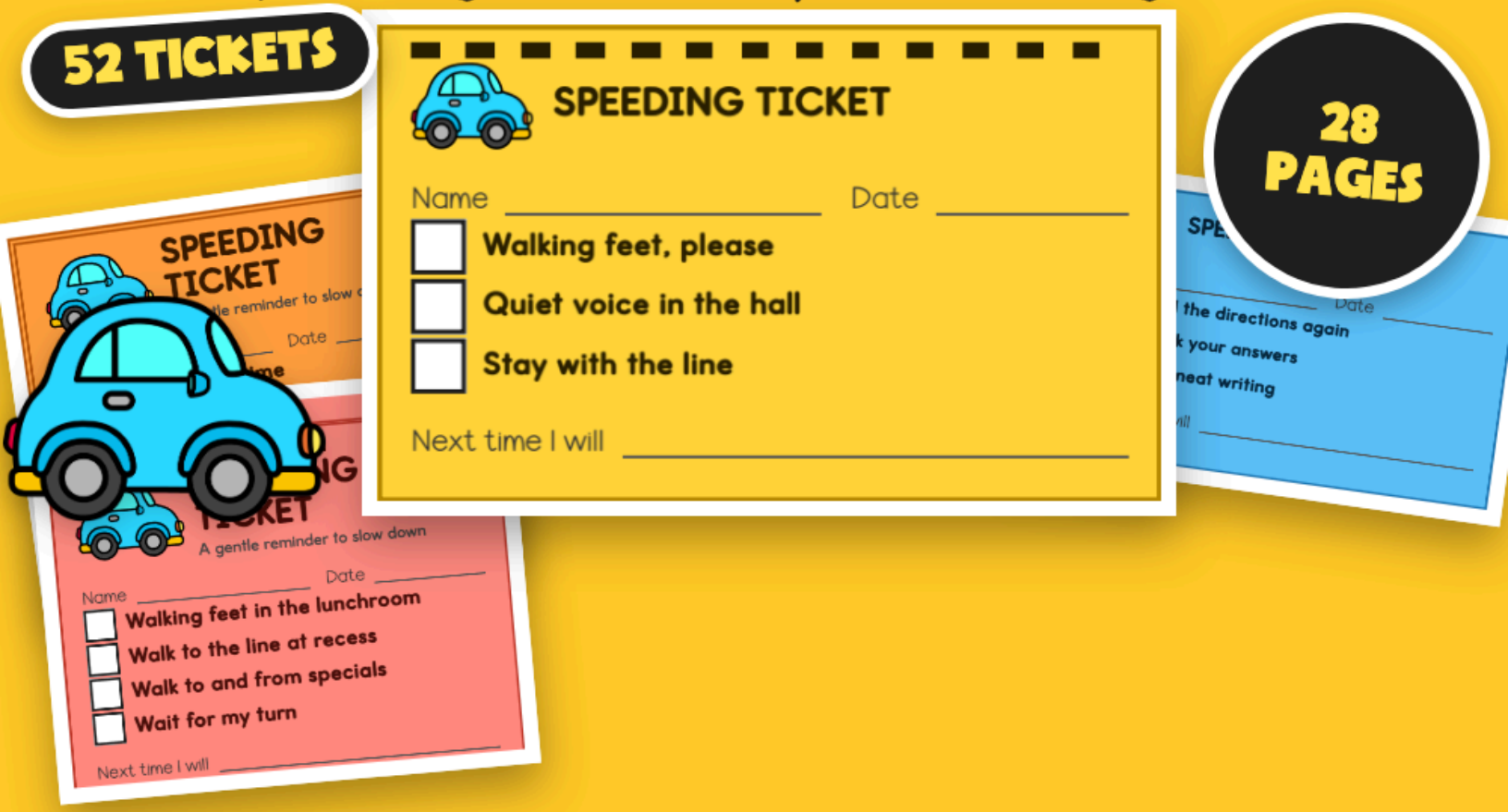
SPEEDING TICKET

Hallway walking reminder slips - editable, grades K-5

52 TICKETS

28 PAGES



Bright Path Sped

Terms of Use

Please read before you print your first page.

