

SPELLING TEST TEMPLATE

20 WORDS, EDITABLE

Write your own weekly word list, then give it on three different forms: word-list-only, word plus the student's own sentence, or a pretest and posttest on the same sheet. A tracker, a family note and a filled example included. Print, or type every line. PDF.

MASTER WORD LIST THIS WEEK'S WORD LIST

TEACHER _____ WEEK OF _____ SPELLING SKILL OR SOURCE _____

#	THIS WEEK'S WORD	PICTURE OR CLUE (OPTIONAL)
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		

FORM B: WORD AND SENTENCE

NAME _____ DATE _____ LIST / WEEK _____

Listen to each word. Write it, then write your own sentence using it.

1.	USED IN A SENTENCE	
2.	USED IN A SENTENCE	
3.	USED IN A SENTENCE	
4.	USED IN A SENTENCE	
5.	USED IN A SENTENCE	
6.	USED IN A SENTENCE	
7.	USED IN A SENTENCE	
8.	USED IN A SENTENCE	
9.	USED IN A SENTENCE	
10.	USED IN A SENTENCE	
11.	USED IN A SENTENCE	
12.	USED IN A SENTENCE	
13.	USED IN A SENTENCE	
14.	USED IN A SENTENCE	

FORM C: PRETEST AND POSTTEST

NAME _____ PRETEST DATE _____ POSTTEST DATE _____ LIST / WEEK _____

Listen to each word. Write it under Pretest. Later in the week, write it again under Posttest.

#	PRETEST - WRITE THE WORD	POSTTEST - WRITE THE WORD
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		

CONTENTS EVERY PAGE, AT A GLANCE

Every page number prints in the footer of that page.

PAGE TYPE	WHAT IS ON IT	PAGE
Master Word List	write your own 20 words	6
Form A: Word List	numbered blank lines, word-only	7
Form B: Word + Sentence	word blank plus student's own sentence	8
Form C: Pretest/Posttest	same 20 blanks, twice	9
Home Practice	the family version of Form A	10
Phrase Bank	sentence starters and note starters	11
Tracker	one student, 8-week bar graph	12
Team/Family Note	this week's result, one page	13
Filled Example	every number checked against its own table	14
Organizer	binder cover and tabs	15

COUNTS, VERIFIED AGAINST THIS FILE	WHAT	COUNT	WHERE
Template forms	3	Form A, Form B, Form C -- page 4	
Blanks per form	20	Fixed by the product's own spec	
Phrase bank starters	17	5 groups -- page 11	

TRACKER SPELLING MASTERY TRACKER

STUDENT _____ TEACHER _____ MONTH _____

WEEK	DATE	PRETEST (OF 20)	POSTTEST (OF 20)	GROWTH	WHAT I NOTICED
1					
2					
3					
4					
5					
6					
7					
8					

WORDS CORRECT (OF 20)

20					
18					
16					
14					
12					
10					
8					
6					
4					
2					

FILLED EXAMPLE LEO'S TEST, INVENTED

Leo is invented, nothing on this page describes a real student. The blank pretest/posttest form is on page 9, and the blank tracker is on page 12.

STUDENT: **Leo M. (an invented student)** TEACHER: **Ms. Jackson (invented)** WEEK: **Form C, Week 1**

FORM C, FILLED IN

#	CORRECT SPELLING	PRETEST	OK?	POSTTEST	OK?
1	cat	cat	Yes	cat	Yes
2	hen	hen	Yes	hen	Yes
3	dog	dog	No	dog	Yes
4	hop	hop	Yes	hop	Yes
5	bud	bud	Yes	bud	Yes
6	fox	fox	Yes	fox	Yes
7	cup	cup	No	cup	Yes
8	you	you	Yes	you	Yes
9	said	said	No	said	Yes
10	the	the	Yes	the	Yes
11	bud	bud	Yes	bud	Yes
12	sit	sit	Yes	sit	Yes
13	map	map	Yes	map	Yes
14	sun	sun	No	sun	Yes
15	wet	wet	Yes	wet	Yes
16	can	can	Yes	can	Yes
17	run	run	Yes	run	Yes
18	up	up	Yes	up	Yes
19	gl	gl	Yes	gl	Yes
20	see	see	Yes	see	Yes

