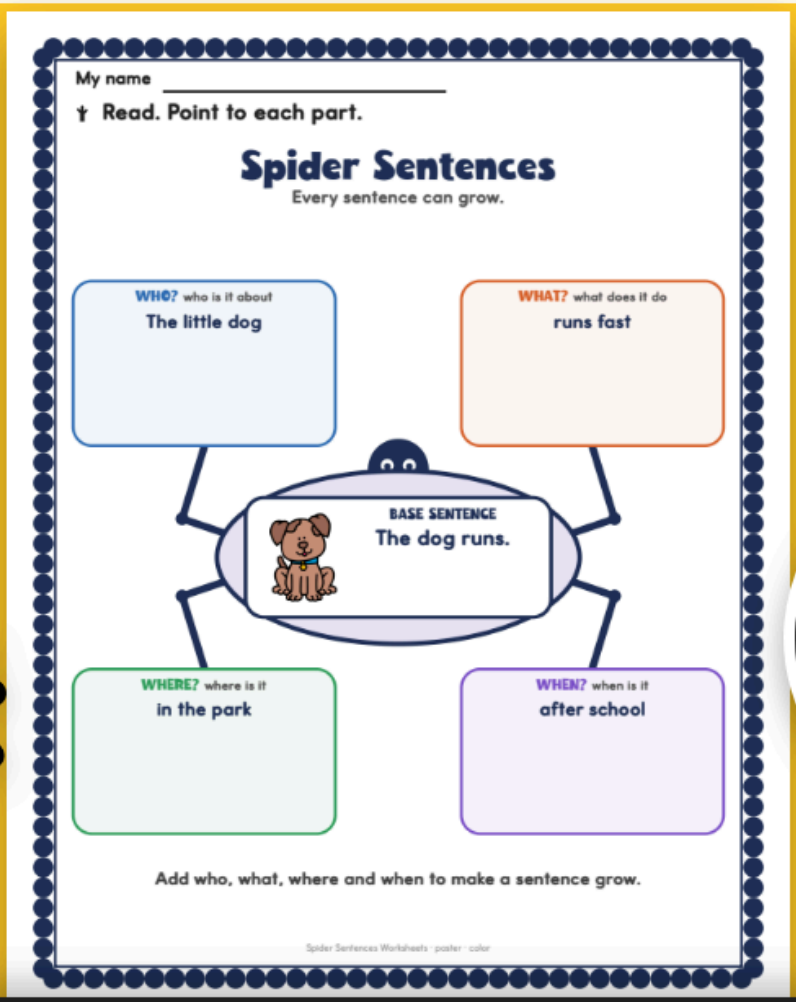
Bright Path Sped





COLOR + INK SAVER

SPIDER SENTENCES

WORKSHEETS, GRADES 1-3

Preview · Bright Path Sped

Start Here

Spider Sentences Worksheets: expand a sentence with who, what, where and when, grades 1-3

Quick start

1. Read the poster and the finished web together.
2. Hand out a web at each child's level, then a sort or build page.
3. Finish with the write-your-own web (page 15).

What's inside

Activity	Pages	Level
Poster: the four questions around one base sentence	3	–
A finished example: a made-up web filled in	4	–
Spider web: 3 pages, one level each, every one ending with a written sentence	5–7	● ■ ▲
Sort mat: 8 cards, two for each question	8, 9	●
Build a sentence: 2 sentences, 8 cut parts	10, 11	■
Rewrite a sentence: 3 short sentences with a word bank, and 2 with a where and a when	12, 13	● ■
Find the parts: 4 sentences, one question each	14	■
Write your own web and a full sentence	15	▲
Ink-saver, black-and-white copies of every student page above	16–28	line art
Answer key, sample answers	29	–

How to use it

- Start with the poster (page 3) and the finished example (page 4). Ask: "Who is it about? What does it do? Where? When?" Each answer adds one part to the base sentence.
- Three levels, marked with a small shape: ● **starting** – a choice box for each spoke or a word bank; ■ **building** – a prompt for each spoke and no bank; ▲ **ready for more** – no prompts and no base sentence: the child writes the base sentence from the picture, then every spoke. All three spider webs (pages 5–7) end with the whole sentence written on lines.
- Cutting pages (9 and 11) have pieces edge to edge, so each cut is one straight line.
- Print in color, or use the ink-saver copies on pages 16–28.

