Bright Path Sped




4 AND 6 STEPS

# STELLALUNA SEQUENCING PICTURE CARDS

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PREVIEW

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**My name** _____ Date _____

**Look at the pictures. Tell the story.**

1



A baby bat falls into a nest.

2



She tries to eat bugs. Yuck!

3



She hangs upside down. The birds sit up.

4



She finds her mother. They hug.

PREVIEW

Preview · Bright Path Sped

# My name _____ Date _____

## Look at the pictures. Tell the story.

1



A baby bat falls from the sky.

2



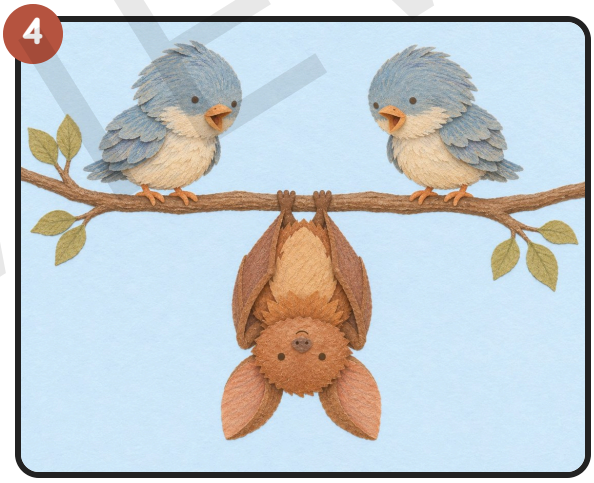
She lands in a nest with baby birds.

3



She tries to eat bugs. Yuck!

4



She hangs upside down. The birds sit up.

5



She meets other bats. They share fruit.

6



She finds her mother. They hug.

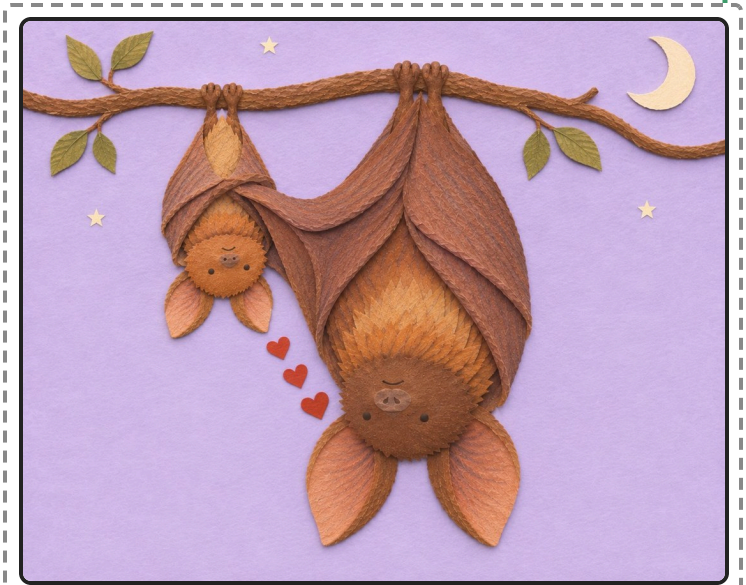
PREVIEW

Teacher prep. Print, cut apart and laminate. 4-step story, pictures only.









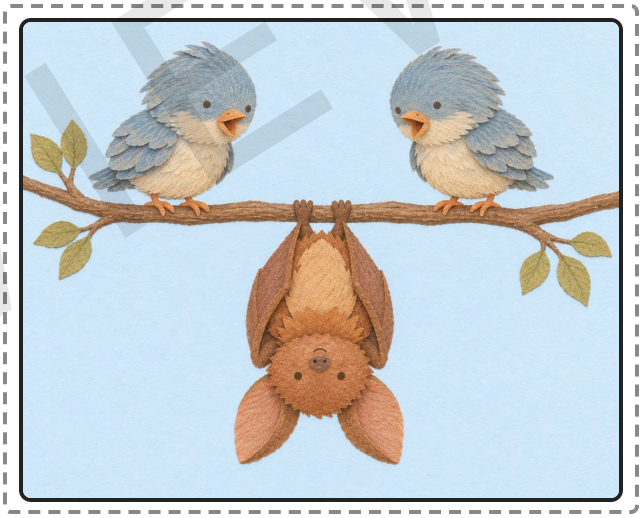
PREVIEW

Teacher prep. Print, cut apart and laminate. 6-step story, pictures only.













PREVIEW

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# My name _____ Date _____

**Put the pictures in order. Write 1, 2, 3, 4.**









PREVIEW

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My name _____ Date _____

Cut. Glue the story in order. Two are left over.

