

St. Patrick's Sentence Scramble

CUT · PASTE · WRITE



35 pages · 24 sentences · 4 pictures to color



One complete kit for building a sentence from word tiles: the child cuts one strip, pastes the words in order, reads it and writes it. Every strip is one straight row, so there are as few cuts as possible.

THREE STEPS

- 1 Start with the Sentence Helper**
 Page 7 is the one page with the rule on it: a sentence starts with a big letter and ends with a dot or a question mark. Read the two examples aloud, then let the child cut, paste and read.
- 2 Pick a set for each child**
 Set A traces the sentence (gray words show where each tile goes), Set B writes it, Set C adds a big picture to color and a line for the child's own sentence. Word Order is the same sentences with no scissors. The chart below says which page for which child.
- 3 Check it, record it, send it home**
 The answer key is page 26. Date each sentence on the tracker (page 27), roll the group up on page 28 and send the home page (30). A filled example is on page 31.

WHICH PAGE, WHEN

WHEN...	USE...
New to cutting, or needs the most support	Set A, Cut, Paste, Trace, pages 8–10
Ready to write the sentence	Set B, Cut, Paste, Write, pages 11–13
Ready for more: color, write, then write your own	Set C, Color, Cut, Paste, Write, pages 14–19
Scissors are the hard part today	Word Order, no scissors, pages 20–25
Sending it home	Home page, page 30
Writing a progress note or a note home	Team note, page 29 · phrase bank, page 32

Everything inside (35 pages)

- **19 student pages:** 12 cut, paste and write pages (Set A 3, Set B 3, Set C 6), 6 Word Order pages with no scissors and 1 Sentence Helper
- **24 sentences** of 6 words, **4 pictures** to color, 1 picture key
- **1 answer key** made from the same data as the pages, **1 tracker** (24 sentences) and **1 class grid**
- **1 team note**, **1 home page** with its own strip to cut, **1 filled example**, **1 phrase bank**
- **1 binder cover**, **6 divider tabs** and a spine label to cut out

How this is different from other sentence sets

This is the same cut, paste and write format as Sentence Scramble Worksheets K-1, with a new 24-sentence bank built around a St. Patrick's Day picture set (cloud, clover, pot, coin) instead of a general one. The sentence itself is what gets built: the words come scrambled and the child puts them in order. Page 4 shows what each format asks.

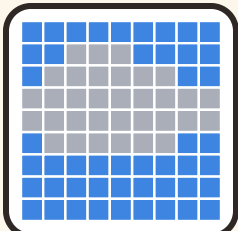


My name: _____

Date _____



A sentence starts with a big letter. It ends with a dot or a question mark.



I

see

a

big

cloud

now.

↑
big letter

↑
dot



The

pot

was

on

it

now.

↑
big letter

↑
period

Check your sentence.

- ☐ It starts with a big letter.
- ☐ It ends with a dot or a question mark.
- ☐ I read it out loud.

1 Cut the words.

2 Paste them in order.

3 Read it out loud.





My name: _____

Date _____



Cut. Paste on the gray words. Trace it. Write it.

1

I

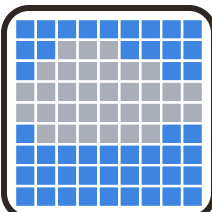
see

a

big

cloud

now.



I see a big cloud now.

2

The

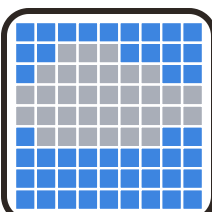
cloud

is

in

one

now.



The cloud is in one now.

Cut on the dashed lines

1 see	1 now.	1 big	1 a	1 I	1 cloud
2 is	2 one	2 cloud	2 now.	2 in	2 The





My name: _____

Date _____



Cut the words. Paste them in order. Write it.

1



2



Cut on the dashed lines

1

it

1

The

1

now.

1

pot

1

on

1

was

2

go

2

will

2

pot

2

now.

2

The

2

up



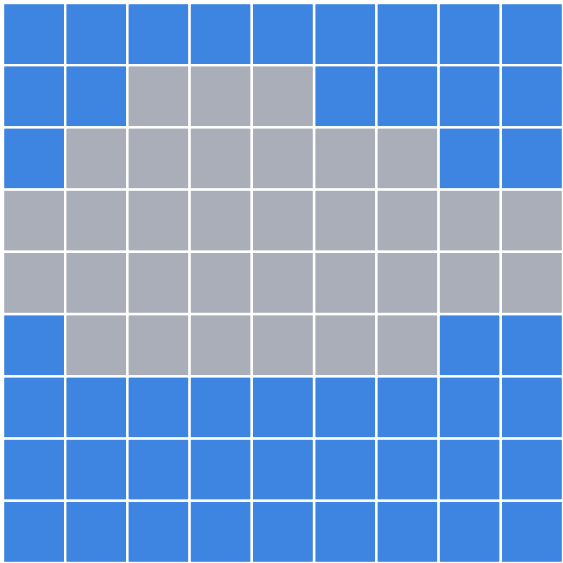


My name: _____

Date _____



Color it. Cut and paste the words. Write it. Write your own!



