

STATES OF MATTER

Solid, liquid or gas? Circle the state, find the word that does not belong, count, fill in the state, pick the true sentence and cut and glue onto a sort mat. A tracker, a class grid and a family update. Print, or type the names and trackers. PDF.

SET A CIRCLE THE STATE

My name: _____ Date: _____

Circle every solid. Then count them.

1 Circle every solid.

air	honey	pencil	How many? <input type="text"/>
milk	rock	water	

2 Circle every solid.

helium	pencil	key	How many? <input type="text"/>
syrup	book	crayon	

SET A WHICH ONE DOES NOT BELONG?

My name: _____ Date: _____

Circle the word that does not belong. Write its number.

1

1 brick	2 tire air	3 helium	4 balloon air	Number that does not belong <input type="text"/>
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2

1 pencil	2 key	3 brick	4 balloon air	Number that does not belong <input type="text"/>
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SET A COUNT THE STATES

My name: _____ Date: _____

Count how many of each. Write the numbers.

rain	helium	block	spoon
tire air	book	syrup	lemonade

solid liquid gas

Your turn. Think of two more words for each state.

solid

SET A CIRCLE THE TRUE SENTENCE

My name: _____ Date: _____

Circle the sentence that is true.

1

A The balloon air is a liquid.

B The balloon air is a gas.

C The balloon air is a solid.

2

A The spoon is a liquid.

B The spoon is a gas.

C The spoon is a solid.

3

A The air is a liquid.

B The air is a gas.

THREE BOXES CUT AND GLUE

My name: _____ Date: _____

Cut out the words. Glue each one in the right box.

gas	liquid	solid
<input type="text"/>	<input type="text"/>	<input type="text"/>

Scissors icon: Cut on the dashed lines.

TRACKER STATES OF MATTER TRACKER

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Circle the State: solids	4			
8	Circle the State: liquids	4			
9	Circle the State: gases	4			
10	Which One Does Not Belong A	4			
11	Which One Does Not Belong B	4			
12	Count the States A	3			
13	Count the States B	3			
14	Fill In the State A	5			
15	Fill In the State B	4			
16	Circle the True Sentence A	5			
17	Cut and Glue: solid / liquid	8			
18	Cut and Glue: liquid / gas	8			
19	Cut and Glue: gas / liquid / solid	9			

31 Pages

8 Page Types

74 Items

Solid Liquid Gas



One complete kit for the three states of matter: solid, liquid and gas. Children circle, find the odd word, count, fill in the state, choose the true sentence and cut and glue onto sort mats — on pages with room to work, untimed.

THREE STEPS

1 Look at Three States together

Page 5 shows solid, liquid and gas with what each one does and three example words. Page 6 is a word mat the child can keep beside them. Read both aloud, then let the child write a word of their own for each state.

2 Hand over a page

Every student page opens with a name line and one short instruction, and the boxes are big. Nothing on it is written for you, so the child can start. The chart below says which page for which child; the dots at the top right are the only level code.

3 Check it, record it, send it home

The answer keys are pages 21 and 22. Date each page on the tracker (page 23), roll a group up on page 24, and send the home page (26). A filled example is on page 27.

WHICH PAGE, WHEN

WHEN...	USE...
Meeting the three states for the first time	Three States, page 5 · Circle the State: solid, page 7
Finds one state at a time	Circle the State, pages 7, 8, 9
Needs to cut, glue and place	Cut and Glue, pages 17, 18, 19, 20
Rushes and does not check	Which One Does Not Belong?, pages 10, 11
Ready to count and write the state	Count the States, pages 12, 13 · Fill In the State, pages 14, 15
Ready to read before choosing	Circle the True Sentence, page 16
Ready to practice at home	Home page, page 26 · notes: page 25, phrase bank 28

Everything inside (31 pages)

- **16 student pages** in 8 page types: Three States, My Matter Words, Circle the State, Which One Does Not Belong?, Count the States, Fill In the State, Circle the True Sentence and Cut and Glue
- **74 scored items** on 14 pages, every answer computed in code
- **34 cut-and-glue words** on 4 sort mats
- **25 different words** sorted into solid, liquid and gas
- **2 answer keys, 1 tracker, 1 class grid**
- **1 team note, 1 home page, 1 filled example, 1 phrase bank**
- **1 binder cover, 6 divider tabs** and a spine label

Print note

Every page prints clean in black and white. The pages use words only, so nothing depends on color. A state is told by what it does: keeps its shape, pours, or spreads out.



My name: _____

Date _____



Look at the three states. Then write one of your own for each.

Everything around us is a solid, a liquid or a gas.

SOLID

A solid keeps its shape.

rock

spoon

book

LIQUID

A liquid pours.

milk

juice

water

GAS

A gas spreads out to fill the space.

air

helium

oxygen

Your turn. Write one word for each state.

A solid

A liquid

A gas



My name: _____

Date _____



☐ Circle every solid. Then count them.

1

Circle every solid.

air

honey

pencil

How
many?

milk

rock

water

2

Circle every solid.

helium

pencil

key

How
many?

syrup

book

crayon

3

Circle every solid.

rock

water

spoon

How
many?

air

towel

rain

4

Circle every solid.

oil

rain

rock

How
many?

coin

syrup

balloon air





My name: _____

Date _____



☐ Circle the word that does not belong. Write its number.