Good to know

Every base sentence, part and student in this pack is invented. The pages practice adding who, what, where and when to a short sentence; your class's own routines come first.

Our class words for the four questions: _____

PREVIEW

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My name _____

Read. Point to each part.

Spider Sentences

Every sentence can grow.

WHO? who is it about

The little dog

WHAT? what does it do

runs fast



BASE SENTENCE

The dog runs.

WHERE? where is it

in the park

WHEN? when is it

after school

Add who, what, where and when to make a sentence grow.

PREVIEW

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My name _____

Circle one choice in each box. Then write the whole sentence.

WHO? who is it about

- The brown dog
- The little dog
- The happy dog

WHAT? what does it do

- runs fast
- runs in circles
- runs all day



BASE SENTENCE

The dog runs.

WHERE? where is it

- in the park
- at home
- by the barn

WHEN? when is it

- after school
- in the morning
- at night

PREVIEW

Read it. Write the whole sentence:

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My name _____

Look at the picture. Write a short sentence. Then grow it.

WHO? who is it about

WHAT? what does it do



BASE SENTENCE

WHERE? where is it

WHEN? when is it

My full sentence:

PREVIEW

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My name _____

✂ Cut out each card.

8 cards for the sort mat (page 8)

at noon	chews grass	The cow	in the barn
hops high	by the pond	at night	The frog

PREVIEW

Each question gets two cards. Read each card first.

Remember the four questions:

WHO?	WHAT?	WHERE?	WHEN?
who is it about	what does it do	where is it	when is it

Glue the cards on page 8. Then read each column.

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My name _____

✂ Cut out each part.

8 parts for 2 sentences (page 10)

in the morning	The dog	in the tree	sings loudly
after school	A bird	runs fast	in the park

Each sentence has four parts: who, what, where and when.

Remember the four questions:

WHO?	WHAT?	WHERE?	WHEN?
who is it about	what does it do	where is it	when is it

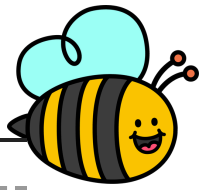
PREVIEW

Glue the parts in order on page 10.

My name _____

Add a where and a when. Write it.

The bee buzzes.



Where? add a place

When? add a time

My sentence:

Our class sings.

Where? add a place

When? add a time

My sentence:

Read each new sentence out loud.

PREVIEW

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My name _____

Write your own web. Then write the sentence.

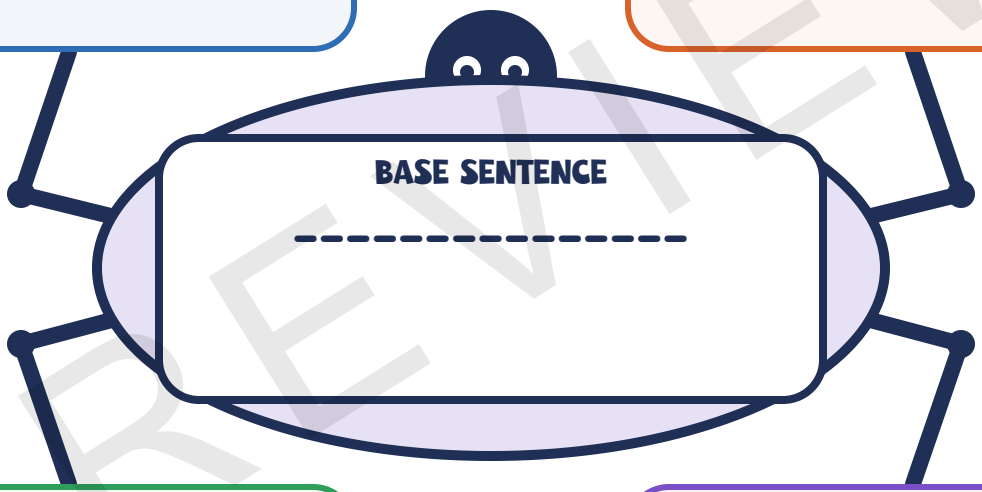
My base sentence:

Need a start? Pick one.

