SUBJECTIVE PRONOUNS WORKSHEETS



GRADES 1-3

13 WORKSHEETS

INK-SAVER COPIES


My name _____

Write a pronoun for the underlin

Word box. Use each word one time.
They | He | We | It | She

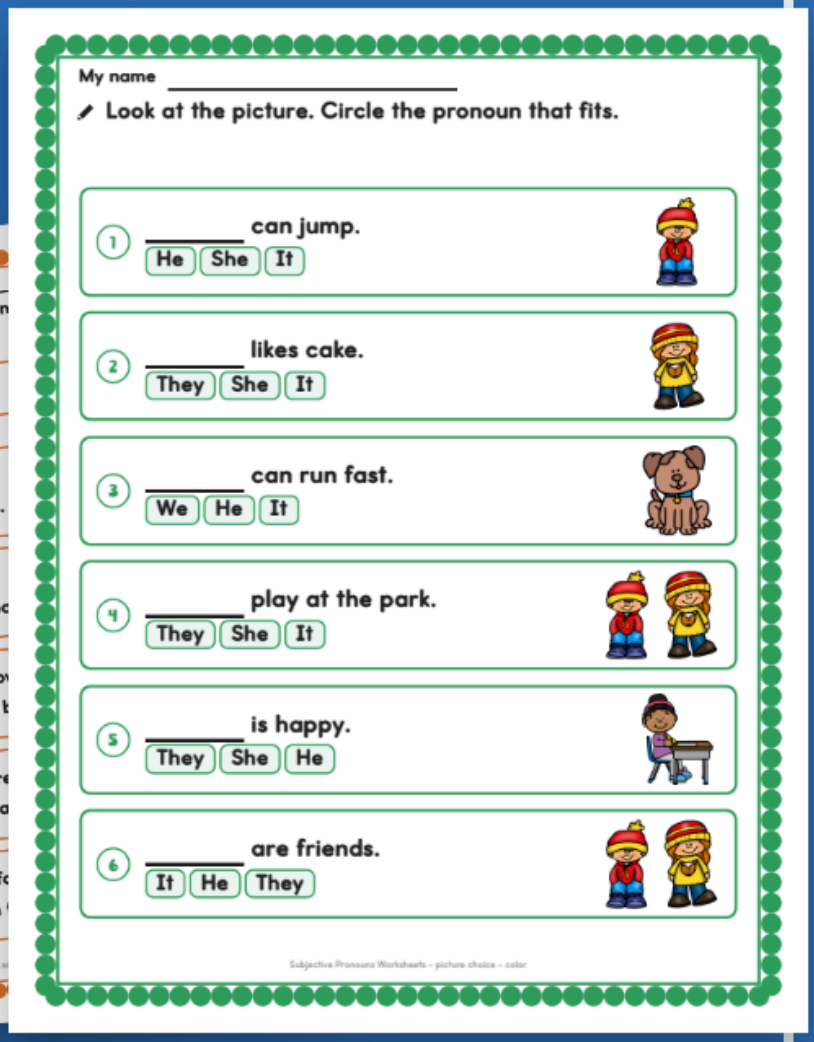
1. Mia likes to jump.
_____ likes to jump.

2. Sam has a red ball.
_____ has a red ba

3. The dog is big and bro
_____ is big and b

4. Ana and Ben like to re
_____ like to rea

5. Dan and I can run fa
_____ can run


My name _____

Look at the picture. Circle the pronoun that fits.

1. _____ can jump.
He | She | It

2. _____ likes cake.
They | She | It

3. _____ can run fast.
We | He | It

4. _____ play at the park.
They | She | It

5. _____ is happy.
They | She | He

6. _____ are friends.
It | He | They

Subjective Pronouns Worksheets – picture choice – color

Bright Path Sped

Start Here

Subjective Pronouns Worksheets: I, you, he, she, it, we, they, grades 1-3

Quick start

1. Read the poster and the finished example together.
2. Hand out a find page and a replace page at each child's level.
3. Finish with the sort mat or the write-your-own page (page 17).

What's inside

Activity	Pages	Level
Poster: the 7 subject pronouns with a picture and a sentence each, and the rule	3	–
A finished example: circle, write the pronoun and picture choice, already done	4	–
Find the pronoun: 6 sentences with a word box, 6 without (two start with a name or noun)	5, 6	starting / building
A short story: 7 sentences, 7 pronouns to circle	7	building
Picture choice: 6 pictures, three pronouns to choose from each	8	starting
Replace the noun: 5 sentences with a word box, then 6 without	9, 10	starting / building
Fill in the pronoun: 6 sentences with a word box	11	building
Sort mat: 8 cut names to glue under he, she, it or they	12, 13	starting
Cut and glue fill-in: 6 sentences, 6 cut pronouns	14, 15	building
Fix the sentence: 5 second sentences to rewrite with a pronoun	16	ready for more
Write your own: 4 sentences from a word box of 7	17	ready for more
Ink-saver, black-and-white copies of every student page above	18–32	line art
Answer key, sample answers	33	–

