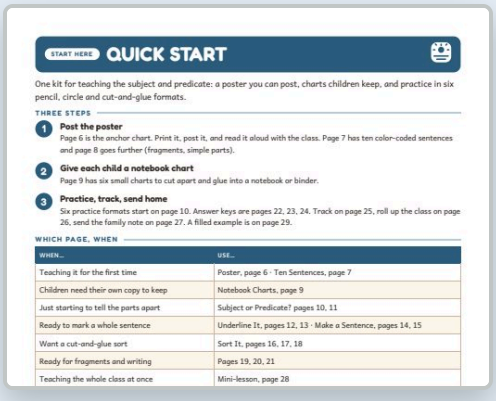
GRAMMAR

GRADES 2-4

SUBJECT AND PREDICATE ANCHOR CHART

Poster, notebook-size charts, color-coded examples and sort, underline and fragment practice. Fillable PDF.


START HERE QUICK START

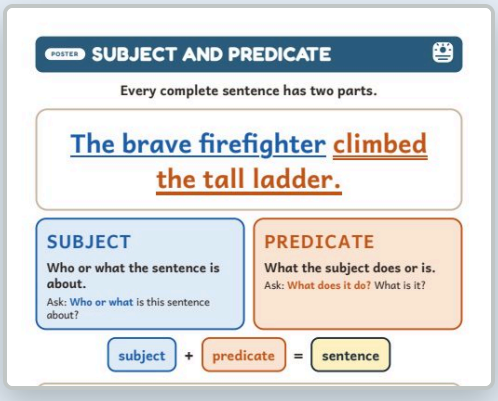
One kit for teaching the subject and predicate: a poster you can post, charts children keep, and practice in six pencil, circle and cut-and-glue formats.

THREE STEPS

1. **Post the poster** — Page 6 is the anchor chart. Print it, post it, and read it aloud with the class. Page 7 has ten color-coded sentences and page 8 goes further (fragments, simple parts).
2. **Give each child a notebook chart** — Page 9 has six small charts to cut apart and glue into a notebook or binder.
3. **Practice, track, send home** — Six practice formats start on page 10. Answer keys are pages 22, 23, 24. Track on page 25, roll up the class on page 26, send the family note on page 27. A filled example is on page 29.

WHICH PAGE, WHEN

WHEN...	USE...
Teaching it for the first time	Poster, page 6 · Ten Sentences, page 7
Children need their own copy to keep	Notebook Charts, page 9
Just starting to tell the parts apart	Subject or Predicate? pages 10, 11
Ready to mark a whole sentence	Underline It, pages 12, 13 · Make a Sentence, pages 14, 15
Want a cut-and-glue sort	Sort It, pages 16, 17, 18
Ready for fragments and writing	Pages 19, 20, 21
Teaching the whole class at once	Mini-lesson, page 28


POSTER SUBJECT AND PREDICATE

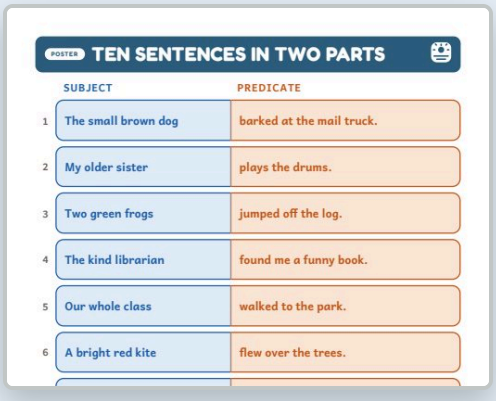
Every complete sentence has two parts.

The brave firefighter climbed the tall ladder.

