STUDENT TRANSITION SURVEY

Bright Path Sped





My name Rio Date

My Work and Jobs

Example: Rio is an invented student

Point to a picture. Tick how you feel.

	I like it	Maybe	Not for me
Cooking	X		
Farm work		X	
Helping people			X
Building		X	
Cleaning			X
Delivering		X	
Animals	X		
Fixing things	X		

EDITABLE



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One classroom license

- This file is for one classroom or one caseload: one teacher and the students in that room.
- Please do not share it, post it online, or sell it.
- Extra licenses for a team or a school are available on the product page.

This is a fillable PDF. It is NOT a slide deck or a document file.

- Open it in Adobe Acrobat Reader, Preview, or a web browser. Click a line or a box and type.
- Save a copy under a new name for each student, so what you typed stays in that copy.
- Or print it and write by hand. Every page still reads in black and white.

Print at 100 percent

Turn off fit to page and shrink to fit so every picture card keeps its size. Print the picture pages in color if you can: the pictures are what the student points to.

Student information

A completed survey holds a student's name and what they chose. Store it with your other student records, and share it only with the people your school allows.

What this is

A survey that asks a student, and their family, what they like and what they want to try. It is not a test and it does not give a score. Your district's own rules and forms stay separate.

The example student on pages 17 and 18 is invented and says so on the page.

Need help?

If a page will not print the way you expect, use Ask a Question on the product page. We are glad to help.

Print one test page first, then print the rest of the set.

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PREVIEW

How to Use This

Two versions of one survey, ways to answer, and what this set is and is not.

Picture version

- 32 cards in 4 areas. Each card has a picture, a word and three boxes.
- The student points or says it. An adult may tick the box.
- Print in color. The picture is the question.

Text version

- 12 sentence starters, 2 writing lines each.
- The student writes, types, or says it while an adult writes.
- The same four areas, in the same order.

Ways to answer

- Point to a picture.
- Say it, sign it, or use a device.
- Tick a box, or click and type an X.
- Write on the line, or have an adult write it.

After the survey

- Tally the ticks on the summary (page 16).
- Choose the big picks (page 11).
- Share it back (page 20).

Good to know

- Read each card out loud, and give the student time. Skipping a card is fine.
- A student's answer today may change. Use the survey again later.
- Make one copy for each student. Save As a new name before you type.

What this is, and what it is not

- A set of survey pages for asking a student, and the family, what they like and want to try.
- Not a test, not a score, and not a form your district requires.
- This is a fillable PDF. It is NOT a slide deck or a document file.
- The student in the examples is invented.

Your district's rule (write it here)

Write what your district or school requires for transition planning, in its own words. This set does not state one.

_____

_____

PREVIEW

Teacher prep: print on cardstock and trim each tab on its line. Tape it to a sheet protector or a folder.

Divider Tabs (8)

Start Here

Tab 1 of 8

Picture Survey

Tab 2 of 8

Text Survey

Tab 3 of 8

Strengths

Tab 4 of 8

Family

Tab 5 of 8

Summary

Tab 6 of 8

Share

Tab 7 of 8

Examples

Tab 8 of 8

PREVIEW

My name _____ Date _____

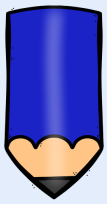
My School and Learning

Point to a picture. Tick how you feel.



Reading

I like it | Maybe | Not for me



Writing

I like it | Maybe | Not for me



Math

I like it | Maybe | Not for me



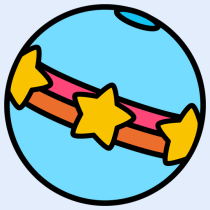
Computers

I like it | Maybe | Not for me



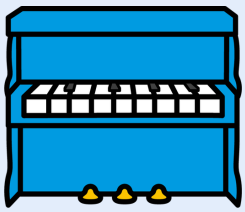
Art

I like it | Maybe | Not for me



Gym

I like it | Maybe | Not for me



Music

I like it | Maybe | Not for me



Science

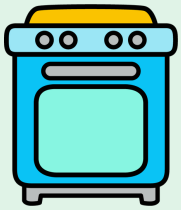
I like it | Maybe | Not for me

PREVIEW

My name _____ Date _____

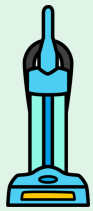
My Home and Living

Point to a picture. Tick how you feel.



