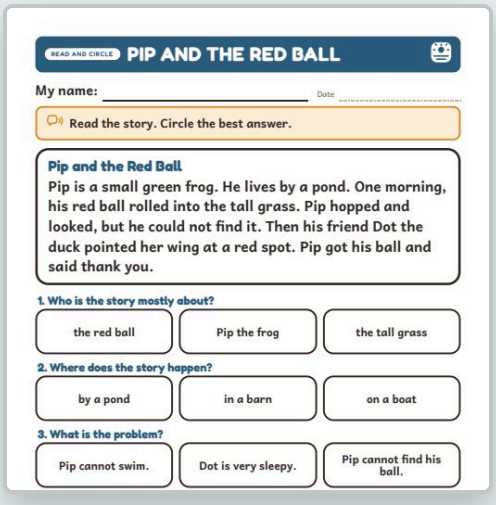
GRADES 1–3 · READING

6 ORGANIZERS

STORY ELEMENTS GRAPHIC ORGANIZERS

Character, setting, problem, solution and story map organizers for any book, plus four short stories to circle and put in order. Fillable PDF.


READ AND CIRCLE PIP AND THE RED BALL

My name: _____ Date _____

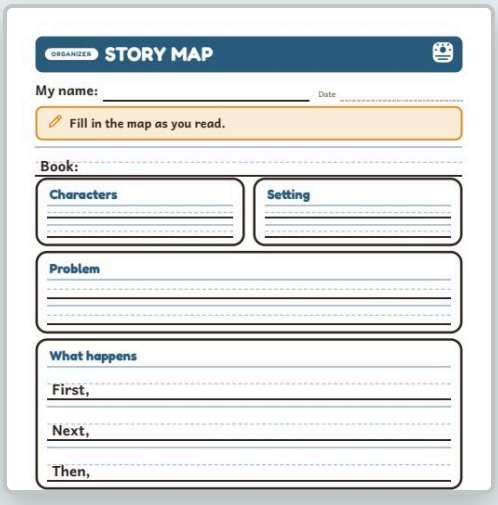
Read the story. Circle the best answer.

Pip and the Red Ball
Pip is a small green frog. He lives by a pond. One morning, his red ball rolled into the tall grass. Pip hopped and looked, but he could not find it. Then his friend Dot the duck pointed her wing at a red spot. Pip got his ball and said thank you.

1. Who is the story mostly about?
the red ball | Pip the frog | the tall grass

2. Where does the story happen?
by a pond | in a barn | on a boat

3. What is the problem?
Pip cannot swim. | Dot is very sleepy. | Pip cannot find his ball.


ORGANIZER STORY MAP

My name: _____ Date _____

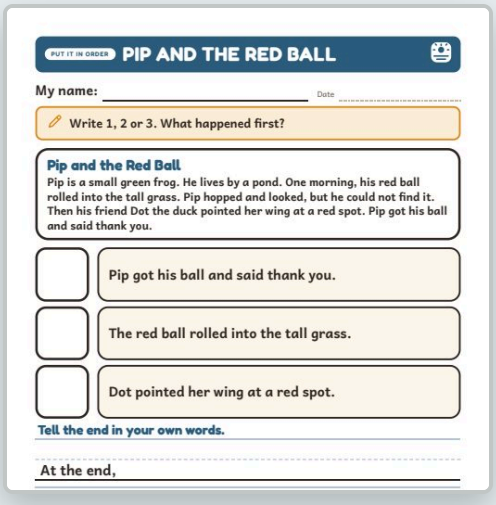
Fill in the map as you read.

Book: _____

Characters | Setting

Problem

What happens
First,
Next,
Then,


PUT IT IN ORDER PIP AND THE RED BALL

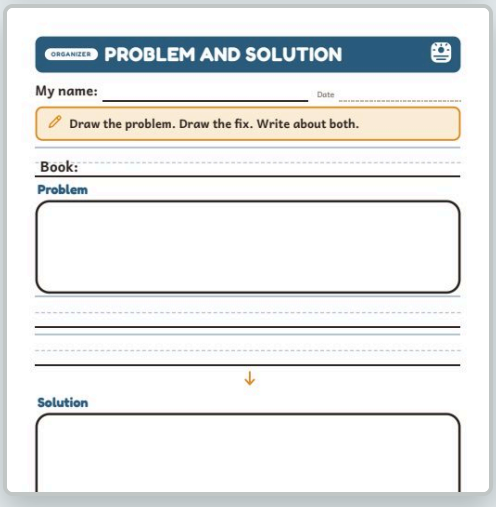
My name: _____ Date _____

Write 1, 2 or 3. What happened first?