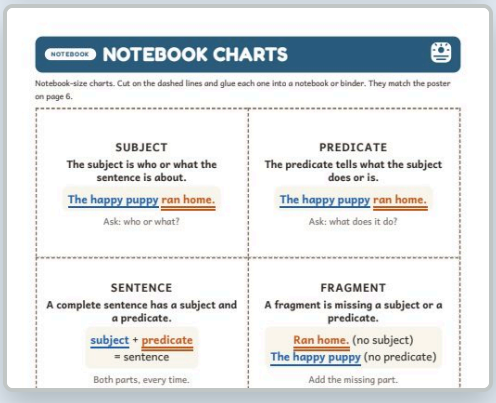
SUBJECT
Who or what the sentence is about.
Ask: Who or what is this sentence about?

PREDICATE
What the subject does or is.
Ask: What does it do? What is it?

subject + predicate = sentence


POSTER TEN SENTENCES IN TWO PARTS

	SUBJECT	PREDICATE
1	The small brown dog	barked at the mail truck.
2	My older sister	plays the drums.
3	Two green frogs	jumped off the log.
4	The kind librarian	found me a funny book.
5	Our whole class	walked to the park.
6	A bright red kite	flew over the trees.


NOTEBOOK NOTEBOOK CHARTS

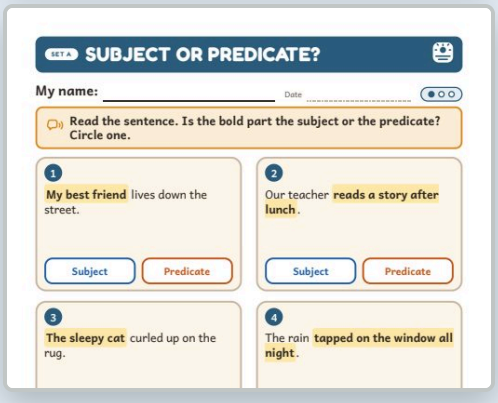
Notebook-size charts. Cut on the dashed lines and glue each one into a notebook or binder. They match the poster on page 6.

SUBJECT
The subject is who or what the sentence is about.
The happy puppy ran home.
Ask: who or what?

PREDICATE
The predicate tells what the subject does or is.
The happy puppy ran home.
Ask: what does it do?

SENTENCE
A complete sentence has a subject and a predicate.
subject + predicate = sentence
Both parts, every time.

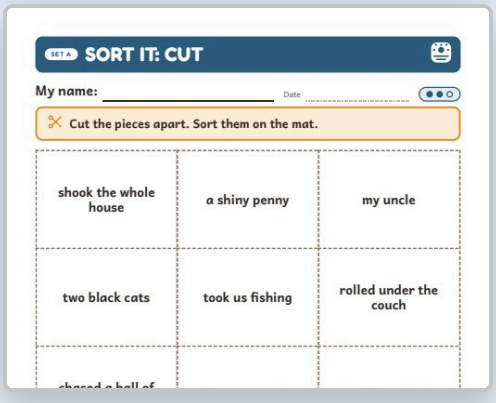
FRAGMENT
A fragment is missing a subject or a predicate.
Ran home. (no subject)
The happy puppy (no predicate)
Add the missing part.


SET A SUBJECT OR PREDICATE?

My name: _____ Date _____

Read the sentence. Is the bold part the subject or the predicate? Circle one.

1. **My best friend** lives down the street. — Subject / Predicate
2. Our teacher **reads a story after lunch**. — Subject / Predicate
3. **The sleepy cat** curled up on the rug.
4. The rain **tapped on the window all night**.


SET A SORT IT: CUT

My name: _____ Date _____

Cut the pieces apart. Sort them on the mat.

shook the whole house	a shiny penny	my uncle
two black cats	took us fishing	rolled under the couch
chased a ball of		

Fillable PDF | 33 Pages | Poster + Notebook | 6 Formats

BRIGHT PATH SPED

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PREVIEW

HOW IT WORKS

HOW TO READ A PAGE

THE PARTS OF A PAGE

- ☐ **The color code**
  Subject = blue with one line under it. Predicate = orange with two lines under it. The lines still show on a black and white copy.
- ☐ **The bold part**
  On a Subject or Predicate? page the child decides if the highlighted words are the subject or the predicate.
- ☐ **The letter box**
  On a Make a Sentence page, write the letter (a–e) of the predicate that fits the subject.
- ☐ **The dotted lines**
  Writing lines have a top line, a dotted middle and a bottom line for letter size.

