

Syllable Division



CLAP • DRAW THE LINE • WRITE

32 pages • 5 formats • 40 pictured words





One complete kit for dividing words into syllables: clap them, count them, draw the line where a word breaks, glue the halves back together and write each syllable. Only Match the Halves uses scissors and glue; every other student page is pencil work.

THREE STEPS

- 1 **Look at the Syllable Helper together**
Page 7 is the one student page with the rule on it: every syllable has a vowel, and in these words the line goes between the two consonants. Read the four cards aloud, then let the child clap and point to the vowels.
- 2 **Pick a format and a set**
Five ways to practice, easiest to hardest. The chart below says which page for which child. Four formats come in three sets of six (A, B, C), so a child never sees the same word twice in one format.
- 3 **Check it, record it, send it home**
The answer keys are pages 22 and 23. Date each word on the tracker (page 24), roll the group up on page 25, and send the home page (27). A filled example is on page 28.

WHICH PAGE, WHEN

WHEN...	USE...
Learning to hear the beats in a word	Clap and Count, pages 8, 9, 10
Can count claps, needs to match a number to a word	Circle the Word, pages 11, 12
Ready to find where a word breaks	Draw the Line, pages 13, 14, 15
Ready to build a word from its halves	Match the Halves (cut and glue), pages 16, 17, 18
Ready to write each syllable from a picture	Write the Syllables, pages 19, 20, 21
Writing a progress note or a note home	Team note, page 26 · phrase bank, page 29

Everything inside (32 pages)

- **14 student pages** in 5 formats: 18 words to count, 18 words to divide, 10 rows to circle
- **40 pictured words** (4 drawn for this pack), a picture key and a Syllable Helper page
- **2 answer keys** generated from the same data as the pages, **1 tracker** (18 words) and **1 class grid**
- **1 team note, 1 home page, 1 filled example, 1 phrase bank**
- **1 binder cover, 6 divider tabs** and a spine label, cut along the dashed lines

How this is different from Syllable Sort

The Syllable Sort Cut and Paste pack from this store sorts pictures into 1-, 2- and 3-clap houses. This pack is about where a word breaks: the child draws the line, writes the parts and glues halves. Page 4 shows what each format asks.



My name: _____

Date _____



Draw the line between the two consonants.



rab|bit

rab · bit



bas|ket

bas · ket



mag|net

mag · net



muf|fin

muf · fin

1 Clap it.

2 Find the vowels.

3 Draw the **line** between the consonants.



My name: _____

Date _____



Clap it. Color a box for each clap. Write how many.

1



syllables

2



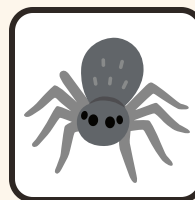
syllables

3



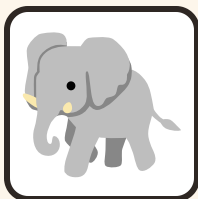
syllables

4



syllables

5



syllables

6



syllables





My name: _____

Date _____



☐ Clap each word. Circle the one that matches.

Circle the word
with

2

syllables



rabbit



drum



butterfly

Circle the word
with

3

syllables



frog



apple



umbrella

Circle the word
with

1

syllable



bus



elephant



spider

Circle the word
with

2

syllables



moon



pencil



octopus

Circle the word
with

3

syllables



star



carrot



pineapple





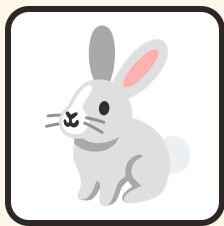
My name: _____

Date _____



Say the word. Draw a line between the syllables.

1



rabbit

2



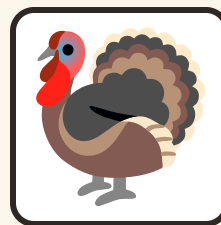
basket

3



muffin

4



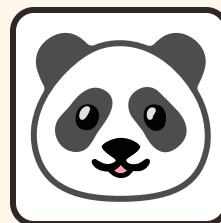
turkey

5



pencil

6



panda



My name: _____

Date _____

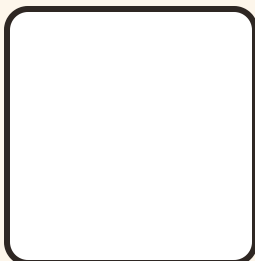


Cut out the halves. Glue the missing half.

1



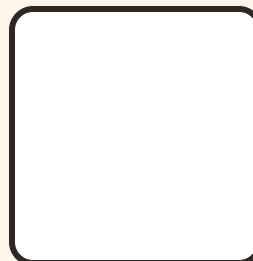
rab



2



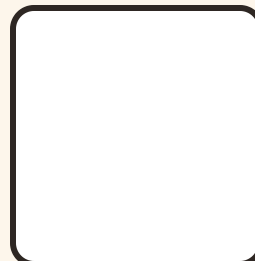
bas



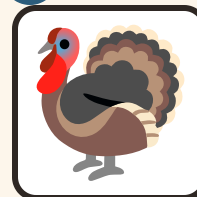
3



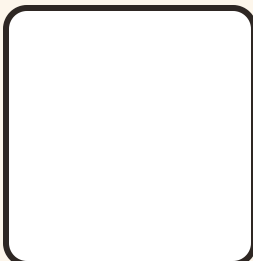
muf



4



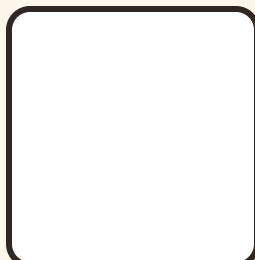
tur



5



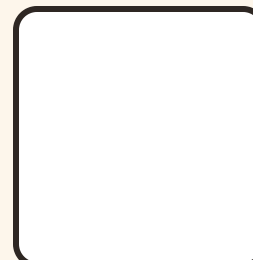
pen



6



pan



Cut on the dashed lines.

key

da

bit

cil

fin

ket





My name: _____

Date _____



Look at the picture. Write each syllable.