FORM B, SENTENCE CHECK

WORD	LEO'S OWN SENTENCE (FORM B)	USED CORRECTLY?
fox	I saw a fox run across the field.	Yes
run	I like to run fast at recess.	Yes
up	Can you help me climb up the stairs?	Yes

How to read it:
15 of 20 correct on the pretest, 20 of 20 correct on

What the notes column is for on the tracker
What you saw which word needed a repeat, not

16 Pages

20-Word Lists

3 Forms

Fillable



One complete kit for a weekly spelling test built entirely around YOUR own word list: a page to write it, three ways to test it, and the record-keeping around it.

THREE STEPS

- 1 Write this week's own list**
Type your 20 words onto the master word list, page 6. Nothing in this file is pre-printed — you choose every word.
- 2 Pick a form and read from the list, not the student page**
Three forms, page 5 gives every page number. The student page never prints the word, so it stays a real test.
- 3 Record it, send it home**
Log the score on the tracker (page 12) and send a note home or to the team (page 13). A filled example is on page 14.

WHICH PAGE, WHEN

WHEN...	USE...
Writing this week's own 20 words before any test	Master Word List, page 6
Giving a plain word-list test	Form A, page 7
Having students write their own sentence with each word	Form B, page 8
Giving the same list twice in one week to compare	Form C (Pretest/Posttest), page 9
Sending the list home for family practice	Home Practice, page 10
Writing a progress note, a sentence starter, or a note home	Phrase Bank, page 11

Everything inside (16 pages)

- **1 master word list** — type your own 20 words, nothing pre-printed
- **3 template forms:** word-list-only, word + your own sentence, and a pretest/posttest form with the same 20 blanks twice
- **17 phrase bank starters** for the sentence column, a stuck student, a progress note, or a family note
- **1 home-practice version** for families, **1 tracker** with an 8-week bar graph
- **1 team/family note page, 1 filled example, 1 binder cover with tabs**

Every blank is a real fillable field

Every numbered line, every table cell, and every box in this file is a working type-in field, not just the name and date — type your word list once and every form reads from the same blank page shape. See page 4.



THE THREE FORMS

Form A: Word List

Numbered blank lines, nothing else.
Use it when the test is spelling words alone.

Form B: Word + Sentence

The same 20 words, plus a second blank per word for the student's own sentence using it. Use it when writing, not just spelling, is the goal.

Form C: Pretest / Posttest

The same 20 blanks, printed twice side by side. Give the list once early in the week and again at the end to see what changed.

Why no word is ever printed on a student page

A spelling word that is printed for the student to copy is not a test of spelling or listening — it is a test of copying. Write your own list on the master word list page (page 6), which only you read from. Every student page stays blank, numbered lines.

Printing and the type-in fields

Every page prints clean in black and white for pencil work. In any PDF reader, click a name line, the master word list, a numbered line, a table cell, or a note box to type into it instead, then save. This is a PDF, not a slideshow or a word-processor file.

What this is not

Not a spelling curriculum, a scope and sequence, or a list of required words. This file carries no pre-printed word list at all — the master word list on page 6 starts completely blank; you write every word yourself.

SCORING OPTIONS

Whole-word scoring

Count a word correct only if every letter is right. Simple to total for a quick weekly grade, and what the tracker on page 12 assumes by default.

Did they use it correctly?

For Form B, check whether the sentence uses the word the way it is meant (the right part of speech, makes sense) rather than scoring spelling twice. Use the phrase bank on page 11 to write it up.

