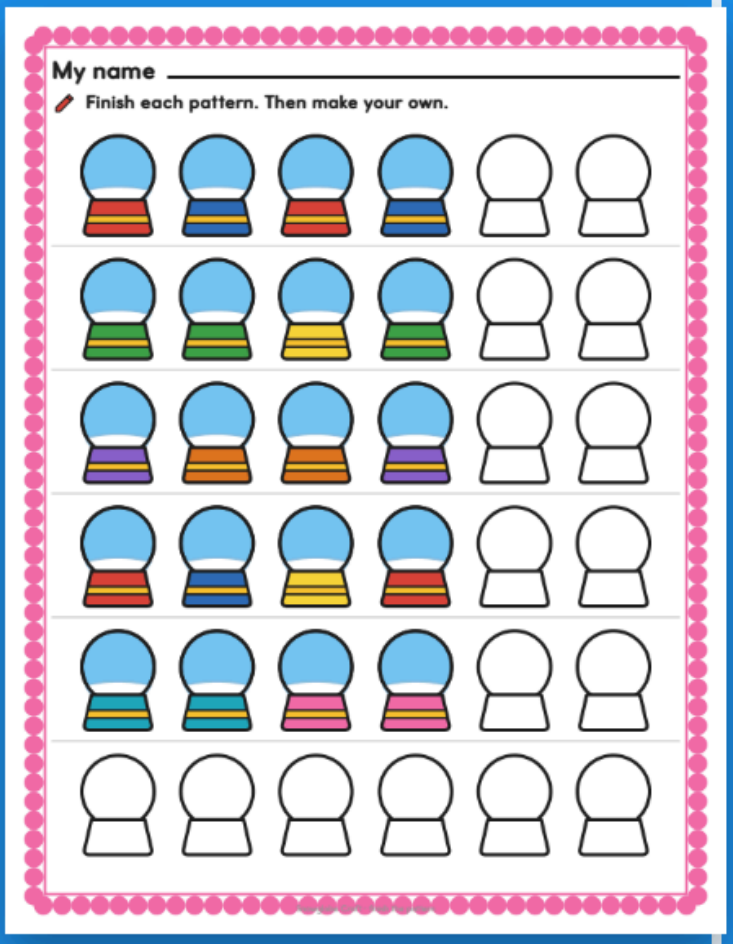
SNOWGLOBE CRAFT
CUT & GLUE

Match + Sort + Patterns + Writing





COLOR OR READY-COLORED

16 STUDENT PAGES · PREK-2

Bright Path Sped

Snowglobe Craft: Start Here






What's inside

- Meet the snow globe (page 3), a word bank with trace-and-write lines for 6 words (page 4) and our chant (page 5)
- The snow globe craft: how to make it (page 6), 9 pieces to color and cut (page 7), the same 9 pieces ready-colored (page 8), and the glue page (page 9)
- Match the snow globes (page 10): cut 5 globes and glue each one under its scene twin. Make it (page 11): 4 step cards in order and one card that does not belong
- In or not in the snow globe sort (page 12) with 8 cards, design a snow globe (page 13) and finish the pattern (page 14)
- "If I lived inside a snow globe..." writing on three levels (pages 15-17): trace, fill in, or write freely, plus a speech-bubble page (page 18)
- A class data page (page 19), a family letter (page 20) and credits (page 21)

How the craft works

One big snow globe with a snowman, pine trees and falling snowflakes on a snowy hill, standing on a red base with a gold band, is cut into 9 equal squares in three columns and three rows. Color the black-and-white pieces (or use the ready-colored page), cut along the straight lines, and glue each piece on its faint twin on the glue page. The glue boxes are exactly the size of the pieces, and the nine pieces make the whole picture. Glue works best on card stock.

About the globes, the steps and the sort

On page 10 the child cuts 5 globes that each have the same base color as their twin, so match the scene inside (tree, snowflake, star, heart, house). On page 11 the child cuts 5 cards, glues the four steps in order (color, cut, glue, show your snow globe) and glues the ice cream card, which does not belong, in the last box. On page 12 the child sorts 8 picture cards into things that could be inside a snow globe and things that could not. It is a talking sort: change a card if your class sees it differently. The answers are on the class data page (page 19).

Three levels (pages 15 to 17)

- Trace: trace the sentence, then draw (page 15). Fill in: fill in the blanks with the word bank (page 16). Write freely: write on the lines (page 17).
- Easier: a partner who holds the glue stick, or only gluing the nine pieces in order from the model. Harder: the speech-bubble page (page 18).

