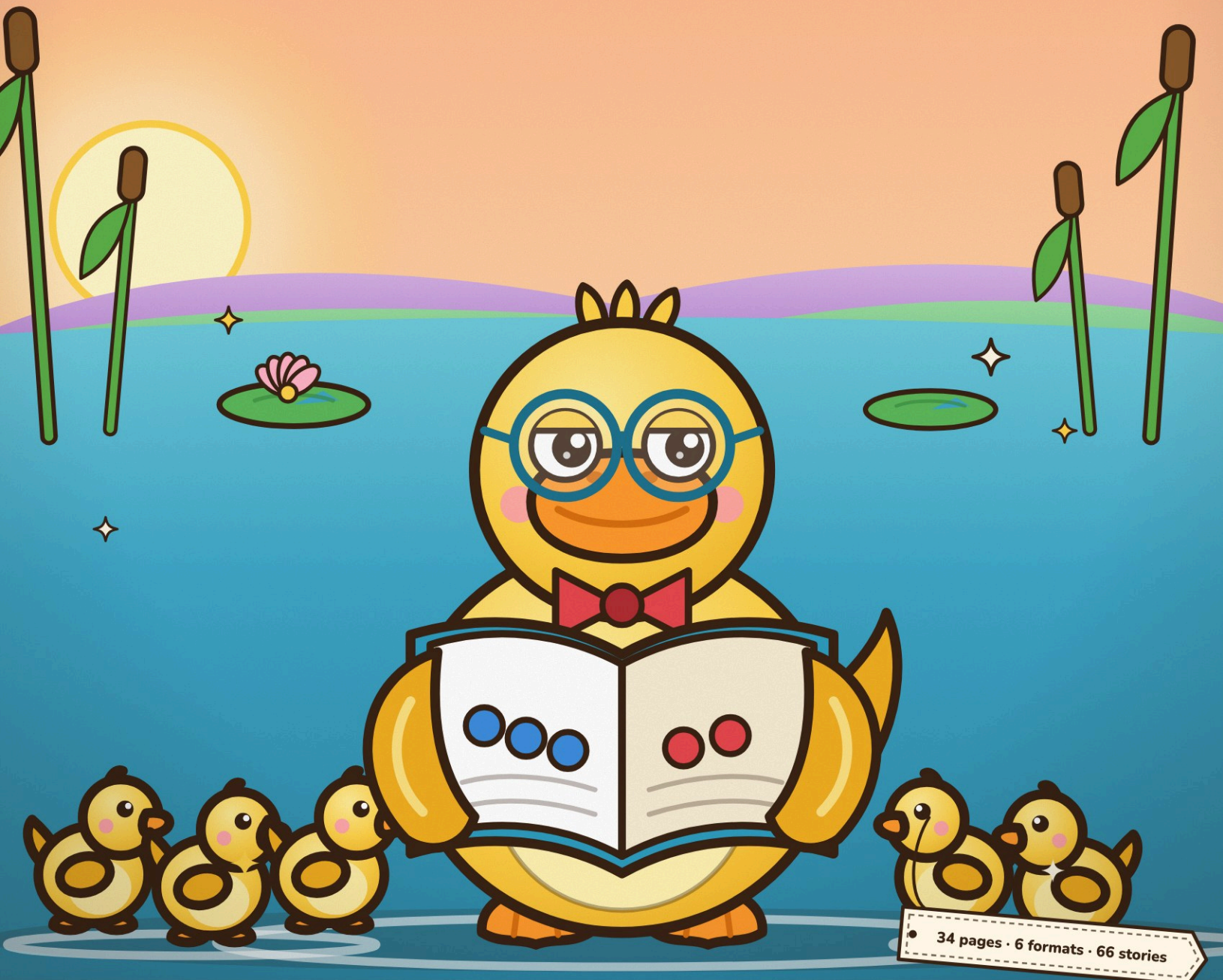


Story Problems Within 10

READ · DRAW · WRITE

K-1
GRADE



• 34 pages · 6 formats · 66 stories

Kindergarten · 1st Grade · Special Ed

by Bright Path Sped



One complete kit for story problems within 10: read a short story, then count the pictures, draw it, fill a ten-frame, write the number sentence, choose the one that matches, and cut and glue. Untimed, and every number in every story is 10 or less.

THREE STEPS

- 1 **Read a story together**
Page 6 shows the two kinds of stories side by side: a join story (use +) and a take-away story (use -), each with its pictures, and a ten-frame. Read both aloud with the child, then let the child write a story sentence of their own in the Your turn rows.
- 2 **Hand over a page**
Each student page starts with a name line and one short instruction, and every story is two or three short sentences. Nothing on it is for you to read out. The chart below says which page for which child; the dots are the only level code.
- 3 **Check it, record it, send it home**
The answer keys are pages 24 and 25. Date each page on the tracker (page 26), roll a group up on page 27, and send the home page (29). A filled example is on page 30.