How to use it

- Start with the poster (page 3) and the finished example (page 4). Read the sentences aloud and ask: "Which word takes the place of the name?" This pack uses subject pronouns only: I, you, he, she, it, we and they.
- Three levels, named in the Level column above (the student pages carry no level mark, so nobody's paper looks easier or harder): **starting** – a word box, or a choice of three; **building** – no word box on the find and replace pages, some sentences have no pronoun, and a bank is used once; **ready for more** – the child writes whole sentences.
- Cutting pages (13 and 15) have pieces edge to edge, so each cut is one straight line.
- Print in color, or use the ink-saver copies on pages 18–32.

Good to know

Every sentence and the story in this pack are invented. The pages practice spotting and using the words I, you, he, she, it, we and they as the doer of a sentence; your class's own grammar routines come first.

Our class words for these pronouns: _____

PREVIEW

Preview - Bright Path Sped

My name _____

Read. Point to each word.

Subject Pronouns

Subjective Pronouns Worksheets

ONE one person or thing



I

I can write.



you

You can read.



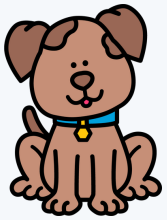
he

He can jump.



she

She can sing.



it

It can run.

MORE THAN ONE a group



we

We can play.



you

You can line up.



they

They can swim.

The rule

A pronoun takes the place of a noun.

Mia likes cake.

Say it with a pronoun:

She likes cake.

PREVIEW

Preview - Bright Path Shed

My name _____

Circle the pronoun in each sentence.

Look for these words:

we | you | she | it | they | he

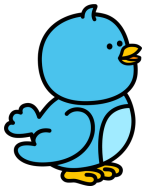
1. Mom said she can read.



2. He kicked the ball.



3. It can fly.



4. Dad said we can bake.



5. They sat in the park.



6. You can read.



PREVIEW

Preview - Bright Path Sped

My name _____

Read the story. Circle each pronoun.

A Day at the Park



Mia and Sam went to the park.

They saw a big dog.

It ran to the tree.

Mia said, “I can run!”

Sam said, “We can race!”

She ran fast.

He said, “You are fast!”

PREVIEW

I found _____ pronouns.

Write two of them here:

_____ _____

_____ _____

My name _____

Write a pronoun for the underlined words.

Word box. Use each word one time.

They | He | We | It | She

1. Mia likes to jump.
   _____ likes to jump.



2. Sam has a red ball.
   _____ has a red ball.



3. The dog is big and brown.
   _____ is big and brown.



4. Ana and Ben like to read.
   _____ like to read.



5. Dan and I can run fast.
   _____ can run fast.



PREVIEW

Preview - Bright Path Sped

My name _____

Pick a word. Write it on the line.

Word box. Use each word one time.

we | he | they | you | it | she

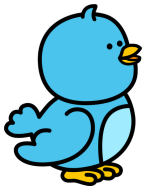
1. The kids ran fast, so _____ won the race.



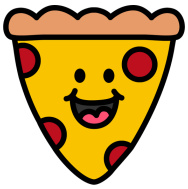
2. Pam fell down, but _____ got up again.



3. Look at the bird! Now _____ can fly.



4. Tom and I love pizza, so _____ had some.



5. Max is six, and _____ can ride a bike.



6. Ms. Lee said, "Ben, _____ are the line leader."



PREVIEW

Preview - Bright Path Shed

My name _____

✂ Cut out each name.

8 names for the sort mat (page 12)

the kids	Mom	Sam	the ball
Sam and Mia	Dad	the dog	Mia

PREVIEW

Read each name. Which pronoun takes its place?

HE or SHE

Ben = he.
Lily = she.

IT or THEY

the cat = it.
the ducks = they.

Glue the names on page 12. Then read each box.

Preview - Bright Path Sped

My name _____

✂ Cut out each pronoun.

6 pronouns for page 14

he	we
she	I
it	they

PREVIEW

Read each sentence first. Then pick the pronoun that fits.

Pronouns we know:

ONE	I, you, he, she, it
MORE THAN ONE	we, you, they

Glue the pronouns on page 14. Read each sentence out loud.

Preview - Bright Path Sped

My name _____

Write a sentence with each pronoun.

Word box. Pick four different words.

I | you | he | she | it | we | they

1. My pronoun: _____

2. My pronoun: _____

3. My pronoun: _____

4. My pronoun: _____

PREVIEW

My name _____

Look at the finished page.

Made-up example. The work is already done.

1. Circle the pronoun.

1. (She) has a red hat.



