

Word-list-only and word-plus-dictation test pages at 10, 12 and 15 words, the sentences to read aloud, a tracker, a class grid, a team/family note and a filled example. Print, or type every line. PDF.

FILLED EXAMPLE

PRIYA'S TEST, INVENTED



Priya is invented, nothing on this page describes a real student. The blank tracker is on page 15.

student

Priya S. (an invented student)

TEACHER

Mr. Osei (invented)

LIST

10-Word Combo, Week 3

WORD LIST

	CORRECT SPELLING	PRIYA WROTE	CORRECT?
1	cat	cat	Yes
2	dog	dog	Yes
3	sun	sun	No
4	hat	hat	Yes
5	bag	bag	No
6	run	run	Yes
7	pig	pig	Yes
8	band	band	Yes
9	het	het	Yes
10	bud	bud	Yes

SENTENCE DICTATION

#	DICTATED SENTENCE	PRIYA WROTE	WORDS CORRECT
1	The cat sat on the mat.	The cat sat on the mat.	6/6
2	I can see a red hen.	I can see a red hen.	5/6

How to read it

If all 10 words correct on the word list, 1 of 2 dictation

What the notes column is for on the tracker

- What you say, which word or which part of a

BRIGHT PATH SPEED



One complete kit for a weekly spelling test: word-only and word-plus-dictation pages at three lengths, the sentences to read aloud, and the record-keeping around it.

THREE STEPS

- 1 **Pick the length**
Three list lengths built from one 15-word bank: 10, 12 or 15 words. Pick a word-list-only page or a combo page that adds sentence dictation. Page 5 gives every page number.
- 2 **Read from the bank page, not the student page**
Every word and sentence you dictate is on page 13. The student's own page never prints the sentence, so it stays a real test.
- 3 **Record it, send it home**
Log the score on the tracker (page 15), roll a class up on page 16, and send a note home or to the team (page 17). A filled example is on page 18.

WHICH PAGE, WHEN

WHEN...	USE...
Giving this week's test on 10 words	10-Word Test Paper, page 6
Giving this week's test on 12 words	12-Word Test Paper, page 7
Giving this week's test on 15 words	15-Word Test Paper, page 8
Testing words AND sentence dictation in one sitting	a Combo Test Paper, pages 9–11
Practicing sentence dictation only, no word list	Dictation Practice, page 12
Choosing which words or sentences to give	Word and Sentence Bank, page 13
Writing a progress note or a note home	Phrase Bank, page 14

Everything inside (20 pages)

- **7 pages of test paper** — word-list-only at 10, 12 and 15 words, plus a combo length that adds sentence dictation to each
- **15 words** in the bank, every one a standard short-vowel CVC word or a Fry first-hundred sight word — nothing invented
- **18 dictation sentences** ready to read aloud (12 paired with a test page, 6 more in the bank), every one from a verified CVC sentence set
- **1 tracker** (one student across weeks) and **1 class grid**, type-in or print
- **1 team/family note page** and **1 phrase bank**
- **1 filled example**, checked word by word, and **1 binder cover with tabs**

Every line is a real fillable field

Every numbered word line and every dictation line is a working type-in field, not just the name and date — a student who types instead of writes can use the exact same page. See page 4.





THE THREE PAGE SHAPES

Word-list only

Numbered blank lines, nothing else.
Use it when the test is spelling words alone.

Combo (words + dictation)

The same word list, shorter lines, and 2–3 sentence-dictation blocks below it. Use it for a single sitting that covers both.

Dictation only

No word list, five sentence-dictation blocks with extra room to write. Use it for sentence practice on its own.

Why the sentences are never printed on a student page

A dictated sentence that is printed for the student to copy is not a test of spelling or listening — it is a test of copying. Every sentence in this file lives on the bank page (page 13), which only you see. The student page always shows blank, numbered lines.

Printing and the type-in fields

Every page prints clean in black and white for pencil work. In any PDF reader, click a name line, a numbered word line, a dictation line, a tracker cell or a note box to type into it instead, then save. This is a PDF, not a slideshow or a word-processor file.

What this is not

Not a spelling curriculum, a scope and sequence, or a claim about which words a given grade must know. The 15-word bank on page 13 is a verified starting point, not a requirement — write your own class list directly on any blank line any time.

SCORING OPTIONS

Whole-word scoring

Count a word correct only if every letter is right. Simple to total for a quick weekly grade, and what the tracker on page 15 assumes by default.

Partial-credit scoring

Count the number of correct sounds or letters in a misspelled word (for example, 2 of 3 sounds in a CVC word). More useful for a progress note than a grade — use the phrase bank on page 14 to write it up.

READING IT ALOUD, THE SAME WAY EVERY TIME

- 1 Say the word or sentence once, at a normal pace**
Do not spell it or break it into sounds unless that is the accommodation you are giving.
- 2 Use it in a sentence, then repeat the word alone**
For a word test only. For a dictation sentence, say the whole sentence once more after the first read.
- 3 Give the same wait time to every student**
Write your own timing or repeat-count rule on the blank line below so a substitute or a paraprofessional runs it the same way.