THE SIX FORMATS

FORMAT	WHAT THE CHILD DOES	WHAT IT ASKS FOR
Subject or Predicate?	circle one	Decide if the bold part is the subject or the predicate. 1 dot.
Underline It	draw lines	One line under the subject, two under the predicate. 2 dots.
Make a Sentence	a–e	Write the letter of the predicate that fits. 2 dots.
Sort It	cut and glue	Cut 12 pieces, glue each on the Subject or Predicate side. 2 dots.
Complete or Fragment?	circle one	Does the sentence have both parts? 3 dots.
Fix It, Build It	write	Add the missing part, then write your own sentence. 3 dots.

Three formats, worked

The brave firefighter climbed the tall ladder.

Subject or Predicate? The bold part **"The sleepy cat"** → subject.

Underline It: one line under "The hungry bear", two under "caught a fish".

Make a Sentence: "The painter" → the predicate "mixed blue and yellow paint."

The answer keys (pages 22, 23, 24) list every item.

Printing and the type-in fields

Every student page prints clean in black and white. In any PDF reader, click a name line, a tracker cell or a note box to type into it, then save. This is a PDF, not a slideshow or a word-processor file.

The dots in the corner

One dot is the easiest page, three is the hardest. The dots are the only code for how hard a page is, never a word printed on a page a student holds.

Practice, not a graded test

Nothing here is timed or scored against a norm. The tracker and class grid (pages 25, 26) are for your own notes. Use the pages in any order.

Cutting

Cut pages have 6 or 12 pieces in a block, so each cut is one straight line. Cut the block into strips first, then the strips into pieces.

PREVIEW

POSTER SUBJECT AND PREDICATE

Every complete sentence has two parts.

The brave firefighter climbed the tall ladder.

SUBJECT

Who or what the sentence is about.

Ask: **Who or what** is this sentence about?

PREDICATE

What the subject does or is.

Ask: **What does it do?** What is it?

subject + predicate = sentence

My little sister built a sandcastle.

The green frog jumped into the pond.

Our whole class sang a song.

The silver rocket zoomed past the moon.

My grandpa bakes the best pie.

Blue with **one line** = subject. Orange with **two lines** = predicate.

PREVIEW

POSTER GOING FURTHER

How to find the parts

- Read the whole sentence.
- Find **who or what** it is about. That is the subject.
- The rest tells what it does or is. That is the predicate.
- No subject or no predicate? It is a fragment.

A fragment is missing a part

Ran across the playground. → no subject. *Who ran?*

The big gray elephant. → no predicate. *What did it do?*

Fixed: **The dog ran across the playground.**

Simple subject and simple predicate

The **simple subject** is the main noun. The **simple predicate** is the verb. They are highlighted.

The tall boy kicked the ball.

Two gray mice ran under the door.

Our funny teacher sings silly songs.

Two parts joined with *and*

Mia and Ben ride the bus.

The dog barked and jumped.

Try it together

The ducks swam across the lake.

Who or what? **The ducks.** What did they do? **Swam across the lake.**

PREVIEW

SET A SUBJECT OR PREDICATE?

My name: _____ Date .....

Read the sentence. Is the bold part the subject or the predicate? Circle one.

1

My best friend lives down the street.

Subject Predicate

2

Our teacher **reads a story after lunch**.

Subject Predicate

3

The sleepy cat curled up on the rug.

Subject Predicate

4

The rain **tapped on the window all night**.

Subject Predicate

5

The little boy **hid behind the big tree**.

Subject Predicate

6

Four busy bees buzzed around the flowers.