READING IT ALOUD, THE SAME WAY EVERY TIME

- 1 Say the word once, at a normal pace**
Do not spell it or break it into sounds unless that is the accommodation you are giving.
- 2 Use it in a sentence, then repeat the word alone**
Helpful for a word test. For Form B, let the student build their own sentence instead of hearing yours.
- 3 Give the same wait time to every student**
Write your own timing or repeat-count rule on the blank line below so a substitute or a paraprofessional runs it the same way.

YOUR ACCOMMODATIONS FOR THIS TEST (REPEATS ALLOWED, EXTRA TIME, ORAL SPELLING, LARGE PRINT...)





Every page number prints in the footer of that page.

PAGE TYPE	WHAT IS ON IT	PAGE
Master Word List	write your own 20 words	6
Form A: Word List	numbered blank lines, word-only	7
Form B: Word + Sentence	word blank plus student's own sentence	8
Form C: Pretest/Posttest	same 20 blanks, twice	9
Home Practice	the family version of Form A	10
Phrase Bank	sentence starters and note starters	11
Tracker	one student, 8-week bar graph	12
Team/Family Note	this week's result, one page	13
Filled Example	every number checked against its own table	14
Organizer	binder cover and tabs	15

COUNTS, VERIFIED AGAINST THIS FILE

WHAT	COUNT	WHERE
Template forms	3	Form A, Form B, Form C — page 4
Blanks per form	20	Fixed by the product's own spec
Phrase bank starters	17	5 groups — page 11
Weeks on the tracker graph	8	Page 12

How this file is organized

- Start Here and How It Works explain the forms and the scoring choices before any test paper.
- The master word list is the one page a student never sees — write your own list there first.
- The three forms run list-only, to word + sentence, to pretest/posttest.
- The last six pages are record-keeping: home practice, phrase bank, tracker, note, example, binder.





TEACHER

WEEK OF

SPELLING SKILL OR SOURCE

#	THIS WEEK'S WORD	PICTURE OR CLUE (OPTIONAL)
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		

The page a student never sees

Write your own 20 words here, then read them aloud for whichever form you use. Nothing in this file requires any particular word — swap your list every week.

Where your words come from

A district spelling program, a phonics pattern you are teaching, a personal word wall, or words a student misspelled in writing last week — write the source above so next week's list can build on it.





NAME

DATE

LIST / WEEK



Listen to each word. Write it, then write your own sentence using it.

- | | | | |
|-----|-------|--------------------|-------|
| 1. | ..... | USED IN A SENTENCE | ..... |
| 2. | ..... | USED IN A SENTENCE | ..... |
| 3. | ..... | USED IN A SENTENCE | ..... |
| 4. | ..... | USED IN A SENTENCE | ..... |
| 5. | ..... | USED IN A SENTENCE | ..... |
| 6. | ..... | USED IN A SENTENCE | ..... |
| 7. | ..... | USED IN A SENTENCE | ..... |
| 8. | ..... | USED IN A SENTENCE | ..... |
| 9. | ..... | USED IN A SENTENCE | ..... |
| 10. | ..... | USED IN A SENTENCE | ..... |
| 11. | ..... | USED IN A SENTENCE | ..... |
| 12. | ..... | USED IN A SENTENCE | ..... |
| 13. | ..... | USED IN A SENTENCE | ..... |
| 14. | ..... | USED IN A SENTENCE | ..... |
| 15. | ..... | USED IN A SENTENCE | ..... |
| 16. | ..... | USED IN A SENTENCE | ..... |
| 17. | ..... | USED IN A SENTENCE | ..... |
| 18. | ..... | USED IN A SENTENCE | ..... |
| 19. | ..... | USED IN A SENTENCE | ..... |
| 20. | ..... | USED IN A SENTENCE | ..... |

Writing the sentence

After you write the word, use it in your own sentence — not a sentence I give you. Stuck? Page 11 has starters you can finish.





NAME

PRETEST DATE

POSTTEST DATE

LIST / WEEK



Listen to each word. Write it under Pretest. Later in the week, write it again under Posttest.

