GRADES K-3 · VISUAL SUPPORTS COLLECTION

EDITABLE

Stranger Danger



34 PAGES | 8-PAGE STORY | 24 SORT CARDS | DATA SHEET

✦ BRIGHT PATH SPED

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HOW THE TAGS ON EACH PAGE WORK

The tag in each page's top corner: **Story** to read together, **Practice** for the student to fill, **Cards** to cut, **Tracker** and **Log** the data, **Example** the sample, **Notes** to send out, **Reference** to read.

IN THIS FILE, COUNTED

8 story pages, 24 situation cards (12 safe and 12 unsafe), 8 blank cards and 15 worksheet situations, over 34 pages. Student pages are in Sections 1 and 2; the answer key and the data pages are in Section 3.

☆ START HERE Start Here — Three Steps

1

Print and cut

Print the situation cards (pages 14–16) and cut them apart: 2 across, 4 rows, so each cut is one straight line.

24 cards: 12 safe grown-up and 12 unsafe situation. Print the sort mat (page 18) uncut.

2

Read, sort, talk

Read the 8-page story (pages 6–13) together. Then try one card with Try One Together (page 19).

Students sort the cards on the mat and say why. The worksheets (pages 20–24) have room to circle and write. The key is on page 28.

3

Log it, send it home

One row on the log (page 29) for each card sorted. Total the week on the roll-up (page 30).

Send the family page (page 32) home; its blank lines are for the family's own words. The hand-off page (page 33) goes to any other adult.

WHAT THIS FILE IS

A fillable PDF: an 8-page story, 24 situation cards, a sort mat, 15 worksheet situations with room to write, a worked example, an answer key, a log and a roll-up with a graph, with type-in fields on the name lines, the writing lines, the data pages, the family and hand-off pages and the blank cards. It works offline with no account and prints the same on every machine.

WHAT THIS FILE IS NOT

It is a classroom conversation starter. It is not an editable online slideshow or word-processor document, and it is not a safety program, a curriculum or a clinical procedure. It covers school and community situations only, not body safety, and teaches no physical technique. Your family and your district write their own rule on the blank lines.

WHICH PAGE, WHEN

YOUR SITUATION	GO TO
I want the story to read aloud	Pages 6–13
I want situation cards to cut and sort	Pages 14–16; mat, page 18
I want a worksheet with room to write	Pages 20–24
I need the answers	Answer key, page 28
A student wants to add a situation	Blank cards, page 25
Another adult takes over	Hand-off, page 33
A family conference or a check-in	Roll-up, page 30; filled example, page 31

IF SOMETHING DOES NOT WORK

A field will not hold my typing. Open the file in Adobe Acrobat Reader (free) or Preview, not a browser tab. **A card does not fit my students.** Use a blank card; the **Ask a Question** tab on the product page reaches me, and a fix is a free update. **Confidentiality:** a filled-in log with a student name is a student record — initials only on anything that leaves your hands.

STORY

Story, Page 1 of 8

My name _____ **Today** _____

Read. Look. Turn the page. (1 of 8)



A stranger is a person I do not know.

STORY

Story, Page 4 of 8

My name _____ **Today** _____

Read. Look. Turn the page. (4 of 8)



If a person I do not know asks me to go with them, I STOP.

CARDS

Situation Cards 1–8

Cut the cards. Read one. Put it on the mat.

1 What do I do?

A person you do not know offers you a ride home.

Safe grown-up or unsafe situation?

2 What do I do?

Your teacher asks the class to line up for the bus.

Safe grown-up or unsafe situation?

3 What do I do?

A person you do not know says, “Come see my puppy in my car.”

Safe grown-up or unsafe situation?

4 What do I do?

The crossing guard holds up the sign and tells you when to walk.

Safe grown-up or unsafe situation?

5 What do I do?

At the park, a person you do not know asks you to walk away from your group.

Safe grown-up or unsafe situation?

6 What do I do?

The librarian shows you where the animal books are.

Safe grown-up or unsafe situation?

7 What do I do?

At pickup, a person you do not know says, “Your teacher said you can go with me.”

Safe grown-up or unsafe situation?

8 What do I do?

The lunch helper hands you your tray.

Safe grown-up or unsafe situation?

PRACTICE

Sort Mat

My name _____ **Today** _____

Read a card. Put it on SAFE or UNSAFE.

✓ Safe Grown-Up

A safe grown-up or an ordinary moment.

✗ Unsafe Situation

Stop. Step away. Tell a trusted grown-up.

EXAMPLE

Try One Together

My name _____ **Today** _____

☆ **See how it works. Then you try.**

A person you do not know offers you a ride home.

1

Read the card.

A person you do not know offers you a ride home.

2

Think.

Do I know this person? Did my grown-up say it is okay?

3

Sort it.

✕ UNSAFE **It goes on UNSAFE.**

4

Do the 3 steps.

I STOP. I STEP AWAY. I TELL a trusted grown-up.

Now you try a card.

PRACTICE

Safe or Unsafe? 1

My name _____ **Today** _____

Read each one. Circle SAFE or UNSAFE.

1. A person you do not know says, “I will give you money if you come with me.” — ✓ SAFE / ✗ UNSAFE
2. Your teacher hands out the math papers. — ✓ SAFE / ✗ UNSAFE
3. A person you do not know asks you to hop in their van. — ✓ SAFE / ✗ UNSAFE
4. The custodian says, “Watch your step. The floor is wet.” — ✓ SAFE / ✗ UNSAFE
5. A person you do not know says, “Let us go look at my boat.” — ✓ SAFE / ✗ UNSAFE
6. Your art teacher asks you to wash your hands. — ✓ SAFE / ✗ UNSAFE

PRACTICE

Stop, Step Away, Tell

My name _____ **Today** _____

Learn the 3 steps. Write on each line.

1



STOP

I stop.

_____

2



STEP AWAY

I step away from the person.

_____

3



TELL

I tell a trusted grown-up.

_____

Talk about each step with a grown-up. Then write one thing on each line.

LOG

Sort Log

STUDENT (INITIALS) _____ WEEK OF _____ CARDS IN USE (NUMBERS) _____

#	DATE	CARD #	STUDENT SORTED IT AS	RIGHT (+) OR NOT (–)	PROMPT (YOUR CODE)	INITIALS
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						

ONE ROW A CARD

Write the date and the card number. Mark plus when the student's sort matches the key (page 28). The prompt code is yours: write what you used.

THE WEEK

Count the rows and the plus marks at the end of the week. Total them on the roll-up (page 30).