

What Is Inside, and Where

22 pages: three sections, a worked example and a back page. Nothing here scores a response against a published norm or sets when a referral is warranted; every one of those stays with your team.

Before you begin

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How the sections build on each other: Section 1 sets up the marks, domain codes and caseload once. Section 2 is every session's data — a detailed sheet for each domain, a quick combined check, a frequency chart, and a form for a second adult. Section 3 turns that data into a tracker, a graph, a family update and language for a progress note, closed out with one worked example.

Start Here — Three Steps

Ninety seconds of reading. Type the roster and the code key once; the trial marks themselves are faster with a pen.



1

Set up once

Define the recording marks, domain codes and generalization levels (page 6) as a team before the first session, and type the caseload roster once at the start of the term.

Print the binder cover and tabs (page 8) if this file lives in a binder rather than on a device.



2

Take data every session

Run the detailed sheet for whichever domain the goal targets (pages 10–11), or the quick combined check (page 12) on a tighter day, and add the session up on the frequency chart (page 13) before moving on.

The paraprofessional form is the plain-words version for a day the case manager is not the one listening.



3

Roll up and share

Copy the percent onto the tracker (page 16) the same day, and plot the graph (page 17) once a week.

The family update (page 19) and the phrase bank (page 20) are ready to use as soon as a session of data is in.

WHAT THIS FILE IS

A fillable PDF. The fields are built into the document itself, so it works offline with no account or subscription and looks the same on every machine that opens it.

WHAT THIS FILE IS NOT

It is not a Google Sheets file, a Google Doc, or an Excel workbook, and it does not score a response against a published norm or compute a percent for you. You can type in it and print it; you cannot drag the boxes around or restyle the page.

WHAT THIS IS, AND WHAT IT IS NOT THE SAME AS

Not **Synonyms and Antonyms Progress Monitoring Probes** — six fixed “Same or Opposite?” probe forms scoring ONE written goal. And not **Semantic Word Relationships and Word Meaning Progress Monitoring Editable** — that pack spreads a caseload’s tools across SIX semantic domains. This file is the two-domain slice: a detailed session sheet for EACH of synonyms and antonyms, a quick combined check, a frequency chart, a paraprofessional/classroom form, a tracker and graph, a quarterly summary, a family update and a phrase bank — for a caseload across a term, not one goal’s six forms or a six-domain umbrella.

THE RULE EVERY PAGE IN THIS FILE FOLLOWS

A mark says only whether a response matched the word relationship as the clinician judged it that session — never a score against a published norm, a condition name, or a referral rule. No age or milestone is stated; the team writes every criterion in.

IF SOMETHING DOES NOT WORK

The text disappears when I close it. Opened in something that fills fields but does not save them — use Acrobat Reader and Save As.

I need more rows than a table holds. Print that page again and number the sheets; the tracker only needs the totals.

Anything else — the **Ask a Question** tab; a fix to the file is a free update.

02

Take the Data

A detailed session sheet for synonym identification and a separate one for antonym matching, a faster combined check for a day with no time for a full session, a within-session tally chart for both domains, and a plain-language form for the paraprofessional or the general education teacher.

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DATA

Synonym Identification Data Sheet

One target word at a time, ten trials a session. Move up a generalization level only when the criterion at the top has been met.

STUDENT

WORD LIST / STIMULUS SET USED

LEVEL (PAGE 6)

CRITERION FROM THE IEP

CUED TRIALS COUNT AS CORRECT? (Y / N)

SAMPLE WORD PAIRS (TEN DIFFERENT TARGET WORDS — SWAP IN YOUR OWN)

happy → glad · big → large · fast → quick · sad → unhappy · start → begin · little → small · loud → noisy · quiet → silent · scared → afraid · tired → sleepy

DATE	1	2	3	4	5	6	7	8	9	10	+ (OF 10)	%	LEVEL

WHAT COUNTS AS A CORRECT SYNONYM

This sheet never decides which word pairs count. Write the accepted answer for each target on the stimulus set itself, and score against that list, not against how close the response feels in the moment.

TARGET WORDS THAT KEEP FAILING

DATA

Antonym Matching Data Sheet

Same shape as the synonym sheet, for the opposite relationship. One pair list, one generalization level, ten trials a session.

