

Subject and Predicate



FIND IT • SPLIT IT • BUILD IT



30 pages • 7 page types • 60 sentences



THREE STEPS

1 Look at the Helper together

Page 6 shows what a subject and a predicate are, and gives a split example. Read it with the child before the first practice page.

2 Pick a page type and a set

Six page types, easiest to hardest; the chart says which page for which child. Items come in two sets of six (A, B), and no practice item repeats across the student pages.

3 Check it, record it, send it home

The answer keys are pages 19, 20 and 21. Date each page on the tracker (page 22), roll the group up on page 23, and send the home page (25). A filled example is on page 26.

WHICH PAGE, WHEN

WHEN...	USE...
Meeting the subject and predicate idea	Helper, page 6
Can spot one half, needs to mark it	Find the Subject, pages 7, 8 · Find the Predicate, pages 9, 10
Ready to find the exact split point	Split the Sentence, pages 11, 12
Ready to match halves across a page	Match It, pages 13, 14 · Sort the Halves (cut and glue), pages 15, 16
Ready to write a whole combined sentence	Build a Sentence, pages 17, 18
Writing a progress note or a note home	Team note, page 24 · phrase bank, page 27

Everything inside (30 pages)

- **13 student pages** in 7 page types: Helper, Find the Subject, Find the Predicate, Split the Sentence, Match It, Sort the Halves and Build a Sentence
- **60 different sentences**, all invented and short, across Find the Subject, Find the Predicate, Split the Sentence, Match It and Build a Sentence
- **12 sort phrases** (not full sentences), six a page, in a block that takes 3 straight cuts
- **1 rules page, 3 answer keys, 1 tracker, 1 class grid**
- **1 team note, 1 home page, 1 filled example, 1 phrase bank**
- **1 binder cover, 6 divider tabs** and a spine label

What makes it different

Only the two-part sentence structure, with room to work and two sets so no child sees the same item twice. Page 5 says what is left out and leaves a line for your program's own wording.



My name: _____

Date _____



Every sentence has two parts: a subject and a predicate.



Subject

Who or what
the sentence
is about.



Predicate

What the
subject does
or is.

Together

The little brown
rabbit hopped
across the yard.



Subject starts

No verb. A noun or
name: **the dog**, **my**
mom, **a bee**.



Predicate starts

A verb: **ran**, **is**,
chewed, **plays**.

Find the split

Ask: who or what?
That is the subject.
The rest is the
predicate.



My name: _____

Date _____



☐ Read the sentence. Underline the complete subject.

1

The little brown rabbit hopped across the yard.

2

My best friend drew a picture of a dragon.

3

A loud thunderstorm woke up the whole house.

4

The children at recess played a game of tag.

5

Our class pet hamster ran on its squeaky wheel.

6

The old wooden bridge creaked under our feet.





My name: _____ Date _____



- ☐ Read the sentence. Underline the complete predicate.

1

The curious kitten chased the ball of yarn.

2

Three hungry birds landed on the fence.

3

My little brother spilled juice on the rug.

4

The school bus stopped at the corner.

5

A big green frog jumped into the pond.

6

The new student shared her crayons with me.





My name: _____

Date _____



Read the sentence. Draw one line between the subject and the predicate.

1

The small gray mouse hid behind the shelf.

2

Every student in our class wrote a thank-you note.

3

A flock of geese flew south for the winter.

4

The baker down the street sells warm bread.

5

My two cousins built a fort in the yard.

6

The loud alarm clock rang at seven.





My name: _____

Date _____



→ Draw a line to match each half with the half that completes it.

A The red fire truck☐ buzzed around the flowers.**B** My little sister☐ stamped the overdue library book.**C** Our new puppy☐ scored the winning basket.**D** The tall basketball player☐ put out the blazing fire.**E** A swarm of busy bees☐ giggled at the silly joke.**F** The school librarian☐ chewed on his favorite toy.



My name: _____

Date _____



Cut out the phrases. Glue each one under Subject or Predicate.

Subject

Predicate



Cut on the dashed lines.

Our new neighbor

splashed in the
puddle.The spotted
ladybuggrew taller every
year.

A tall oak tree

whistled a happy
tune.



My name: _____

Date _____



Combine the two halves. Write the whole sentence with a capital letter and an end mark.

1

The brave firefighter

+

climbed the tall ladder.

2

My noisy little sister

+

banged on the drum.