Subject Predicate

PREVIEW

SET A UNDERLINE IT

My name: _____ Date .....

Draw one line under the subject. Draw two lines under the predicate.

Like this: **The bear** ***ate fish.***

1. The hungry bear caught a fish.
2. My baby brother laughs at funny faces.
3. The soccer team ran onto the field.
4. A small bird built a nest in the tree.
5. Our new puppy chews on his toy.
6. The bakery sells fresh bread.

PREVIEW

SET A MAKE A SENTENCE

My name: _____ Date .....

Find the end that fits each subject. Write its letter in the box.

SUBJECTS		PREDICATES	
1 The baker	☐	a	swam around its little bowl.
2 The goldfish	☐	b	clapped when the play ended.
3 The mail carrier	☐	c	mixed blue and yellow paint.
4 The audience	☐	d	delivered a package to our door.
5 The painter	☐	e	pulled warm bread from the oven.

PREVIEW

MAT

SORT IT

My name: _____ Date .....

Sort the pieces. Glue each one in its box.

Subject who or what	**Predicate** what it does or is

PREVIEW

SET B SORT IT: CUT

My name: _____ Date .....

Cut the pieces apart. Sort them on the mat.

the bus driver	the sleepy lion	crawled across the sidewalk
yawned and closed its eyes	followed their mother	my grandma
the tiny snail	waved to every child	floated up to the ceiling
three little ducks	knits warm socks	a red balloon

PREVIEW

FRAGMENTS

FIX THE FRAGMENT

My name: _____ Date .....

Add the missing part. Write the whole sentence.

1 **The sleepy kitten**

Add what it does.

2 **danced in the rain.**

Add who or what.

3 **My best friend**

Add what it does.

PREVIEW

ANSWER KEY: CIRCLE AND MATCH

Generated from the same data every practice page uses.

SUBJECT OR PREDICATE? (SETS A, B)

ITEM	SENTENCE (BOLD PART)	ANSWER
Set A-1	**My best friend** lives down the street.	subject
Set A-2	Our teacher **reads a story after lunch**.	predicate
Set A-3	**The sleepy cat** curled up on the rug.	subject
Set A-4	The rain **tapped on the window all night**.	predicate
Set A-5	The little boy **hid behind the big tree**.	predicate
Set A-6	**Four busy bees** buzzed around the flowers.	subject
Set B-1	The new student **sat next to me**.	predicate
Set B-2	The farmer **drove the tractor to the barn**.	predicate
Set B-3	**Her blue backpack** fell on the floor.	subject
Set B-4	Dad **made pancakes for breakfast**.	predicate
Set B-5	**Two tall giraffes** ate leaves from the tree.	subject
Set B-6	**The yellow school bus** stopped at the corner.	subject

MAKE A SENTENCE (SETS A, B)

ITEM	SUBJECT	LETTER
Set A-1	The baker …	e
Set A-2	The goldfish …	a
Set A-3	The mail carrier …	d
Set A-4	The audience …	b
Set A-5	The painter …	c
Set B-1	The gardener …	c
Set B-2	The firefighters …	d
Set B-3	The librarian …	e
Set B-4	The bird …	a
Set B-5	The teacher …	b

PREVIEW

ANSWER KEY: SORT AND WRITE

Sort It: the pieces on each side of the mat. They are printed in lowercase, in mixed order.

