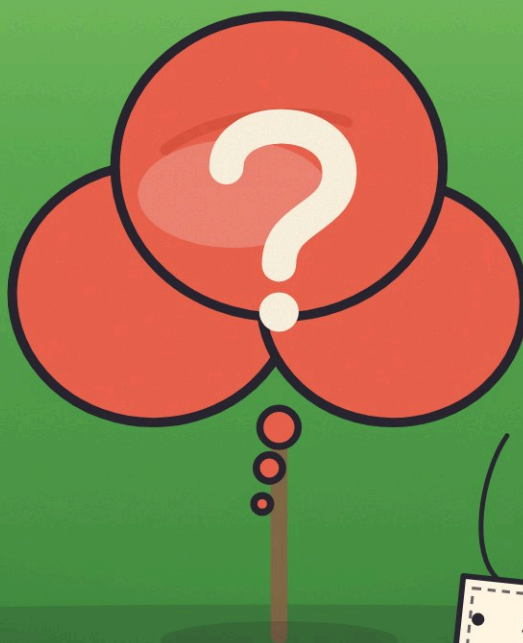
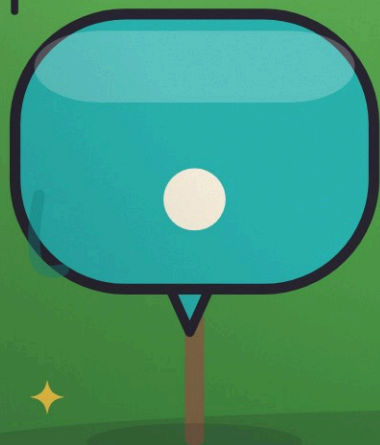


# Statements, Questions, and Exclamations

SORT IT · MARK IT · WRITE IT



35 pages · 7 page types · 98 sentences



## THREE STEPS

## 1 Look at the Helper together

Page 6 shows what each type does and gives a clue for spotting it: a statement tells, a question asks (and often opens with a word like Who or Can), an exclamation shouts or shows a big feeling. Read the three cards aloud before the first practice page.

## 2 Pick a page type and a set

Six page types after the Helper, easiest to hardest; the chart below says which page for which child. Sentences come in three sets of six (A, B, C), and no practice sentence repeats across the student pages.

## 3 Check it, record it, send it home

The answer keys are pages 24, 25 and 26. Date each page on the tracker (page 27), roll the group up on page 28, and send the home page (30). A filled example is on page 31.

## WHICH PAGE, WHEN

| WHEN...                                   | USE...                                                               |
|-------------------------------------------|----------------------------------------------------------------------|
| Learning what each type is                | Helper, page 6 · Statement, Question, or Exclamation?, pages 7, 8, 9 |
| Sorting sentences by their type           | Sort by Type (cut and glue), pages 10, 11, 12                        |
| Knows the type, needs the mark            | Fix the End Mark, pages 13, 14, 15                                   |
| Ready to turn a statement into a question | Turn It Around, pages 16, 17, 18                                     |
| Ready to write sentences of their own     | Write One of Each, pages 19, 20, 21                                  |
| Ready to read a short mixed story         | Which Type Is It?, pages 22, 23                                      |
| Writing a progress note or a note home    | Team note, page 29 · phrase bank, page 32                            |

## Everything inside (35 pages)

- **18 student pages** in 7 page types: Helper, Statement/Question/Exclamation?, Sort by Type, Fix the End Mark, Turn It Around, Write One of Each and Which Type Is It?
- **98 invented sentences**, all new, naming each one a statement, a question or an exclamation, plus the mark that fits
- **18 cut-and-glue sentences**, six a page, in a block that takes 3 straight cuts
- **1 about page, 3 answer keys, 1 tracker, 1 class grid**
- **1 team note, 1 home page, 1 filled example, 1 phrase bank**
- **1 binder cover, 6 divider tabs** and a spine label

## What makes it different

Only sentence TYPE: naming a sentence a statement, a question or an exclamation, giving it the right end mark, and turning one type into another. Page 5 says what is left out and leaves a line for your program's own wording.

# STATEMENT, QUESTION, OR EXCLAMATION? HELPER



My name: \_\_\_\_\_ Date \_\_\_\_\_



Every sentence is a statement, a question or an exclamation.