Pip and the Red Ball
Pip is a small green frog. He lives by a pond. One morning, his red ball rolled into the tall grass. Pip hopped and looked, but he could not find it. Then his friend Dot the duck pointed her wing at a red spot. Pip got his ball and said thank you.

☐ Pip got his ball and said thank you.
☐ The red ball rolled into the tall grass.
☐ Dot pointed her wing at a red spot.

Tell the end in your own words.
At the end, _____


ORGANIZER PROBLEM AND SOLUTION

My name: _____ Date _____

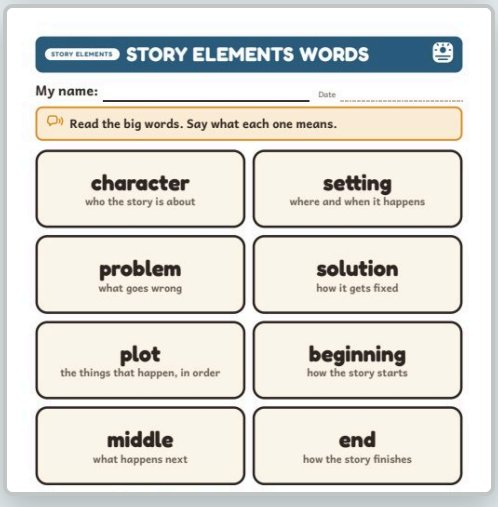
Draw the problem. Draw the fix. Write about both.

Book: _____

Problem

↓

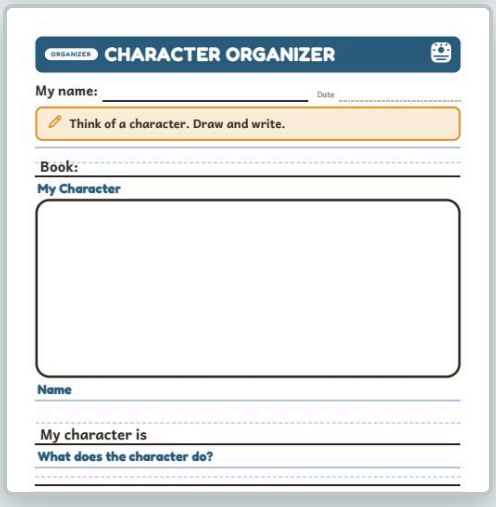
Solution


STORY ELEMENTS STORY ELEMENTS WORDS

My name: _____ Date _____

Read the big words. Say what each one means.

character — who the story is about
setting — where and when it happens
problem — what goes wrong
solution — how it gets fixed
plot — the things that happen, in order
beginning — how the story starts
middle — what happens next
end — how the story finishes


ORGANIZER CHARACTER ORGANIZER

My name: _____ Date _____

Think of a character. Draw and write.

Book: _____

My Character

Name

My character is _____

What does the character do?

Fillable PDF | **27 Pages** | **4 Stories** | **6 Organizers**

BRIGHT PATH SPED

START HERE

QUICK START

One kit of story elements for young readers: blank graphic organizers you can use with any book, and four short stories with answers a child can find in the text. Every student page is pencil work, so no student page needs scissors or glue.

THREE STEPS

1. **Pick a page**
   Page 4 has the big words. Pages 5 to 10 are blank organizers for any book. Pages 11 to 18 are four short stories, each with a read-and-circle page and a put-it-in-order page.

2. **Hand it over**
   A child reads, circles or numbers, then writes or draws. Read the story aloud first if a child needs it. Click any line in a PDF reader to type a starter before you print.

3. **Check, log, send home**
   The key is on page 19. Date each page on the log (page 20), roll the group up on page 22, and send the family note (page 23). A filled example is on page 21.

WHICH PAGE, WHEN

WHEN…	USE…
A child needs the vocabulary	Story Elements Words, page 4
Any book you are reading	Blank organizers, pages 5 to 10
Finding the character, setting, problem and solution	Read and Circle, pages 11, 13, 15, 17
Putting events in order	Put It in Order, pages 12, 14, 16, 18
Words for a note or a meeting	Phrase bank, page 24

Everything inside (27 pages)

- **15 student pages**: 1 word page, 6 blank organizers, 4 stories with 2 pages each
- **16 circle items** and **12 events to number**, with a teacher key
- **1 story log** (10 rows), **1 class grid**, **1 filled example**
- **1 family note** with three ways to help at home, **1 phrase bank**
- **1 binder cover, 6 divider tabs** and a spine label, cut along the dashed lines

What is not in here

There is no scoring rubric and no grade-level claim. The key tells you which pill is the right one; what counts as meeting a skill is your team's call, so the log has a blank for it.