WHICH PAGE, WHEN

WHEN...	USE...
Needs to see the story	Two Kinds of Stories, page 6 · Picture Stories, pages 7, 8, 9
Ready to draw it	Draw the Story, pages 10, 11, 12
Needs a frame to organize the drawing	Ten-Frame Stories, pages 13, 14, 15
Ready to write the sign and the numbers	Number Sentences, pages 16, 17, 18
Choosing the right number sentence	Which Matches?, pages 19, 20, 21
Better with cutting and gluing	Cut and Glue, pages 22, 23
Writing a progress note or a note home	Team note, page 28 · home page, page 29 · phrase bank, page 31

Everything inside (34 pages)

- **18 student pages:** 17 practice pages in 6 formats, plus Two Kinds of Stories
- **66 different stories,** 33 that join and 33 that take away; every answer is 1 to 10
- **12 pictures** to count, a picture key and **12 cut-and-glue pieces**
- **2 answer keys, 1 tracker, 1 class grid**
- **1 team note, 1 home page, 1 filled example, 1 phrase bank**
- **1 binder cover, 6 divider tabs** and a spine label

What makes it different

Half the stories join and half take away, and the child has to say which. The pictures do the counting on Picture Stories, the frame does it on Ten-Frame Stories, the draw box does it on Draw the Story, and the sign is the child's choice from a word bank on Number Sentences. No page is timed and no student page carries a score.





My name: _____

Date _____



A join story uses +. A take-away story uses -.

A join story

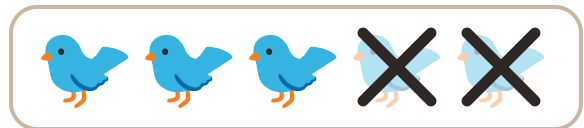


Tessa has 3 stars. Tessa gets 2 more.

Put them together. Use +.

$$3 + 2 = 5$$

A take-away story

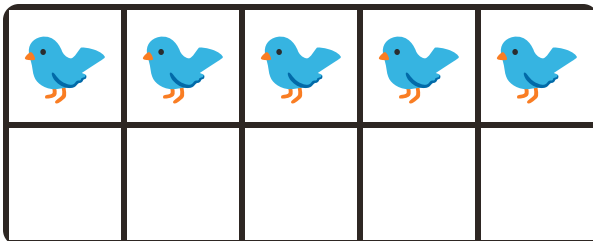


5 birds are in a tree. 2 birds fly away.

Some go away. Use -.

$$5 - 2 = 3$$

The ten-frame



Five in the frame. Two go away.

Cross them out. Count what is left.

The number sentence

$$5 - 2 = 3$$

5 take away 2 is 3

start · sign · change · answer

Your turn. Tell a story. Write the number sentence.

My story

			=	
--	--	--	---	--

My story

			=	
--	--	--	---	--



My name: _____

Date _____



Read the story. Count the pictures. Write the answer.

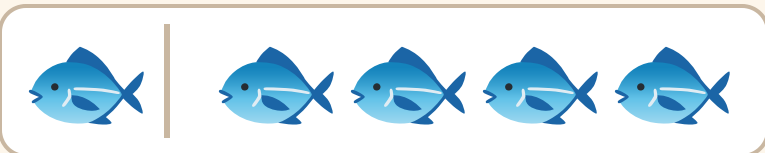
1

1 frog is on a log. 3 more hop on. How many frogs are there now?



2

Pablo sees 1 fish in the pond. Then Pablo sees 4 more. How many fish does Pablo see?



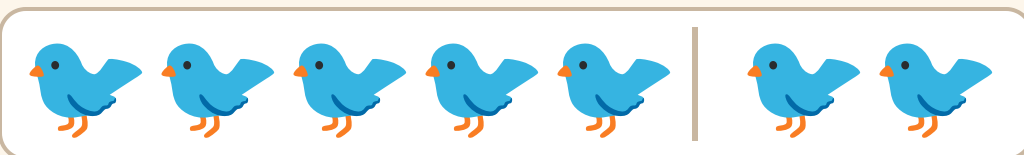
3

Rex has 4 kites. Rex gets 2 more. How many kites does Rex have now?



4

5 birds are in a tree. 2 more fly in. How many birds are there now?





My name: _____

Date _____



Read the story. Draw it. Write the number sentence.

