

SUCCESSIVE BLENDING

Build It Up, Blend and Write, and Blend Chain — five short-vowel CVC families. Fillable PDF.

START HERE QUICK START

One complete kit for successive blending across all five short-vowel families: writing the cumulative steps, blending pre-split letters, and climbing a word ladder — every student answer is written in pencil, nothing is cut or glued on a student page.

THREE STEPS

- Meet the technique**
Page 6 walks through blending one word — sound by sound — the way every format in this file practices it.
- Pick a format**
Three ways to practice: Build It Up (write the steps), Blend and Write (letters are pre-split), and Blend Chain (a word ladder). The chart below says which page for which vowel family.
- Track it, roll it up, send it home**
The answer keys are pages 22 and 23. Date each vowel family on the tracker (page 24), roll the class up on page 25, and send the family note home (page 26). A filled example is on page 28.

WHICH PAGE, WHEN	USE...
New to blending, needs the scaffold	Build It Up, pages 7, 8, 9, 10, 11
Ready to blend without the written steps	Blend and Write, pages 12, 13, 14, 15, 16
Ready for a word ladder	Blend Chain, pages 17, 18, 19, 20, 21
Running a 1:1 or small-group oral drill	Partner Practice, page 27
Writing a family update or noticing a blend	Family note, page 26 — phrase bank, page 29
Setting up a binder for this file	Binder cover and divider tabs, pages 30-31

Everything inside (32 pages)

- 15 student pages: 5 Build It Up, 5 Blend and Write, and 5 Blend Chain pages, one a short-vowel family

What this is not

Not a screener or a norm-referenced assessment. Every example student is invented; nothing here is a

SHORT A BUILD IT UP

NAME _____ DATE _____

Look at the word. Write the first sound, then the first two sounds, then blend the whole word.

pan

cap

bag

SHORT A BLEND AND WRITE

NAME _____ DATE _____

Say each sound out loud. Then blend the sounds together and write the whole word.

v-a-n Write the word _____

t-a-p Write the word _____

r-a-g Write the word _____

SHORT A BLEND CHAIN

NAME _____ DATE _____

Climb the ladder from the top. Each new word changes only the first sound.

1 cat Start here — already blended for you.

2 _____ Change the first sound. Blend it, then write the new word.

3 _____ Change the first sound. Blend it, then write the new word.

4 _____ Change the first sound. Blend it, then write the new word.

TRACKER SUCCESSIVE BLENDING TRACKER

STUDENT _____ TEACHER _____ MONTH _____

FAMILY	TRY	BUILD IT UP (DATE)	BLEND AND WRITE (DATE)	BLEND CHAIN (DATE)	NOTES
Short A	First try				
	Second try				
Short E	First try				
	Second try				
Short I	First try				
	Second try				
Short O	First try				
	Second try				
Short U	First try				
	Second try				

How to fill this in

Date each cell the day the child does that format for that vowel family with no prompt. "First try" and "Second try" are two different occasions, not two attempts at the same worksheet — leave the second row blank until the family

THIS MONTH WE ARE FOCUSING ON _____

EXAMPLE NORA'S TRACKER

Nora K. is invented; nothing on this page describes a real student. The blank tracker is on page 24.

STUDENT _____ TEACHER _____ MONTH _____

Nora K. (an invented student) Mr. Ibarra (invented) September–October

FAMILY	TRY	BUILD IT UP (DATE)	BLEND AND WRITE (DATE)	BLEND CHAIN (DATE)	NOTES
Short A	First try	9/5	9/5	9/8	-
	Second try	9/19	9/19	9/19	-
Short E	First try	9/9	9/9	9/9	Needed a second model on the Blend Chain rung
	Second try	9/23	9/23	9/23	-
Short I	First try	9/15	9/15	-	-
	Second try	-	-	-	-
Short O	First try	-	-	-	-
	Second try	-	-	-	-
Short U	First try	9/22	9/22	9/22	-
	Second try	10/1	10/1	10/1	-

How to read it _____

The family note this tracker would produce _____

Fillable PDF

32 Pages

5 Vowel Families

3 Formats



One complete kit for successive blending across all five short-vowel families: writing the cumulative steps, blending pre-split letters, and climbing a word ladder — every student answer is written in pencil, nothing is cut or glued on a student page.