A five-day plan

- Day 1: meet the snow globe, trace the word bank, learn the chant (pages 3-5). Day 2: color and cut (pages 6-7).
- Day 3: glue the picture (page 9), then match the globes (page 10). Day 4: the steps, the sort, a globe to design and the pattern page (pages 11-14).
- Day 5: the writing page for each child's level (pages 15-18), share the chant, and send home the family letter. You need crayons, scissors, glue sticks, card stock.

PREVIEW

My name _____

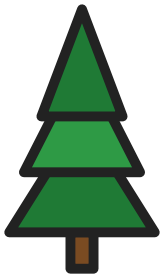
Look at the snow globe. Point to the snowman.



Words for our snow globe unit.


globe


snowman


tree


snow

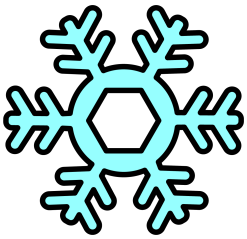
Trace the word. Write it.

snow globe

PREVIEW

My name _____

Say the chant. Clap for each line.



Snowflakes swirl and twirl and fall.



A snowman smiles inside the glass.



Little trees stand straight and tall.



Shake it, shake it, watch it snow!

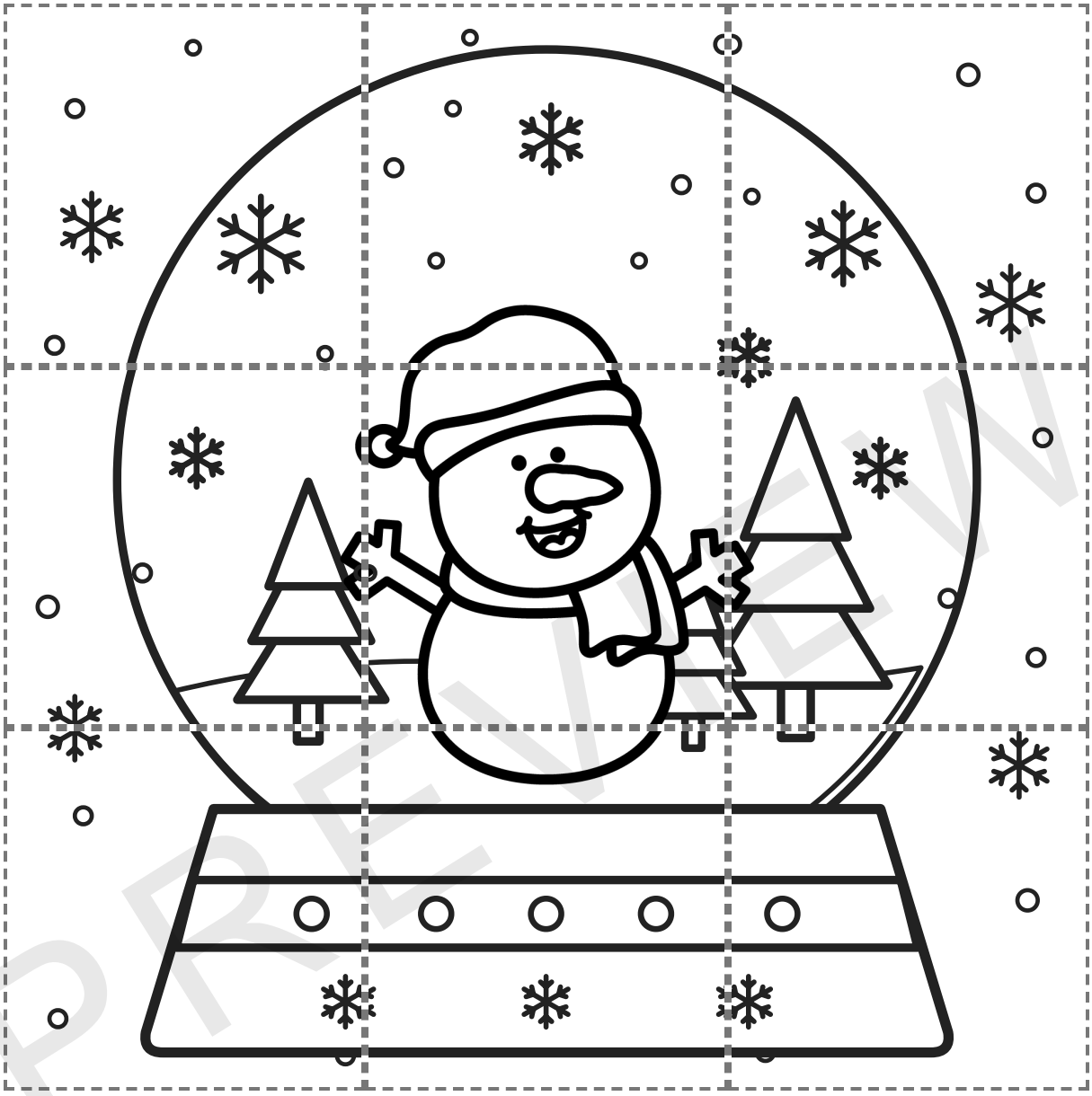


Cozy, snowy, bright and white!

PREVIEW

My name _____

Color the pieces. Cut them out.





My big snow globe.
Glue on page 9.

PREVIEW

My name _____

Glue each piece on its twin.





My snow globe will look like this.
Pieces on pages 7 and 8.

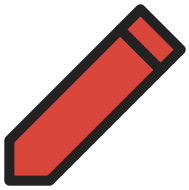
PREVIEW

My name _____

Cut the cards. Put the steps in order, first to last.



Glue them on.



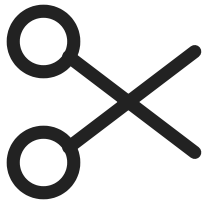
Color the pieces.



Eat ice cream.



Show your snow globe.



Cut them out.

