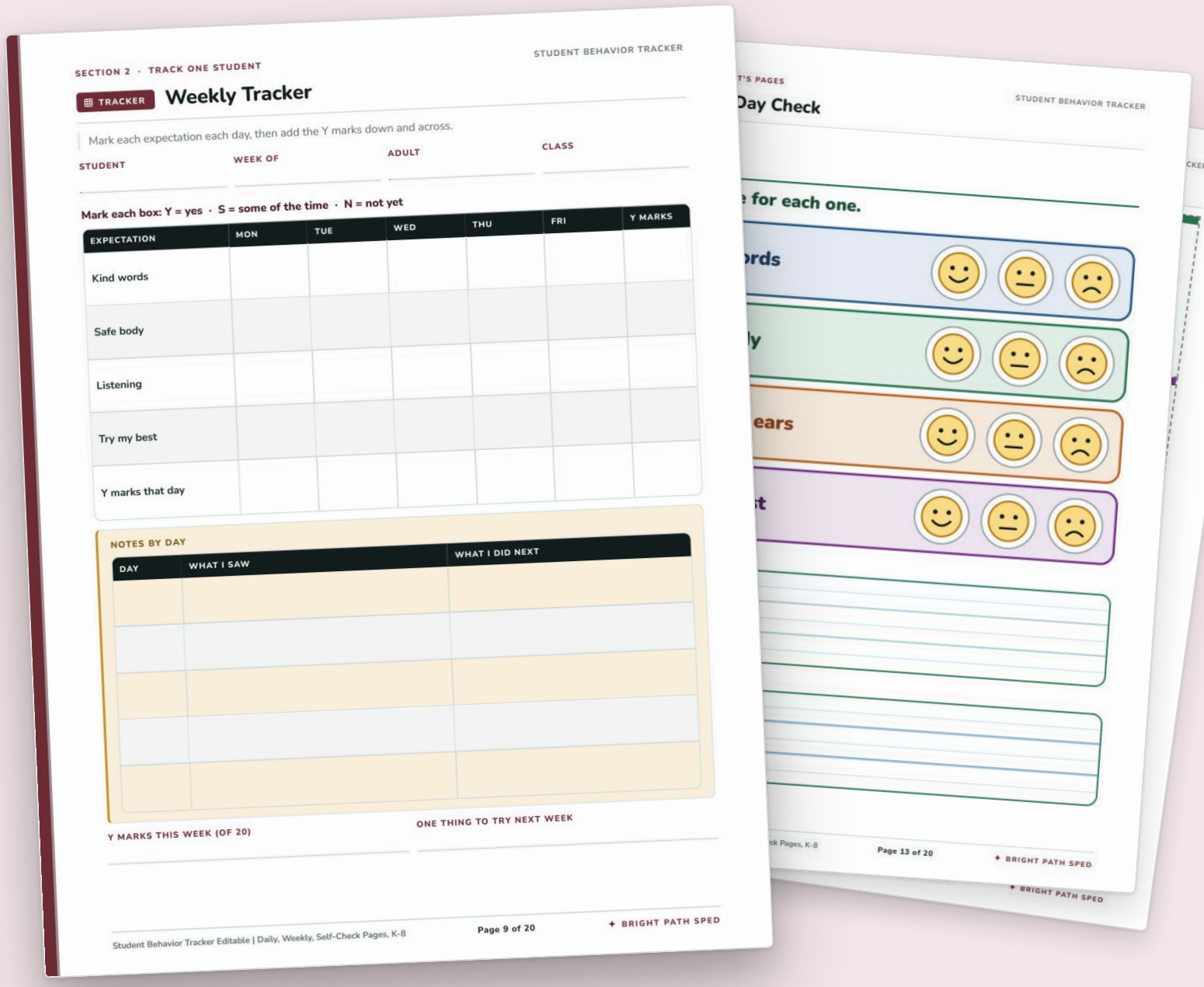
BEHAVIOR SUPPORT · GRADES K–8

EDITABLE

Student Behavior Tracker



20 PAGES | 6 TRACKER FORMS | STUDENT SELF-CHECK | FILLABLE PDF

BRIGHT PATH SPED

CONTENTS

What Is Inside, and Where

20 pages: 6 tracker forms, 8 desk slips to cut, two student pages, a check-in talk page and a family update.

Before you begin

PAGE 4



Start Here — Three Steps
START HERE
4

01 Set Up

PAGES 5–6



Binder Cover, Spine and Tabs
ORGANIZER
5



Our Four Expectations
REFERENCE
6

02 Track One Student

PAGES 7–11



Daily Tracker
TRACKER
7



Check for Another Adult
TRACKER
8



Weekly Tracker
TRACKER
9



Monthly Roll-Up and Graph
TRACKER
10



Tally of One Behavior
LOG
11

03 Track a Whole Class

PAGE 12



Class Overview
CHECKLIST
12

04 The Student's Pages

PAGES 13–16



My Day Check
STUDENT PAGE
13



My Week
STUDENT PAGE
14



Desk Check Slips
STUDENT SLIPS
15



Check-In Talk: My Mark and Yours
NOTES
16

05 Families, Words and Example

PAGES 17–19



Family Update — How the Week Went
NOTES
17



Behavior Words: Phrase Bank
REFERENCE
18



A Week, Filled In
EXAMPLE
19

☆ START HERE Start Here — Three Steps

Set up the four expectations, mark the day, then check in with the student.

