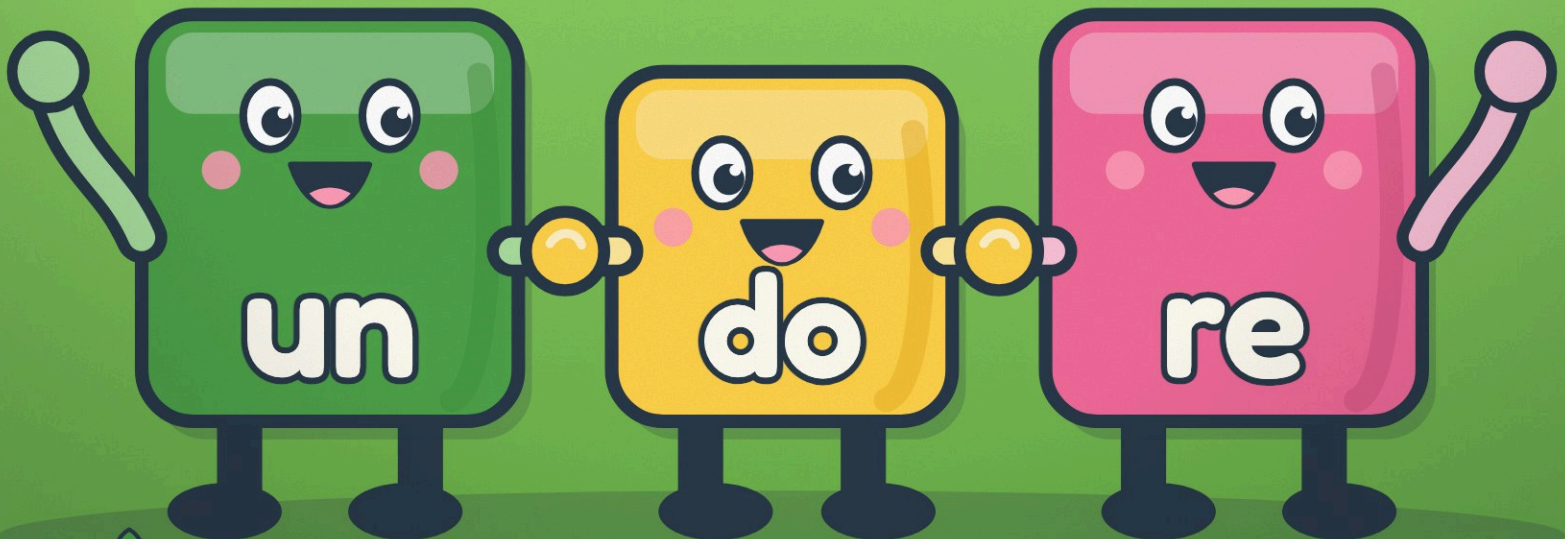


Spring Prefix Worksheets

BUILD IT • MATCH IT • GLUE IT



• 36 pages • 8 page types • 47 words





THREE STEPS

1 Read the Helper together

Page 6 is the one student page with the idea on it: **un** means not or the opposite, **re** means again, and the small word goes at the front. It shows un + well, re + test and the same base, bend, with each prefix. Read it aloud with the child before the first page.

2 Pick a page type and a set

Eight page types, easiest to hardest; the chart says which page for which child. Words come in sets (A, B, C) of six, and no two pages have the same six words.

3 Check it, record it, send it home

The answer keys are pages 25, 26 and 27. Date each page on the tracker (page 28), roll the group up on page 29, and send the home page (31). A filled example is on page 32.