3

A team of scientists

+

studied the old fossil.

4

The shiny new bicycle

+

leaned against the wall.

5

Our kind librarian

+

read us a funny story.

6

The hungry baby bird

+

opened its beak wide.

Check your work

☐

Capital letter

☐

End mark



SUBJECT AND PREDICATE TRACKER



STUDENT

TEACHER

MONTH

PAGE TYPE AND SET	PG	DATE	RIGHT (OF 6)	NOTES
Find the Subject · Set A	7			
Find the Subject · Set B	8			
Find the Predicate · Set A	9			
Find the Predicate · Set B	10			
Split the Sentence · Set A	11			
Split the Sentence · Set B	12			
Match It · Set A	13			
Match It · Set B	14			
Sort the Halves · Set A	15			
Sort the Halves · Set B	16			
Build a Sentence · Set A	17			
Build a Sentence · Set B	18			

How to fill this in

Date each page the day it is finished, and write how many of its six items the child got right with no prompt. A blank means not tried yet, never wrong. Answer keys: pages 19, 20 and 21. Filled example: page 26.

THIS MONTH WE ARE WORKING ON





Mina T. is invented; nothing on this page describes a real student. The blank tracker is on page 22.

STUDENT

TEACHER

MONTH

Mina T. (an invented student)

Mr. Ortiz (invented)

October

PAGE TYPE AND SET	PG	DATE	RIGHT (OF 6)	NOTES
Find the Subject · Set A	7	10/6	6 of 6	–
Find the Subject · Set B	8	10/8	5 of 6	Underlined one extra word
Find the Predicate · Set A	9	10/9	6 of 6	–
Find the Predicate · Set B	10	–	–	–
Split the Sentence · Set A	11	10/13	4 of 6	Put the line one word early twice
Split the Sentence · Set B	12	–	–	–
Match It · Set A	13	10/15	5 of 6	Mixed up the bee and the librarian
Match It · Set B	14	–	–	–
Sort the Halves · Set A	15	10/16	6 of 6	–
Sort the Halves · Set B	16	–	–	–
Build a Sentence · Set A	17	–	–	–
Build a Sentence · Set B	18	–	–	–

How to read it

Mina T. has finished **2 of 2** Find the Subject pages (**11 of 12** right), **1 of 2** Find the Predicate pages (**6 of 6**), **1 of 2** Split the Sentence pages (**4 of 6**), **1 of 2** Match It page (**5 of 6**) and **1 of 2** Sort page (**6 of 6**). Build a Sentence is not started. Every number comes from the table above.

The family note this tracker would produce

“This month Mina T. found the complete subject on 11 of 12 sentences and the complete predicate on 6 of 6. She is still finding the exact split point: she moved the line one word early on two sentences this week.” — every fact in it is a row of the table above.





THANK YOU FOR USING THIS RESOURCE

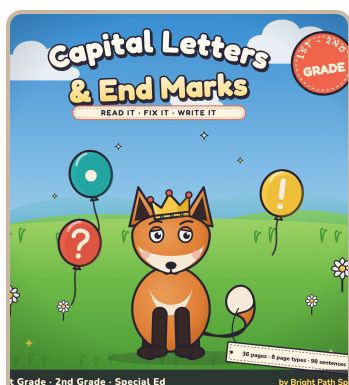
Everything here was built for the teacher who has a table of children who each need a different amount of support with the two parts of a sentence. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

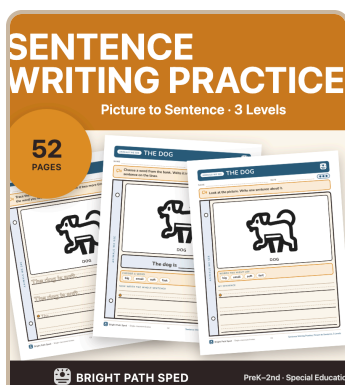
Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

More sentence-level grammar practice, and more sentence-writing tools once this one is solid.



Capitalization and End Punctuation Worksheets | Capital Letters . ? ! 1st 2nd
Capital letters and end marks, with the same room to work.



Sentence Writing Practice, Picture to Sentence, 3 Levels
Write a whole sentence from a picture, at three levels.



Read and Build a Scene, CVC Short A, Decodable Sentences
Read a sentence, cut and glue the pieces into a scene.



October Writing Picture Prompts with Word Bank and Sentence Starters
A picture, a word bank and a sentence starter for writing time.

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