1

1

brick

2

tire air

3

helium

4

balloon
airNumber
that does
not belong

2

1

pencil

2

key

3

brick

4

balloon
airNumber
that does
not belong

3

1

rain

2

helium

3

juice

4

water

Number
that does
not belong

4

1

balloon
air

2

helium

3

rock

4

oxygen

Number
that does
not belong



My name: _____

Date _____



Count how many of each. Write the numbers.

rain

helium

block

spoon

tire air

book

syrup

lemonade

solid

liquid

gas

Your turn. Think of two more words for each state.

solid

liquid

gas

How did you know? Draw or write here.





My name: _____

Date _____



☐ Circle the sentence that is true.

1

A The balloon air is a liquid.

B The balloon air is a gas.

C The balloon air is a solid.

2

A The spoon is a liquid.

B The spoon is a gas.

C The spoon is a solid.

3

A The air is a liquid.

B The air is a gas.

C The air is a solid.

4

A The milk is a liquid.

B The milk is a gas.

C The milk is a solid.

5

A The key is a solid.

B The key is a gas.

C The key is a liquid.





My name: _____

Date _____



Cut out the words. Glue each one in the right box.

solid

liquid

 Cut on the dashed lines.

block

rain

juice

spoon

milk

book

chair

lemonade



STUDENT

TEACHER

MONTH

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Circle the State: solids	4			
8	Circle the State: liquids	4			
9	Circle the State: gases	4			
10	Which One Does Not Belong A	4			
11	Which One Does Not Belong B	4			
12	Count the States A	3			
13	Count the States B	3			
14	Fill In the State A	5			
15	Fill In the State B	4			
16	Circle the True Sentence A	5			
17	Cut and Glue: solid / liquid	8			
18	Cut and Glue: liquid / gas	8			
19	Cut and Glue: gas / liquid / solid	9			
20	Cut and Glue: liquid / gas / solid	9			

How to fill this in

Write how many items the child got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 74 items on the 14 pages above; Three States and My Matter Words (pages 5 and 6) are not scored. Answer keys: pages 21 and 22. Filled example: page 27.

THIS MONTH WE ARE WORKING ON (YOUR OWN WORDING)





Ty R. is invented; nothing on this page describes a real student. The blank tracker is on page 23.

STUDENT

TEACHER

MONTH

Ty R. (an invented student)

Ms. Odom (invented)

October

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Circle the State: solids	4	4	10/1	–
8	Circle the State: liquids	4	3	10/2	Needed a prompt on one item
9	Circle the State: gases	4	–	–	–
10	Which One Does Not Belong A	4	3	10/5	Needed a prompt on one item
11	Which One Does Not Belong B	4	–	–	–
12	Count the States A	3	3	10/6	–
13	Count the States B	3	–	–	–
14	Fill In the State A	5	5	10/7	–
15	Fill In the State B	4	–	–	–
16	Circle the True Sentence A	5	–	–	–
17	Cut and Glue: solid / liquid	8	8	10/3	–
18	Cut and Glue: liquid / gas	8	–	–	–
19	Cut and Glue: gas / liquid / solid	9	–	–	–
20	Cut and Glue: liquid / gas / solid	9	–	–	–

How to read it

Ty R. has done **6 of 14** scored pages and got **26 of 28** items right with no prompt. **4** pages were all right. Every number here comes from the table above.

The family note this tracker would produce

“This month Ty finished 6 pages and got 26 of 28 items right. Ty needed a little help on one item on each of two pages; saying how a word acts before choosing is the next thing to practice.” — every number in it is a row of the table above.

What the table points to

Two pages carry a note and each is one item short of full. Pages left blank (8 of them) are not tried yet, never wrong.





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support sorting and describing what they learn. If this helped, leaving feedback on TPT helps other teachers find it.

Everything inside, one more time

- **16 student pages** in 8 page types, 74 scored items, every answer computed in code from the word lists on the page.
- **34 cut-and-glue words** on 4 sort mats, **2 answer keys**, **1 word mat**.
- **1 tracker**, **1 class grid**, **1 team note**, **1 home page**, **1 filled example**, **1 phrase bank** (16 starters), **1 binder cover** and divider tabs.

How this file avoids guessing

Wherever a child chooses among printed spots — the lettered sentence, the position of the odd word, which words match in a row, the order of the words on the cut strip — the position of the right answer is checked in code so it never sits in the same spot three times in a row. No word is in two states, so every item has one right answer.

No real student anywhere in this file

The filled example on page 27 names “Ty R.,” an invented student used only to show how the tracker fills in. No table, note or score anywhere in this resource describes a real child, and nothing here is a clinical judgment, an eligibility timeline, or a medical claim of any kind. Once you fill in a real student’s name, the tracker, class grid and team note (pages 23, 24 and 25) do carry real information — keep completed pages secure the same way you would any other record.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

More sorting and science for the same table.



Living vs Not Living Sort Task Box

A sorting task box for independent science work.



Push and Pull Worksheets

Sort and circle push and pull: force and motion for K-2.



Sorting by Attributes Worksheets

Sort by color, size, shape and sides: circle, odd one out, cut and glue.

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