# STOP SIGN VISUAL
## AREA CLOSED POSTERS




3 SIZES + INK-SAVER

40 PIECES TO CUT

# Terms of Use

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## One classroom license

- This file is for one classroom: one teacher, one group of students.
- Please do not share it, post it online, or sell it.
- Extra licenses for a team or a school are available on the product page.

## This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or a box, type, and Save As.
- The name lines, the write-on lines on the door hangers and desk strips, the cue tally, the home note and every notes area are type-in fields. The posters and cards are print pages. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

## Print at 100 percent

Turn off fit to page and shrink to fit so the cards keep their size. Every page is readable in black and white, and the small cards and cue cards come in a color set and an ink-saver set. Posters look best on cardstock; cards children cut are fine on copy paper.

## Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update.

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PREVIEW

# How to Set Up the Signs

One way to build it. Your room, your words, your choices.




Area Closed




Wait




Stop and Think



Hands to Self



Ask First

## Five steps

- **Choose your signs.** Print the posters you need: pages 6 to 8 for walls and doors, pages 9 to 11 for shelves and tables.
- **Close a spot.** Put a small Area Closed card (page 12) on a center, shelf or closet when it is not open.
- **Hang the door hanger** (page 16) on the knob. STOP side out while you are busy, GO side out when it is open.
- **Give cues a home.** Keep Hands to Self and Ask First cards (page 14) where you can hold one up without a word. Tape a desk strip (page 17) to a desk that needs one.
- **Make it yours.** Write your own places in the plan below.

## Our room's plan: which sign for which place

| Place in our room | Sign we use |
|---|---|
| | |
| | |
| | |
| | |
| | |
| | |

## Our school's own steps (in your school's words)

Your school or district decides what happens when a child needs more support. Write it here.

PREVIEW

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# WAIT




## Wait for your turn.

PREVIEW



Wait calmly

Calm hands. Quiet feet. Your turn is coming.

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# AREA CLOSED

**This spot is closed right now.**

Please find another place to work.

PREVIEW

Cut here




# AREA CLOSED

**This spot is closed right now.**

Please find another place to work.

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# WAIT

## Wait for your turn.

Calm hands. Quiet feet. Your turn is coming.

PREVIEW

Cut here




# WAIT

## Wait for your turn.

Calm hands. Quiet feet. Your turn is coming.

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# STOP AND THINK

**Stop. Think. Choose.**

Take a breath, then pick a good choice.

PREVIEW

Cut here



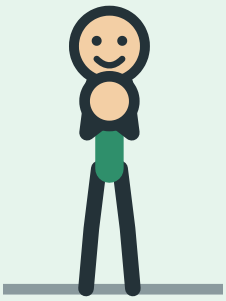

# STOP AND THINK

**Stop. Think. Choose.**

Take a breath, then pick a good choice.

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## Cut the cards. Hold one up.



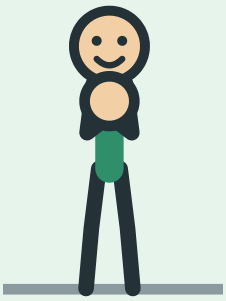
**Hands to Self**

My hands stay with me.



**Ask First**

I ask before I touch.



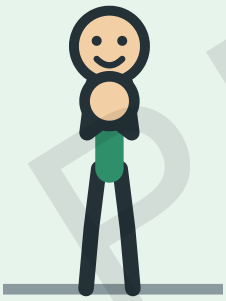
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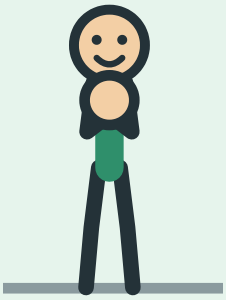
**Hands to Self**

My hands stay with me.



**Ask First**

I ask before I touch.



**Hands to Self**

My hands stay with me.



**Ask First**

I ask before I touch.

PREVIEW

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## Cut the hangers. Glue STOP and GO back to back.




**Please wait.**

Room _____




**Please wait.**

Room _____




**Please wait.**

Room _____



**Come in.**

Room _____



**Come in.**

Room _____



**Come in.**

Room _____

PREVIEW

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My name _____

Circle one for each step.




I stopped.

Yes! Not yet



I thought.

Yes! Not yet



I chose.

Yes! Not yet

Draw your good choice.

PREVIEW

# Cue Tally: Did the Sign Help?

Each time you show a cue, add one to Shown. If the child pauses and makes a new choice, add one to Paused.

Class _____ Teacher _____ Week of _____

| Day | Where | Cue | Shown | Paused |
|---|---|---|---|---|
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PREVIEW

## The cues

Area Closed · Wait · Stop and Think · Hands to Self · Ask First

## A sign to teach again

_____

_____

# A Note Home: Our Stop Signs

One page to send home when you start the signs.

Date _____ Class _____ Teacher _____

## Dear families,

Our room uses stop sign pictures as calm reminders. A sign shows a child what to do, so we need fewer words. We practice them together, when everyone is calm. Here they are:

- **Area Closed**: This spot is closed right now.
- **Wait**: Wait for your turn.
- **Stop and Think**: Stop. Think. Choose.
- **Hands to Self**: My hands stay with me.
- **Ask First**: I ask before I touch.

## This week we are practicing

_____

_____

## You can try this at home

Pick one sign with your child. Notice it when you see it, and say what you saw: "I saw you stop and think."

_____

_____

## A note from me (your words)

_____

_____

_____

Thank you, (teacher) _____ Family signature, if your school asks for one _____

PREVIEW

# Phrase Bank

Fill each blank with what you really saw.

## Noticing a good choice

- "I saw you stop and think. That was a good choice."
- "You waited for your turn at ____ (the place). Thank you."
- "Your hands stayed with you during ____."
- "You asked first. That is how we show respect."

## A calm reminder

- "Check the sign. What does it say?"
- "This area is closed. Let's find another spot together."
- "Stop. Think. What is a good choice here?"
- "Show me hands to self, then we will try again."

## Teaching a sign

- "A stop sign tells drivers to ____ (pause). What does ours tell us?"
- "When do we use the Wait sign in our room?"
- "Where is our area closed sign for ____ (center, shelf, door)?"
- "Our school's next step is ____ (your school's own words)."

## Sentence starters for children

- I stopped when ____.
- I thought about ____.
- I chose to ____.
- Next time I can ____.

## For the note home

- This week we are practicing the ____ sign (wait, stop and think).
- Your child stopped and chose ____ when ____.
- At home you can try a stop sign for ____ (a turn, a closed room).
- Thank you for ____ (what the family did to help).

PREVIEW