2. (We) ate the cake.



3. (It) can fly.



2. Write the pronoun.

1. Sam has a ball.
   He has a ball.



2. The dog can run.
   It can run.



3. Circle the pronoun that fits.

1. _She_ can sing.
   (He) (She) (It)



PREVIEW

My name _____

Circle the pronoun. No pronoun? Put an X in the box.

1. Tom ran to the bus. — none
2. I like to paint. — none
3. It is time for lunch. — none
4. The kids sat on the rug. — none
5. They have a big tent. — none
6. He can hop. — none

PREVIEW

My name _____

Look at the picture. Circle the pronoun that fits.

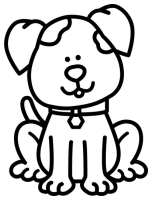
1. _____ can jump.
   He | She | It



2. _____ likes cake.
   They | She | It



3. _____ can run fast.
   We | He | It



4. _____ play at the park.
   They | She | It



5. _____ is happy.
   They | She | He



6. _____ are friends.
   It | He | They

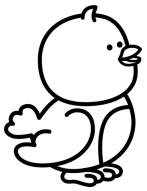


PREVIEW

My name _____

Write a pronoun for the underlined words.

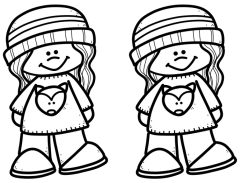
1. The bird can sing.
   _____ can sing.



2. Sam is at the park.
   _____ is at the park.



3. Ana and Mia like cake.
   _____ like cake.



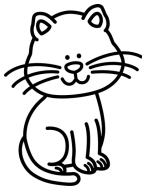
4. Lily has a red kite.
   _____ has a red kite.



5. Ben and I ride the bus.
   _____ ride the bus.



6. The cat is soft.
   _____ is soft.



PREVIEW

My name _____

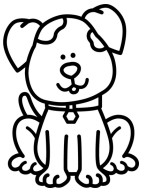
Glue each name under its pronoun.



HE



SHE



IT



THEY

Write one more: _____ Write one more: _____ Write one more: _____ Write one more: _____

He, she and it are for one. They is for more than one.

PREVIEW

My name _____

Glue the pronoun that fits in the box.

1. Lily is six, and [ ] can read.
2. The frogs are in the pond, and [ ] can jump.
3. The sun is up. Now [ ] is warm.
4. Tim and I are best friends, so [ ] play every day.
5. Today [ ] am the helper.
6. Dad is at work, and [ ] will be home at six.

PREVIEW

My name _____

Same word again! Swap it for a pronoun.

1. Mia has a hat.

Mia likes the hat.

Write sentence two with a pronoun:

2. Sam is at the park.

Sam can run fast.

Write sentence two with a pronoun:

3. The dog is brown.

The dog likes to play.

Write sentence two with a pronoun:

4. Ana and Ben are at the park.

Ana and Ben like the swings.

Write sentence two with a pronoun:

5. Tom and I made a cake.

Tom and I ate the cake.

Write sentence two with a pronoun:

PREVIEW

Preview - Bright Path Shed

Answer Key

Pages 5 and 6: find the pronoun

Page 5: 1. she; 2. he; 3. it; 4. we; 5. they; 6. you.
Page 6: 1. none (X); 2. i; 3. it; 4. none (X); 5. they; 6. he. Two sentences start with a name or a noun, so the child puts an X in the box.

Page 7: A Day at the Park

The 7 pronouns are they, it, i, we, she, he, you. The child writes 7 on the count line.

Page 8: picture choice

1. he; 2. she; 3. it; 4. they; 5. she; 6. they.

Pages 9 and 10: replace the noun

Page 9: 1. she; 2. he; 3. it; 4. they; 5. we.
Page 10: 1. it; 2. he; 3. they; 4. she; 5. we; 6. it. Each answer is written at the start of the sentence, so it takes a capital letter.

Page 11: fill in the pronoun

1. they; 2. she; 3. it; 4. we; 5. he; 6. you. Each word is used once, so the bank settles close calls.

Pages 12 and 13: sort mat

he: Sam, Dad; **she**: Mia, Mom; **it**: the dog, the ball; **they**: the kids, Sam and Mia. Within a column the names can go in either box.

Pages 14 and 15: cut and glue

1. she; 2. they; 3. it; 4. we; 5. I; 6. he.

Page 16: fix the sentence

She likes the hat. / He can run fast. / It likes to play. / They like the swings. / We ate the cake.

Page 17: write your own

Answers vary. Check that each sentence uses the chosen pronoun as the doer, makes sense, and starts with a capital letter.

Every sentence and the story are invented. If an answer looks different from the key, ask the child to read the whole sentence aloud. Does it sound right? Your own class texts come first.

PREVIEW