One classroom license

- This file is for one classroom: one teacher and the students in that room.
- Please do not share it, post it online, or sell it.
- Extra licenses for a team or a school are available on the product page.

This is a fillable PDF. It is NOT a slide deck or a document file.

- Open it in Adobe Acrobat Reader, Preview, or a web browser. Click a line and type.
- Save a copy under a new name before you close it, so the names you typed stay in that copy.
- Or print it and write by hand. Every page still reads in black and white.

Print at 100 percent

Turn off fit to page and shrink to fit so every ticket keeps its size. Use cardstock for the ticket sheets if you have it. Cut on the solid lines.

Student work

A slip carries a student's name and what you noticed. Keep the logs with your other classroom records.

What this is

A playful reminder to slow down, for your own classroom. The name is a joke about speed: nothing here is a fine, a grade, or a consequence. Your school's rules stay separate. Write them on the blank line on page 3.

The example students on pages 13 and 14 are invented and say so on the page.

Need help?

If a page will not print the way you expect, use Ask a Question on the product page. We are glad to help.

Print one test page first, then print the rest of the set.

© Bright Path Sped. For single-classroom use by the original purchaser.

PREVIEW

How to Use This

Four short steps, and what this set is and is not.

Type or write

- Click a line and type the name, the date and what happens next time.
- Click a small square and type X to mark a reason.
- Or print the page and write. An empty line prints empty.

Print

- Print at 100 percent.
- Cardstock keeps the slips stiff; copy paper works.
- Use the black-and-white sheet (page 11) to save ink.

Cut

- Cut on the solid lines.
- Six or eight slips a sheet. Each cut is one straight line.
- Hand the slip over quietly, right after the moment.

Count

- Tally each day on page 15.
- Write each reminder in the log on page 16.
- Add up the week on page 17. A filled example is on pages 13 and 14.

Keep a master copy

- Keep one clean copy of the file. Save a new copy for each class or each week.
- Print one sheet first and check the lines and the cut lines before you print a stack.
- Re-print a sheet any time. Nothing on the sheet changes when you print it.

What this is, and what it is not

- A light, playful reminder to slow down, handed over quietly with the student's name and a next step.
- Not a fine, a grade, a behavior plan, a consequence or a school policy.
- A student is never shamed with a slip. Hand it over privately, and thank the student when they slow down.
- This is a fillable PDF. It is NOT a slide deck or a document file.
- Every student in the examples is invented.

Our rule (your team writes it)

Write what a slip means, or what the school's rule says, on the lines below. This set does not state one.

PREVIEW

Ticket Sheet A: Hallway Walking

Eight to a sheet. Type a name and date, click a square and type X, or print and write. Cut on the solid lines.



SPEEDING TICKET

Name _____ Date _____

- ☐ **Walking feet, please**
- ☐ **Quiet voice in the hall**
- ☐ **Stay with the line**

Next time I will _____



SPEEDING TICKET

Name _____ Date _____

- ☐ **Walking feet, please**
- ☐ **Quiet voice in the hall**
- ☐ **Stay with the line**

Next time I will _____



SPEEDING TICKET

Name _____ Date _____

- ☐ **Walking feet, please**
- ☐ **Quiet voice in the hall**
- ☐ **Stay with the line**

Next time I will _____



SPEEDING TICKET

Name _____ Date _____

- ☐ **Walking feet, please**
- ☐ **Quiet voice in the hall**
- ☐ **Stay with the line**

Next time I will _____



SPEEDING TICKET

Name _____ Date _____

- ☐ **Walking feet, please**
- ☐ **Quiet voice in the hall**
- ☐ **Stay with the line**

Next time I will _____



SPEEDING TICKET

Name _____ Date _____

- ☐ **Walking feet, please**
- ☐ **Quiet voice in the hall**
- ☐ **Stay with the line**

Next time I will _____



SPEEDING TICKET

Name _____ Date _____

- ☐ **Walking feet, please**
- ☐ **Quiet voice in the hall**
- ☐ **Stay with the line**

Next time I will _____



SPEEDING TICKET

Name _____ Date _____

- ☐ **Walking feet, please**
- ☐ **Quiet voice in the hall**
- ☐ **Stay with the line**

Next time I will _____

PREVIEW

Ticket Sheet C: Slow Down Your Work

For work done too fast. Eight to a sheet. Type in the fields or print and write. Cut on the solid lines.