#	PRETEST — WRITE THE WORD	POSTTEST — WRITE THE WORD
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		



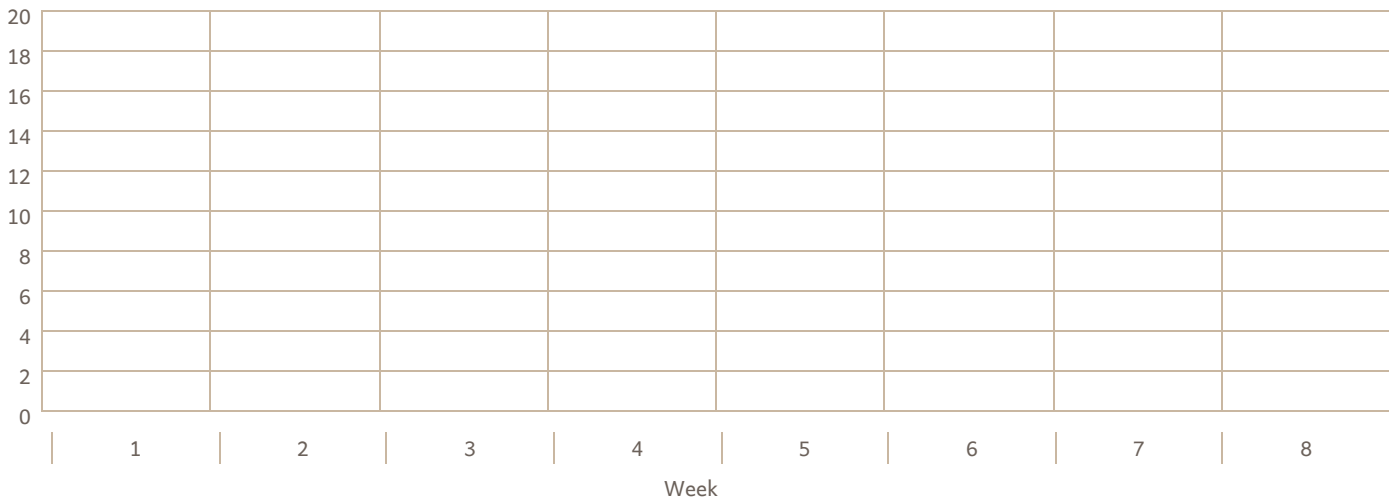
STUDENT

TEACHER

MONTH

WEEK	DATE	PRETEST (OF 20)	POSTTEST (OF 20)	GROWTH	WHAT I NOTICED
1					
2					
3					
4					
5					
6					
7					
8					

WORDS CORRECT (OF 20)



How to use the graph

Shade a bar up to that week's posttest score (0–20). One glance across 8 weeks shows whether the list length or the form needs to change. A filled example, read the same way, is on page 14.

This student's current goal or focus

Write your own goal wording here, or leave it for the next IEP or intervention meeting to set. This page only records what happened; it never states a goal on its own.





Leo is invented; nothing on this page describes a real student. The blank pretest/posttest form is on page 9, and the blank tracker is on page 12.

STUDENT

Leo M. (an invented student)

TEACHER

Ms. Jackson (invented)

WEEK

Form C, Week 1

FORM C, FILLED IN

#	CORRECT SPELLING	PRETEST	OK?	POSTTEST	OK?
1	cat	cat	Yes	cat	Yes
2	hen	hen	Yes	hen	Yes
3	dig	dg	No	dig	Yes
4	hop	hop	Yes	hop	Yes
5	bud	bud	Yes	bud	Yes
6	fox	fox	Yes	fox	Yes
7	cup	cop	No	cup	Yes
8	you	you	Yes	you	Yes
9	said	sed	No	said	Yes
10	they	tha	No	they	Yes
11	bed	bed	Yes	bed	Yes
12	sit	sit	Yes	sit	Yes
13	nap	nap	Yes	nap	Yes
14	sun	son	No	sun	Yes
15	wet	wet	Yes	wet	Yes
16	can	can	Yes	can	Yes
17	run	run	Yes	run	Yes
18	up	up	Yes	up	Yes
19	go	go	Yes	go	Yes
20	see	see	Yes	see	Yes