1

Tessa sees 2 butterflies in the garden. Then Tessa sees 1 more. How many butterflies does Tessa see?

$$\square + \square = \square$$

2

4 bees are on the flowers. 1 more buzzes over. How many bees are there now?

$$\square + \square = \square$$

3

Omar has 3 apples. Omar gets 4 more. How many apples does Omar have now?

$$\square + \square = \square$$





My name: _____

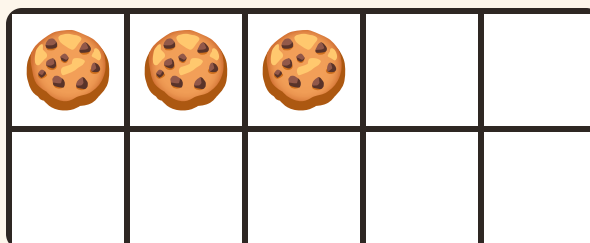
Date _____



Read the story. Finish the frame. Write the number sentence.

1

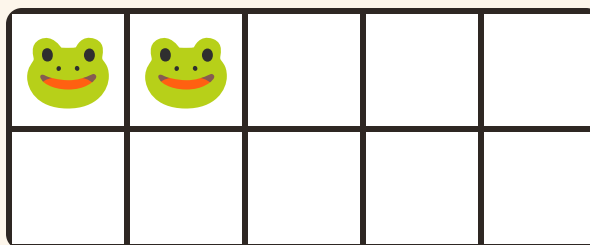
Hugo has 3 cookies. Dev has 6 cookies. How many cookies do they have in all?



$$3 + \square = \square$$

2

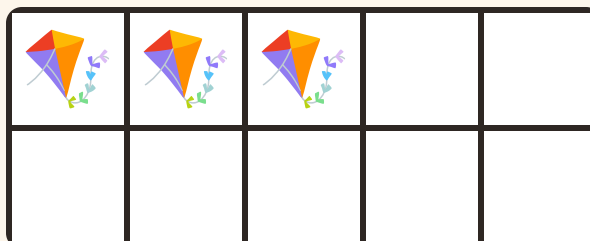
Yuki sees 2 frogs on a log. Then Yuki sees 4 more. How many frogs does Yuki see?



$$2 + \square = \square$$

3

3 kites are in a box. 5 more go in. How many kites are in the box?



$$3 + \square = \square$$



My name: _____

Date _____



Read the story. Write the sign and the answer.

Word bank

+

plus

-

minus

=

equals

1

2 frogs are on a log. 5 more hop on. How many frogs are there now?

My work

$$2 \square 5 = \square$$

2

4 cookies are on a table. Pablo puts 1 in a bag. How many cookies are still on the table?

My work

$$4 \square 1 = \square$$

3

Lena sees 2 birds in a tree. Then Lena sees 3 more. How many birds does Lena see?

My work

$$2 \square 3 = \square$$

4

Nia sees 7 fish in the pond. 3 fish swim away. How many fish does Nia see now?

My work

$$7 \square 3 = \square$$





My name: _____

Date _____



☐ Read the story. Circle the number sentence that matches.

1

Omar has 1 apple. Omar gets 6 more. How many apples does Omar have now?

My work

$$6 - 1 = 5$$

$$1 + 6 = 8$$

$$1 + 6 = 7$$

2

7 butterflies are in the garden. 2 more flutter in. How many butterflies are there now?

My work

$$7 + 2 = 9$$

$$7 - 2 = 5$$

$$7 + 2 = 10$$

3

Rex has 6 balloons. Yuki has 2 balloons. How many balloons do they have in all?

My work

$$6 - 2 = 4$$

$$6 + 2 = 8$$

$$6 + 2 = 9$$

4

Sana sees 2 ducks by the lake. Then Sana sees 2 more. How many ducks does Sana see?

My work

$$2 + 2 = 4$$

$$2 - 2 = 0$$

$$2 + 2 = 5$$





My name: _____

Date _____



Cut out the number sentences. Glue each one next to its story.

1

Tao has 8 balloons. Tao gives 7 to Lena.



2

Sana sees 1 bee on the flowers. Then Sana sees 5 more.



3

9 birds are in a tree. 7 birds fly away.



4

Nia has 2 cookies. Nia gets 6 more.



5

Eli sees 9 butterflies in the garden. 4 butterflies flutter away.



6

Yuki has 2 cupcakes. Cora has 7 cupcakes.