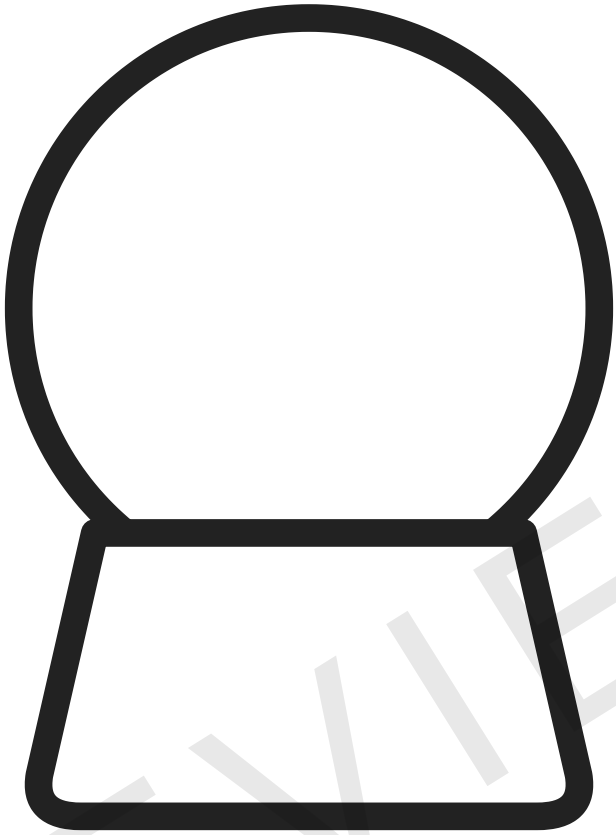
1 first	2 then	3 then	4 last	Not a craft step

Draw your own snow globe.

PREVIEW

My name _____

Design a snow globe. Draw inside the dome.



Inside my snow globe I see

The base is

I will name it

I will give it to

PREVIEW

My name _____

Trace. Then draw.

If I lived inside a snow globe...



I would see snow.

I would play.

Draw yourself inside.

PREVIEW

My name _____

Write about it. Draw it.

If I lived inside a snow globe... I would...

PREVIEW

Who Did What This Week

One row per child. Mark each activity done and write a word on how it went.

Class: _____ Week of: _____ Teacher: _____

Student	Craft	Match	Steps	Sort	Writing

PREVIEW

Answers. Match the snow globes: the printed globes are, left to right, tree, snowflake, star, heart, house. The cut cards come in this order: heart, tree, house, snowflake, star. Steps in order: 1 color the pieces, 2 cut them out, 3 glue them on, 4 show your snow globe. The ice cream card does not belong. In or not in the snow globe: the snowman, igloo, icicle, penguin could be inside; the watermelon, popsicle, pool, sunglasses could not. The sort is a talking activity, so change a card if your class sees it differently. Finish the pattern, the two snow globes to color in each row: row 1 red blue; row 2 green yellow; row 3 orange orange; row 4 blue yellow; row 5 teal teal. In the Writing column note the level the child used (page 15 trace, page 16 fill in, page 17 write freely).

Next week we will: _____