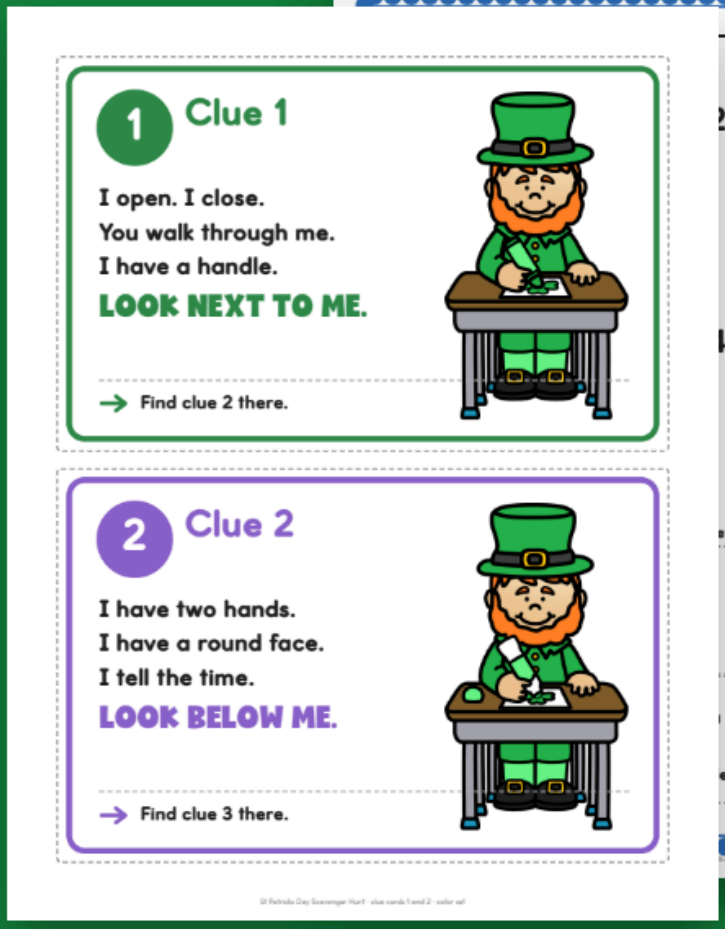
ST PATRICKS DAY SCAVENGER HUNT

Room Search Clue Cards and Recording Sheets

12 CLUES

K-2







Bright Path Sped

St Patricks Day Scavenger Hunt: Start Here



What's inside

- **12 riddle clue cards**, two to a page, each with a big leprechaun picture. The color set is pages 4-9; the ink-saver set (black and white, same 12 clues) is pages 10-15. Print one set per team.
- **Where to hide each card** (page 3): the 12 places, which card hides where, and the answer to every riddle.
- **A start card and a finish card** (page 16) and **2 blank clue cards** (page 17) for a place in your own room.
- **Recording sheets** (pages 18-21): tick Found it, then trace the place, draw it, or write it. The draw sheet has two pages.
- **Match the riddle** (pages 22-24): 12 riddles to cut and glue, 18 pieces in all.
- A **draw your own clue** page (25), a **certificate** (26), a **filled example** by an invented student (27), a **family page** (28) and credits (29).

How the hunt works

It is a trail. Hand the children the start card and clue 1. Each clue describes a place and ends with a position word, such as "Look next to me." The next clue is hiding there. Clue 12 leads to the finish card.

Hide the cards (about 10 minutes)

- 1. **Print and cut.** Print one set. Each page holds two cards; cut the page in half along the dashed line.
- 2. **Hide them.** Use the table on page 3. It says exactly where each card goes: card 2 goes at the place clue 1 describes, card 3 at the place clue 2 describes, and so on. The finish card goes at the place clue 12 describes. Tape each card where a child can see and reach it.
- 3. **Hunt.** Give a child or a pair a recording sheet, the start card and clue 1. They read or listen to the riddle, say the place, walk there, and tick **Found it** when they find the next card.

Position words (say them while you hunt)

next to, below, behind, near, on top of, beside, under, inside, on, in front of, above. Point as you say each one, then let the child find it.

Your room is different?