First

Next

Then

Last

PREVIEW

Cut on the dashed lines. Two are left over.



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My name _____ Date _____

Write a sentence for each picture.

1



First, _____

2



Next, _____

3



Then, _____

4



Last, _____

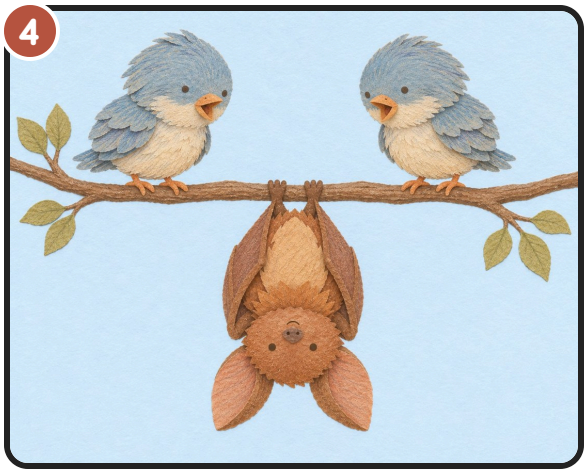
PREVIEW

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My name _____ Date _____

## Write a sentence for each picture.

4



After that, _____

5



Soon, _____

6



Last, _____

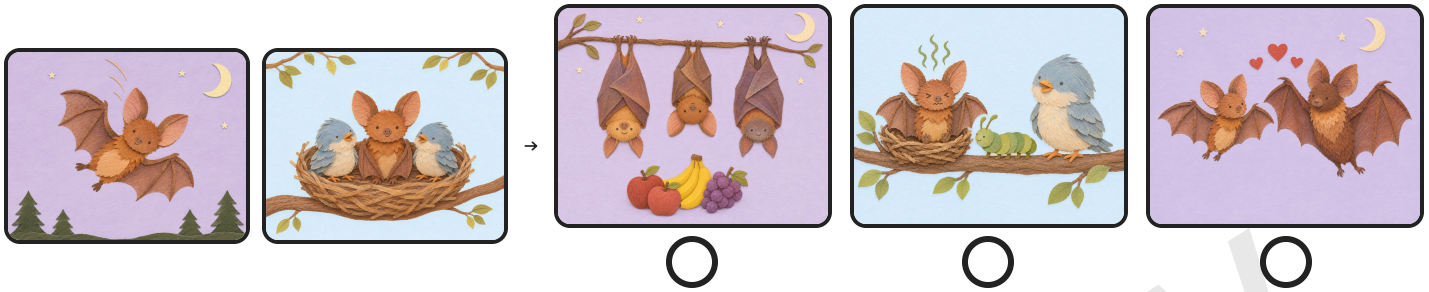
PREVIEW

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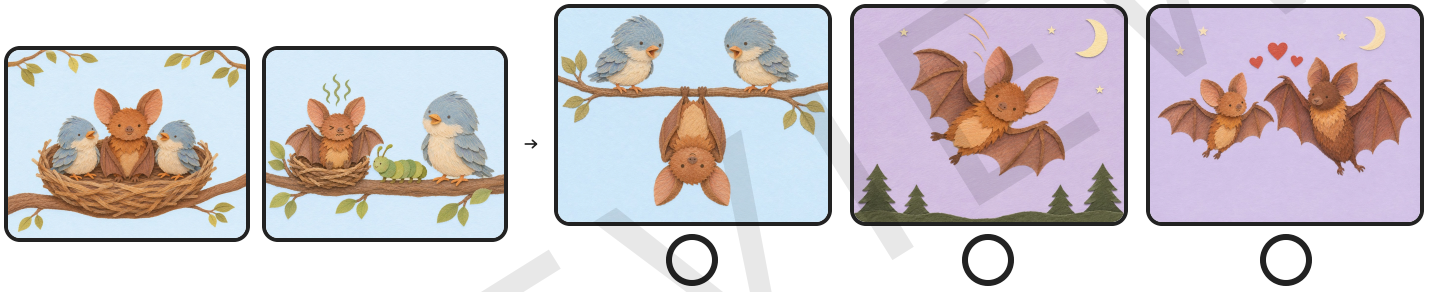
# My name _____ Date _____