Write it.

Now write your own sentence about the picture.



Cut on the dashed lines

1

on

1

A

1

is

1

big

1

now.

1

cloud



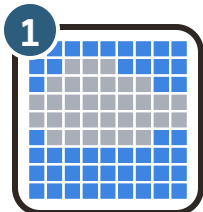


My name: _____

Date _____



Put the words in order. Write the sentence.



see

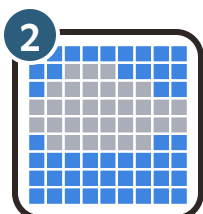
now.

cloud

I

big

a



one

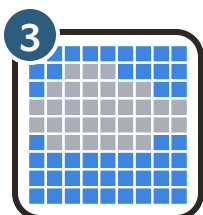
The

in

now.

is

cloud



and

will

cloud

go.

come

A



the

now.

clover

We

see

do





STUDENT

TEACHER

MONTH

ITEM	PICTURE	CUT AND PASTE	WROTE IT	WORD ORDER	NOTES
A1	cloud				
A2	cloud				
A3	cloud				
A4	clover				
A5	clover				
A6	clover				
B1	pot				
B2	pot				
B3	pot				
B4	coin				
B5	coin				
B6	coin				
C1	cloud				
C2	cloud				
C3	cloud				
C4	clover				
C5	clover				
C6	clover				
D1	pot				
D2	pot				
D3	pot				
D4	coin				
D5	coin				
D6	coin				

How to fill this in

Date each column the day the child got that sentence right. A blank means not tried yet, never wrong. A dash means that sentence has no Word Order page. Answer key: page 26. Filled example: page 31.





Kenji Y. is invented; nothing on this page describes a real student. The blank tracker is on page 27.

STUDENT

TEACHER

MONTH

Kenji Y. (an invented student)

Ms. Kim (invented)

March

ITEM	PICTURE	CUT AND PASTE	WROTE IT	WORD ORDER	NOTES
A1	cloud	3/15	3/15	3/22	–
A2	cloud	3/15	3/15	3/22	Named it “sky”
A3	cloud	3/17	3/17	3/24	–
A4	clover	3/17	3/17	3/24	–
A5	clover	3/22	3/22	3/29	–
A6	clover	–	–	–	–
B1	pot	3/24	3/24	–	Needed the first word shown
B2	pot	3/29	3/29	–	–
B3	pot	–	–	–	–
B4	coin	–	–	–	–
B5	coin	–	–	–	–
B6	coin	–	–	–	–
C1	cloud	–	–	–	–
C2	cloud	–	–	–	–
C3	cloud	–	–	–	–
C4	clover	–	–	–	–
C5	clover	–	–	–	–
C6	clover	–	–	–	–
D1	pot	–	–	–	–
D2	pot	–	–	–	–
D3	pot	–	–	–	–
D4	coin	–	–	–	–
D5	coin	–	–	–	–
D6	coin	–	–	–	–

How to read it

Kenji Y. has cut and pasted **7 of 24** sentences and written **7**; Word Order is done for **5 of 24**. Set A: 5 of 6 written; Set B has 2 pasted and 2 written. Pasted but not yet written: none. Every number comes from the table above.

The family note this tracker would produce

“This month Kenji Y. cut and pasted 7 sentences and wrote 7 of them. He named the cloud ‘sky’, which makes sense.” — every fact in it is a row of the table above.





THANK YOU FOR USING THIS RESOURCE

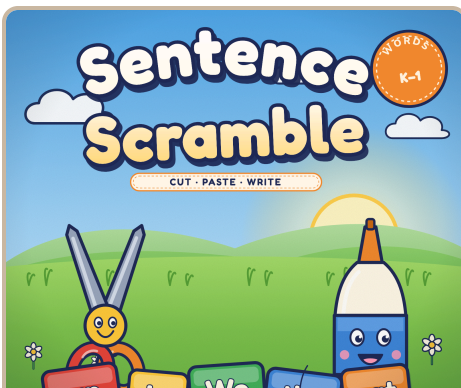
Everything here was built for the teacher who has a table of children who each need a different amount of support to build a sentence. If this helped, leaving feedback on TPT helps other teachers find it.

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