YOUR ACCOMMODATIONS FOR THIS TEST (REPEATS ALLOWED, EXTRA TIME, ORAL SPELLING, LARGE PRINT...)





Every page number prints in the footer of that page.

PAGE TYPE	WHAT IS ON IT	PAGE
10-Word Test Paper	word list only	6
12-Word Test Paper	word list only	7
15-Word Test Paper	word list only	8
10-Word Combo Paper	words + 2 dictation sentences	9
12-Word Combo Paper	words + 2 dictation sentences	10
15-Word Combo Paper	words + 3 dictation sentences	11
Dictation Practice	5 dictation sentences, no word list	12

Also in this file

Word and sentence bank (what to read aloud), page 13 · tracker, page 15 · class grid, page 16 · team/family note, page 17 · filled example, page 18 · phrase bank, page 14 · binder cover and tabs, page 19.

COUNTS, VERIFIED AGAINST THIS FILE

WHAT	COUNT	WHERE
Words in the bank	15	Split into the 10, 12 and 15-word lists
Dictation sentences paired with a test page	12	2 on each combo page, 5 on Dictation Practice
Extra dictation sentences in the bank	6	Not tied to any one page — page 13
Test paper pages	7	3 word-only, 3 combo, 1 dictation-only

How this file is organized

- Start Here and How It Works explain the shapes and the scoring choices before any test paper.
- The nine test-paper pages run shortest to longest, then word-only to combo to dictation-only.
- The word and sentence bank is the one page a student never sees — everything you read aloud is there.
- The last six pages are record-keeping: tracker, class grid, team/family note, filled example, phrase bank, binder.





NAME

DATE

LIST / WEEK



Listen to each word. Say it, then write it on the line.

1.

6.

2.

7.

3.

8.

4.

9.

5.

10.

How to take this test

- Listen to the whole word first.
- Say it slowly to yourself, sound by sound.
- Write it on the line.
- Move to the next word only when you are done.

If you finish early

Read your list back to yourself, word by word. Does every word you wrote match the word you heard? Fix anything you are not sure of before you turn the page in.

BONUS: USE ONE WORD IN A SENTENCE

.....

.....



SPELLING TEST PAPER, COMBO



NAME

DATE

LIST / WEEK



Listen to each word. Say it, then write it on the line.

- | | | |
|----------|-----------|-----------|
| 1. _____ | 6. _____ | 11. _____ |
| 2. _____ | 7. _____ | 12. _____ |
| 3. _____ | 8. _____ | 13. _____ |
| 4. _____ | 9. _____ | 14. _____ |
| 5. _____ | 10. _____ | 15. _____ |

SENTENCE DICTATION



Listen to the whole sentence. Then write it on the lines below.

SENTENCE 1

SENTENCE 2

SENTENCE 3

A mechanics check for the sentence lines above

Capital letter at the start? Space between every word? Period at the end? These count separately from word spelling — note them on the tracker if that is useful.



SENTENCE DICTATION PRACTICE



NAME

DATE

LIST / WEEK



Listen to the whole sentence. Then write it on the lines below.

SENTENCE 1

SENTENCE 2

SENTENCE 3

SENTENCE 4

SENTENCE 5

Why sentence dictation is its own skill

Spelling a word alone and writing it correctly inside a sentence are not the same task — a sentence also asks for a capital letter at the start, spacing between words, and a period at the end. Score the word spelling and the sentence mechanics separately if that is useful for your notes.

If you finish early

Read each sentence back to yourself. Check for a capital letter at the start and a period at the end before you turn the page in.





This is the one page a student never sees. Read the words and sentences below aloud for the matching test page.

WORD LISTS

LIST	WORDS	USED ON
10 words	cat, dog, sun, hat, big, run, pig, bed, hot, bud	page 6
12 words	cat, dog, sun, hat, big, run, pig, bed, hot, bud, for, on	page 7
15 words	cat, dog, sun, hat, big, run, pig, bed, hot, bud, for, on, fox, cup, you	page 8

DICTATION SENTENCES, BY PAGE

READ THIS ON...	SENTENCE
Combo 10, Sentence 1	The cat sat on the mat.
Combo 10, Sentence 2	I can see a red hen.
Combo 12, Sentence 1	Sam had a hot bun.
Combo 12, Sentence 2	We sat in the sun.
Combo 15, Sentence 1	The bug is on the rug.
Combo 15, Sentence 2	Can you get the map?
Combo 15, Sentence 3	Dad has a big fig.
Dictation Practice, Sentence 1	The kid hid the box.
Dictation Practice, Sentence 2	Tom got a pet fox.
Dictation Practice, Sentence 3	It is fun to hop and run.
Dictation Practice, Sentence 4	The man had a tan hat.
Dictation Practice, Sentence 5	Jen fed the hen at ten.

More sentences you can dictate (not tied to any page)

- Did the rat nap in the bag?
- The pup can dig in the pit.
- Ben has six red pens.
- The hen sat on a nest.
- Max can hop on one leg.
- I put the lid on the pot.