Swap any place. Write your own place in the last column of page 3, then use a blank card (page 17) and write a new riddle. Keep the same card order so the recording sheets still work.

Three recording sheets, three levels (the small shape before the instruction)

Circle: tick it and trace the place (page 18). **Square**: tick it and draw the place (pages 19-20). **Triangle**: tick it and write the place from a word bank (page 21). Give each child the sheet that fits today.

You need pencils, crayons, scissors, glue sticks and tape. Two teams can hunt at once: one uses the color cards and the other the black-and-white cards, hidden at the same places. Nothing in this pack is timed or scored.

PREVIEW

1 Clue 1

I open. I close.
You walk through me.
I have a handle.

LOOK NEXT TO ME.



→ Find clue 2 there.

2 Clue 2

I have two hands.
I have a round face.
I tell the time.

LOOK BELOW ME.



→ Find clue 3 there.

PREVIEW

5 Clue 5

A teacher works at me.
I have a flat top.
I have drawers.

LOOK ON TOP OF ME.



→ Find clue 6 there.

6 Clue 6

I show days and months.
You count days on me.
I hang on the wall.

LOOK BESIDE ME.



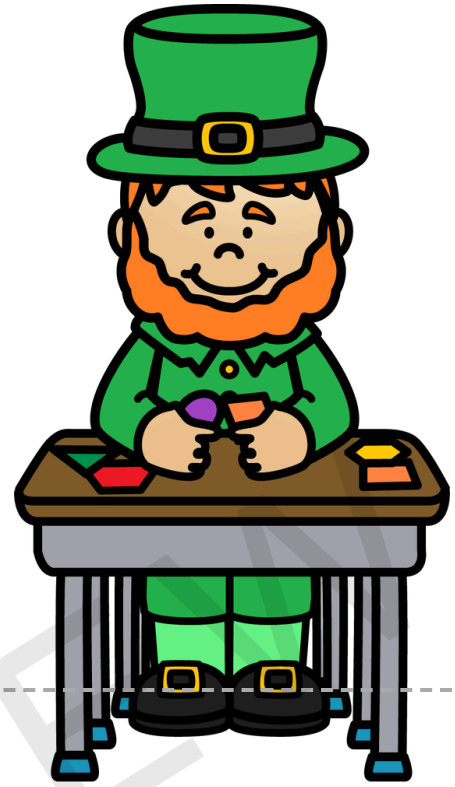
→ Find clue 7 there.

PREVIEW

9 Clue 9

We sit on me at circle.
I am soft and flat.
I lie on the floor.

LOOK ON ME.

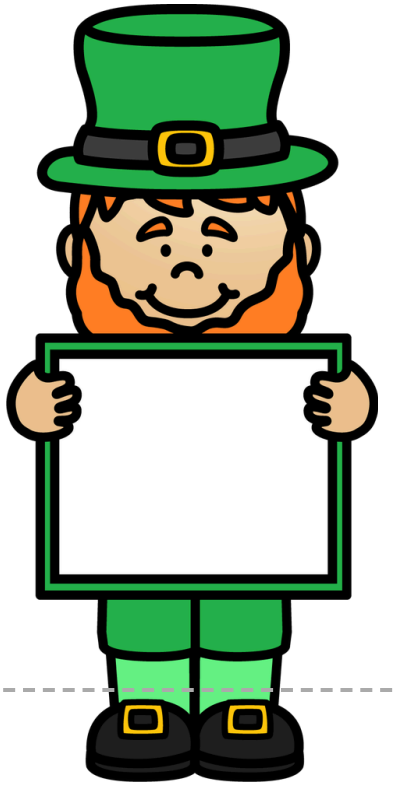


→ Find clue 10 there.

10 Clue 10

You write on me.
A marker draws on me.
Teachers wipe me clean.

LOOK IN FRONT OF ME.



