Bright Path Sped



K-3

My name _____ Date _____

Score ☐ out of 12

Write each word. Check it.

	Write the word	Check
1	plane	☑
2	rain	☑
3	play	☑
4	train	☑
5	day	☑
6	tray	☑
7	paid	☑
8	gray	☑
9	say	☑
10	stay	☑
11	snail	☑
12	wait	☑

Spelling Test Sheet - Check Box - 12 Words

25 PAGES





SPELLING TEST SHEET

Fillable 10, 12, 15 and 20 Word Templates

Terms of Use

Please read before you print your first page.

One classroom license

- This file is for one classroom: one teacher, one group of students.
- Please do not share it, post it online, or sell it.
- Extra licenses for a team or a school are available on the product page.

This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a box, type, and Save As.
- The name line, the date, the score box and every writing line are type-in fields, so a student can type a word on a computer or tablet, or write it by hand on the printed page.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the writing lines stay big enough for small hands. Every page prints in color or in black and white; the handwriting lines are drawn in gray and still read on a photocopy.

Student work

A filled-in tracker carries a student's name. Keep it in the data folder, and use a first name only on any page that leaves your hands. The students and scores on the example pages are invented.

Need help?

If a box will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update: re-download it any time from My Purchases.

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PREVIEW

Preview · Bright Path Sped

My name _____

Date _____

Score ☐ out of 10

Write each word.

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

PREVIEW

Preview · Bright Path Sped

My name _____

Date _____

Score ____ out of 12

Write each word.

1

2

3

4

5

6

7

8

9

10

11

12

PREVIEW

Preview · Bright Path Sped

My name _____

Date _____

Score ____ out of 20

Write each word.

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

11 _____

12 _____

13 _____

14 _____

15 _____

16 _____

17 _____

18 _____

19 _____

20 _____

PREVIEW

My name _____

Date _____

Score ____ out of 12

Write each word. Then the sentences.

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

11 _____

12 _____

Now write the two sentences.

1 _____

2 _____

PREVIEW

My name _____

Date _____

Score ☐ out of 20

Write each word. Then the sentences.

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

11 _____

12 _____

13 _____

14 _____

15 _____

16 _____

17 _____

18 _____

19 _____

20 _____

PREVIEW

Now write the two sentences.

1 _____

2 _____

Preview · Bright Path Sped

My name _____

Date _____

Score ☐ out of 12

Write each word. Check it.

	Write the word	Check
1		☐
2		☐
3		☐
4		☐
5		☐
6		☐
7		☐
8		☐
9		☐
10		☐
11		☐
12		☐

PREVIEW

My name _____

Date _____

Score ☐ out of 20

Write each word. Check it.

	Write the word	Check		Write the word	Check
1		☐	11		☐
2		☐	12		☐
3		☐	13		☐
4		☐	14		☐
5		☐	15		☐
6		☐	16		☐
7		☐	17		☐
8		☐	18		☐
9		☐	19		☐
10		☐	20		☐

PREVIEW

My name _____ Date _____

Look. Cover. Write. Check.

Missed word	Try 1	Try 2	Try 3

Say It, Write It

A phrase bank for the test and for what you write afterward. All notes describe what you can see on the page.

When you give the test

- "Number 1. The word is ____. ____. Write ____."
- Say the word, say it in a sentence, then say the word again. Wait until pencils are down before the next one.
- "Listen for every sound. Write what you hear."
- "Check your lines. Did you write a word for every number?"

Notes to write on a returned test (say what you see)

- "You spelled ___ of ___ words right today."
- "You wrote every sound you heard in ____."
- "Look again at the ending of ____."
- "The vowel sound in ____ is spelled ____."
- "You fixed ____ when you checked."
- "Next week we will practice ____."

Words for students to use

- "I look at the word. I cover it. I write it. I check it."
- "I say the word slowly and write each sound."
- "I fixed ____ by checking the word list."
- "The tricky part of ____ is ____."

Your school's testing rules

Write the rules your team uses for repeating words or giving extra time here:

_____

_____

PREVIEW

Sam's Spelling Test (Invented Student)

Sam T. is an invented student; nothing on this page describes a real child. The sheet used is the 10-word check-box sheet (page 12).

#	Word I said	Sam wrote	Marked
1	plane	**plain**	**fix**
2	rain	**rane**	**fix**
3	play	**play**	**right**
4	train	**train**	**right**
5	day	**day**	**right**
6	tray	**tray**	**right**
7	paid	**paid**	**right**
8	gray	**gray**	**right**
9	say	**say**	**right**
10	stay	**stai**	**fix**

How to read it

Sam T. got **7 of 10** right (70 percent). The words to fix: plane, rain, stay. They go in the first column of the fix-it page (page 17).

How it was marked

- The score box on the sheet says 7, and the sheet says out of 10.
- Each word that matches the word list is marked right. Each one that does not is marked fix; the letters that need work are circled, not crossed out.
- The 7 goes on the tracker (page 20) with the date.

PREVIEW

Spelling Words at Home

Send this page home with a child, or hand it to a family at a conference.

Student _____ Week of _____ Test day _____

This week's words

1	_____	11	_____
2	_____	12	_____
3	_____	13	_____
4	_____	14	_____
5	_____	15	_____
6	_____	16	_____
7	_____	17	_____
8	_____	18	_____
9	_____	19	_____
10	_____	20	_____

How to help at home, in three steps

- Say the word. Spell it out loud, one letter at a time.
- Write it in a color. Cover it, write it again, then check.
- Put the words you missed on the front of the fridge until they are easy.

Try saying

- "Say the word slowly. What sounds do you hear?"
- "Which part is tricky? Let's write that part again."

Note from the teacher

Note from home

PREVIEW