

STORY MAP GRAPHIC ORGANIZERS

Read a short story, then draw it, write it, cut it and glue it: beginning, middle and end on pages a child can see, with room to work. A tracker, a class grid and a home page. Print, or type the teacher pages. PDF.

STORY 1 READ AND MAP THE STORY

My name: _____ Date: _____

Read the story. Draw and write each part.

"The Red Kite"

Tom took his new red kite to the park. The wind blew hard, and the kite flew into a tree. A kind man got it down, and Tom flew it again.

1 Beginning	Draw	How does the story start?
2 Middle	Draw	What happens next?

STORY 2 FIVE-BOX STORY MAP

My name: _____ Date: _____

Read the story. Fill in the story map.

"The Lost Puppy"

Sam and his sister Jen went to the park on Saturday. They threw a ball for their puppy, Max. Max ran into the tall grass and did not come back. Jen heard a bark, and they found Max digging a hole.

Who is in it?	Where is it?
1 Beginning	How does the story start?
	What happens next?

STORY 3 RETELL A BOOK

My name: _____ Date: _____

Think of a book you know. Draw and write what happens.

The book is called _____

1 Beginning	2 Middle	3 End
Draw	Draw	Draw

PAGE 1 SORT THE STORY PIECES

My name: _____ Date: _____

Cut out the story pieces. Glue each one in its box.

"Zena's Seed"

Beginning	Middle	End

Cut on the dashed lines.

But a mail crawled up to... In the end, a big yellow... Every day, she saw the...

PLAN 1 PLAN MY STORY

My name: _____ Date: _____

Plan your own story. Draw and write each part.

Pick an idea, or use your own:

a lost mitten a rainy day a new pet a big surprise a trip to the store
a funny noise

My story is about _____

1 Beginning	Draw	In the beginning, ...
2 Middle	Draw	Then, ...

LOOK 1 STORY MAP HELPER

My name: _____ Date: _____

Read the story map. Point to each part.

A story called "The Red Kite"

1 Beginning How the story starts. Tom took his new red kite to the park.	2 Middle What happens. The wind blew hard, and the kite flew into a tree.	3 End How it ends. A kind man got it down, and Tom flew it again.
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Beginning → Middle → End

Every story has a beginning, a middle and an end. The beginning tells how it starts. The middle tells what happens. The end tells how it finishes. You will draw each part and write about it.

29 Pages

14 Student Pages

9 Stories

18 Cut Pieces



A story map for the child who has to draw it, write it and cut it out: beginning, middle and end on a page a child can see, with room to work.

THREE STEPS

1 Read the Helper together

Page 5 shows the three story parts side by side with one short story. Point to each part before the first practice page.

2 Pick a page type

Easiest to hardest: Read and Map, Five-Box Map and Story Strip, Cut and Glue, then Plan and Write. The chart says which page for which child.

3 Check it, record it, send it home

The answer keys are pages 19 and 20. Date each page on the tracker (page 21), fill the class grid (page 22), and send the home page (page 24). A filled example is on page 25.

WHICH PAGE, WHEN

WHEN...	USE...
Learning what beginning, middle and end mean	Helper, page 5
Can read a short story and tell the parts	Read and Map, pages 6–9
Ready to find who and where too	Five-Box Map, pages 10 and 11
Can retell a book or a day in order	Story Strip, pages 12 and 13
Likes cutting and gluing	Cut and Glue, pages 14–16
Ready to make up a story	Plan and Write, pages 17 and 18

Everything inside (29 pages)

- 14 student pages in 6 page types, 1 dot to 3 dots
- 6 invented short stories to read and map (4 three-box, 2 five-box)
- 18 story pieces to cut and glue across 3 pages, in 3 part bins
- 2 story strips and 2 plan-and-write pages for a child's own story
- 2 answer keys, a tracker, a class grid, a team note, a home page
- 1 filled example, 1 phrase bank, binder cover, divider tabs, back page

What makes it different

Each story keeps to one clear thing happening at the beginning, one in the middle and one at the end, so a child never has to guess which part a sentence belongs to.



My name: _____

Date _____



Read the story map. Point to each part.

A story called "The Red Kite"

1

Beginning

How the story starts.

Tom took his new red kite to the park.

2

Middle

What happens.

The wind blew hard, and the kite flew into a tree.

3

End

How it ends.

A kind man got it down, and Tom flew it again.

Beginning



Middle



End

Every story has a beginning, a middle and an end

The beginning tells how it starts. The middle tells what happens. The end tells how it finishes. You will draw each part and write about it.

Your turn. Draw a story you know.

1 Beginning

2 Middle

3 End



My name: _____

Date _____



Read the story. Draw and write each part.

“The Red Kite”

Tom took his new red kite to the park. The wind blew hard, and the kite flew into a tree. A kind man got it down, and Tom flew it again.

1
Beginning

Draw

How does the story start?

2
Middle

Draw

What happens next?

