SNOWMEN AT NIGHT CRAFT

Book Companion Craft and Writing



3 WRITING LEVELS

Bright Path Sped

Snowmen at Night Craft and Writing: Start Here






What's inside

- A **filled-in example** by an invented child named Sam (page 3), **my snowman project**, a picture plan (page 4), and the **finished snowman** on a night sky (page 5)
- **The snowman craft**: how to make it (page 6), 8 pieces to color and cut (page 7: hat, head, scarf, arms, middle, nose, bottom and a moon), the same 8 pieces ready-colored (page 8) and the night-sky glue page (page 9)
- **My snowman ___ at night** on three levels (pages 10-12), and **12 writing strips** to cut and glue under the craft: 6 with primary lines (page 13), 6 with upper lines (page 14)
- **Might / would NOT sort** with 8 picture cards (page 15), **my own ideas** in words (page 16), **put my night story in order** with 5 cards (page 17), **trace the night words** (page 18) and **check my writing** (page 19)
- A **bulletin board header** (page 20), a class data page with answer key (page 21), a family letter (page 22) and credits (page 23)

Print, cut and glue

- **Print.** Card stock is best for the craft pieces, plain paper for writing. The ready-colored pieces sit on a pale blue sky, so they print light. Print the black-and-white set to save ink and let children color.
- **Cut.** Every cut is a straight line on the dashed lines, 2 pieces across and 4 down, so one cut separates a whole row. Pieces are at least 1.1 inches on every side.
- **Glue.** Glue the pieces on black or dark blue construction paper, or on the night sky box on page 9. Start at the bottom and build up: bottom, middle, arms, head, scarf, hat, nose, then the moon.
- **Write.** On a strip, the child writes the sentence, cuts the strip out and glues it under the snowman.

Three levels (shapes by the name line)

- **Circle:** circle a picture, trace the sentence and draw. **Square:** finish the sentences from a word bank. **Triangle:** write it yourself on lines. Easier: the child says the sentence and you write it for the child to trace.

Bulletin board idea

- Cover a board with black or dark blue paper. Add white paper stars and the header from page 20. Each child glues a snowman and a writing strip below it. Read the strips aloud as a class.

For use with

Made for use with the picture book Snowmen at Night by Caralyn Buehner (you need your own copy, it also works with any winter night read-aloud). This resource is not affiliated with or endorsed by Caralyn Buehner, Mark Buehner or the publisher of Snowmen at Night. It contains no text or pictures from the book.

You need crayons, scissors, glue sticks and dark paper. Every answer is the child's own; the sort has a model answer on page 21.

PREVIEW

My name Sam

Example: filled in by an invented child named Sam.

Draw my snowman at night.





My Snowman at Night

looks at the moon counts the stars rides a sled catches snowflakes

My snowman slides on a sled at night.

At night a snowman might look at the moon and the stars.

dance in the snow.

PREVIEW

My name _____

Look at the snowman. Point to the hat.



My snowman has:

hat
head
nose
scarf
arms
middle
bottom

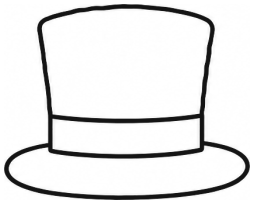
PREVIEW

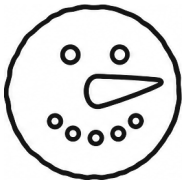
My snowman slides on a sled at night.

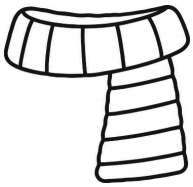
A finished snowman, example by an invented child. Yours can look different.

