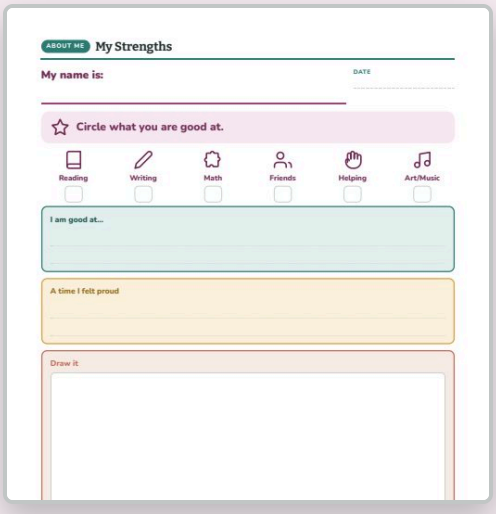
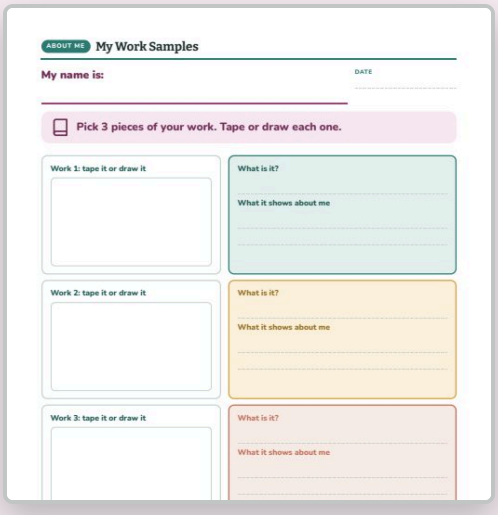
CLASSROOM FORMS · STUDENT LED CONFERENCE

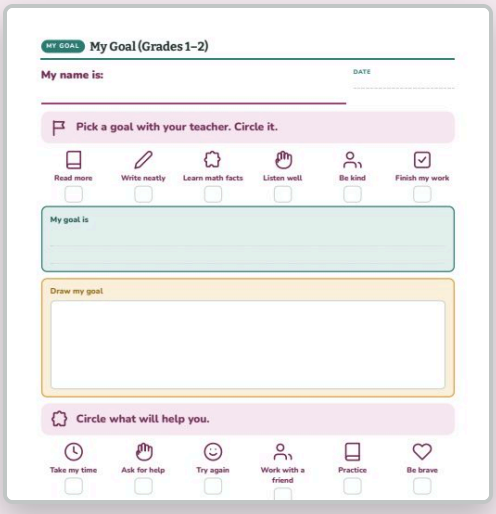
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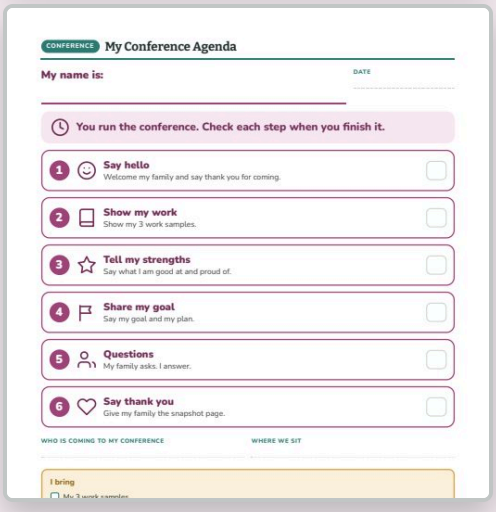
STUDENT LED PARENT TEACHER CONFERENCE

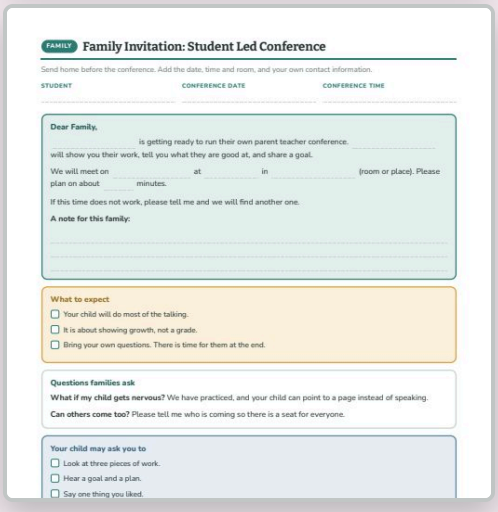
Strengths, work samples, goal pages for grades 1-2 and 3-5, an agenda and script the student runs, a family invitation and feedback page. Fillable PDF.

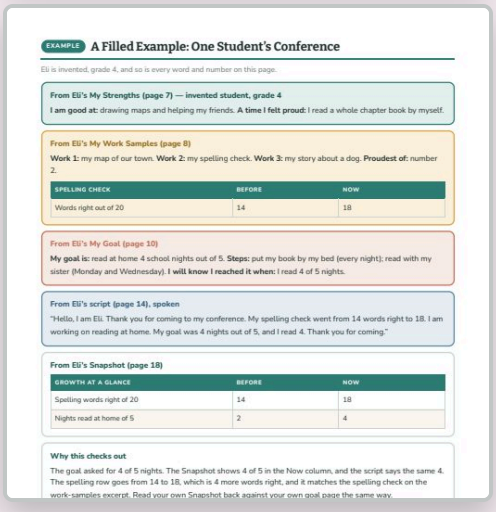












Fillable PDF | **20 Pages** | **Grades 1-5** | **Family Pages**

BRIGHT PATH SPED

START HERE

Start Here: What This Is, and Three Steps

Who uses which page, and three steps from getting ready to sending something home.