SPEEDING TICKET

Name _____ Date _____

- ☐ **Read the directions again**
- ☐ **Check your answers**
- ☐ **Slow, neat writing**

Next time I will _____



SPEEDING TICKET

Name _____ Date _____

- ☐ **Read the directions again**
- ☐ **Check your answers**
- ☐ **Slow, neat writing**

Next time I will _____



SPEEDING TICKET

Name _____ Date _____

- ☐ **Read the directions again**
- ☐ **Check your answers**
- ☐ **Slow, neat writing**

Next time I will _____



SPEEDING TICKET

Name _____ Date _____

- ☐ **Read the directions again**
- ☐ **Check your answers**
- ☐ **Slow, neat writing**

Next time I will _____



SPEEDING TICKET

Name _____ Date _____

- ☐ **Read the directions again**
- ☐ **Check your answers**
- ☐ **Slow, neat writing**

Next time I will _____



SPEEDING TICKET

Name _____ Date _____

- ☐ **Read the directions again**
- ☐ **Check your answers**
- ☐ **Slow, neat writing**

Next time I will _____



SPEEDING TICKET

Name _____ Date _____

- ☐ **Read the directions again**
- ☐ **Check your answers**
- ☐ **Slow, neat writing**

Next time I will _____



SPEEDING TICKET

Name _____ Date _____

- ☐ **Read the directions again**
- ☐ **Check your answers**
- ☐ **Slow, neat writing**

Next time I will _____

PREVIEW

Ink-Saver Sheet: Black and White

The hallway ticket in black and white, to save ink. Eight to a sheet. Cut on the solid lines.



SPEEDING TICKET

Name _____ Date _____

- ☐ **Walking feet, please**
- ☐ **Quiet voice in the hall**
- ☐ **Stay with the line**

Next time I will _____



SPEEDING TICKET

Name _____ Date _____

- ☐ **Walking feet, please**
- ☐ **Quiet voice in the hall**
- ☐ **Stay with the line**

Next time I will _____



SPEEDING TICKET

Name _____ Date _____

- ☐ **Walking feet, please**
- ☐ **Quiet voice in the hall**
- ☐ **Stay with the line**

Next time I will _____



SPEEDING TICKET

Name _____ Date _____

- ☐ **Walking feet, please**
- ☐ **Quiet voice in the hall**
- ☐ **Stay with the line**

Next time I will _____



SPEEDING TICKET

Name _____ Date _____

- ☐ **Walking feet, please**
- ☐ **Quiet voice in the hall**
- ☐ **Stay with the line**

Next time I will _____



SPEEDING TICKET

Name _____ Date _____

- ☐ **Walking feet, please**
- ☐ **Quiet voice in the hall**
- ☐ **Stay with the line**

Next time I will _____



SPEEDING TICKET

Name _____ Date _____

- ☐ **Walking feet, please**
- ☐ **Quiet voice in the hall**
- ☐ **Stay with the line**

Next time I will _____



SPEEDING TICKET

Name _____ Date _____

- ☐ **Walking feet, please**
- ☐ **Quiet voice in the hall**
- ☐ **Stay with the line**

Next time I will _____

PREVIEW

Filled Example: Six Tickets

Names are invented. These six match the Monday column on page 14.