A ___ runs. | A ___ sleeps. | ___ grow fast.

WHO? who is it about
add a describing word

WHAT? what does it do
add a detail



WHERE? where is it
add a place

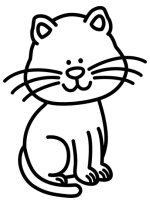
WHEN? when is it
add a time

My full sentence:

PREVIEW

My name _____

Look at the finished web.



Made-up example. The web grows the base sentence, one part at a time.

WHO? who is it about

The fluffy gray cat

WHAT? what does it do

sleeps soundly



BASE SENTENCE

The cat sleeps.

WHERE? where is it

on the soft bed

WHEN? when is it

in the afternoon

The fluffy gray cat sleeps soundly on the soft bed in the afternoon.

Now you try!

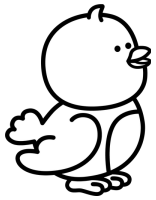
PREVIEW

My name _____

Fill in each box. Then write the whole sentence.

WHO? who is it about
add a describing word

WHAT? what does it do
add a detail



BASE SENTENCE

A bird sings.

WHERE? where is it
add a place

WHEN? when is it
add a time

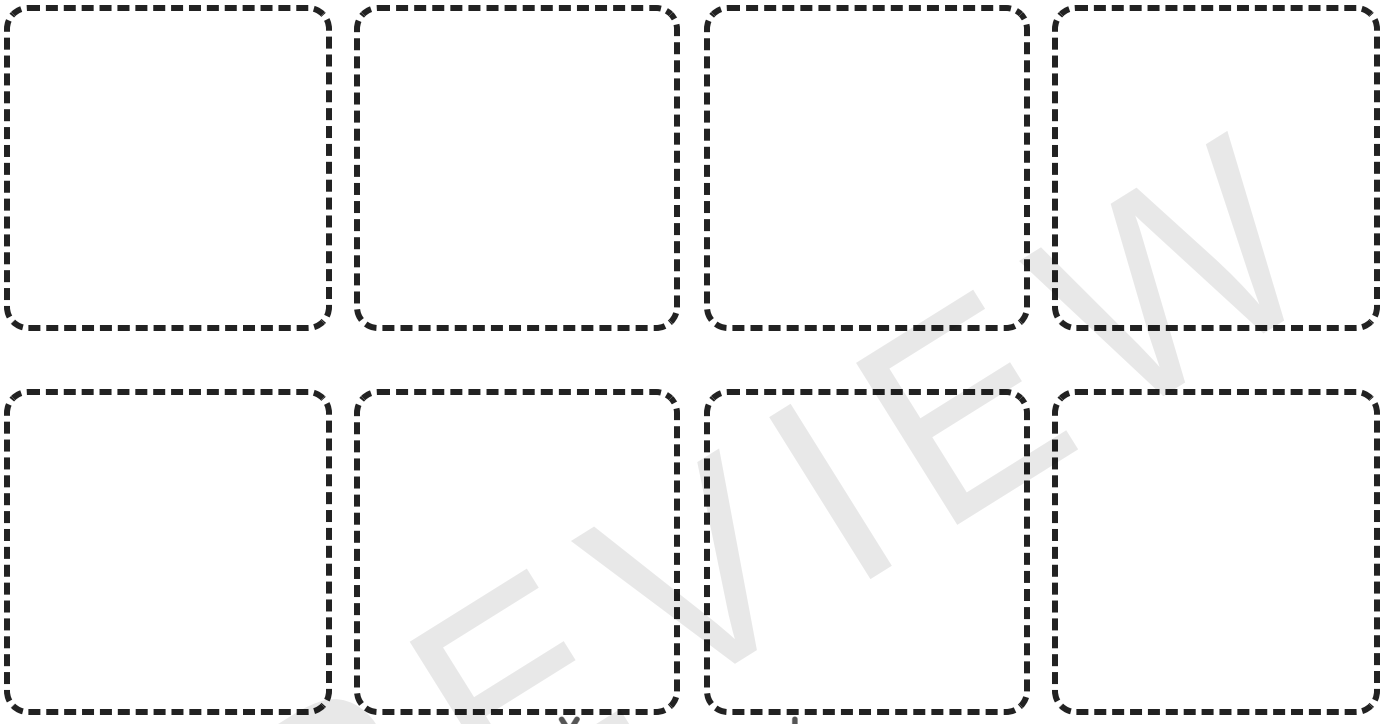
PREVIEW

My full sentence:

My name _____

Glue each card in its box.

WHO?	WHAT?	WHERE?	WHEN?
who is it about	what does it do	where is it	when is it



Your own cards:

PREVIEW

Remember the four questions:

WHO?	WHAT?	WHERE?	WHEN?
who is it about	what does it do	where is it	when is it

My name _____

Glue the parts in order.

WHO?	WHAT?	WHERE?	WHEN?

WHO?	WHAT?	WHERE?	WHEN?

Your own sentence:

WHO?	WHAT?	WHERE?	WHEN?

PREVIEW

My name _____

Pick one add-on. Write the new sentence.

A duck swims.



in the lake | at noon | in the sun

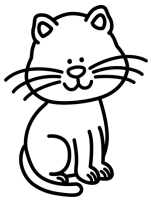
My new sentence:

Kids run.

at recess | in the park | after lunch

My new sentence:

A cat naps.



on the soft bed | in the sun | after lunch

My new sentence:

Read each new sentence out loud.

PREVIEW

My name _____

Read. Circle the part that answers the question.

A cat naps on the soft bed. **WHO?**