## Statement

The dog ran.



It tells.

## Question

Can dogs run?



It asks.

## Exclamation

Look at that dog  
run!



It shouts!

## Statement

Tells something. Ends  
with a period.

## Question

Asks something. Often  
starts with Who, What,  
Where, When, Why,  
How, Is, Can or Do. Ends  
with a question mark.

## Exclamation

Shows a big feeling or a  
shout. Ends with an  
exclamation mark.

# STATEMENT, QUESTION, OR EXCLAMATION?



My name: \_\_\_\_\_ Date \_\_\_\_\_



☐ Read the sentence. Circle Statement, Question, or Exclamation.

1 The bus stops at the corner.

Statement

Question

Exclamation

2 Where is my blue backpack?

Statement

Question

Exclamation

3 Watch out for that puddle!

Statement

Question

Exclamation

4 Our class reads after lunch.

Statement

Question

Exclamation

5 Can turtles swim fast?

Statement

Question

Exclamation

6 That is the biggest pumpkin ever!

Statement

Question

Exclamation





My name: \_\_\_\_\_

Date \_\_\_\_\_



Cut out the sentences. Glue each one under its type.

**Statement**

**Question**

**Exclamation**



Cut on the dashed lines.

Can we go outside  
now

We planted seeds  
today

This soup is so hot

The dog waits by the  
door

Look at that rainbow

Where did you put  
the keys



My name: \_\_\_\_\_

Date \_\_\_\_\_



The type is given. The end mark is wrong. Write the right one.

1 The library closes at five †

Statement

Write the right mark

2 Can cats climb trees ∓

Question

Write the right mark

3 We saw a shooting star ∓

Exclamation

Write the right mark

4 Our garden has ten tomato plants ∓

Statement

Write the right mark

5 Is the soup ready yet †

Question

Write the right mark

6 That was the best surprise ever ∓

Exclamation

Write the right mark





My name: \_\_\_\_\_

Date \_\_\_\_\_



Read the statement. Turn it into a question.

1

**The bus is late today.**

→ Turn it into a question:

2

**You can ride a bike.**

→ Turn it into a question:

3

**They are at the park.**

→ Turn it into a question:

4

**She will bring the ball.**

→ Turn it into a question:

5

**He was first in line.**

→ Turn it into a question:

6

**We are ready for recess.**

→ Turn it into a question:




STUDENT

TEACHER

MONTH

| PAGE TYPE AND SET                            | PG | DATE | RIGHT (OF 6,<br>STORY OF 4) | NOTES |
|----------------------------------------------|----|------|-----------------------------|-------|
| Statement, Question, or Exclamation? · Set A | 7  |      |                             |       |
| Statement, Question, or Exclamation? · Set B | 8  |      |                             |       |
| Statement, Question, or Exclamation? · Set C | 9  |      |                             |       |
| Sort by Type · Set A                         | 10 |      |                             |       |
| Sort by Type · Set B                         | 11 |      |                             |       |
| Sort by Type · Set C                         | 12 |      |                             |       |
| Fix the End Mark · Set A                     | 13 |      |                             |       |
| Fix the End Mark · Set B                     | 14 |      |                             |       |
| Fix the End Mark · Set C                     | 15 |      |                             |       |
| Turn It Around · Set A                       | 16 |      |                             |       |
| Turn It Around · Set B                       | 17 |      |                             |       |
| Turn It Around · Set C                       | 18 |      |                             |       |
| Write One of Each · Set A                    | 19 |      |                             |       |
| Write One of Each · Set B                    | 20 |      |                             |       |
| Write One of Each · Set C                    | 21 |      |                             |       |
| Which Type Is It? · Story 1                  | 22 |      |                             |       |
| Which Type Is It? · Story 2                  | 23 |      |                             |       |

### How to fill this in

Date each page the day it is finished, and write how many of its sentences the child got right with no prompt. A blank means not tried yet, never wrong. Answer keys: pages 24, 25 and 26. Filled example: page 31.

### THIS MONTH WE ARE WORKING ON





Avery R. is invented; nothing on this page describes a real student. The blank tracker is on page 27.

