2ND–3RD · READING

St Patricks Day Reading Comprehension

TEXT EVIDENCE



Six short nonfiction passages with questions and a proof line for every written answer.

29 Pages · 6 Passages · 30 Questions · Answer Keys

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PREVIEW

HOW IT WORKS

HOW TO READ A PAGE

THE 4 PAGE TYPES

PAGE TYPE	WHAT IT LOOKS LIKE	WHAT THE CHILD DOES
Word Chart	eight word cards	Read the meaning. Write a sentence. 1 dot.
Read and Answer	a story, 3 questions	Read, then circle the right letter. 2 dots. A skill tag names what the story practices.
Show What You Know	2 questions, lines	Write the answer, then write where the story says it. 3 dots.
Which Story?	6 clues	Write the letter of the story that matches each clue. 2 dots.

ONE SKILL FOR EVERY STORY

STORY	SKILL TAG	PRACTICED
A. Shamrocks and Clover	Main Idea	What is this story mostly about?
B. The Island of Ireland	Key Details	Where is Ireland?
C. St. Patrick's Day Parades	Word Meaning	On what date is St. Patrick's Day?
D. The Color Green	Cause and Effect	Why are leaves green?
E. Leprechauns in Folklore	Fact or Folklore	What is folklore?
F. Music and Dance of Ireland	Text Evidence	Where do step dancers keep their arms?

The dots at the top right

One dot: starting. Two dots: building. Three dots: ready for more. Dots, not words or colors, so children do not compare pages.

Teaching text evidence

On the written pages the second line starts "The story says." Ask the child to point to the sentence first, then write it or say it in their own words. Page 20 shows the sentence for every question.

Printing and the type-in fields

Every page prints clean. The name line, the answer boxes and the writing lines are type-in fields in any PDF reader: click one, type, then save. This is a fillable PDF, not a slideshow or a word-processor file.

Room to work

Every answer box is big and every page has a name line at the top. The writing lines are primary lines. If a child needs more room, hand over one page a day.

PREVIEW

STORY A

READ AND ANSWER

My name: _____ Date .....

Read the story. Circle the right answer.

Shamrocks and Clover

Main Idea



A shamrock is a small green plant with three leaves. It looks like clover, and it grows low to the ground. Clover grows in grass in many parts of the world. Most clover has three leaves, but once in a while a clover has four. A four-leaf clover is hard to find, so some people call it lucky. In Ireland, the shamrock is a symbol, which means it stands for something. People wear shamrocks and draw shamrocks on March 17, which is St. Patrick's Day.

1 What is this story mostly about?

- A Parades in big cities
- B How to bake bread
- C Shamrocks and clover

2 How many leaves does most clover have?

- A Three
- B Five
- C Two

3 In the story, the word symbol means...

- A a very loud noise
- B something that stands for an idea
- C a kind of plant food

PREVIEW

STORY B

READ AND ANSWER

My name: _____ Date .....

Read the story. Circle the right answer.

The Island of Ireland

Key Details



Ireland is an island in the Atlantic Ocean. It is west of Great Britain. The country of Ireland covers most of the island, and its capital city is Dublin. The island has hills, farms and rocky coasts. People in Ireland speak English. Many also speak Irish, which is a language of its own. Ireland gets a lot of rain, and the rain helps its grass stay green. That is why Ireland has a nickname, the Emerald Isle. An emerald is a bright green stone.

1 Where is Ireland?

- A At the North Pole
- B In the middle of Africa
- C In the Atlantic Ocean, west of Great Britain

2 What is the capital city of Ireland?

- A Dublin
- B Chicago
- C London

3 Why is Ireland called the Emerald Isle?

- A It is full of green stones.
- B It is very green.
- C It is a very hot place.

PREVIEW

STORY C

READ AND ANSWER

My name: _____ Date .....

Read the story. Circle the right answer.

St. Patrick's Day Parades

Word Meaning



St. Patrick's Day is on March 17. People in Ireland and in many other countries celebrate it. Many cities hold a parade. In a parade, bands play music and people march down the street. Floats roll by too. A float is a big decorated platform that moves slowly. Many people wear green and wave flags. Dublin, the capital of Ireland, has a big festival with a parade. In Chicago, workers turn part of the river green with a special dye.

