

# Synonyms Picture Cards

SECTION 1 · THE PICTURE CARDS — COLOR

SYNONYMS CARDS

REFERENCE

## Synonyms Picture Cards — Color



## CUTTING THESE APART

Print on cardstock. Cut straight along each row and each column: 18 cards, and every pair stays two neighbors until you cut between them. Drawn to hold their shape in full color and stay readable at 1 inch. The same 18 cards in the ink-saver black-and-white set are on page 8. No cueing script is included; that call belongs to the clinician.

## FOR THE ADULT: WHAT EACH PAIR SHOWS, AND WHAT A CHILD MAY CALL IT

Row 1 is Form A, row 2 is Form B, row 3 is Form C. A pair is two cards side by side that show the SAME picture — one card is printed with the first word, the other with the second. Decide once, in your own scoring rule, whether naming the pictured object counts and whether either synonym, or only the printed one, is accepted.

- **big / large** — May be named "elephant" instead of either target word.
- **little / small** — May be named "ant" instead of either target word.
- **tired / exhausted** — May be named "sleepy" or "sleeping" instead of either target word.
- **hurt / injured** — May be named "bandage" or "Band-Aid" instead of either target word.
- **wet / soaked** — May be named "water" or "raindrop" instead of either target word.
- **laugh / giggle** — May be named "laughing" instead of either target word.
- **finish / end** — May be named "flag" or "race flag" instead of either target word.
- **yummy / delicious** — May be named "cupcake" instead of either target word.
- **shiny / sparkly** — May be named "stars" or "sparkles" instead of either target word.

Synonyms Picture Cards

Page 6 of 19

+ BRIGHT PATH SPED

TRACK

## k Probe Forms A, B and C

SYNONYMS CARDS

h (three pairs) — forms A, B and C together are the whole 18-card deck with no overlap. in the full-deck form, page 11.

DATE

FORM GIVEN (A, B OR C)

n this form, and mark the response: + if it is what your own scoring rule counts as or no response, and ≈ for a close answer (for example naming the pictured ed word; the adult box on page 6 lists them). Each of the two cards in a pair gets

| MARK                     | SECOND CARD OF THE PAIR | MARK                     |
|--------------------------|-------------------------|--------------------------|
| <input type="checkbox"/> | large                   | <input type="checkbox"/> |
| <input type="checkbox"/> | small                   | <input type="checkbox"/> |
| <input type="checkbox"/> | exhausted               | <input type="checkbox"/> |

| MARK                     | SECOND CARD OF THE PAIR | MARK                     |
|--------------------------|-------------------------|--------------------------|
| <input type="checkbox"/> | injured                 | <input type="checkbox"/> |
| <input type="checkbox"/> | soaked                  | <input type="checkbox"/> |
| <input type="checkbox"/> | giggle                  | <input type="checkbox"/> |

| MARK                     | SECOND CARD OF THE PAIR | MARK                     |
|--------------------------|-------------------------|--------------------------|
| <input type="checkbox"/> | end                     | <input type="checkbox"/> |
| <input type="checkbox"/> | delicious               | <input type="checkbox"/> |
| <input type="checkbox"/> | sparkly                 | <input type="checkbox"/> |

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+ BRIGHT PATH SPED

+ BRIGHT PATH SPED

19 PAGES

9 PAIRS, 18 CARDS

4 PROBE FORMS

FILLABLE PDF



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### ONE PICTURE, TWO WORDS

Every pair is the SAME picture under two cards, one card for each synonym. Each card gets its own mark, everywhere in this file.

### EVERY ROW IS A FORM

Each quick form (page 10) is one row of the card page: three pairs, six pictures, so the three forms together are the whole deck with no repeats and no overlap.

### PICTURES, NOT A SCRIPT

The pictures replace the word list a child cannot yet read. They do not replace a scoring rule, a cueing decision, or a criterion — those stay the clinician's call throughout this file.

## Start Here — Three Steps

Ninety seconds of reading. The cards themselves need no setup.



1

### Print or load the cards

Print the color card page (page 6) or the ink-saver page (page 8) on cardstock and cut the cards apart (a cut along each row and each column), or open the file on a tablet and show a card from the screen.

Read the adult box on the card page once: it lists what a child may call each picture instead of either printed word. How you mark it is decided before the first probe.



2

### Show a card, mark the response

Lay the two cards of a pair side by side, or show one at a time, and let the child respond.

Mark +, – or ≈ for each card on a quick form (page 10) or the full-deck form (page 11) as you go.



3

### Log it and graph the percent

Copy the correct-out-of-total onto the data log (page 12) the same day.

Plot the percent on the graph (page 13); update the caseload page (page 14) on whatever schedule your team reviews data.

Send the family page (page 16) home the same week — it uses the same pictures, so a child recognizes the practice set at home.

#### WHAT THIS FILE IS

A fillable PDF with picture cards built in: 9 pairs of synonyms, 18 cards, in color and in ink-saver black and white. It works offline, with no account or subscription, and looks the same on every machine that opens it.

#### WHAT THIS FILE IS NOT

It is not an editable online slideshow or word-processor document, and it is not a norm-referenced or standardized test. It carries no elicitation, cueing or modeling script; it describes how to mark and total the pictures already printed.

#### THE RULE EVERY PAGE IN THIS FILE FOLLOWS

This file does not decide what counts as a correct response, a criterion, or a typical rate for synonyms. Every one of those is a blank you fill in from your own scoring rule and your team's judgment.