STUDENT

TEACHER

MONTH

Avery R. (an invented student)

Mr. Daniels (invented)

October

| PAGE TYPE AND SET                            | PG | DATE  | RIGHT (OF 6,<br>STORY OF 4) | NOTES                                      |
|----------------------------------------------|----|-------|-----------------------------|--------------------------------------------|
| Statement, Question, or Exclamation? · Set A | 7  | 10/6  | 6 of 6                      | –                                          |
| Statement, Question, or Exclamation? · Set B | 8  | 10/8  | 5 of 6                      | Called a question a statement once         |
| Statement, Question, or Exclamation? · Set C | 9  | 10/13 | 6 of 6                      | –                                          |
| Sort by Type · Set A                         | 10 | 10/9  | 6 of 6                      | –                                          |
| Sort by Type · Set B                         | 11 | 10/16 | 5 of 6                      | Glued one exclamation under Question       |
| Sort by Type · Set C                         | 12 | –     | –                           | –                                          |
| Fix the End Mark · Set A                     | 13 | 10/10 | 6 of 6                      | –                                          |
| Fix the End Mark · Set B                     | 14 | –     | –                           | –                                          |
| Fix the End Mark · Set C                     | 15 | –     | –                           | –                                          |
| Turn It Around · Set A                       | 16 | 10/17 | 4 of 6                      | Forgot to move the verb to the front twice |
| Turn It Around · Set B                       | 17 | –     | –                           | –                                          |
| Turn It Around · Set C                       | 18 | –     | –                           | –                                          |
| Write One of Each · Set A                    | 19 | –     | –                           | –                                          |
| Write One of Each · Set B                    | 20 | –     | –                           | –                                          |
| Write One of Each · Set C                    | 21 | –     | –                           | –                                          |
| Which Type Is It? · Story 1                  | 22 | –     | –                           | –                                          |
| Which Type Is It? · Story 2                  | 23 | –     | –                           | –                                          |

### How to read it

Avery R. has finished **3 of 3** Statement, Question, or Exclamation? pages (**17 of 18** right), **2 of 3** Sort by Type page (**11 of 12**), **1 of 3** Fix the End Mark page (**6 of 6**) and **1 of 3** Turn It Around page (**4 of 6**). Write One of Each and Which Type Is It? are not started. Every number comes from the table above.

### The family note this tracker would produce

“This month Avery R. named the right sentence type on 17 of 18 sentences and sorted 11 of 12 correctly. He is starting to turn a statement into a question: 4 of 6 on his first try, missing the verb swap twice.” — every fact in it is a row of the table above.





# THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support telling a statement from a question from an exclamation. If this helped, leaving feedback on TPT helps other teachers find it.

## Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

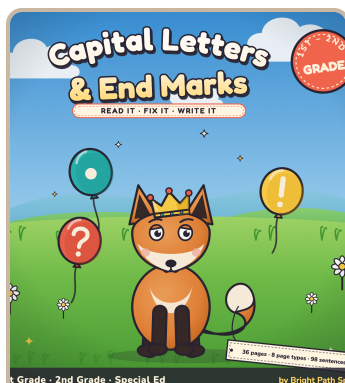
## WHAT'S NEXT FROM THIS STORE

The complete-sentence skill this pack builds on, the capital-letter and end-mark pack next to it, writing a whole sentence from a picture, and building a sentence in a scene.



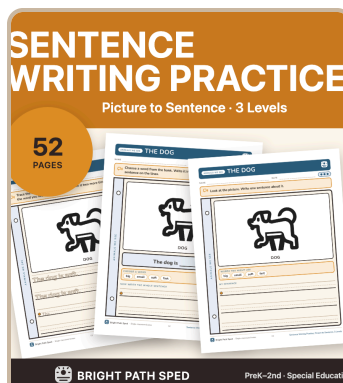
### Complete Sentences and Fragments Worksheets, Sort, Fix, Write, 1st-2nd

The companion skill: is it a complete sentence at all, before worrying about its type.



### Capitalization and End Punctuation Worksheets, Capital Letters . ? ! 1st-2nd

Capital letters on names, I, days and months, and the three end marks as marks.



### Sentence Writing Practice, Picture to Sentence, 3 Levels

The next step: write a whole sentence from a picture, at three levels.



### Read and Build a Scene, CVC Short A, Decodable Sentences

Read a sentence, cut and glue the pieces into a scene.

Part of the K-2 Grammar and Sentence Skills collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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