SPEEDING TICKET

A gentle reminder to slow down

Name Mia Date Mon

- [X] Walking feet, please
- [ ] Quiet voice in the hall
- [ ] Stay with the line

Next time I will walk to the door



SPEEDING TICKET

A gentle reminder to slow down

Name Mia Date Mon

- [ ] Walking feet, please
- [X] Quiet voice in the hall
- [ ] Stay with the line

Next time I will use my inside voice



SPEEDING TICKET

A gentle reminder to slow down

Name Eli Date Mon

- [ ] Walking feet, please
- [ ] Quiet voice in the hall
- [X] Stay with the line

Next time I will stay behind Noor



SPEEDING TICKET

A gentle reminder to slow down

Name Noor Date Mon

- [X] Walking feet, please
- [ ] Quiet voice in the hall
- [ ] Stay with the line

Next time I will walk the whole way



SPEEDING TICKET

A gentle reminder to slow down

Name Ben Date Mon

- [X] Walking feet, please
- [ ] Quiet voice in the hall
- [ ] Stay with the line

Next time I will walk to the line



SPEEDING TICKET

A gentle reminder to slow down

Name Ben Date Mon

- [ ] Walking feet, please
- [ ] Quiet voice in the hall
- [X] Stay with the line

Next time I will wait for my row

PREVIEW

Weekly Tally

One row a student. Put one mark or one number for each slip on that day. Total the row on Friday.

Student	Mon	Tue	Wed	Thu	Fri	Total

Week of _____

Class or group _____

What I notice (your own words)

_____

_____

_____

_____

_____

_____

PREVIEW

Weekly Roll-Up

Add the log on page 16 by place and by day. The bottom row is the total for each day.

Place	Mon	Tue	Wed	Thu	Fri	Total
Hallway						
Stairs						
Line						
Lunchroom						
Recess						
Classwork						
Other						
All slips						

Week of _____

Class or group _____

Where did slips come up most?

_____

_____

_____

One thing to try next week (a poster, a practice, a thank-you)

_____

_____

_____

Thank-you slips I gave this week

Count them here:

_____

PREVIEW

Slow Down and Check

1

Read it

Read every direction first.

2

Do it

Work at a steady pace.

3

Check it

Look back over every answer.

4

Turn it in

Only when it is your best.

Finishing fast is not the same as finishing well.

PREVIEW

A Note for Other Adults

For the lunch, recess, specials and office staff who see our students in the hall. Use the same words, so every adult says the same thing.

Our class _____ Teacher _____

Our hallway words

- "Walking feet, please." Said quietly, once.
- "Thank you for slowing down." Said when a student does.
- A reminder is about the moment, not the student.

What we ask

- Say the reminder the same way every time, in a low voice.
- If a student needs more than a reminder, tell me. This page does not decide that; our school's own steps do.
- Tell me about good moments too.

Where our class is a lot of the time

Place _____

Time _____

Who to find _____

Something I noticed

_____

_____

_____

Our school's own steps (write them here)

This set does not state a rule. Write your school's steps on the lines.

_____

_____

Adult name _____ Date _____

PREVIEW

A Note Home

Send this when you choose. Type the blanks, or print and write.

Student _____ From _____

Dear family

This week we practiced walking at a slow and safe pace around the school. Your child had a gentle reminder slip for:

Place _____

What we talked about:

Next time _____

_____

Something I noticed (optional):

_____

_____

_____

_____

Three things you can ask at home

- Where do you walk in school, and where do you want to hurry?
- What helps you walk slowly when you feel rushed?
- What did you do well this week?

Before you send it

- Check the name. Each note carries one student's name only.
- Keep a copy with your log.
- Send a thank-you note home too, when a student has a good week.

Note from home _____ Family signature and date _____

_____

_____

_____

PREVIEW

My name _____ Date _____

My Hallway Plan

Finish the sentences. Then draw.

In the hall, my feet will

_____

When I want to hurry, I can

_____

_____

Draw yourself walking in the hall.