WHICH PAGE, WHEN

WHEN...	USE...
Meeting the idea of a prefix	Helper, page 6 · Build It, pages 7, 8, 9
Can put the parts together, needs the meanings	Match the Meaning, pages 10, 11, 12
Ready to pick un or re for a word	Which Prefix?, pages 13, 14, 15
Ready to find the two parts in a word	Split It, pages 16, 17, 18
Ready to cut and glue by the clue	Glue It (cut and glue), pages 19, 20
Ready to choose the word that fits	Use It, pages 21, 22, 23 · My Words, page 24
Writing a progress note or a note home	Team note, page 30 · phrase bank, page 33

Everything inside (36 pages)

- **19 student pages** in 8 page types: Helper, Build It, Match the Meaning, Which Prefix?, Split It, Glue It, Use It and My Words
- **47 words**, each one un or re plus a base a child can read; **102 items** on the practice pages
- **18 different Spring sentences** (Use It), all invented
- **12 cut-and-glue words**, six a page, in a block that takes 3 straight cuts
- **1 word list, 3 answer keys, 1 tracker, 1 class grid**
- **1 team note, 1 home page, 1 filled example, 1 phrase bank**
- **1 binder cover, 6 divider tabs** and a spine label

What makes it different

Word tiles, not pictures: a child builds, matches, splits and glues the words themselves, with primary handwriting lines and room to work. Where a child has to choose between un and re (pages 13, 14, 15 and 19, 20) every word takes only one of them, so there is one right answer. Page 5 lists every word and where it splits.



My name: _____

Date _____



un means not or the opposite. re means again.

un

+

well

=

unwell

not well

re

+

test

=

retest

test again

un

+

bend

=

unbend

the opposite of bend

re

+

bend

=

rebend

bend again

Look for the small word at the front.



My name: _____

Date _____



Put the two parts together. Trace the new word.

1

re

+

color

=

recolor

2

re

+

grow

=

regrow

3

un

+

cap

=

uncap

4

re

+

stock

=

restock

5

un

+

sharp

=

unsharp

6

un

+

braid

=

unbraid





My name: _____

Date _____



Draw a line to join each meaning to its word.

set again

unsharp

not wise

repot

not sharp

regrow

grow again

unwise

pot again

uncommon

not common

reset



My name: _____

Date _____



☐ Circle un or re to make a real word. Write it.

1

un

re

+

test

=

2

un

re

+

usual

=

3

un

re

+

tidy

=

4

un

re

+

fuel

=

5

un

re

+

seed

=

6

un

re

+

spoken

=





My name: _____ Date _____



Find the two parts. Write them in the boxes.

1

unselfish

=

+

2

retest

=

+

3

uncommon

=

+

4

unusual

=

+

5

resort

=

+

6

replant

=

+





My name: _____

Date _____



Cut out the words. Glue the one that fits each clue.

un



not wise

un



not selfish

re



scrub again

un



not sharp

re



bake again

re



seed again



Cut on the dashed lines.

seed

bake

wise

scrub

sharp

selfish





My name: _____

Date _____



Pick a word from the box. Write it in the sentence.

recharge

unmask

restock

uncap

untwist

remix

1 The classroom book bin ran low, so we will
_____ it with new Spring stories.

2 Before we paint the fence, Dad will _____
the paint can.

3 The green paint looked plain, so the art teacher will
_____ it with a little yellow.

4 The kite string got twisted, so I will _____ it
before we fly.

5 At the end of the Spring play, the actors will
_____ for their bow.

6 My tablet is almost dead, so I will _____ it
before the bus ride.





STUDENT

TEACHER

MONTH

PAGE TYPE AND SET	PG	DATE	RIGHT (OF 6)	NOTES
Build It · Set A	7			
Build It · Set B	8			
Build It · Set C	9			
Match the Meaning · Set A	10			
Match the Meaning · Set B	11			
Match the Meaning · Set C	12			
Which Prefix? · Set A	13			
Which Prefix? · Set B	14			
Which Prefix? · Set C	15			
Split It · Set A	16			
Split It · Set B	17			
Split It · Set C	18			
Glue It · Set A	19			
Glue It · Set B	20			
Use It · Set A	21			
Use It · Set B	22			
Use It · Set C	23			

How to fill this in

Date each page the day it is finished, and write how many of its six items the child got right with no prompt. A blank means not tried yet, never wrong. Answer keys: pages 25, 26 and 27. Filled example: page 32.