1 On what date is St. Patrick's Day?

- A March 17
- B March 7
- C May 17

2 In the story, what is a float?

- A A green flag
- B A band that plays music
- C A big decorated platform that moves slowly

3 What do workers in Chicago do?

- A They build a new bridge.
- B They turn part of the river green.
- C They close the whole city.

PREVIEW

STORY D

READ AND ANSWER

My name: _____ Date .....

Read the story. Circle the right answer.

The Color Green

Cause and Effect



Green is the color of grass, leaves and many other plants. Peas, lettuce and many other foods are green too. So are some frogs and insects. Leaves are green because they hold a green material called chlorophyll. Chlorophyll helps a plant use sunlight to make its food. You can also make green with paint. When you mix blue paint and yellow paint, you get green. On March 17, many people wear green. Ireland's nickname, the Emerald Isle, comes from its green hills.

1 Why are leaves green?

- A They are very cold.
- B They hold chlorophyll.
- C They are painted.

2 Which two colors of paint make green?

- A Blue and yellow
- B Red and blue
- C Red and yellow

3 What does chlorophyll help a plant do?

- A Make rain fall
- B Grow a loud noise
- C Use sunlight to make food

PREVIEW

STORY E

READ AND ANSWER

My name: _____ Date .....

Read the story. Circle the right answer.

Leprechauns in Folklore

Fact or Folklore



Folklore is a story that people have told for a very long time. Leprechauns come from Irish folklore. In the stories, a leprechaun is a tiny person who makes shoes. The stories say a leprechaun hides a pot of gold. People try to catch him to get his gold, but he is clever and tricks them. Leprechauns are not real. They are story characters, like a dragon or a giant. You can enjoy the stories, but they are made up.

1 What is folklore?

- A A kind of shoe
- B A story people have told for a very long time
- C A real place

2 In the stories, what does a leprechaun hide?

- A A basket of clovers
- B A pile of paper
- C A pot of gold

3 Which sentence tells something real?

- A Leprechauns are story characters.
- B A leprechaun can trick people.
- C A leprechaun hides his gold in a pot.

PREVIEW

STORY F

READ AND ANSWER

My name: _____ Date .....

Read the story. Circle the right answer.

Music and Dance of Ireland

Text Evidence



Music is an important part of life in Ireland. Many Irish songs are played on a fiddle, a tin whistle or a drum called a bodhrán. Some songs are for singing, and some are for dancing. In Irish step dancing, dancers keep their arms by their sides and move their feet very fast. The harp is also a symbol of Ireland. A picture of a harp is on Irish coins. On March 17, you may hear Irish music at a parade or a party.

1 Where do step dancers keep their arms?

- A On their hips
- B By their sides
- C Over their heads

2 What is a bodhrán?

- A A drum
- B A coin
- C A kind of dance

3 What picture is on Irish coins?

- A A shamrock
- B A drum
- C A harp

PREVIEW

REVIEW

WHICH STORY?

My name: _____ Date .....

Read the clue. Write the letter of the story.

A Shamrocks and Clover **B The Island of Ireland** **C St. Patrick's Day Parades**
D The Color Green **E Leprechauns in Folklore** **F Music and Dance of Ireland**

1. I tell how to make green with paint. Story ☐
2. I tell about three leaves on a small plant. Story ☐
3. I tell about harps and fiddles. Story ☐
4. I tell about the Emerald Isle and Dublin. Story ☐
5. I tell about a tiny shoemaker and a pot of gold. Story ☐
6. I tell about floats, bands and flags. Story ☐

PREVIEW

ANSWER KEY

KEY: WRITTEN ANSWERS AND PROOF

Show What You Know, all six stories. 12 items, two on every page.

PAGE	ITEM	QUESTION	LOOK FOR	EVIDENCE IN THE STORY
7	A-1	Why do some people think a four-leaf clover is lucky?	It is hard to find.	“hard to find”
7	A-2	What do people do with shamrocks on March 17?	They wear them and draw them.	“People wear shamrocks and draw shamrocks”
9	B-1	What helps the grass in Ireland stay green?	Rain	“the rain helps its grass stay green”
9	B-2	Name two languages that people in Ireland speak.	English and Irish	“People in Ireland speak English. Many also speak Irish”
11	C-1	What do people see and hear at a parade?	Bands, marching people and floats	“bands play music and people march down the street”
11	C-2	What color do many people wear on March 17?	Green	“Many people wear green”
13	D-1	How can you make green with paint?	Mix blue paint and yellow paint.	“mix blue paint and yellow paint”
13	D-2	Why are leaves green?	They hold a green material called chlorophyll.	“they hold a green material called chlorophyll”
15	E-1	What do leprechauns do in the stories?	They hide a pot of gold and trick people.	“a leprechaun hides a pot of gold”
15	E-2	Are leprechauns real? How do you know?	No. The story says they are not real.	“Leprechauns are not real”
17	F-1	Name two instruments from the story.	Any two: fiddle, tin whistle, bodhrán	“a fiddle, a tin whistle or a drum”
17	F-2	How do Irish step dancers move?	Arms by their sides and feet very fast	“keep their arms by their sides and move their feet very fast”

