

SPELLING WORD WORK PRACTICE WORKSHEETS

Rainbow Write, ABC Order and Use It in a Sentence — the same 12-word list practiced three ways, every word printed and visible (not a hidden-word test). A tracker, a snapshot, a class grid, a team note and a home page. Print, or type the names and tracker. PDF.

SET A RAINBOW WRITE

NAME _____ DATE _____

Trace or copy the word in three different colors (three different crayons, markers or pencils), then write it one more time in your best handwriting.

was bat tub

hen log kit

SELF-CHECK

WORD _____ COLORS USED (R/F/B) _____ BEST HANDWRITING (Y/N) _____

SET A ABC ORDER

NAME _____ DATE _____

The six words below are mixed up. Write them again in alphabetical (ABC) order on the lines below.

was bat tub hen log kit

WRITE THEM IN ABC ORDER

1. _____ 4. _____

2. _____ 5. _____

3. _____ 6. _____

Answer key: page 13.

How to alphabetize, step by step

1. Look at the first letter of every word. Find the word whose first letter comes earliest in the alphabet.

2. If two words start the same, look at the second letter. Whichever second letter comes earlier in the alphabet goes first.

3. Write the words in that order.

Breaking a tie (same first letter)

Every word in this set starts with a different letter, so the first letter alone is enough here. Set B has a tie — see page 10 for how to break it.

SET A USE IT IN A SENTENCE

NAME _____ DATE _____

Pick a word from the list. Write your own sentence that uses the word. Do as many as you can.

WORD BANK FOR THIS SET

was bat tub hen log kit

WRITE A SENTENCE FOR EACH WORD

was _____ bat _____

tub _____ hen _____

log _____ kit _____

CONTENTS FORMATS AND SETS

The page number prints in the footer of every page.

FORMAT	SET A PAGE	SET B PAGE
Rainbow Write	7	8
ABC Order	9	10
Use It in a Sentence	11	12

Also in this file

Word bank, page 6 • answer key, page 13 • tracker, page 14 • snapshot, page 15 • class roll-up grid, page 16 • team note, page 17 • home page, page 18 • filled example, page 19 • phrase bank, page 20 • binder cover and tabs, page 21.

Set A vs. Set B

Every format splits the same 12 words across two six-word pages. Set A and Set B, so one sitting is a shorter six-word page instead of all twelve at once, and two students working at the same table can be given different sets side by side.

COUNTS, VERIFIED AGAINST THIS FILE

WHAT	COUNT	WHERE IT COMES FROM
Practice pages	6	3 formats × 2 sets of six words
Words in the bank	12	10 short-vowel CVC words, 2 Fry sight words

TRACKER PRACTICE TRACKER

STUDENT _____ TEACHER _____ WEEK OF _____

FORMAT	ITEMS	SCORE	NOTES
Rainbow Write (words done, of 12)	12		
ABC Order (sets correct, of 2)	2		
Used in a Sentence (words done, of 12)	12		

THIS STUDENT IS WORKING ON (WHICH FORMAT, WHICH WORD...)

How to score it

Rainbow Write and Use It in a Sentence: count how many of the 12 words are done. ABC Order: count how many of the 2 sets were put in the right order (0, 1 or 2). A filled example is on page 19, and the same three scores become a snapshot bar graph on page 15.

Which set is this student using?

SET A OR SET B (CIRCLE) WEEK NUMBER _____

How this connects to the other pages

This tracker holds one student across one week. The...

FILLED EXAMPLE JAYDEN'S TRACKER, INVENTED

Jayden T. is invented; nothing on this page describes a real student. The blank tracker is on page 14.

STUDENT: Jayden T. (an invented student) TEACHER: Ms. Farah (invented) WEEK: Week 3

FORMAT	ITEMS	SCORE	NOTES
Rainbow Write (words done, of 12)	12	10	
ABC Order (sets correct, of 2)	2	1	
Used in a Sentence (words done, of 12)	12	6	

SENTENCES WRITTEN SO FAR

WORD	JAYDEN'S SENTENCE
was	It was raining all day.
bat	I hit the ball with a bat.
hen	The hen laid an egg in the coop.
wig	The clown wore a red wig.
dot	Put a dot over each i.
rat	The rat ran under the shed.

22 Pages

12 Words

3 Formats

Answer Key



One complete kit for weekly spelling word work: the same 12-word list practiced three ways — traced and copied, reordered alphabetically, and used in a student's own sentence — with the record-keeping around it. Every word stays in view; this is practice, never a hidden-word test.