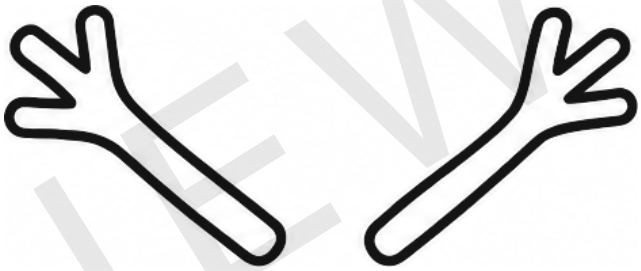
My name _____

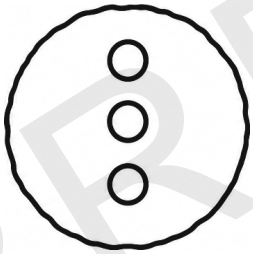
Color the pieces. Cut them out.

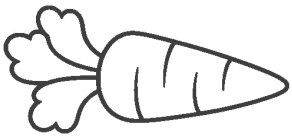


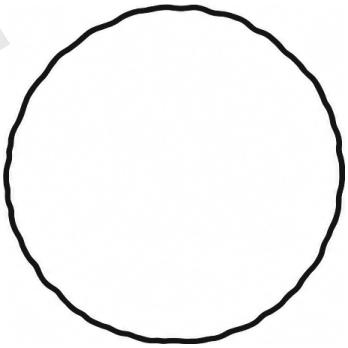


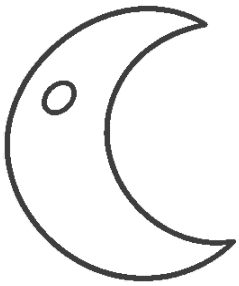








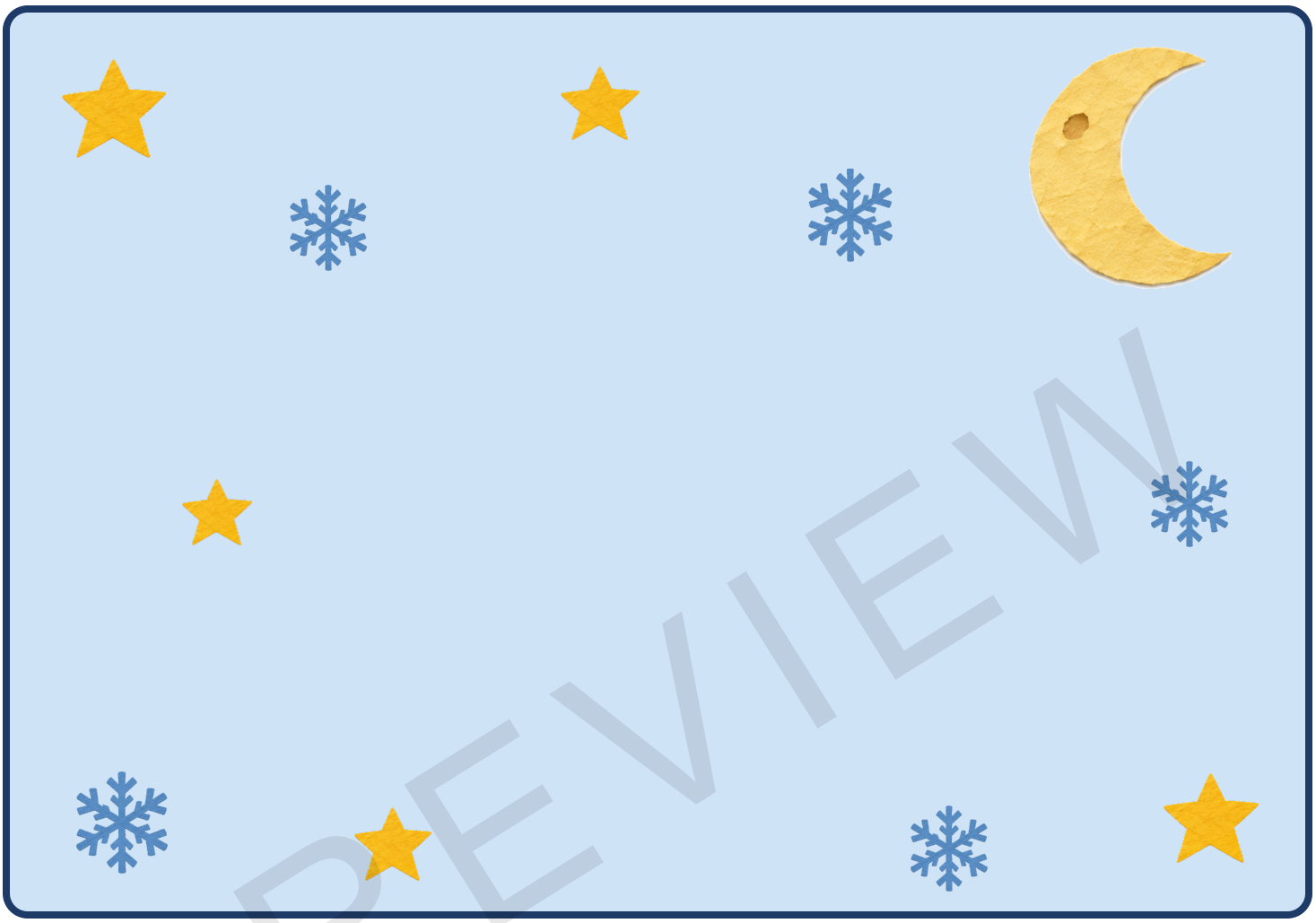




PREVIEW

My name _____

Glue your snowman in the night sky.



Glue your snowman here. Or glue it on black or dark blue paper.

My snowman _____ at night.

At night a snowman might _____

PREVIEW

My name _____

Finish the sentences. Draw.



My Snowman at Night



looks at the moon counts the stars rides a sled catches snowflakes

My snowman _____ at night.

My snowman _____ at night.

At night a snowman might _____

Draw my snowman at night.

PREVIEW

My name _____

Write on a strip. Cut it out. Glue it under your snowman.

My snowman _____ at night.

At night a snowman might...

My snowman _____ at night.

At night a snowman might...

My snowman _____ at night.

At night a snowman might...

PREVIEW

My name _____

Cut the cards. Sort them.

A snowman might...	A snowman would NOT...

 sit in the hot sun	 look at the moon	 ride a sled	 drink hot cocoa
 count the stars	 go in a warm house	 catch snowflakes	 walk by the trees

PREVIEW

Preview · Bright Path Sped

My name _____

✂ Cut the cards. Glue 4 in order.



The moon comes out.



I bake cookies.



I build a snowman.