PREVIEW

How to check a written answer

- **Answer line:** any wording that says the same thing counts. Spelling is not the point of this page.
- **Proof line:** the child copies or retells the words that tell the answer. The last column shows the sentence to look for; the child need not copy it exactly.
- **Both lines filled** is one right item. An answer with no proof is a good moment to say, “Where does the story tell you?”

CLASS GRID

CLASS PROGRESS GRID

CLASS OR GROUP

MONTH

STUDENT	CHOICES (OF 18)	WRITTEN (OF 12)	WHICH STORY? (OF 6)	DATE	NEXT STORY

PREVIEW

How to fill this in

For each child, write how many items they have right with no prompt (add up the tracker rows). One glance across a row shows whether choosing or writing is the easier part.

Grouping for small-group time

Children high in Choices and low in Written need the evidence line: reread the story together and point to the sentence first. Children low in both can hear the story read aloud (pages 6, 8, 10, 12, 14, 16) before they answer.

HOME PAGE

READING AT HOME

STUDENT

WEEK OF

How to help at home, in three steps

- Ask your child to read one story out loud, or read it to them. Then ask, "What was it mostly about?"
- Ask, "Where does the story say that?" and let your child point to the sentence.
- If your family has its own March traditions, your child can tell the class about them. If not, that is fine too.
- One story is plenty for one sitting. Stop while it is still going well.

My reading words

A story I read

One fact I learned

A new word

A green thing I know

Say it out loud

- "A shamrock is a small plant with three leaves."
- "Ireland is an island in the Atlantic Ocean."
- "Leprechauns are story characters. They are not real."

WHAT WE READ

DAYS WE PRACTICED THIS WEEK

NOTE FROM THE TEACHER

NOTE FROM HOME

PREVIEW

PHRASE BANK

NOTES AND STRATEGY TALK

Starters for a progress note, a note home or a next step, plus the questions to ask before the pencil moves. Each one is an observation with a blank for the number — the count comes off the tracker or the page itself, never from memory.

Progress note starters

> Chose the right answer on ___ of ___ questions without a prompt, on ___ (date).

> Wrote an answer and pointed to the sentence that tells it on ___ of ___ questions.

> Found the main idea / a key detail / the meaning of a word on ___ of ___ items.

> Needed the story read aloud / a verbal prompt / the word chart on ___ of ___ items.

Family note starters

> This week we read short nonfiction stories about shamrocks, Ireland and parades.

> At home, ask your child to point to the sentence that tells the answer.

> The home page for this week is in the folder; please send it back on ___.

Next-step starters

> Next story: ___, because ___ (what you saw).

> Back to the word chart because ___ (what you saw).

> The thing to watch next: ___ (finding the sentence / the new words / writing the proof line).

Strategy talk, any page

> What is the story mostly about?

> Which sentence tells you? Point to it.

> Is that a fact, or is it from a story?

Conference and check-in starters

> So far we have read ___ (which stories); the next one up is ___.

> The pattern I am seeing across pages: ___ (for example, choosing is solid but the proof line is new).

> What would help most between now and our next check-in: ___.

PREVIEW

ORGANIZER

DIVIDER TABS

Six divider tabs and a spine label. The pieces touch edge to edge, so the cutting is a few straight lines.

WORD CHART	READ AND ANSWER	SHOW WHAT YOU KNOW
WHICH STORY?	ANSWER KEYS	TRACKER AND NOTES

ST PATRICKS DAY READING · BRIGHT PATH SPED

PREVIEW

1. Cut along the dashed lines. Every line is straight: 7 pieces.

2. Fold each tab on its top edge and slide a paper tab into a sleeve, or tape it to a folder edge.

3. The spine label fits a one-inch binder. Trim it to fit a wider one.