Word bank

basket

muffin

panda

pencil

rabbit

turkey

1



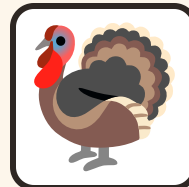
2



3



4



5



6





STUDENT

TEACHER

MONTH

SET	WORD	DRAW	MATCH	WRITE	NOTES
A	rabbit				
A	basket				
A	muffin				
A	turkey				
A	pencil				
A	panda				
B	magnet				
B	mitten				
B	cactus				
B	monkey				
B	window				
B	carrot				
C	trumpet				
C	button				
C	helmet				
C	penguin				
C	balloon				
C	candy				

CLAP AND COUNT, SET A (OF 6), DATE CLAP AND COUNT, SET B (OF 6), DATE CLAP AND COUNT, SET C (OF 6), DATE

CIRCLE THE WORD (PAGES 11, 12): RIGHT OUT OF 10, AND THE DATE

How to fill this in

Date each column the day the child gets that word right with no prompt. A blank means not tried yet, never wrong. Answer keys: pages 22 and 23. Filled example: page 28.

THIS MONTH WE ARE WORKING ON





Nia K. is invented; nothing on this page describes a real student. The blank tracker is on page 24.

STUDENT

TEACHER

MONTH

Nia K. (an invented student)

Ms. Bello (invented)

September

SET	WORD	DRAW	MATCH	WRITE	NOTES
A	rabbit	9/2	9/9	9/16	–
A	basket	9/2	9/9	9/16	Said “bowl” for the picture
A	muffin	9/2	9/9	–	–
A	turkey	9/2	9/9	–	–
A	pencil	9/3	–	–	–
A	panda	9/3	–	–	Line went after the first letter; clapped it and fixed it
B	magnet	9/16	9/23	–	–
B	mitten	9/16	–	–	–
B	cactus	9/17	–	–	–
B	monkey	–	–	–	–
B	window	–	–	–	–
B	carrot	–	–	–	–
C	trumpet	–	–	–	–
C	button	–	–	–	–
C	helmet	–	–	–	–
C	penguin	–	–	–	–
C	balloon	–	–	–	–
C	candy	–	–	–	–

Clap and Count (pages 8, 9, 10): Set A 6 of 6 on 9/2; Set B 5 of 6 on 9/9; Set C not yet. **Circle the Word (pages 11, 12):** 7 of 10 right, dated 9/16.

How to read it

Nia K. has drawn the line for **9 of 18** words, glued the halves for **5** and written both syllables for **2**. Ready for Match the Halves next: pencil, panda, mitten, cactus. Ready for Write the Syllables: muffin, turkey, magnet. On Clap and Count Nia got **11 of 18** right so far. Every number comes from the table above.

The family note this tracker would produce

“This month Nia K. drew the line between the syllables for 9 words and has written both syllables from a picture for 2 of them. Two things came up: the basket was called ‘bowl’ until we said the word, and on *panda* the line went in the wrong place until we clapped it.” — every fact in it is a row of the table above.





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support to hear, count and divide the syllables in a word. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

The same skill as a sort, as data for an IEP goal, the step that comes next, and a neighboring sound skill.

SYLLABLE SORT
Clap It and Count It – Cut and Paste, 3 Levels

26 PAGES

Syllable Sort Cut and Paste, 3 Levels

The sorting side of syllables: clap a picture, glue it into a 1-, 2- or 3-clap house.

**TWO-SYLLABLE WORDS
PROGRESS MONITORING**

EDITABLE

One skill, start to finish: the IEP goal, six probe forms, the graph. Untimed. Fillable PDF.

Two-Syllable Words Progress Monitoring Probes

The data side: ten two-syllable words a form for a goal on the IEP.

**COMPOUND WORDS
PROGRESS MONITORING**

EDITABLE

One skill, start to finish: the IEP goal, six probe forms, the graph. Untimed. Fillable PDF.

Compound Words Progress Monitoring Probes

The next step: words made of two words a student can already read.

RHYMING SORT
Rhyme Cut and Paste, 3 Levels

26 PAGES

Rhyming Sort Cut and Paste, 3 Levels

Another sound skill, sorted and glued at three levels.

Part of the K–2 Phonics and Word Study collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

Pictures: Google Noto Emoji, Apache License 2.0, each checked against Microsoft Fluent Emoji High Contrast, MIT License; 4 of the 40 pictures (muffin, mitten, button, helmet) are drawn by Bright Path Sped because neither set has a picture that reads as that word. Type: Andika, Fredoka and Patrick Hand, SIL Open Font License.

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