THREE STEPS

1 Meet the technique

Page 6 walks through blending one word — sound by sound — the way every format in this file practices it.

2 Pick a format

Three ways to practice: Build It Up (write the steps), Blend and Write (letters are pre-split), and Blend Chain (a word ladder). The chart below says which page for which vowel family.

3 Track it, roll it up, send it home

The answer keys are pages 22 and 23. Date each vowel family on the tracker (page 24), roll the class up on page 25, and send the family note home (page 26). A filled example is on page 28.

WHICH PAGE, WHEN

WHEN...	USE...
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Setting up a binder for this file	Binder cover and divider tabs, pages 30–31

Everything inside (32 pages)

- **15 student pages:** 5 Build It Up, 5 Blend and Write and 5 Blend Chain pages, one a short-vowel family
- **70 real CVC words** in all, every one checked against the same word bank, never repeated across formats within a vowel family
- **2 answer keys** generated from the same data as the pages, **1 tracker** and **1 class grid**
- **1 family note, 1 partner-practice page, 1 filled example, 1 phrase bank**
- **1 binder cover, 5 divider tabs** and a spine label, cut along the dashed lines

What this is not

Not a screener or a norm-referenced assessment. Every example student is invented; nothing here is a claim about a real child's reading level. Page 4 shows how each page works.



Successive blending is reading a word by adding one sound at a time, then saying the blended word smoothly. Every format in this file practices the same four-step idea on a different real CVC word.

STEP	YOU SAY	WHAT IS HAPPENING
1	/s/	Say just the first sound.
2	/s/-/a/	Add the next sound. Do not stop between them.
3	/s/-/a/-/t/	Add the last sound.
4	sat	Say the whole word smoothly, blended together.

Using this page

Model the four steps out loud with the word above before the first Build It Up page. The word “sat” is not reused as a practice item anywhere else in the file — it is only this worked example.

Where the technique shows up again

Build It Up (page 7 onward) writes these same steps out one line at a time; Blend and Write (page 12 onward) asks for just the last step; Blend Chain (page 17 onward) repeats the whole technique on a new word every rung.

The five families this file practices

Short A · Short E · Short I · Short O · Short U — every word is a real short-vowel CVC word from the same checked word list, never invented.

Same four steps, one word from each family

Each of these words is the starting rung on that family’s Blend Chain page, so nothing here is new once a child reaches page 17.

FAMILY	WORD	STEP 1	STEP 2	STEP 3 (WHOLE WORD)
Short A	cat	/c/	/c/-/a/	“cat”
Short E	net	/n/	/n/-/e/	“net”
Short I	sit	/s/	/s/-/i/	“sit”
Short O	hot	/h/	/h/-/o/	“hot”
Short U	cut	/c/	/c/-/u/	“cut”





NAME _____

DATE _____



Look at the word. Write the first sound, then the first two sounds, then blend the whole word.

pan**1**

First sound

2

First two sounds

3

Whole word

cap**1**

First sound

2

First two sounds

3

Whole word

bag**1**

First sound

2

First two sounds

3

Whole word

jam**1**

First sound

2

First two sounds

3

Whole word





NAME

DATE



Say each sound out loud. Then blend the sounds together and write the whole word.

v-a-n

Write the word _____

t-a-p

Write the word _____

r-a-g

Write the word _____

h-a-m

Write the word _____





NAME

DATE



Climb the ladder from the top. Each new word changes only the first sound.

1

cat

Start here — already blended for you.

2

Change the first sound. Blend it, then write the new word.

3

Change the first sound. Blend it, then write the new word.

4

Change the first sound. Blend it, then write the new word.

5

Change the first sound. Blend it, then write the new word.

6

Change the first sound. Blend it, then write the new word.