THIS MONTH WE ARE WORKING ON





Maya R. is invented; nothing on this page describes a real student. The blank tracker is on page 28.

STUDENT

TEACHER

MONTH

Maya R. (an invented student)

Ms. Delgado (invented)

March

PAGE TYPE AND SET	PG	DATE	RIGHT (OF 6)	NOTES
Build It · Set A	7	3/2	6 of 6	–
Build It · Set B	8	3/4	5 of 6	Traced the word but skipped the prefix once
Build It · Set C	9	3/9	6 of 6	–
Match the Meaning · Set A	10	3/3	6 of 6	–
Match the Meaning · Set B	11	3/11	5 of 6	–
Match the Meaning · Set C	12	–	–	–
Which Prefix? · Set A	13	3/5	4 of 6	Guessed the prefix twice; read both words aloud
Which Prefix? · Set B	14	–	–	–
Which Prefix? · Set C	15	–	–	–
Split It · Set A	16	3/12	4 of 6	Wrote the whole word in one box
Split It · Set B	17	–	–	–
Split It · Set C	18	–	–	–
Glue It · Set A	19	3/16	6 of 6	Read each clue aloud before gluing
Glue It · Set B	20	–	–	–
Use It · Set A	21	–	–	–
Use It · Set B	22	–	–	–
Use It · Set C	23	–	–	–

How to read it

Maya R. has finished **3 of 3** Build It pages (**17 of 18** items right), **2 of 3** Match pages (**11 of 12**), **1 of 3** Which Prefix? page (**4 of 6**), **1 of 3** Split It page (**4 of 6**) and **1 of 2** Glue It page (**6 of 6**). Use It is not started. Every number comes from the table above.

The family note this tracker would produce

“This month Maya R. put a prefix and a word together on 17 of 18 items and matched 11 of 12 meanings. She is still working on choosing un or re: she got 4 of 6 on the Which Prefix? page, and once she wrote the whole word in one box on Split It.” — every fact in it is a row of the table above.





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support seeing the small word at the front of a bigger one. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

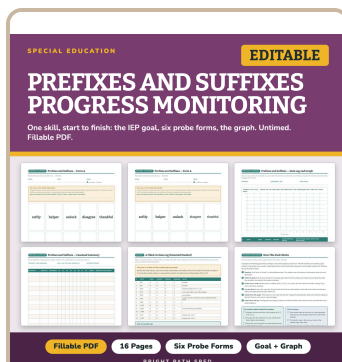
WHAT'S NEXT FROM THIS STORE

A quick check on this same skill, the next word-building skill, writing a whole sentence from a picture, and the same prefix practice without the Spring theme.



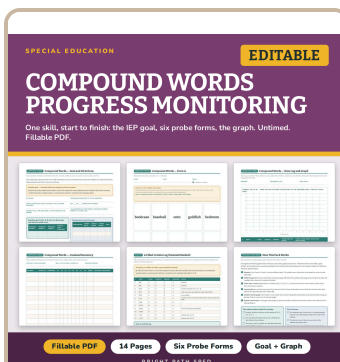
Prefix Worksheets Un and Re | Build Match Write Cut and Glue 1st 2nd

The same prefix practice without the Spring theme, for any time of year.



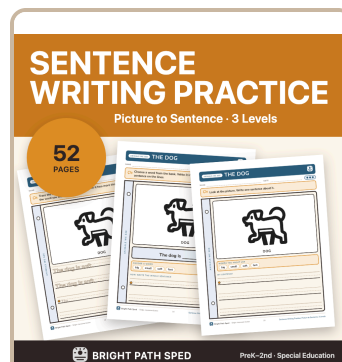
Prefixes and Suffixes Progress Monitoring Probes

The same skill as a quick check, with a data log and graph for the goal side.



Compound Words Progress Monitoring Probes

The next word-building skill: two small words make one, as a quick check.



Sentence Writing Practice, Picture to Sentence, 3 Levels

The next step: write a whole sentence from a picture, at three levels.

Part of the K-2 Phonics and Word Study collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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