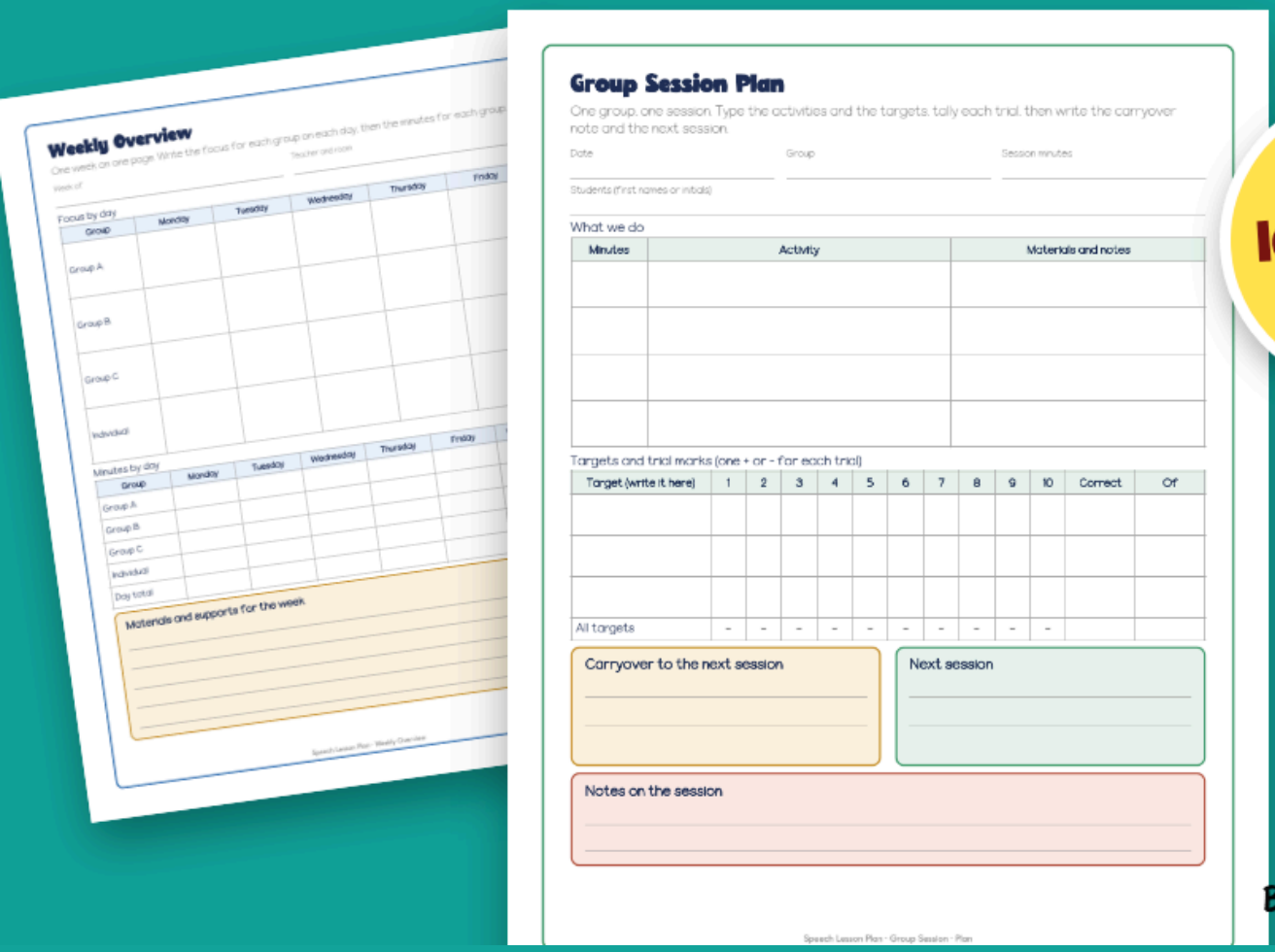
SPEECH LESSON PLAN TEMPLATE

WEEKLY, MONTHLY AND GROUP PLANS



Bright Path Sped

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Print at 100 percent

Turn off fit to page and shrink to fit. The pages are sized for letter paper. Every box is outlined, so the pages still read on a black-and-white printer.