These are starting points, not a requirement

Every word is a standard short-vowel CVC word or a Fry first-hundred sight word, and every sentence is built the same way — nothing here is invented. Swap in your own class list any time; the blank pages never require these exact words or sentences.



STUDENT

TEACHER

MONTH

DATE	LIST LENGTH	WORDS CORRECT	WORDS TOTAL	SENTENCES ALL-CORRECT	SENTENCES GIVEN	WHAT I NOTICED

How to score it

Count words correct and sentences with every word correct off the page itself, after the student is done, not while they write. A filled example, read the same way, is on page 18.

This student's current goal or focus

Write your own goal wording here, or leave it for the next IEP or intervention meeting to set. This page only records what happened; it never states a goal on its own.

THIS MONTH'S LIST SOURCE, OR WHAT CHANGED





Priya is invented; nothing on this page describes a real student. The blank tracker is on page 15.

STUDENT

Priya S. (an invented student)

TEACHER

Mr. Osei (invented)

LIST

10-Word Combo, Week 3

WORD LIST

#	CORRECT SPELLING	PRIYA WROTE	CORRECT?
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6	run	run	Yes
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8	bed	bed	Yes
9	hot	hot	Yes
10	bud	bud	Yes

SENTENCE DICTATION

#	DICTATED SENTENCE	PRIYA WROTE	WORDS CORRECT
1	The cat sat on the mat.	The cat sat on the mat.	6/6
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How to read it

8 of 10 words correct on the word list. 1 of 2 dictation sentences with every word correct (11 of 12 words correct across both sentences). Both tables above are where every one of these numbers comes from.

What the notes column is for on the tracker

- What you saw: which word or which part of a sentence needed a repeat, not just the score.
- What you did about it: moved to a shorter or longer list next time. Never a conclusion about the student — that is the meeting's job, with the whole record in front of it.
- Priya is invented; nothing on this page describes a real student.

What happens next for Priya

Sun→son and big→beg both keep the correct vowel sound but swap a letter — the next tracker entry would repeat the same 10-word list rather than moving up to 12, and add practice on those two words to the family note (page 17).





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the weekly ten minutes of a spelling test: the paper, the words, the sentences to read aloud, and the record after it. If this helped, leaving feedback on TPT helps other teachers find it.

Leave a review and earn credits

Go to **My Purchases** on TPT and click **Provide Feedback**. You earn credits toward future purchases, and honest feedback tells me exactly what to build next. If something is missing or wrong, please use the **Ask a Question** tab first — I will fix it and send you the update free.

WHAT'S NEXT FROM THIS STORE

K-1ST PHONICS - SEGMENTING **3 FORMATS**

SOUND BOXES SEGMENTING CVC WORDS

Six short-vowel sets (a, e, i, o, u, and mixed), three pages each: dots and a picture, sound boxes with the same picture, and sound boxes with the word alone. A tracker, a class grid, a team note and a home page. Print, or type the names and tracker. PDF.

31 Pages 6 Sets 3 Formats 62 CVC Words
BRIGHT PATH SPED

Sound Boxes Segmenting CVC Words Worksheets

Segment the same short-vowel words into their sounds before spelling them as a whole.

SPECIAL EDUCATION - HANDWRITING **WORDS + SENTENCES**

CVC WORDS HANDWRITING PRACTICE

Ten CVC words, two per short vowel: each one traced with start dots and arrows, written from memory, then used in its own decodable sentence. A word wall, a tracker, a class grid and a family page. Print, or type the names and tracker. PDF.

45 Pages 10 CVC Words 10 Decodable Sentences Tracker
BRIGHT PATH SPED

CVC Words Handwriting Practice, Words and Sentences

Trace and write the same words letter by letter before they show up on a test.

SPECIAL EDUCATION - HANDWRITING **3 LEVELS**

LETTER FORMATION TRACING A-Z

Every letter: three pages: a guided trace with numbered start dots and arrows, a fading trace, then writing from a picture cue. Formation charts to post, alphabet review, a tracker, a class grid and a family page. Print, or type the names and tracker. PDF.

95 Pages 26 Letters Start Dots + Arrows Tracker
BRIGHT PATH SPED

Letter Formation Handwriting Tracing Practice A-Z

Every letter's formation, traced and written, for a student still forming letters.

1ST - 2ND GRADE - MATH **ANCHOR CHART**

WORD PROBLEM KEY WORDS

Ten key words for addition and subtraction, honestly framed as clues and never as a rule, plus two sort activities and four practice sets of single-step word problems within 20. An answer key, a tracker, a class grid and a family page. Print, or type the names and trackers. PDF.

21 Pages 22 Word Problems 10 Key Words Clues, Not Rules
BRIGHT PATH SPED

Word Problem Key Words Anchor Chart and Worksheets

The same no-prep worksheet shape, built for word problems instead of spelling.

Part of the K-2 Phonics and Word Study collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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