SORT IT (SETS A, B)

SET	SIDE OF THE MAT	PIECES THAT BELONG THERE
Set A	Subject side	the loud thunder, my uncle, two black cats, the school nurse, a shiny penny, the baby birds
Set A	Predicate side	rolled under the couch, shook the whole house, chased a ball of yarn, gave me a bandage, took us fishing, chirped in the nest
Set B	Subject side	the tiny snail, my grandma, three little ducks, the bus driver, a red balloon, the sleepy lion
Set B	Predicate side	crawled across the sidewalk, knits warm socks, followed their mother, waved to every child, floated up to the ceiling, yawned and closed its eyes

FIX THE FRAGMENT (PAGE 20)

#	STARTS WITH	A POSSIBLE ANSWER
1	The sleepy kitten …	Any predicate, such as: *The sleepy kitten curled up in the basket.*
2	… danced in the rain.	Any subject, such as: *The little girl danced in the rain.*
3	My best friend …	Any predicate, such as: *My best friend lives next door.*

Fix the Fragment and Build a Sentence

Accept any whole sentence with a subject and a predicate that makes sense. On Build a Sentence there is no single answer: check that the left box tells who or what and the right box tells what it does or is.

PREVIEW

CLASS GRID

CLASS PROGRESS GRID

CLASS OR GROUP

MONTH

STUDENT	CIRCLE	UNDERLINE	MAKE A SENTENCE	SORT	FRAGMENT	FIX, BUILD	NOTES

PREVIEW

How to fill this in

For each practice page, write the date the child last did it with no prompt, or a checkmark. One look across a row shows which pages a child has done.

Using it to plan

A column with few dates is the page to teach next with the whole class (mini-lesson, page 28).

MINI-LESSON

WHOLE-CLASS MINI-LESSON

TEACHER | DATE | SENTENCE WE USED

A whole-class lesson from the poster, for a second setting beyond seat work. Everything below is a blank for your own wording.

1. **Post it**
   Show the poster (page 6) where every child can see it.

2. **Read one together**
   Read a sentence from page 7 aloud. Ask: who or what is it about?

3. **Say the parts**
   Say it as a call and response: subject, then predicate. Children point to the blue part, then the orange part.

4. **Try one new sentence**
   Write a new sentence on the board. Children tell where the line goes.

Questions to ask

- Who or what is this sentence about? ___
- What does the subject do or what is it? ___
- Can you take away a part? What is left? ___
- Can you add a part to make this fragment a sentence? ___

TODAY, WE ARE LOOKING FOR

WHAT WE NOTICED

WHAT WE WILL TRY TOMORROW

PREVIEW

PHRASE BANK

NOTES AND DISCUSSION STARTERS

Starters for noticing sentence parts, opening a mini-lesson or writing the family note. Each has a blank for the date or the work, and none is a score; that belongs to the team.

Subject — noticing phrases

> Named the subject of a sentence (who or what it is about) on ___ (date).

> Found the subject without a prompt in ___ (sentence or page).

Predicate — noticing phrases

> Named the predicate (what the subject does or is) on ___ (date).

> Underlined the predicate correctly in ___ of ___ sentences.

Fragments — noticing phrases

> Told a fragment from a complete sentence in ___ of ___ items on ___ (date).

> Added a missing ___ (subject or predicate) to fix ___.

Writing — noticing phrases

> Wrote a sentence with both a subject and a predicate about ___.

> Used the poster (page 6) to check a sentence in ___ writing.

Discussion starters

> Who or what is this sentence about? ___

> What does the subject do? ___

> Is anything missing from this sentence? What? ___

Family note starters

> This week our class practiced finding the ___ (subject or predicate). At school, I saw ___ do it with ___.

> A way to practice at home: read a sentence aloud and ask, who or what is it about? ___

PREVIEW

ORGANIZER

DIVIDER TABS

Six divider tabs and a spine label. The pieces touch edge to edge, so the cutting is a few straight lines.

POSTER	NOTEBOOK	CIRCLE AND UNDERLINE
MATCH AND SORT	FRAGMENTS	TRACKING
SUBJECT AND PREDICATE ANCHOR CHART · BRIGHT PATH SPED		

1. Cut along the dashed lines. Every line is straight.

2. Fold each tab on its top edge and slide a paper tab into a sleeve, or tape it to a folder edge.

3. The spine label fits a one-inch binder. Trim it to fit a wider one.

PREVIEW