My snowman plays.



The sun is up.

First	Next	Then	Last

Draw what your snowman does at night.

My snowman _____ at night.

At night a snowman might _____

PREVIEW

My name _____

Check my writing. Check each box.

Check My Writing

☐  I wrote my sentence.

☐  I started with a capital letter.

☐  I left a space between words.

☐  I ended with a period.

☐  I read it to a friend.

Draw a star next to my best sentence.

My best sentence is _____

PREVIEW

Who Wrote and Made What

One row per child. Write the writing level (circle, square or triangle) and tick each finished piece.

Class: _____ Date: _____ Teacher: _____

Student	Writing level	Craft	Strips	Sort	Story order	Check

PREVIEW

Answer key

Sort (page 15). A snowman might: look at the moon, ride a sled, count the stars, catch snowflakes, walk by the trees. A snowman would NOT: sit in the hot sun, drink hot cocoa, go in a warm house. These are model answers; if a child gives a good reason for another card, accept it and ask the child to tell why.

Story order (page 17). First to last: The sun is up, I build a snowman, The moon comes out, My snowman plays. The spare card (I bake cookies) is not part of the story.

Notes. There is no one right answer on the writing pages. Writing: page 10 (circle), page 11 (square), page 12 (triangle); strips: pages 13 and 14; craft: pages 7-9. Use the Check column for page 19.

Next time we will: _____