STUDENT

PAIR LIST / STIMULUS SET USED

LEVEL (PAGE 6)

CRITERION FROM THE IEP

CUED TRIALS COUNT AS CORRECT? (Y / N)

SAMPLE WORD PAIRS (TEN DIFFERENT TARGET WORDS — SWAP IN YOUR OWN)

hot → cold · up → down · tall → short · happy → sad · fast → slow · open → closed · day → night · full → empty · wet → dry · loud → quiet

DATE	1	2	3	4	5	6	7	8	9	10	+ (OF 10)	%	LEVEL

SAME SHAPE AS THE SYNONYM SHEET

One pair list, one generalization level, ten trials. If a student is tracked on both synonyms and antonyms, keep the two sheets on separate pages so the tracker (page 16) can be copied from each without mixing them.

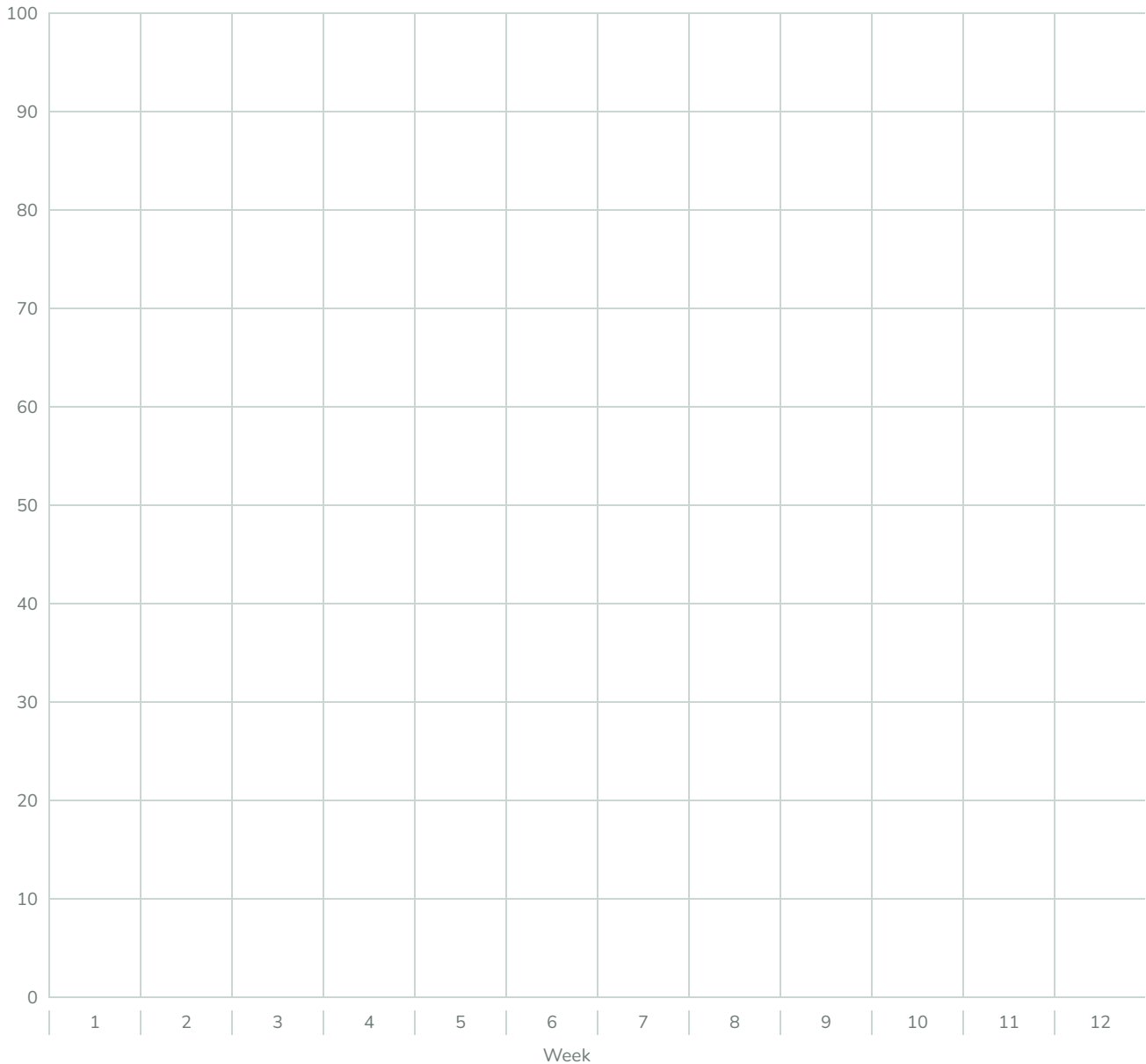
PAIRS THAT KEEP FAILING

 TRACKER

Progress Graph

STUDENT	GOAL (SHORT)	CRITERION / AIM

PERCENT CORRECT, SYNONYMS AND/OR ANTONYMS — LABEL IT



WEEK	1	2	3	4	5	6	7	8	9	10	11	12
Date												
Score												
Aim line												

Reading it: a line climbing across sessions is increasing accuracy. Three points flat or falling in a row: check the frequency chart (page 13) for what changed.

EXAMPLE

A Session of Data, Filled In

SAMPLE · INVENTED STUDENT

SYNONYM IDENTIFICATION SHEET (PAGE 10) — MIA R., GRADE 3 (INVENTED)

Word list: sample pairs, teacher-selected · **Criterion from the IEP:** 80% accuracy across three consecutive sessions · **Cued trials count as correct:** N

DATE	1	2	3	4	5	6	7	8	9	10	+	%	LEVEL
Oct 1	+	+	-	+	-	+	+	+	+	+	8	80	Word
Oct 3	+	+	+	-	+	+	+	+	+	+	9	90	Word
Oct 7	+	+	+	+	+	+	+	-	+	+	9	90	Word
Oct 10	+	+	+	+	+	+	+	+	+	+	10	100	Word
Oct 14	+	-	-	+	-	+	+	-	+	+	6	60	Sentence

Oct 1, Oct 3 and Oct 7 were three consecutive sessions at or above 80%, so the criterion was met on Oct 7; Oct 10 was one more session at the word level before the level moved to sentence context on Oct 14, where the percent dropped to 60% as expected. The level column is why that drop reads as progress, not a problem.