**Look at the story. Circle what happens next.**

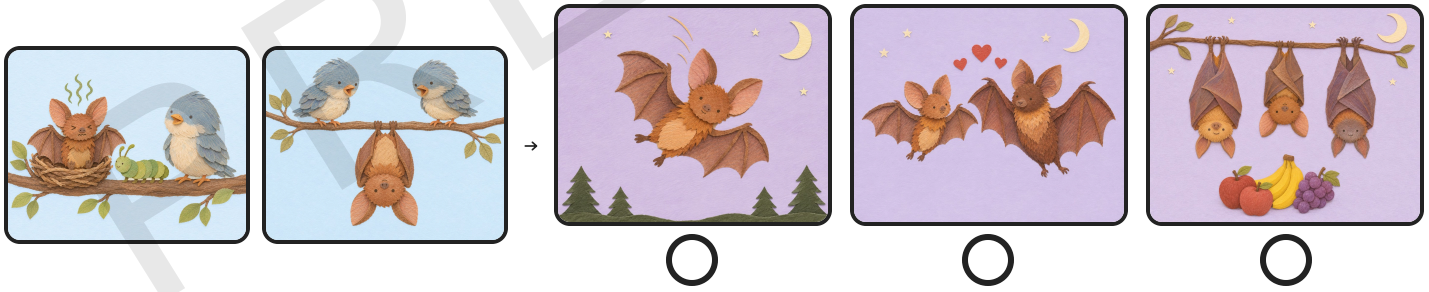
**1**



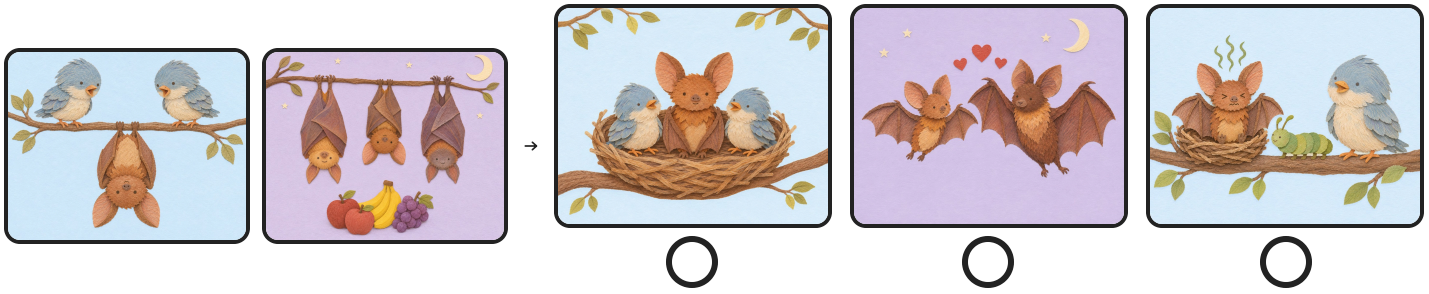
**2**



**3**



**4**



PREVIEW

# Sequencing Tracker

For each try write the date, whether it was the 4-step or 6-step story, how many pictures were in the right place when numbered and when glued, and how many sentences were written. A blank row means not tried yet, never wrong.

Student _____ Teacher _____ School year _____

| Date | Steps | In order | Cut and glued | Sentences | Notes |
|---|---|---|---|---|---|
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PREVIEW

# The Little Bat Story at Home

Send this page home with a child, or hand it to a family at a conference.

Student _____ Week of _____

## How to help at home, in three steps

- Look at the four pictures together. Ask: who is in the story? What happens first?
- Write 1, 2, 3, 4 in the boxes to put the pictures in order. Say the story with First, Next, Then and Last.
- Tell a story from the day: what did you do first, next and last? Stop while it is still going well.

## Put the pictures in order









## Try saying

- "What happened first? What happened next?"
- "Show me the picture that goes last."
- "Tell me about your morning with First, Next and Last."

Note from the teacher

Note from home

PREVIEW

# Story Words for Retelling

5 groups of words to say while you look at the pictures. Say the words first, then the sentence, then let the child tell it.



## Sky and nest

**bat, sky, fall, nest, baby**

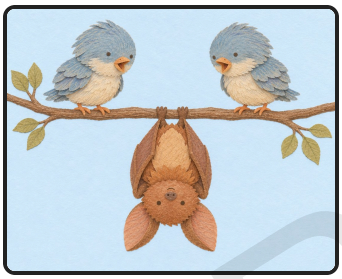
The little bat falls from the sky and lands in a nest. The baby birds are in it too.



## Bugs and yuck

**bugs, eat, taste, hungry, yuck**

A bird gives the little bat a bug to eat. She tastes it and says yuck.



## Upside down

**hang, branch, feet, upside down, sit up**

The little bat hangs upside down from a branch by her feet. The birds sit up on the branch.



## Bats and fruit

**bats, fruit, share, juicy, yum**

Other bats share juicy fruit with the little bat. She takes a bite and says yum.



## Mother

**mother, find, hug, fly, home**

The little bat finds her mother. They hug and fly home together.

PREVIEW