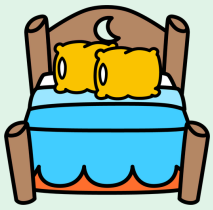
Cook

I like it ☐ Maybe ☐ Not for me ☐



Clean

I like it ☐ Maybe ☐ Not for me ☐



Make my bed

I like it ☐ Maybe ☐ Not for me ☐



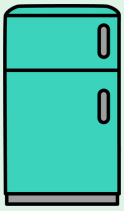
Wash up

I like it ☐ Maybe ☐ Not for me ☐



Get ready

I like it ☐ Maybe ☐ Not for me ☐



Put food away

I like it ☐ Maybe ☐ Not for me ☐



Relax

I like it ☐ Maybe ☐ Not for me ☐



Help at home

I like it ☐ Maybe ☐ Not for me ☐

PREVIEW

My name _____ Date _____

My Big Picks

Look back. Write or draw your favorite.

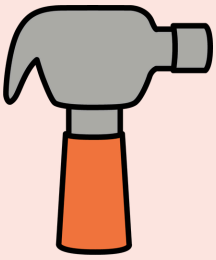


My School and Learning

My top pick _____

I want to _____

Draw it



My Work and Jobs

My top pick _____

I want to _____

Draw it

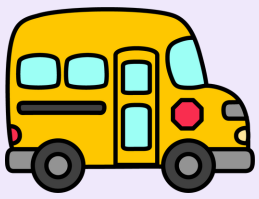


My Home and Living

My top pick _____

I want to _____

Draw it



My Community

My top pick _____

I want to _____

Draw it

PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

My Home and My Community

Read each one. Write your answer.



My Home and Living

At home, I can do these things by myself...

I want to learn to...

I want to live with or near...



My Community

Places I like to go are...

I get to places by...

For fun, I like to...

PREVIEW

Family View

Thank you for sharing what you know. Type your answers, or print and write. Skip anything you would rather not answer.

Student _____ Family member _____

Date _____ Best way to reach you _____

School and Learning

What does your child enjoy about school?

What would you like school to help with?

Work and Jobs

What jobs or tasks does your child enjoy?

What would you like your child to try?

Home and Living

What does your child do at home with little help?

What would you like your child to learn at home?

Community

Where does your child like to go?

How does your child get to places?

Looking ahead

What do you hope for your child in the next few years?

Anything else the team should know?

PREVIEW

My name Rio Date _____

My Work and Jobs

Example: Rio is an invented student

Point to a picture. Tick how you feel.



Cooking

I like it	Maybe	Not for me
X		



Farm work

I like it	Maybe	Not for me
	X	



Helping people

I like it	Maybe	Not for me
		X



Building

I like it	Maybe	Not for me
	X	



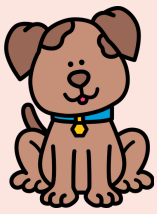
Cleaning

I like it	Maybe	Not for me
		X



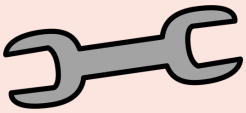
Delivering

I like it	Maybe	Not for me
	X	



Animals

I like it	Maybe	Not for me
X		



Fixing things

I like it	Maybe	Not for me
X		

PREVIEW

Words for the Summary

Start with the sentence, then fill the blank with what the student chose or said. Use the student's own words when you can.

In the student's words

- **I like to _____.**
- **I am good at _____.**
- **I want to try _____.**
- **I want help with _____.**

What the survey showed

- **In _____, the student ticked I like it for _____ cards.**
- **The top pick for _____ was _____.**
- **The student was not sure about _____.**
- **The student did not want _____.**

What the family said

- **At home, _____ likes to _____.**
- **We hope _____ can _____.**
- **Something that helps at home is _____.**
- **We would like to hear about _____.**

What we will try

- **To learn more about _____, we will _____ by _____.**
- **A next step for _____ is _____.**
- **_____ will ask the student about _____ again on _____.**
- **We will share this with _____ on _____.**

Keep it clear

- Write what the student chose or said. Leave out guesses.
- Use numbers from the tally on page 16, such as 5 of 8.
- If the student chose no words, point to the picture they chose and name it.

My own starters

_____

_____

_____

_____

PREVIEW