STRICTLY NO ELEPHANTS

Book Companion + Craft





K-3 · 28 PAGES

Bright Path Sped

Elephant Book Companion: Start Here









What's inside

- **The story in pictures** (page 3): our own short summary in 6 scenes. **Sequencing**: 6 story pictures to cut (page 4), then glue them in order on a mat at two levels, a faint twin to match (page 5) or numbered boxes (page 6)
- **Words and retell**: 6 words to know (page 7) and a matching page (page 8), beginning, middle and end (page 9), a story elements organizer (page 15) and how the boy feels (page 12)
- **Cause and effect**: circle the effect (page 10) and write it (page 11). **Questions**: circle the answer (page 13) and write the answer (page 14)
- **Friendship and including others**: a left out or included sort, 6 cards to cut (page 16) and glue (page 17), my club welcomes (page 18), make my club (page 19), finish the pattern (page 20) and a poster to color (page 21)
- **An elephant craft in 8 chunky parts**: the finished craft (page 22), the 8 pieces in color to cut (page 23), the same 8 to color and cut (page 24) and the glue page (page 25): a round head, a trunk, two big ears, a body, a red scarf and two legs
- An answer key with a class record (page 26), a family letter (page 27) and credits (page 28)

About the story

This is a companion for the picture book *Strictly No Elephants* by Lisa Mantchev. Read your own copy of the book aloud, then use these pages. The six pictures on page 3 are OUR OWN short summary, written to go with the picture book, in new pictures, at a general level only: a boy and his pet elephant go to the Pet Club, a sign turns the elephant away, they feel left out, they meet a girl with a skunk who was turned away too, kids with other pets join them, and together they start a club where all pets are welcome. The questions on pages 13-14, the cause and effect pages and the feelings page ask about those events, so they work with your read-aloud. The boy, the girl, the elephant and the other pictures were made for this product by Bright Path Sped. Nothing in this file copies the book's words or pictures. If your copy shows more than this summary, follow your book.

How to use it

Read the book, then work through the pages in any order. Every sort and sequence has one right answer per piece and the answers are on page 26. For the sequencing strip, cut the 6 pictures on page 4 and glue them on the mat that fits each child. For the elephant craft, color the pieces (or use the ready-colored page), cut along the straight lines and glue each piece in the box of the same size on page 25; the finished craft is on page 22. Glue works best on card stock. You need crayons, scissors and glue sticks.

Three levels (shapes by the name line)

- ● **Starting**: circle the answer (pages 10 and 13), match the words (page 8) and glue each picture on its faint twin (page 5). ■ **Building**: write the answers (pages 11 and 14), numbered boxes (page 6), the left out or included glue mat (page 17), feelings (page 12). ▲ **Ready for more**: retell with a beginning, middle and end (page 9), the story elements organizer (page 15) and the writing pages (pages 18-19).

A five-day plan

- **Day 1**: read the book, then our story and the order pictures (pages 3-6). **Day 2**: words to know and retell (pages 7-9). **Day 3**: cause and effect, feelings and questions (pages 10-14).
- **Day 4**: story elements, the left out or included sort and writing about my club (pages 15-19). **Day 5**: patterns, the poster and the elephant craft (pages 20-25).

This resource is not affiliated with or endorsed by Lisa Mantchev or the publisher of the book.

PREVIEW

My name _____

Listen to the story of the boy and his elephant. Look at the pictures.



A boy and his pet elephant go to the Pet Club.



A sign says no elephants are allowed.



The boy and his elephant feel left out.



They meet a girl with a skunk. She was turned away too.



Kids with other pets join them.



They start a club. All pets are welcome!

Our own short summary, written to go with the picture book.

PREVIEW

Preview · Bright Path Sped

My name _____

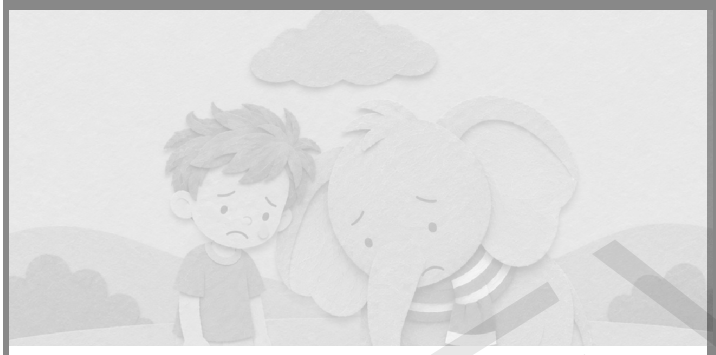
Glue each picture on its twin. Start at 1.