3
End

Draw

How does it end?





My name: _____

Date _____



Read the story. Fill in the story map.

“The Lost Puppy”

Sam and his sister Jen went to the park on Saturday. They threw a ball for their puppy, Max. Max ran into the tall grass and did not come back. Jen heard a bark, and they found Max digging a hole.

Who is in it?

Where is it?

1

Beginning

How does the story start?

2

Middle

What happens next?

3

End

How does it end?





My name: _____

Date _____



Think of a book you know. Draw and write what happens.

The book is called

1 Beginning

Draw

2 Middle

Draw

3 End

Draw

My favorite part was





My name: _____

Date _____



Cut out the story pieces. Glue each one in its box.

“Zara's Seed”

Beginning

Middle

End

Cut on the dashed lines.

But a snail crawled up to
eat the leaves.

In the end, a big yellow
flower bloomed.

Every day, she gave the
seed water and sun.

One morning, Zara planted
a seed in a pot.

Then a tiny green sprout
poked out of the dirt.

At last, Zara moved the
snail to a safe spot.





My name: _____

Date _____



Plan your own story. Draw and write each part.

Pick an idea, or use your own:

a lost mitten

a rainy day

a new pet

a big surprise

a trip to the store

a funny noise

My story is about

1
Beginning

Draw

In the beginning, ...
.....
.....**2**
Middle

Draw

Then, ...
.....
.....**3**
End

Draw

At the end, ...
.....
.....



STUDENT

TEACHER

WEEK OF

Jordan is invented, and so is every answer on this page. 6 pages done, checked against the keys and ready for the tracker (page 21).

PAGE	DATE DONE	PARTS RIGHT	OUT OF
Read and Map, The Red Kite	10/1	3	3
Read and Map, The Blue Hat	10/2	2	3
Five-Box Map, The Lost Puppy	10/6	4	5
Retell a Book	10/8	3	3
Cut and Glue, Zara's Seed	10/9	5	6
Cut and Glue, Omar's Picnic	10/12	6	6

How to read it

Jordan finished **2 of 4** Read and Map stories and **2 of 3** Cut and Glue pages. Every number comes from checking one page against the keys (pages 19 and 20).

The home note this tracker would produce

"This week Jordan told 5 of 6 parts of two stories, and glued 11 of 12 story pieces in the right box. Next: Cut and Glue, page 16." Every fact is a row of the table above.

What this example is not

One invented child on six pages. It does not predict how quickly any real student will move and sets no typical rate.

Totals, added straight from the table above

5 of 6 Read and Map parts right (3 + 2 of 3 + 3). **11 of 12** Cut and Glue pieces in the right box (5 + 6 of 6 + 6). **4 of 5** on the Five-Box Map and **3 of 3** on the Story Strip. All pages: **23 of 26**. Nothing here is a new number.





THANK YOU FOR USING THIS RESOURCE

Every purchase goes straight back into making more low-prep classroom tools for special education and K-2 teachers. If this helped, leaving feedback on TPT helps other teachers find it.

Everything inside, one more time

- 14 student pages in 6 page types, 1 dot to 3 dots
- 6 invented short stories and 18 story pieces to cut and glue
- 2 answer keys, a tracker and a class grid
- 1 team note, 1 home page, 1 filled example, 1 phrase bank (20 starters)

Something missing or wrong?

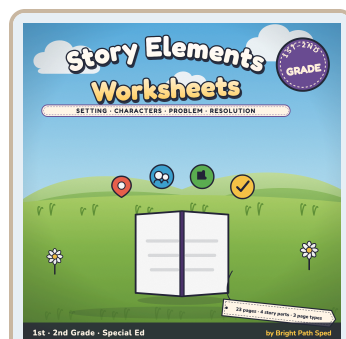
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WHAT'S NEXT FROM THIS STORE

More reading-comprehension worksheet packs in the same low-prep shape, and the story-elements step that comes after this one.



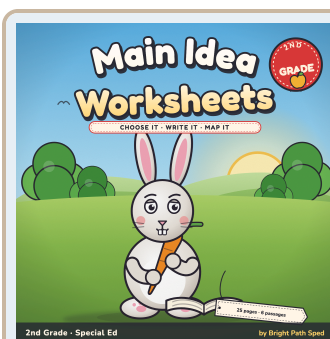
Story Elements Worksheets, 1st-2nd Grade

The next step: setting, characters, problem and resolution.



First, Next, Then, Last Sequencing Worksheets

Read, cut and glue four story steps in order.



Main Idea Worksheets, 2nd Grade

Another reading skill in the same low-prep shape.



Cause and Effect Worksheets, 2nd Grade

Sort and write what happened and why.

FOLLOW THIS STORE for new K-2 reading, writing and word-study resources — click **Follow** on the store page and TPT will email you when something new goes up.

Part of the K-2 Reading Comprehension Worksheets collection — new resources in this line are added regularly.