The tall tree grows in the yard. **WHERE?**

Kids play ball after school. **WHEN?**

The baby duck swims fast. **WHAT?**

PREVIEW

Answer Key

Pages 5 to 7: the spider web

Circle (page 5): any choice in each box works, and the sentence must read smoothly; for example, "The brown dog runs fast in the park after school."
Square (page 6): answers vary. Check that each part answers its own question and that the sentence reads as one sentence. Triangle (page 7): the picture is a frog; the base sentence is the child's own (for example, "Frogs jump."). Check that each spoke adds a part that fits its question and that the full sentence still reads smoothly.

Pages 8 and 9: sort mat

WHO: The frog / The cow; WHAT: hops high / chews grass; WHERE: by the pond / in the barn; WHEN: at night / at noon. The two cards for each question go in its column.

Pages 10 and 11: build a sentence

The dog runs fast in the park after school. / A bird sings loudly in the tree in the morning. Your own sentence (page 10, bottom frame): answers vary.

Pages 12 and 13: rewrite

Circle: A duck swims in the lake. / Kids run in the park. / A cat naps on the soft bed. Any add-on from the bank works. Square: sample: The bee buzzes. in the garden at noon. / Our class sings. in the gym before lunch. Answers vary; the where and when parts must answer those questions.

Page 14: find the parts

A cat naps on the soft bed. WHO: A cat / The tall tree grows in the yard. WHERE: in the yard / Kids play ball after school. WHEN: after school / The baby duck swims fast. WHAT: swims fast

Page 15: write your own

Answers vary. Check that the sentence has who, what, where and when.

Every base sentence, part and sample is invented. If an answer looks different from the sample, ask the child to read the whole sentence aloud. Does it sound right? Your own class texts come first.

PREVIEW