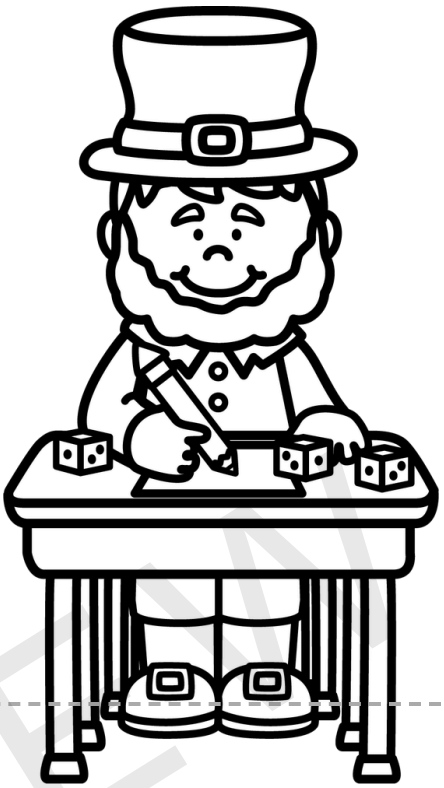
→ Find clue 11 there.

PREVIEW

3 Clue 3

I hold pencils.
I hold crayons, too.
I sit on a table.

LOOK BEHIND ME.



→ Find clue 4 there.

4 Clue 4

I have a faucet.
You wash hands in me.
Water comes out.

LOOK NEAR ME.



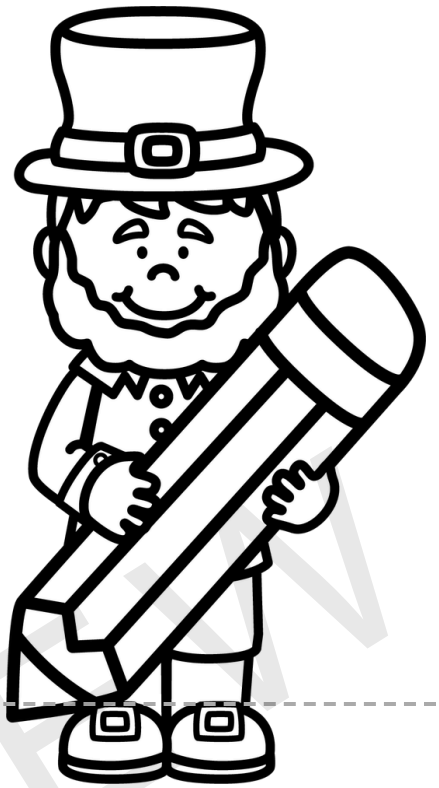
→ Find clue 5 there.

PREVIEW

7 Clue 7

You sit on me.
I have four legs.
I have a seat.

LOOK UNDER ME.



→ Find clue 8 there.

8 Clue 8

I am full of books.
You pick one to read.
I hold many books.

LOOK INSIDE ME.



→ Find clue 9 there.

PREVIEW

11 Clue 11

Backpacks go in me.
Coats hang on me.
I have little spaces.
LOOK ABOVE ME.



→ Find clue 12 there.

12 Clue 12

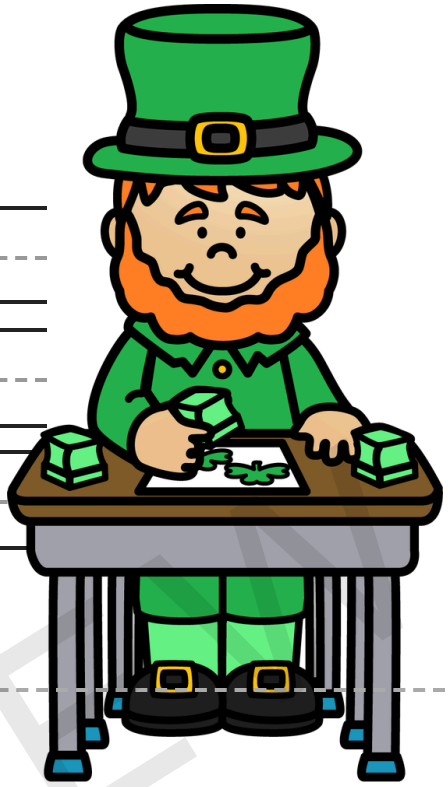
You look through me.
I let in the light.
I am made of glass.
LOOK BESIDE ME.