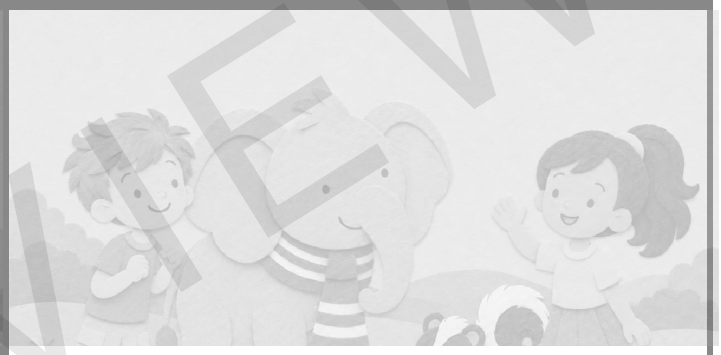
1



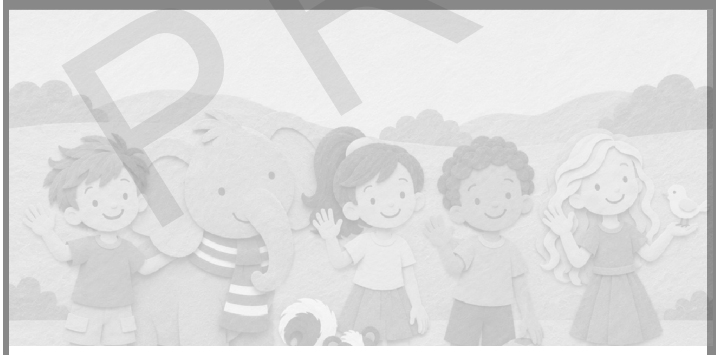
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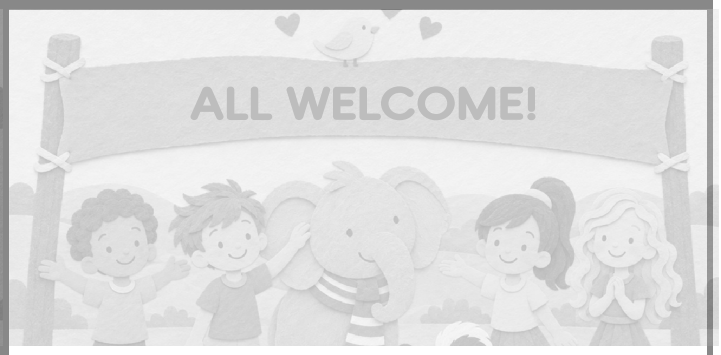
3



4



5



6

Look for the pale twin.

PREVIEW

My name _____

Say each word. Write a sentence.



welcome

Use it in a sentence.

_____



included

Use it in a sentence.

_____



left out

Use it in a sentence.

_____



club

Use it in a sentence.

_____



pet

Use it in a sentence.

_____



kind

Use it in a sentence.

_____

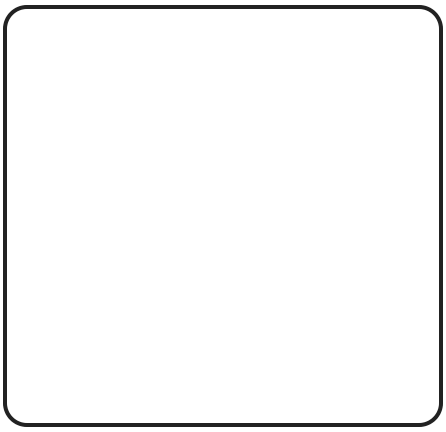
PREVIEW

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My name _____

Tell the story. Draw it. Write it.

Beginning



_____

_____

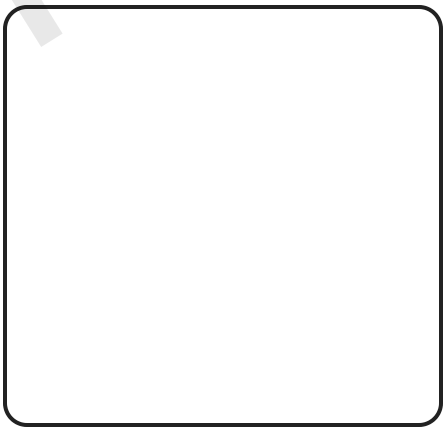
Middle



_____

_____

End



_____

_____

PREVIEW

My name _____

Finish each sentence.

so but and because welcome



A sign says no elephants, **so** _____



The boy is turned away, **but** _____



They start a club, **and** _____

Your turn. A time I felt left out or included:

_____

And then I

_____

PREVIEW

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My name _____

Listen. Circle the answer.