Cut on the dashed lines.

$$2 + 6 = 8$$

$$2 + 7 = 9$$

$$1 + 5 = 6$$

$$9 - 4 = 5$$

$$8 - 7 = 1$$

$$9 - 7 = 2$$



STUDENT

TEACHER

MONTH

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Picture Stories A	4			
8	Picture Stories B	4			
9	Picture Stories C	4			
10	Draw the Story A	3			
11	Draw the Story B	3			
12	Draw the Story C	3			
13	Ten-Frame Stories A	3			
14	Ten-Frame Stories B	3			
15	Ten-Frame Stories C	3			
16	Number Sentences A	4			
17	Number Sentences B	4			
18	Number Sentences C	4			
19	Which Matches? A	4			
20	Which Matches? B	4			
21	Which Matches? C	4			
22	Cut and Glue A	6			
23	Cut and Glue B	6			

How to fill this in

Write how many items the child got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 66 items on the 17 pages above. Answer keys: pages 24 and 25. Filled example: page 30.

THIS MONTH WE ARE WORKING ON (YOUR OWN WORDING)





Amir K. is invented; nothing on this page describes a real student. The blank tracker is on page 26.

STUDENT

TEACHER

MONTH

Amir K. (an invented student)

Ms. Reyes (invented)

October

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Picture Stories A	4	4	10/5	–
8	Picture Stories B	4	3	10/6	Counted a crossed-out picture once
9	Picture Stories C	4	–	–	–
10	Draw the Story A	3	3	10/7	–
11	Draw the Story B	3	–	–	–
12	Draw the Story C	3	–	–	–
13	Ten-Frame Stories A	3	2	10/8	Drew one too many in the frame
14	Ten-Frame Stories B	3	–	–	–
15	Ten-Frame Stories C	3	–	–	–
16	Number Sentences A	4	4	10/12	–
17	Number Sentences B	4	–	–	–
18	Number Sentences C	4	–	–	–
19	Which Matches? A	4	3	10/13	Circled the wrong sign once
20	Which Matches? B	4	–	–	–
21	Which Matches? C	4	–	–	–
22	Cut and Glue A	6	6	10/14	–
23	Cut and Glue B	6	–	–	–

How to read it

Amir K. has done **7 of 17** practice pages and got **25 of 28** items right with no prompt. **4** pages were all right. Each number is read from the table above.

The family note this tracker would produce

“This month Amir finished 7 pages of story problems and got 25 of 28 items right. He counted a crossed-out picture once, drew one too many in a ten-frame once, and circled the wrong sign once. More practice on those pages is next.” — every fact in it is a row of the table above.

What the table points to

Every page with a note is one item short of full: Picture Stories B, Ten-Frame Stories A, Which Matches? A. The three slips are different kinds, so there is no single next page; the note on each row says what to watch for on it. Pages left blank (10 of 17) are not tried yet, never wrong.





THANK YOU FOR USING THIS RESOURCE

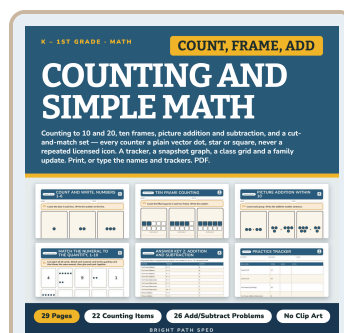
Everything here was built for the teacher who has a table of children who each need a different amount of support with story problems. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

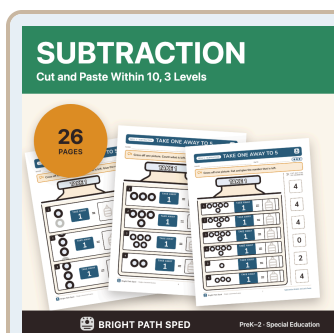
WHAT'S NEXT FROM THIS STORE

The step before this one, take-away facts to practice, the step up to bigger numbers, and the data side of the skill.



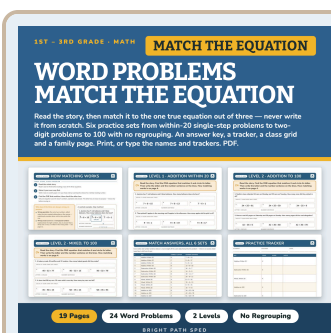
Counting and Simple Math Worksheets

The step before stories: count to 20, ten-frames, and add and subtract with pictures.



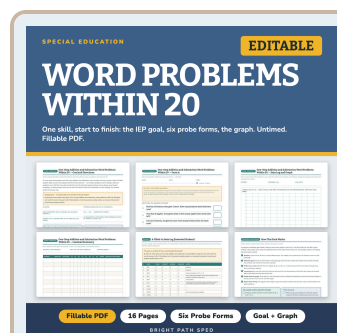
Subtraction Within 10 Cut and Paste, 3 Levels

Take-away facts within 10, cut and paste, at three levels.



Addition and Subtraction Word Problems Within 20 and to 100

The next step up: bigger numbers, matched to the right equation.



Addition and Subtraction Word Problems Within 20 Probes

The data side of this skill: a form for a goal on the IEP.

Part of the K–2 Math Practice collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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