Keep student names private

The plans, the data boxes, the individual note and the family note can name students. Keep printed copies in your binder or on your desk. Follow your school's own rules for records.

What is not in this file

There are no standards, no district rules and no curriculum text. Every target and every line is blank for you to fill in with your own plans and your own school's wording.

Need help?

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PREVIEW

Weekly Overview

One week on one page. Write the focus for each group on each day, then the minutes for each group.

Week of _____

Teacher and room _____

Focus by day

Group	Monday	Tuesday	Wednesday	Thursday	Friday
Group A					
Group B					
Group C					
Individual					

Minutes by day

Group	Monday	Tuesday	Wednesday	Thursday	Friday	Week total
Group A						
Group B						
Group C						
Individual						
Day total						

Materials and supports for the week

PREVIEW

Group Session Plan

One group, one session. Type the activities and the targets, tally each trial, then write the carryover note and the next session.

Date _____ Group _____ Session minutes _____

Students (first names or initials) _____

What we do

Minutes	Activity	Materials and notes

Targets and trial marks (one + or - for each trial)

Target (write it here)	1	2	3	4	5	6	7	8	9	10	Correct	Of
All targets	–	–	–	–	–	–	–	–	–	–		

Carryover to the next session

_____

_____

Next session

_____

_____

Notes on the session

_____

_____

PREVIEW

Individual Session Note

One student, one session. Mark each trial, then write what you saw in words you could point to on the page.

Name _____ Date _____ Minutes _____

Setting _____ Materials used _____

Targets and trial marks

Target (write it here)	1	2	3	4	5	6	7	8	9	10	Correct	Of
All targets	–	–	–	–	–	–	–	–	–	–		

What I saw (use a starter, then add a fact)

Named ____ of ____ pictures without a prompt.

Needed help on ____ of ____ trials.

Stayed with the activity for ____ minutes.

Supports used (write what you gave)

Carryover

Next session

PREVIEW

Filled-In Group Session (Invented)

Group B (invented), Ava, Leo and Noor (all invented), and every minute and mark are invented. This is the same plan as page 6, typed in.

Date: Example session (invented)

Group: Group B (invented)

Session minutes: 20

Students (first names or initials): Ava, Leo and Noor (all invented)

What we do

Minutes	Activity	Materials and notes
5	Warm-up: picture cards, one at a time	Picture cards, a timer
8	Targets 1 and 2: the question game	Picture cards in two bins
4	Target 3: the request game	Token board, three small items
3	Cool-down: sort the cards together	Picture cards, a tray

Targets and trial marks (one + or - for each trial)

Target (write it here)	1	2	3	4	5	6	7	8	9	10	Correct	Of
Target 1: answer what questions	+	+	+	+	+	+	+	+	-	-	8	10
Target 2: name the picture	+	-	+	+	-	-	+	+	-	+	6	10
Target 3: two-word request	+	+	+	-	+	+	-	+	+	+	8	10
All targets	–	–	–	–	–	–	–	–	–	–	22	30

Carryover to the next session

Ava asked for two items with one request, not one. Use the same request cards next session.

Next session

Start with Target 3. Keep the sort game for the last three minutes.

Notes on the session

Target 2 had the most misses: 4 of 10 trials were not marked correct. Targets 1 and 3 were both 8 of 10.

PREVIEW

Words for Session Notes

Starters that say what you saw. Fill each blank with a number or a short, observable fact, and write your own below.

What you saw

Named ____ of ____ pictures without a prompt.

Needed help on ____ of ____ trials.

Stayed with the activity for ____ minutes.

What to do next

Next session, keep ____ and change ____.

Used the picture cards for ____ of ____ turns.

For the family

This week we practiced ____. Ask about it at home.

My own starters

PREVIEW

Binder Cover and Spine

Print the cover on card stock, print the spine on paper, and put both in the binder. Print, cut, and insert. Two-inch binder spines fit the label.

SPEECH LESSON PLANS

Weekly, Monthly and Group

Clinician and room

_____

School year

_____

SPEECH LESSON PLANS

PREVIEW

Where it goes

Put the cover in the front sleeve and the spine label on the outside edge. Then add the five tabs from the next page, with the weekly and monthly pages first.