Who is the story about?



an elephant



a boy and his elephant



a skunk

What does the sign say?



play ball



no elephants



all welcome

Who do they meet?



a girl with a skunk



a new elephant



a ball

How does the story end?



no pets allowed



everyone is sad



all pets are welcome

PREVIEW

My name _____

Tell the parts of our story.

Characters



Who is the story about? Draw. Write.

_____

_____

The club



Where do they go? Draw. Write.

_____

_____

The problem



What does the sign say? Draw. Write.

_____

_____

At the end



What do they do? Draw. Write.

_____

_____

PREVIEW

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My name _____

Write about your club.



The kids made a club for all pets. Who would your club welcome?

my club welcomes all kind friends

My club welcomes _____

Draw it.



Everyone can join because _____

PREVIEW

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My name _____

What comes next? Draw or color it.



Make your own pattern.

PREVIEW

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My name _____

Look at the elephant. You can make it!



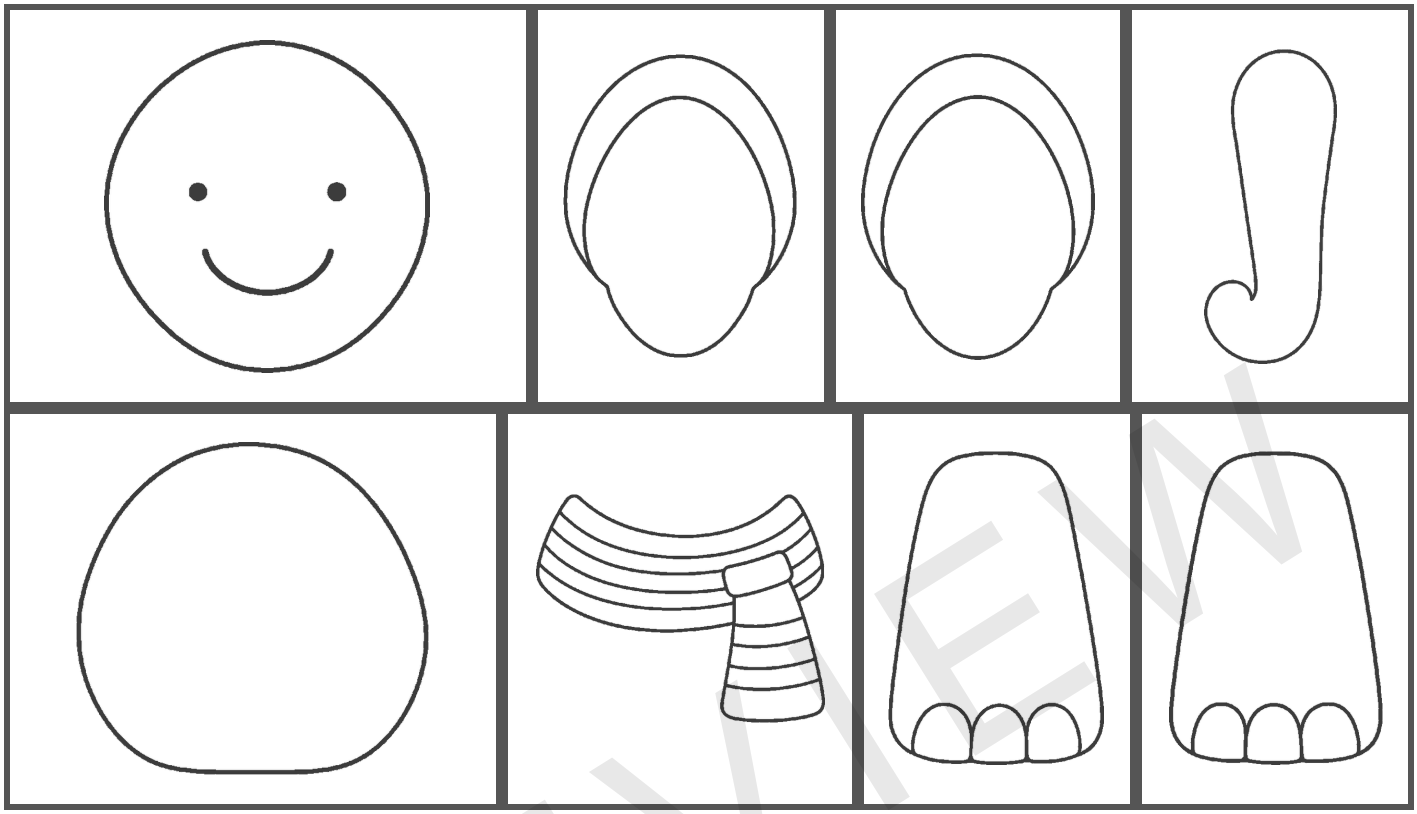
PREVIEW

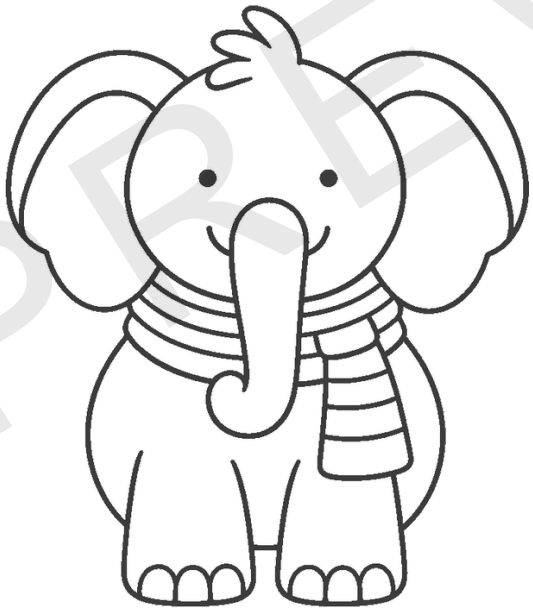
1 Color 2 Cut 3 Glue

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My name _____

Color the pieces. Cut them out.





My elephant.
It has 8 pieces.
Glue on page 25.

1 Color

2 Cut

3 Add glue

PREVIEW

Answer Key and Class Record

Class: _____ Week of: _____ Teacher: _____

Student	Story	Order	Words	Retell	Cause	Questions	Sort	Writing	Craft

Mark each activity done and write a word on how it went.

Story order (pages 5-6): 1. A boy and his pet elephant go to the Pet Club. 2. A sign says no elephants are allowed. 3. The boy and his elephant feel left out. 4. They meet a girl with a skunk. She was turned away too. 5. Kids with other pets join them. 6. They start a club. All pets are welcome!