STORY ELEMENTS

STORY ELEMENTS WORDS

My name: _____ Date .....

Read the big words. Say what each one means.

character
who the story is about

setting
where and when it happens

problem
what goes wrong

solution
how it gets fixed

plot
the things that happen, in order

beginning
how the story starts

middle
what happens next

end
how the story finishes

Pick one word. Draw it or write about it.

ORGANIZER

PROBLEM AND SOLUTION

My name: _____ Date .....

Draw the problem. Draw the fix. Write about both.

Book:

Problem

Solution

READ AND CIRCLE

PIP AND THE RED BALL

My name: _____ Date .....

Read the story. Circle the best answer.

Pip and the Red Ball

Pip is a small green frog. He lives by a pond. One morning, his red ball rolled into the tall grass. Pip hopped and looked, but he could not find it. Then his friend Dot the duck pointed her wing at a red spot. Pip got his ball and said thank you.

1. Who is the story mostly about?

- the red ball
- Pip the frog
- the tall grass

2. Where does the story happen?

- by a pond
- in a barn
- on a boat

3. What is the problem?

- Pip cannot swim.
- Dot is very sleepy.
- Pip cannot find his ball.

4. How is the problem solved?

- Pip buys a new ball.
- Dot points to the ball.
- Pip goes to sleep.

PUT IT IN ORDER

PIP AND THE RED BALL

My name: _____ Date .....

Write 1, 2 or 3. What happened first?

Pip and the Red Ball

Pip is a small green frog. He lives by a pond. One morning, his red ball rolled into the tall grass. Pip hopped and looked, but he could not find it. Then his friend Dot the duck pointed her wing at a red spot. Pip got his ball and said thank you.

	Pip got his ball and said thank you.
	The red ball rolled into the tall grass.
	Dot pointed her wing at a red spot.

Tell the end in your own words.

At the end,

EXAMPLE RUBY'S LOG

Ruby T. is invented; nothing on this page describes a real student. The blank log is on page 20.

STUDENT	TEACHER	MONTH
Ruby T. (an invented student)	Ms. Bello (invented)	September

ROW	PAGE	DATE	CIRCLED (OF 4)	ORDER	NOTES
1	Character · Organizer	9/3	–	–	Drew her book character
2	Setting · Organizer	9/5	–	–	–
3	Problem and Solution · Organizer	9/10	–	–	Told the fix out loud
4	Beginning Middle End · Organizer	9/12	–	–	–
5	Story Map · Organizer	–	–	–	–
6	Story Elements Chart · Organizer	–	–	–	–
7	Pip and the Red Ball · Story	9/17	4	ok	–
8	Maya's Lemonade Stand · Story	9/19	3	ok	Missed item 2 (Setting)
9	Leo and the Kite · Story	9/24	4	help	Needed help with order
10	Nora and the Rain · Story	–	–	–	–

How to read it

Ruby T. has finished **4 of 6** organizers and **3 of 4** stories. On the 3 stories she circled **11 of 12** items to match the key, and the order matched on **2 of 3**. Next up is row 5, Story Map. Every number comes from the table above.

One line as the child wrote it (invented)

Problem: Pip cannot find his ball. (Pip and the Red Ball)

THANK YOU **BEFORE YOU GO**

THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support to find who, where, what goes wrong and how it gets fixed. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

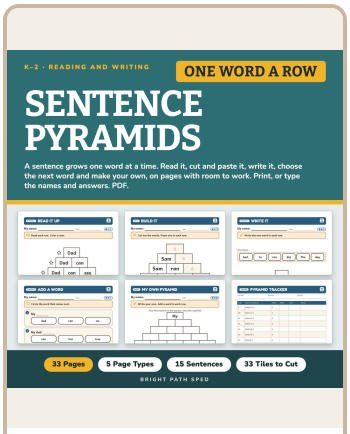
WHAT'S NEXT FROM THIS STORE

More writing and sentence work from the same collection.



Writing Paper with Picture Box

Draw first, then write, in four layouts.



Sentence Pyramids Worksheets

Build a sentence one word at a time.



Fix the Sentence Worksheets

Capitals, punctuation and word order.



Spelling Test Paper

Lined paper with sentence dictation.

Part of the K–3 Reading and Writing collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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