1

Set up

Open the file in Adobe Acrobat Reader (free) or Preview on a Mac — not a browser tab, which may fill fields and then not save them.

Type your four expectations on page 6 and your binder cover on page 5, then print what you need.

2

Track

One student: daily page 7, weekly page 9, monthly page 10. A whole class: page 12. Another adult covering: page 8.

Save As with the student's initials and the date; the original stays blank.

3

Check in with the student

Give the student page 13 or 14, or cut the desk slips on page 15 (one cut down, three across). Compare marks on page 16.

WHAT THIS FILE IS

A fillable PDF. The fields are built into the document itself, so it works offline with no account or subscription and looks the same on every machine that opens it.

WHAT THIS FILE IS NOT

It is not a Google Sheets file, a Google Doc, or an Excel workbook, and it does not add up marks for you. You can type in it and print it; you cannot drag the boxes around or restyle the page.

THE RULE EVERY PAGE FOLLOWS

A tracker counts what was seen. It is not a plan, a grade or a label. What your school expects, and what happens next, is your school's own. It gets a blank line on page 6.

IF SOMETHING DOES NOT WORK

The text disappears when I close it. It was opened in something that fills fields but does not save them. Open it in Acrobat Reader and use Save As.
My printer cuts off the border. Print at 100 percent, not "fit to page."
Anything else — the **Ask a Question** tab on the product page. Every question is read, and a fix to the file is a free update.

WHICH PAGE FOR WHICH SITUATION

I WANT TO…	GO TO PAGE
Follow one student through a day	7
See one student's week or month	9 and 10
Track a whole class for one block	12
Let the student check themself	13, 14 and 15

TRACKER

Weekly Tracker

Mark each expectation each day, then add the Y marks down and across.

STUDENT _____ WEEK OF _____ ADULT _____ CLASS _____

Mark each box: Y = yes · S = some of the time · N = not yet

EXPECTATION	MON	TUE	WED	THU	FRI	Y MARKS
Kind words						
Safe body						
Listening						
Try my best						
Y marks that day						

NOTES BY DAY

DAY	WHAT I SAW	WHAT I DID NEXT

Y MARKS THIS WEEK (OF 20) _____

ONE THING TO TRY NEXT WEEK _____

CHECKLIST

Class Overview

One row per student for a single block. Quick marks now, a Follow up note only where needed.

CLASS _____ DATE _____ ADULT _____ BLOCK _____

Mark each box: Y = yes · S = some of the time · N = not yet

#	STUDENT	KIND WORDS	SAFE BODY	LISTENING	TRY MY BEST	Y MARKS	FOLLOW UP
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
14							
15							
16							
17							

STUDENTS WITH 4 Y MARKS _____ STUDENTS TO CHECK IN WITH _____ WHOLE-CLASS NOTE _____

STUDENT PAGE

My Day Check

My name

✦ Circle a face for each one.

💛 **Kind words**



🚶 **Safe body**



👂 **Listening ears**



💪 **Try my best**



One good thing I did today

Tomorrow I will try

STUDENT SLIPS

Desk Check Slips

My name


Kind words


Safe body


Listening ears


Try my best

My name


Kind words


Safe body


Listening ears


Try my best

My name


Kind words


Safe body


Listening ears


Try my best

My name


Kind words


Safe body


Listening ears


Try my best

My name


Kind words


Safe body


Listening ears


Try my best

My name


Kind words


Safe body


Listening ears


Try my best

My name


Kind words


Safe body


Listening ears


Try my best

My name


Kind words


Safe body


Listening ears


Try my best

EXAMPLE

A Week, Filled In

SAMPLE · INVENTED STUDENT

Maya, Ms. Park and every mark are invented. Every number can be re-added from its own row.

WEEKLY TRACKER (PAGE 9), MAYA, ONE WEEK

EXPECTATION	MON	TUE	WED	THU	FRI	Y MARKS
Kind words	Y	Y	S	Y	Y	4
Safe body	Y	Y	Y	Y	Y	5
Listening	S	Y	N	S	Y	2
Try my best	Y	Y	S	Y	S	3
Y marks that day	3	4	1	3	3	**14**

By expectation: 4 + 5 + 2 + 3 = **14**. By day: 3 + 4 + 1 + 3 + 3 = **14**. 14 of 20 marks are Y.

CHECK-IN TALK (PAGE 16), THURSDAY

EXPECTATION	TEACHER MARK	STUDENT MARK	MATCH?
Kind words	Y	Y	Yes
Safe body	Y	Y	Yes
Listening	S	Y	No
Try my best	Y	Y	Yes

Thursday: the teacher's marks are Y, Y, S, Y. Maya circled Y, Y, Y, Y. Matches: **3 of 4**. The one that did not match, Listening, is what they talked about.

FAMILY UPDATE (PAGE 17), WRITTEN BY MS. PARK (INVENTED)

Family of **Maya** Week of **Oct 12** From **Ms. Park**

What went well: **Maya walked in line every day this week**

Working on: **looking at the speaker during group**

WHY THIS IS ENOUGH

Every number can be re-added from its own row. The page counts marks; it does not decide what they mean. Maya, Ms. Park and every mark here are invented.

YOUR TURN: ONE STUDENT, ONE DAY

STUDENT	Y MARKS	BEST PART	TALK ABOUT