER

3 Line Levels, 3 Borders, Grades PreK-2

Terms of Use

One classroom license

- This file is for one classroom: one teacher, one group of students.
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This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a name line or a writing area, type, and Save As.
- The name line and the writing area on every paper are type-in fields. You can also print any page and write by hand, which is how most students will use it.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the rows stay the size they were drawn: 0.9 inch for trace and primary rows, 0.5 inch for plain lines. Every color page has a black-and-white twin that uses far less ink.

Student work

A page with a real student's name typed on it is a student record. Keep it in your data folder, and use a first name only on any page that leaves your hands.

Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. A fix to the file ships as a free update.

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PREVIEW

Teacher Notes

One way to use the set over a week of winter writing. Change the order to fit your class.

A five-day way to use it

When	What students do	Pages
Day 1	Read the word bank together. Point to a picture, say the word, then find it in the list. Read the model.	5, 7
Day 2	Pick a prompt card and say the answer out loud to a partner. Then write it on a Trace and Write paper.	8, 10
Day 3	Draw first, then write about the picture.	28 to 33
Day 4	Write on the word-bank paper. Circle a word from the bank in your writing.	34 to 35
Day 5	Copy a favorite onto the border you like best. Hang it up.	10 to 27

Choosing a level

- Trace and Write: a student who is still learning to form letters. The dotted words are drawn on the lines they sit on.
- Primary Lines: the top line, dashed midline and baseline give letter size a place to live.
- Plain Lined: a student who no longer needs the midline.
- Move a student up or down any day. The border stays the same.

Choosing a border

- Corner Snowflakes leave the most open space on the page.
- Snowflake Bands put the snowflakes at the top and bottom and give the longest rows.
- Snowflake Ring is the fullest border. It makes a good final copy for the wall.

Ink and copies

- Print the color pages once for the wall or a work sample.
- Copy the black-and-white twin for a class set. It is drawn with thin gray and black lines.
- Print at 100 percent so the rows stay the size they were drawn.

Talking first

- Say the sentence out loud before writing it.
- Write what a student says on a sticky note, then let the student copy it.
- Point to a word in the bank and ask: Can you use this one?

Your words, your rule

This is writing paper. It makes no claim about any student's level or progress. Write your own standard on a sticky note.

PREVIEW

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My name _____ Date _____

Find a word. Use it when you write.



snowman



mitten



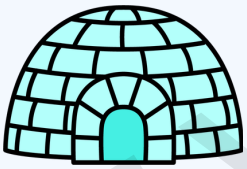
scarf



coat



boot



igloo



icicle



penguin



skates



ice



snowflake



snow

More winter words

cold warm freeze frost wind storm sled hat gloves cocoa
fluffy white slide shiver melt bundle up fire blanket cozy
bright

PREVIEW

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My name Mia _____ Date _____



Read the model. Then write your own.

Mia is an invented student. This is how Mia wrote about snow.

I see snow.

It is cold and white.

I like snowflakes.

PREVIEW



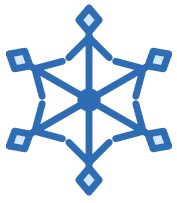












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My name _____ Date _____

Cut out the cards. Pick one to write about.

Card 1
What do you see on a snowy day?

Card 2
What will you build in the snow?

Card 3
What do you wear when it is cold?

Card 4
A snowflake lands on your mitten. What happens?

Card 5
What is your favorite winter food or drink?

Card 6
Tell about a day you played in the snow.

Card 7
What do you like to do inside on a cold day?

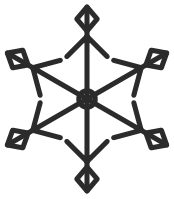
Card 8
Write three things you know about winter.

PREVIEW

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My name _____ Date _____



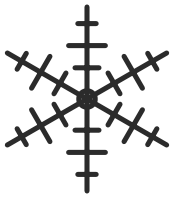
I see snow.

Snow is cold.

I like winter.

PREVIEW

Snowflake Writing Paper - winter



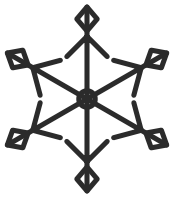












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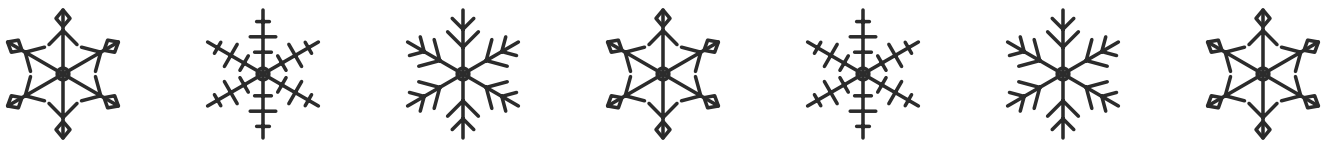
My name _____ Date _____

I wear a hat.

I wear mittens.

We play in snow.

PREVIEW



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My name _____ Date _____

Snow is white.

It falls down.

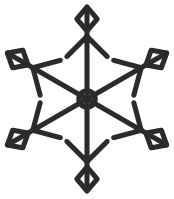
I can see it.

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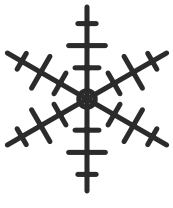


My name _____ Date _____



PREVIEW

Snowflake Writing Paper - winter



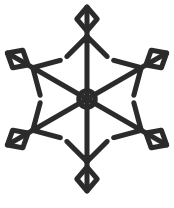












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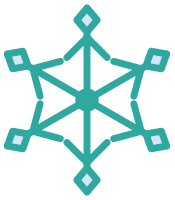
My name _____ Date _____

PREVIEW

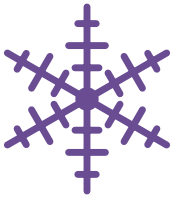
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My name _____ Date _____



PREVIEW



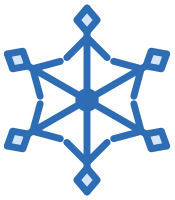












Preview · Bright Path Sped



My name _____ Date _____

PREVIEW



Preview - Bright Path Sped

My name _____ Date _____

PREVIEW

Preview · Bright Path Sped



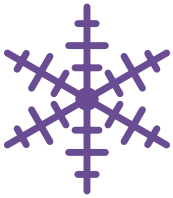
My name _____ Date _____



My picture

PREVIEW

Snowflake Writing Paper - winter



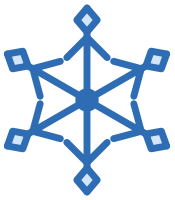












Preview · Bright Path Sped



My name _____ Date _____

My picture

PREVIEW

Snowflake Writing Paper - winter



Preview - Bright Path Sped

My name _____ Date _____

My picture

PREVIEW

Preview · Bright Path Sped



My name _____ Date _____

Word bank

snow cold winter mittens snowman ice hat flake

PREVIEW