Match the words (page 8): the pictures run top to bottom as welcome; included; left out; club; pet; kind; the words on the right are scrambled, so each picture goes to its own word.

Cause and effect (page 10): 1 They feel left out, 2 They meet a girl with a skunk, 3 They start a club for all, 4 Everyone feels included. **Questions (page 13):** 1 a boy and his elephant, 2 no elephants, 3 a girl with a skunk, 4 all pets are welcome. **Write (page 14):** 1 a boy and his pet elephant; 2 to the Pet Club; 3 a sign says no elephants; 4 a girl with a skunk, then kids with other pets; 5 they start a club for all pets.

Story elements (page 15): characters: a boy and his pet elephant. The club: the Pet Club. The problem: a sign says no elephants. At the end: they start a club where all pets are welcome.

Feelings (page 12): many answers fit; look for a reason. Suggested: "He goes to the club with his elephant." happy; "A sign says no elephants." sad; "He meets a girl with a skunk." surprised or happy; "They start a club for all pets." proud or happy.

Left out or included (pages 16-17): left out: "You can't come in.", "Nobody sits with me.", "We said no to your pet.". Included: "Come play with us!", "There is room for you.", "All pets are welcome here.".

Patterns (page 20): row 1: elephant, bird; row 2: turtle, elephant; row 3: bird; row 4: turtle. The last row is the child's own.

Retell, cause and effect (write), my club welcomes, make my club (pages 9, 11, 18, 19): answers vary. Look for a beginning, a middle and an end in order, and a reason a club can welcome everyone.

Craft (pages 23-25): the round head goes at the top, the two big ears go behind it on each side, the trunk hangs from the middle of the face, the body goes under the head with the red scarf at the neck, and the two legs go at the bottom. Page 22 shows the finished craft.

Next week we will: _____

PREVIEW