ANTONYM MATCHING SHEET (PAGE 11)

DATE	1	2	3	4	5	6	7	8	9	10	+	%	LEVEL
Oct 2	+	+	+	-	+	+	-	+	+	+	8	80	Word
Oct 6	+	+	+	+	-	+	+	-	-	+	7	70	Word
Oct 9	+	+	+	+	+	+	-	+	-	+	8	80	Word
Oct 14	+	+	-	+	+	-	+	-	+	+	7	70	Word

Four sessions at 80%, 70%, 80% and 70% — never three in a row at or above 80%, so antonyms stay at the word level. The two misses on Oct 6 and Oct 14 both used “wet/dry” and “tall/short”; those pairs go on the “keep failing” list on page 11.

FREQUENCY CORRECT/INCORRECT CHART (PAGE 13) — OCT 14, BOTH DOMAINS, SAME SESSION

DOMAIN	PRESENTED	CORRECT	INCORRECT	SC	NR	%
Synonym identification	10	6	4	0	0	60
Antonym matching	10	7	3	0	0	70

Same session, same student: synonyms at the harder sentence level (60%), antonyms still at the word level (70%).

THE DECISION, WRITTEN ON THE TRACKER (PAGE 16)

Synonyms: criterion met at word level Oct 7; now working in sentence context at 60 percent, the expected first drop with a harder context.

Antonyms: 80/70/80/70 percent — approaching the word-level criterion; two more sessions at or above 80 percent needed, with “wet/dry” and “tall/short” the pairs to recheck next session.

DOMAIN SNAPSHOT (FEEDS THE QUARTERLY SUMMARY, PAGE 18)

DOMAIN	BASELINE (DATE, %)	CURRENT (DATE, %, LEVEL)	STATUS	ONE-LINE NOTE FOR THE QUARTERLY SUMMARY
Synonyms	30% (Sep 20)	60% sentence (Oct 14)	SP	Met word-level criterion Oct 7; now generalizing to sentence context.
Antonyms	20% (Sep 20)	70% word (Oct 14)	SP	Approaching the word-level criterion; two more sessions at or above 80% needed.

WHY THIS IS ENOUGH

Every decision on this page came from a number already written down: the move to sentence context from three rows at 80 percent or above, the pairs to recheck from where the misses happened, the status column from the tracker. The quarterly summary is a copying job.