In a student led parent teacher conference, the student shows their own work, tells their own strengths, and shares their own goal while the family listens and asks questions. The teacher gets the student ready beforehand and sits beside the family. This file is the paper for every part of that, for grades 1–5.

1. **Get ready.** Read the Teacher Prep page (page 5). The student fills in My Strengths (page 7), My Work Samples (page 8) and one goal page (page 9 or 10).
2. **Practice.** The student fills in a script (page 13 or 14) and reads it out loud with the agenda (page 12). The family gets the invitation (page 16).
3. **Present, and send something home.** The student runs the agenda. The family fills in the Family Feedback Page (page 17) and leaves with the Snapshot (page 18).

IF YOU	USE	PAGES
I teach grade 1 or 2	**Goal page with pictures and circles**	Page 9
I teach grade 3, 4 or 5	**Goal page with a step plan**	Page 10
I want the student to choose and show work	**My Work Samples**	Page 8
I want the student to run the meeting	**Agenda, then a script**	Pages 12–14
I need words for a student who is stuck	**Phrase Bank**	Page 15
I want to invite the family	**Family Invitation**	Page 16
I want to hear back from the family	**Family Feedback Page**	Page 17
I want one page to send home	**Conference Snapshot**	Page 18

What this is not

Not a required format, and not a statement of what a conference must contain or who must attend. Your school's own schedule and practices go on the blank lines. The student in the filled example (page 19) is make-believe; no real student's information is written anywhere in this file until you add it.

Ground rules this file follows

- [ ] The student does the talking. The adult pages are never read to the student as a script.
- [ ] Nothing compares one student to another. Every blank is about this one student's own work.
- [ ] A "still working on" is one habit or skill, said the same way to the student and the family.

ABOUT ME

My Strengths

My name is:

DATE

Circle what you are good at.



I am good at...

A time I felt proud

Draw it

Someone who says I am good at this

MY GOAL

My Goal (Grades 1–2)

My name is:

DATE

Pick a goal with your teacher. Circle it.

- Read more
- Write neatly
- Learn math facts
- Listen well
- Be kind
- Finish my work

My goal is

Draw my goal

Circle what will help you.

- Take my time
- Ask for help
- Try again
- Work with a friend
- Practice
- Be brave

Color a star each day I try

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CONFERENCE

My Conference Agenda

My name is:

DATE

You run the conference. Check each step when you finish it.

1. **Say hello**
   Welcome my family and say thank you for coming. ☐

2. **Show my work**
   Show my 3 work samples. ☐

3. **Tell my strengths**
   Say what I am good at and proud of. ☐

4. **Share my goal**
   Say my goal and my plan. ☐

5. **Questions**
   My family asks. I answer. ☐

6. **Say thank you**
   Give my family the snapshot page. ☐

WHO IS COMING TO MY CONFERENCE

WHERE WE SIT

I bring

- ☐ My 3 work samples
- ☐ My goal page
- ☐ My script
- ☐ My snapshot page

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EXAMPLE A Filled Example: One Student's Conference

Eli is invented, grade 4, and so is every word and number on this page.

From Eli's My Strengths (page 7) — invented student, grade 4

I am good at: drawing maps and helping my friends. **A time I felt proud:** I read a whole chapter book by myself.

From Eli's My Work Samples (page 8)

Work 1: my map of our town. **Work 2:** my spelling check. **Work 3:** my story about a dog. **Proudest of:** number 2.

SPELLING CHECK	BEFORE	NOW
Words right out of 20	14	18

From Eli's My Goal (page 10)

My goal is: read at home 4 school nights out of 5. **Steps:** put my book by my bed (every night); read with my sister (Monday and Wednesday). **I will know I reached it when:** I read 4 of 5 nights.

From Eli's script (page 14), spoken

"Hello, I am Eli. Thank you for coming to my conference. My spelling check went from 14 words right to 18. I am working on reading at home. My goal was 4 nights out of 5, and I read 4. Thank you for coming."

From Eli's Snapshot (page 18)

GROWTH AT A GLANCE	BEFORE	NOW
Spelling words right of 20	14	18
Nights read at home of 5	2	4

Why this checks out

The goal asked for 4 of 5 nights. The Snapshot shows 4 of 5 in the Now column, and the script says the same 4. The spelling row goes from 14 to 18, which is 4 more words right, and it matches the spelling check on the work-samples excerpt. Read your own Snapshot back against your own goal page the same way.

Using this example with your own class

Copy the shape, not the words: two or three work samples, one strength, one goal with a plan, and one number that appears the same way on the goal page, the script and the Snapshot. A short conference is easier for a student to practice and for a family to follow.

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