THREE STEPS

1 Pick the format

Three formats for the same 12-word list: Rainbow Write (trace and copy), ABC Order (reorder the list), and Use It in a Sentence (write with the word). Page 5 gives every page number.

2 Every word stays in view

This is practice, not a test: the word is printed on every page. See how this differs from a dictation test on page 4.

3 Record it, send it home

Score the tracker (page 14), see it as a snapshot on page 15, roll a class up on page 16, and send a home page (page 18). A filled example is on page 19.

WHICH PAGE, WHEN

WHEN...	USE...
Practicing handwriting and word recall together	Rainbow Write, page 7 (Set A) · 8 (Set B)
Practicing alphabetizing	ABC Order, page 9 (Set A) · 10 (Set B)
Practicing using words in original writing	Use It in a Sentence, page 11 (Set A) · 12 (Set B)
Checking where every word came from	Word Bank, page 6
Writing a progress note or a note home	Phrase bank, page 20

Everything inside (22 pages)

- **6 practice pages** — 3 formats (Rainbow Write, ABC Order, Use It in a Sentence), 2 six-word sets each
- **12 words** in the bank — 10 short-vowel CVC words and 2 Fry first-hundred sight words, none invented
- **1 generated ABC-order answer key**, computed from the same word lists every practice page uses
- **1 tracker, 1 progress snapshot** and **1 class roll-up grid**, type-in or print
- **1 team note page** and **1 home-practice page**
- **1 filled example, 1 phrase bank, 1 binder cover with tabs**

How this is different from a spelling test

Spelling Test Paper with Sentence Dictation (this store) hides every word and sentence from the student and scores recall from memory. Here every word is printed and visible — the job is practicing it, not testing it. Page 4 shows both side by side.





THE THREE FORMATS

Rainbow Write

The word is printed once, big, at the top of the tile. Trace or copy it on three lines (one color each), then write it once more on the “Best” line in your best handwriting.

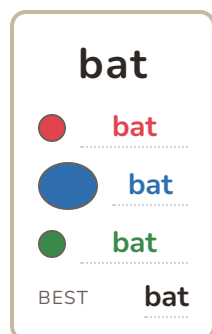
ABC Order

Six words are shown in a mixed-up row. Copy them onto the numbered lines below in alphabetical order, first letter to first letter.

Use It in a Sentence

Each word gets its own three blank lines. Write an original sentence that uses that word — any correct use of the word is right.

What a completed Rainbow Write tile looks like



“bat” is copied once in each of the three colors, then once more on the “Best” line. The colors are for variety, never a code for how hard the word is. The blank version of this tile is on page 7.

Word work vs. a spelling test, side by side

Spelling Test Paper with Sentence Dictation (this store): the student never sees the word or sentence, only blank numbered lines — the teacher reads it aloud and checks recall. **This file:** every word is printed and visible on every page — the student traces, reorders, or writes with a word they can see. Both use short-vowel CVC words and Fry sight words on purpose, so a student moving between the two files never meets an unfamiliar word.

Printing and the type-in fields

Every practice page prints clean in black and white and is pencil work only. In any PDF reader, click a name line, a tracker cell or a home-page box to type into it, then save. This is a PDF, not a slideshow or a word-processor file.

A suggested weekly order

Many teachers do Rainbow Write early in the week (word recognition and handwriting), ABC Order midweek (a related skill using the same list), and Use It in a Sentence toward the end (the most independent task) — but nothing on any page requires that order, and any format can be given on its own on any day.

Accommodations, written where you use them

Every practice page has a blank name/date bar and open writing space, so extra time, a scribe, verbal spelling, or a shortened word count for one sitting are all just how you fill in the page — nothing about the format itself has to change.



The page number prints in the footer of every page.

FORMAT	SET A PAGE	SET B PAGE
Rainbow Write	7	8
ABC Order	9	10
Use It in a Sentence	11	12

Also in this file

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Set A vs. Set B

Every format splits the same 12 words across two six-word pages, Set A and Set B, so one sitting is a shorter six-word page instead of all twelve at once, and two students working at the same table can be given different sets side by side.

COUNTS, VERIFIED AGAINST THIS FILE

WHAT	COUNT	WHERE IT COMES FROM
Practice pages	6	3 formats × 2 sets of six words
Words in the bank	12	10 short-vowel CVC words, 2 Fry sight words
ABC-order answer entries	12	Computed by sorting each set's own word list
Record-keeping pages	6	Tracker, snapshot, class grid, team note, home page, filled example

How this file is organized

- Start Here and How It Works explain the three formats and how word work differs from a spelling test before any practice page.
- The word bank is the one page that lists every word and where it came from, so a page number is never a mystery.
- The six practice pages run Rainbow Write, then ABC Order, then Use It in a Sentence, each as Set A followed by Set B.
- The last nine pages are record-keeping and the organizer: answer key, tracker, snapshot, class grid, team note, home page, filled example, phrase bank, binder.