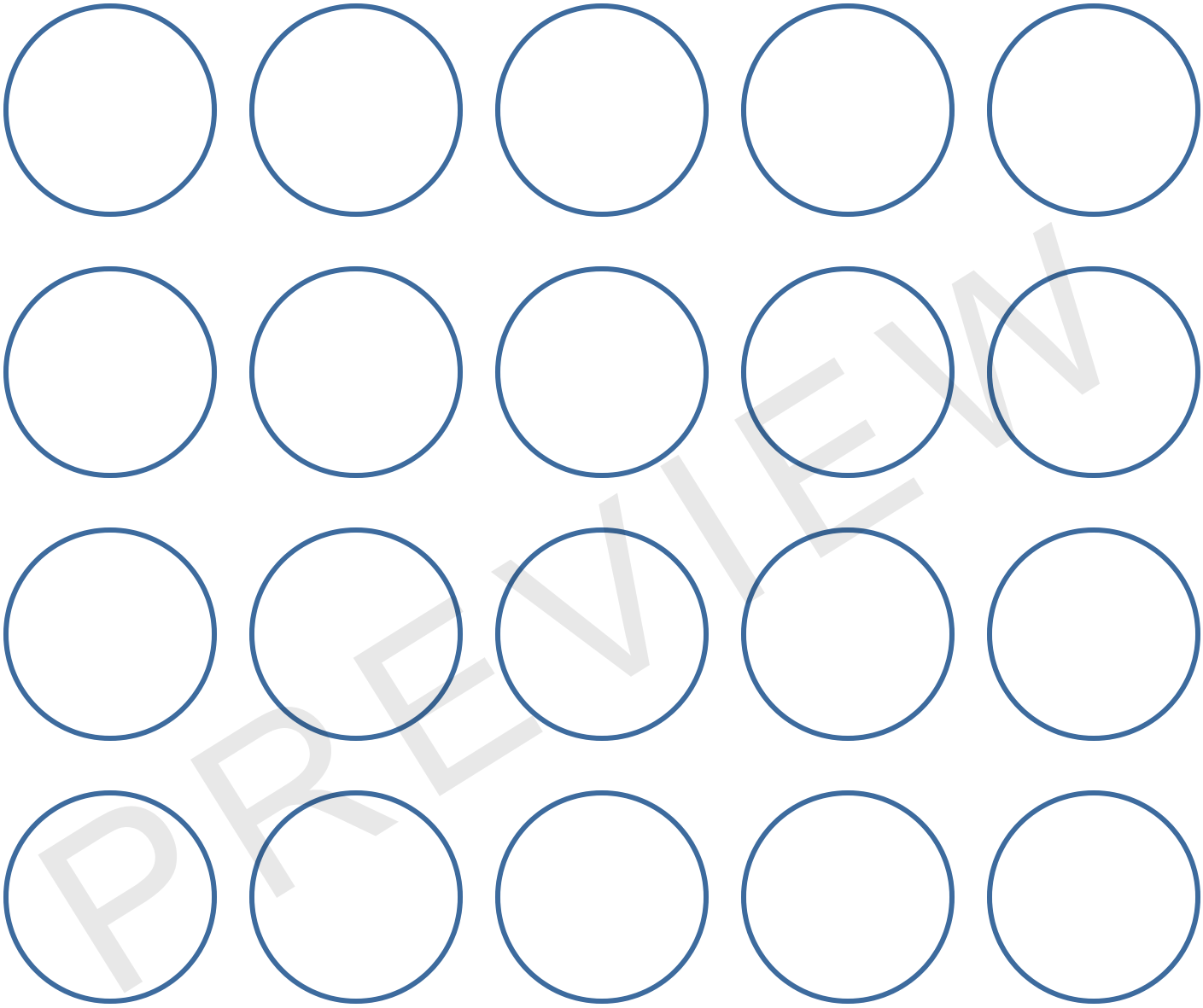
PREVIEW

Preview - Bright Path Shed

My name _____ Date _____

My Walking Chart

Color one circle each time you walk the whole way.



PREVIEW

I am proud of

_____

_____

This week I will try to

_____

_____