FORM B, SENTENCE CHECK

WORD	LEO'S OWN SENTENCE (FORM B)	USED CORRECTLY?
fox	I saw a fox run across the field.	Yes
run	I like to run fast at recess.	Yes
up	Can you help me climb up the stairs?	Yes

How to read it

15 of 20 correct on the pretest, 20 of 20 correct on the posttest — a growth of 5 words across the week. The table above is where every one of these numbers comes from.

What the notes column is for on the tracker

- What you saw: which word needed a repeat, not just the score.
- What you did about it: kept the same list, made it shorter, or moved on. Never a conclusion about the student — that is the meeting's job, with the whole record in front of it.
- Leo is invented; nothing on this page describes a real student.





THANK YOU FOR USING THIS RESOURCE

Everything here was built around your own weekly word list: a page to write it, three ways to test it, and the record after it. If this helped, leaving feedback on TPT helps other teachers find it.

Leave a review and earn credits

Go to **My Purchases** on TPT and click **Provide Feedback**. You earn credits toward future purchases, and honest feedback tells me exactly what to build next. If something is missing or wrong, please use the **Ask a Question** tab first — I will fix it and send you the update free.

WHAT'S NEXT FROM THIS STORE

K-2ND - SPELLING & DICTATION **3 LIST LENGTHS**

SPELLING TEST PAPER WITH SENTENCE DICTATION

Word-list-only and word-plus-dictation test pages at 10, 12 and 15 words, the sentences to read aloud, a tracker, a class grid, a team/family note and a filled example. Print, or type every line. PDF.

30 Pages **10/12/15 Words** **18 Sentences** **Fillable**

BRIGHT PATH SPED

Spelling Test Paper with Sentence Dictation

The same test-paper shape, pre-filled with a verified 15-word CVC and sight-word bank at three lengths, if you want the words already chosen.

K-1ST PHONICS - SEGMENTING **3 FORMATS**

SOUND BOXES SEGMENTING CVC WORDS

Six short-vowel sets (a, e, i, o, u, and mixed), three pages each: dots and a picture, sound boxes with the same picture, and sound boxes with the word alone. A tracker, a class grid, a team note and a home page. Print, or type the names and tracker. PDF.

31 Pages **6 Sets** **3 Formats** **62 CVC Words**

BRIGHT PATH SPED

Sound Boxes Segmenting CVC Words Worksheets

Segment the same short-vowel words into their sounds before spelling them as a whole.

SPECIAL EDUCATION - HANDWRITING **WORDS + SENTENCES**

CVC WORDS HANDWRITING PRACTICE

Ten CVC words, two per short vowel: each one traced with start dots and arrows, written from memory, then used in its own decodable sentence. A word wall, a tracker, a class grid and a family page. Print, or type the names and tracker. PDF.

45 Pages **10 CVC Words** **10 Decodable Sentences** **Tracker**

BRIGHT PATH SPED

CVC Words Handwriting Practice, Words and Sentences

Trace and write the same words letter by letter before they show up on a test.

SPECIAL EDUCATION - HANDWRITING **3 LEVELS**

LETTER FORMATION TRACING A-Z

Every letter, three pages: a guided trace with numbered start dots and arrows, a fading trace, then writing from a picture cue. Formation charts to post, alphabet review, a tracker, a class grid and a family page. Print, or type the names and tracker. PDF.

95 Pages **26 Letters** **Start Dots + Arrows** **Tracker**

BRIGHT PATH SPED

Letter Formation Handwriting Tracing Practice A-Z

Every letter's formation, traced and written, for a student still forming letters.

Part of the K-2 Phonics and Word Study collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

No pictures are used in this file. Type: Andika, Fredoka and Patrick Hand, SIL Open Font License.

© Bright Path Sped. For single-classroom use by the original purchaser.