NAME

DATE



Trace or copy the word in three different colors (three different crayons, markers or pencils), then write it one more time in your best handwriting.

was



BEST

bat



BEST

tub



BEST

hen



BEST

log



BEST

kit



BEST

Set A — six words. The colors are for variety only; they are never a code for which word is easier. Full word list: page 6.

SELF-CHECK

WORD	COLORS USED (OF 3)	BEST HANDWRITING (Y/N)
was		
bat		
tub		
hen		
log		
kit		

Why copy the word three times?

Writing the same word more than once, with a fresh look each time, practices the letter sequence more than reading the word alone would — the colors make three repeats feel like a game instead of a drill, not a harder or easier version of the task.





NAME

DATE



The six words below are mixed up. Write them again in alphabetical (ABC) order on the lines below.

was

bat

tub

hen

log

kit

WRITE THEM IN ABC ORDER

1.

2.

3.

4.

5.

6.

Answer key: page 13.

How to alphabetize, step by step

1 Look at the first letter of every word
Find the word whose first letter comes earliest in the alphabet.

2 If two words start the same, look at the second letter
Whichever second letter comes earlier in the alphabet goes first.

3 Write the words in that order
One word per line, top to bottom.

Breaking a tie (same first letter)

Every word in this set starts with a different letter, so the first letter alone is enough here. Set B has a tie — see page 10 for how to break it.

BONUS: WHICH COMES FIRST?



Circle the word in each pair that comes first in ABC order.

bat tub

○ ○

hen kit

○ ○

log was

○ ○





NAME

DATE



Pick a word from the list. Write your own sentence that uses the word. Do as many as you can.

WORD BANK FOR THIS SET

was

bat

tub

hen

log

kit

WRITE A SENTENCE FOR EACH WORD

was

.....

.....

.....

tub

.....

.....

.....

log

.....

.....

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bat

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hen

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kit

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Any sentence that uses the word correctly is right — this page has no single fixed answer. Full word list: page 6.

What makes a strong sentence

- Start with a capital letter and end with a period, question mark, or exclamation point.
- Use the spelling word so it means the same thing it usually means — not just a word that sounds like it.
- A short, correct sentence counts just as much as a long one.

Self-check before you turn it in

Read each sentence back to yourself. Does it have a capital letter, an end mark, and the spelling word spelled the same way it appears in the word bank above?

Extension: a partner check

Trade papers with a partner. Read each other's sentences out loud and check them against the tips above — a capital letter, an end mark, and the spelling word used correctly.





STUDENT

TEACHER

WEEK OF

FORMAT	ITEMS	SCORE	NOTES
Rainbow Write (words done, of 12)	12		
ABC Order (sets correct, of 2)	2		
Used in a Sentence (words done, of 12)	12		

How to score it

Rainbow Write and Use It in a Sentence: count how many of the 12 words are done. ABC Order: count how many of the 2 sets were put in the right order (0, 1 or 2). A filled example is on page 19, and the same three scores become a snapshot bar graph on page 15.

THIS STUDENT IS WORKING ON (WHICH FORMAT, WHICH WORDS...)

Which set is this student using?

SET A OR SET B (CIRCLE ONE) WEEK NUMBER

Both sets use the same three formats and the same word count, so a score of "9 of 12" means the same thing whichever set was given. The full word list for both sets is on page 6.

How this connects to the other pages

This tracker holds one student across one week. The snapshot (page 15) turns these same three scores into a bar graph for a meeting; the class grid (page 16) holds every student in a group side by side instead of one student across time.

What a blank Score cell means

A blank Score cell means that format has not been given yet — it is never the same as a zero. Write the score only after the student has actually done that format for this word list.





A one-page snapshot of all three formats, for reporting rather than day-to-day scoring.

STUDENT

WEEK OF

Rainbow Write (words done, of 12)

--	--	--	--	--	--	--	--	--	--	--	--

—

ABC Order (sets correct, of 2)

--	--	--	--	--	--	--	--	--	--	--	--

—

Used in a Sentence (words done, of 12)

--	--	--	--	--	--	--	--	--	--	--	--

—

How to fill this in

After scoring the tracker (page 14), shade one segment of each bar for every 10% correct (a rough visual, not a precise percentage) — or just write the score in the box at the end. This turns three numbers into one picture to bring to a team meeting or share at a glance.