STUDENT

TEACHER

MONTH

FAMILY	TRY	BUILD IT UP (DATE)	BLEND AND WRITE (DATE)	BLEND CHAIN (DATE)	NOTES
Short A	First try				
Short A	Second try				
Short E	First try				
Short E	Second try				
Short I	First try				
Short I	Second try				
Short O	First try				
Short O	Second try				
Short U	First try				
Short U	Second try				

How to fill this in

Date each cell the day the child does that format for that vowel family with no prompt. "First try" and "Second try" are two different occasions, not two attempts at the same worksheet — leave the second row blank until the family comes back around. A blank never means wrong, only not tried yet. Answer keys: pages 22 and 23. Filled example: page 28.

THIS MONTH WE ARE FOCUSING ON

When to move a family to the class grid

Once a family has a Second try recorded here, it has had two separate occasions — move it to the class grid (page 25) and free this page for a family that still needs individual tracking.





Nora K. is invented; nothing on this page describes a real student. The blank tracker is on page 24.

STUDENT

TEACHER

MONTH

Nora K. (an invented student)

Mr. Ibarra (invented)

September–October

FAMILY	TRY	BUILD IT UP (DATE)	BLEND AND WRITE (DATE)	BLEND CHAIN (DATE)	NOTES
Short A	First try	9/5	9/5	9/8	–
Short A	Second try	9/19	9/19	9/19	–
Short E	First try	9/9	9/9	9/9	Needed a second model on the Blend Chain rung
Short E	Second try	9/23	9/23	9/23	–
Short I	First try	9/15	9/15	–	–
Short I	Second try	–	–	–	–
Short O	First try	–	–	–	–
Short O	Second try	–	–	–	–
Short U	First try	9/22	9/22	9/22	–
Short U	Second try	10/1	10/1	10/1	–

How to read it

Nora K. has a first try recorded for **4 of 5** vowel families and a second try for **3** of those. Still not started: Short O. Needs its Blend Chain rung on the first try: Short I. Every number comes from the table above.

The family note this tracker would produce

“So far this fall Nora K. has blended 4 of our 5 short-vowel families, with a second, later try already recorded for 3 of them. Short E needed one extra model on the Blend Chain; Short O has not been started yet.” — every fact in it is a row of the table above.

What's next for Nora

Start Short O (page 10 for Build It Up). Give Short I its Blend Chain rung (page 19). Short A, Short E and Short U have two tries recorded and are ready for the class grid (page 25) instead of the individual tracker.





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has five short-vowel families to blend and a table of children who each need a different amount of scaffolding. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

The same blending skill as probes, as silent-E practice, as a cut-and-glue word ladder, and as a find-build-write CVC pack.

SPECIAL EDUCATION **EDITABLE**

SOUND BLENDING PROGRESS MONITORING

One skill, start to finish: the IEP goal, six probe forms, the graph, Untimed, Fillable PDF.

Fillable PDF **16 Pages** **Six Probe Forms** **Goal + Graph**

Sound Blending Progress Monitoring Probes

Probe forms and a data log for tracking blending progress over time.

**silent E
Worksheets**

MAGIC K-2

FILL IT - CIRCLE IT - WRITE IT

Kindergarten - 1st - 2nd Grade - Special Ed by Bright Path Sped

Silent E Worksheets | CVCe Fill in the Blank, Circle the Word, Magic E K-2

The same fill-in-the-blank and Circle It formats, for silent E (CVCe) words.

**Word
Ladders**

PHONICS

CHANGE ONE LETTER

Kindergarten - 1st - 2nd Grade - Special Ed by Bright Path Sped

Word Ladders CVC and CVCe Worksheets | Change One Letter, Cut and Glue K-2

A cut-and-glue word ladder that changes one letter at a time, CVC and CVCe words.

**I Spy
CVC Words**

PHONICS

FIND IT - BUILD IT - WRITE IT

Kindergarten - 1st Grade - Special Ed by Bright Path Sped

I Spy CVC Words Phonics Worksheets | Find, Build, Write Short Vowel Words K-1st

Find, build and write real CVC words across the same five short vowels.

Part of the K-2 Phonics Practice collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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