→ The gold is there!

PREVIEW

Clue

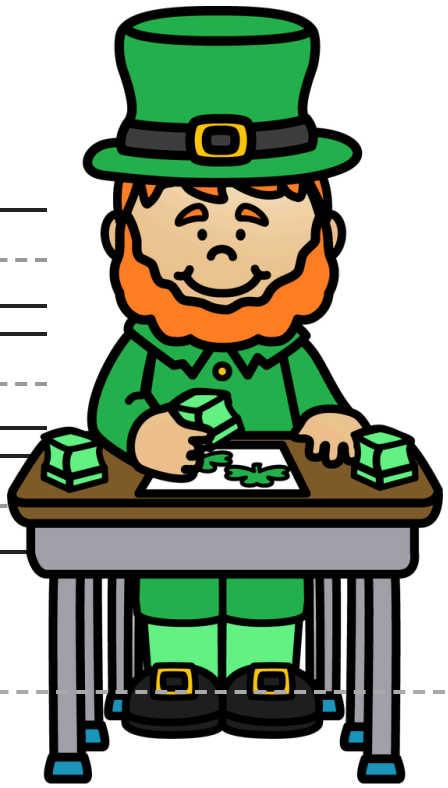


LOOK _____ ME.

→ Find clue ___ there.

PREVIEW

Clue



LOOK _____ ME.

→ Find clue ___ there.

Preview - Bright Path Shed

My name _____

Tick it. Trace the place.

Clue	Found it		Trace the place
1	☐		door
2	☐		clock
3	☐		pencil cup
4	☐		sink
5	☐		teacher's desk
6	☐		calendar
7	☐		chair
8	☐		book basket
9	☐		rug
10	☐		whiteboard
11	☐		cubbies
12	☐		window

PREVIEW

Preview : Bright Path Sped

My name _____

Tick it. Write the place.

door	clock	pencil cup	sink
teacher's desk	calendar	chair	book basket
rug	whiteboard	cubbies	window

Clue	Found it	Write the place
1	☐	
2	☐	
3	☐	
4	☐	
5	☐	
6	☐	
7	☐	
8	☐	
9	☐	
10	☐	
11	☐	
12	☐	

PREVIEW

Preview - Bright Path Shed

My name _____

Cut. Glue the place that fits.

1 A teacher works at me.
I have a flat top.
I have drawers.

2 I show days and months.
You count days on me.
I hang on the wall.

3 You sit on me.
I have four legs.
I have a seat.

4 I am full of books.
You pick one to read.
I hold many books.

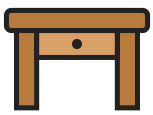
Two places are left over.


book basket


door


chair


cubbies


teacher's desk


calendar

PREVIEW

My name _____

Make your own clue.

My clue:

Where am I?

Draw the place.

The place is _____

PREVIEW

EXAMPLE by Sam, an invented student (not a real child): 6 of 12 clues done so far.

My name Sam

Tick it. Write the place.

door	clock	pencil cup	sink
teacher's desk	calendar	chair	book basket
rug	whiteboard	cubbies	window

Clue	Found it	Write the place
1	☑	door
2	☑	clock
3	☑	pencil cup
4	☑	sink
5	☑	teacher's desk
6	☑	calendar
7	☐	
8	☐	
9	☐	
10	☐	
11	☐	
12	☐	

PREVIEW

A Room Search at Home



Date: _____

Dear family of _____,

This week our class went on a St. Patrick's Day scavenger hunt. Your child read and heard riddles about places in our room, said where to look, and found 12 clue cards. Position words such as next to, under, behind and inside were part of every clue. Not every family celebrates St. Patrick's Day, and every family is welcome to join in or to skip it.

Try it at home

Hide five small things in different places at home. Give your child a clue for each one, such as "I am soft. You sleep on me. Look under me." Let your child find each thing and say where it was. Then switch: let your child make up a clue for you.

Talk about it

- Which clue was the hardest? Which was the easiest?
- What is something in our house that would make a good riddle?

Write your child's riddle here, then send it back to school.

_____

_____

From _____ Questions? _____

PREVIEW