Progress over time

Re-score the tracker each week this list is used and write each score here, side by side. A rising column across a row is growth on that format; a flat one is a format to revisit.

FORMAT	WEEK 1	WEEK 2	WEEK 3
Rainbow Write (words done, of 12)			
ABC Order (sets correct, of 2)			
Used in a Sentence (words done, of 12)			



JAYDEN'S TRACKER, INVENTED



Jayden T. is invented; nothing on this page describes a real student. The blank tracker is on page 14.

STUDENT

Jayden T. (an invented student)

TEACHER

Ms. Farah (invented)

WEEK

Week 3

FORMAT	ITEMS	SCORE	NOTES
Rainbow Write (words done, of 12)	12	10	
ABC Order (sets correct, of 2)	2	1	
Used in a Sentence (words done, of 12)	12	6	

SENTENCES WRITTEN SO FAR

WORD	JAYDEN'S SENTENCE
was	It was raining all day.
bat	I hit the ball with a bat.
hen	The hen laid an egg in the coop.
wig	The clown wore a red wig.
dot	Put a dot over each i.
rat	The rat ran under the shed.

How to read it

Jayden has finished Rainbow Write for **10 of 12** words (not yet done: tub, log), put **1 of 2** sets in correct ABC order (Set A yes, Set B not yet attempted), and written a sentence for **6 of 12** words so far. Every number here comes from the table above.

What the notes column is for

- What you saw: which color line needed a redo, or which word a sentence used correctly the first try.
- What you did about it: repeated a color line, or moved on to the next format. Never a conclusion about the student — that is the team meeting's job.
- Jayden is invented; nothing on this page describes a real student.

What happens next for Jayden

Set B's ABC order has not been attempted yet, so that is the next page to give; 6 words (tub, log, kit, rug, ...) still need Use It in a Sentence. The phrase bank on page 20 has starters for writing this up.





THANK YOU FOR USING THIS RESOURCE

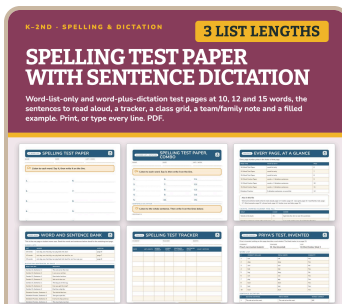
Everything here was built for the ten minutes of spelling word work between the lesson and the next transition: a word list, three ways to practice it, and the record after it. If this helped, leaving feedback on TPT helps other teachers find it.

Leave a review and earn credits

Go to **My Purchases** on TPT and click **Provide Feedback**. You earn credits toward future purchases, and honest feedback tells me exactly what to build next. If something is missing or wrong, please use the **Ask a Question** tab first — I will fix it and send you the update free.

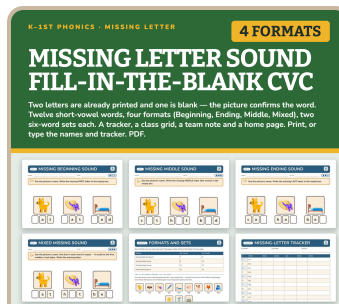
WHAT'S NEXT FROM THIS STORE

Once a word is solid on Rainbow Write, ABC Order and Use It in a Sentence, check it with the dictation-style Spelling Test Paper — the assessment version of the same skill.



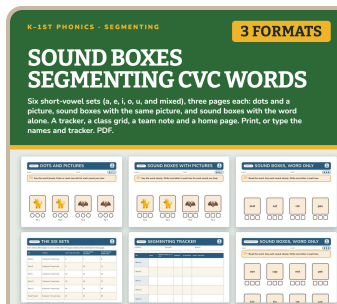
Spelling Test Paper with Sentence Dictation

The assessment version: words and sentences are dictated and hidden from the student.



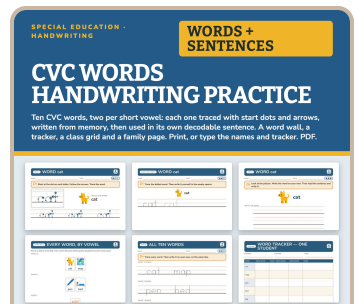
Missing Letter Sound Fill-in-the-Blank CVC Worksheets

A narrower spelling step: two letters are given and the student fills in only one.



Sound Boxes Segmenting CVC Words Worksheets

Segment a word into its sounds before spelling it as a whole.



CVC Words Handwriting Practice, Words and Sentences

The letter-formation step before word work: trace and write each word and sentence.

Part of the K–2 Phonics and Word Study collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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