#### IF SOMETHING DOES NOT WORK

**A field will not hold my typing.** Open the file in Adobe Acrobat Reader (free) or Preview, not a browser tab.

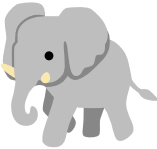
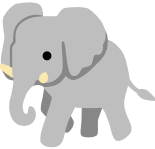
**I need a pair this deck does not have.** Use the **Ask a Question** tab on the product page; a new pair is a free update where the art honestly supports both words.

#### CONFIDENTIALITY, AND WHERE THIS FILE LIVES IN A CASELOAD FOLDER

A filled-in probe form, log or caseload page is a student record: initials only on anything that leaves your hands, first name only on the family page. Print the picture cards once and keep the set in an envelope with this file; the log, graph and caseload page stay in the student's data folder so the trend is the first thing anyone finds.

## REFERENCE

## Synonyms Picture Cards — Color

|                                                                                    |                                                                                    |                                                                                    |                                                                                     |                                                                                      |                                                                                      |
|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
|   |   |   |   |   |   |
| <b>big</b>                                                                         | <b>large</b>                                                                       | <b>little</b>                                                                      | <b>small</b>                                                                        | <b>tired</b>                                                                         | <b>exhausted</b>                                                                     |
|   |   |   |    |   |   |
| <b>hurt</b>                                                                        | <b>injured</b>                                                                     | <b>wet</b>                                                                         | <b>soaked</b>                                                                       | <b>laugh</b>                                                                         | <b>giggle</b>                                                                        |
|  |  |  |  |  |  |
| <b>finish</b>                                                                      | <b>end</b>                                                                         | <b>yummy</b>                                                                       | <b>delicious</b>                                                                    | <b>shiny</b>                                                                         | <b>sparkly</b>                                                                       |

## CUTTING THESE APART

Print on cardstock. Cut straight along each row and each column: 18 cards, and every pair stays two neighbors until you cut between them. Drawn to hold their shape in full color and stay readable at 1 inch. The same 18 cards in the ink-saver black-and-white set are on page 8. No cueing script is included: that call belongs to the clinician.

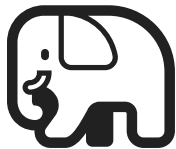
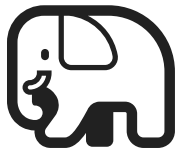
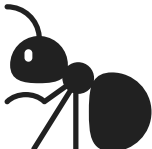
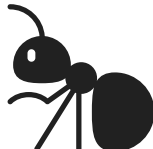
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## REFERENCE

## Synonyms Picture Cards — Ink-Saver

|                                                                                    |                                                                                    |                                                                                    |                                                                                     |                                                                                      |                                                                                      |
|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
|   |   |   |   |   |   |
| big                                                                                | large                                                                              | little                                                                             | small                                                                               | tired                                                                                | exhausted                                                                            |
|   |   |   |   |   |   |
| hurt                                                                               | injured                                                                            | wet                                                                                | soaked                                                                              | laugh                                                                                | giggle                                                                               |
|  |  |  |  |  |  |
| finish                                                                             | end                                                                                | yummy                                                                              | delicious                                                                           | shiny                                                                                | sparkly                                                                              |

## CUTTING THESE APART

Print on cardstock. Cut straight along each row and each column: 18 cards, and every pair stays two neighbors until you cut between them. Pure black outlines, so a photocopier spends the least ink it can. The same 18 cards in the full-color set are on page 6. No cueing script is included: that call belongs to the clinician.

## FOR THE ADULT: WHAT EACH PAIR SHOWS, AND WHAT A CHILD MAY CALL IT

Row 1 is Form A, row 2 is Form B, row 3 is Form C. A pair is two cards side by side that show the SAME picture — one card is printed with the first word, the other with the second. Decide once, in your own scoring rule, whether naming the pictured object counts and whether either synonym, or only the printed one, is accepted.

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- **laugh / giggle** — May be named “laughing” instead of either target word.
- **finish / end** — May be named “flag” or “race flag” instead of either target word.
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CHECKLIST

## Quick Probe Forms A, B and C

Three forms, 6 pictures each (three pairs) — forms A, B and C together are the whole 18-card deck with no overlap. Every card is scored again on the full-deck form, page 11.

STUDENT

DATE

FORM GIVEN (A, B OR C)

### HOW TO MARK EACH CARD

Show a card, or point to it on this form, and mark the response: + if it is what your own scoring rule counts as correct, – for a wrong answer or no response, and ≈ for a close answer (for example naming the pictured object instead of either printed word; the adult box on page 6 lists them). Each of the two cards in a pair gets its own mark.

#### Form A 3 pairs, 6 pictures · untimed

| # | FIRST CARD OF THE PAIR | MARK                                                                                | SECOND CARD OF THE PAIR | MARK                                                                                |
|---|------------------------|-------------------------------------------------------------------------------------|-------------------------|-------------------------------------------------------------------------------------|
| 1 | big                    | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/><br>+ – ≈ | large                   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/><br>+ – ≈ |
| 2 | little                 | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/><br>+ – ≈ | small                   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/><br>+ – ≈ |
| 3 | tired                  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/><br>+ – ≈ | exhausted               | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/><br>+ – ≈ |

CORRECT ON FORM A (OUT OF 6)

WHAT WAS SAID INSTEAD, IF ANYTHING

#### Form B 3 pairs, 6 pictures · untimed

| # | FIRST CARD OF THE PAIR | MARK                                                                                | SECOND CARD OF THE PAIR | MARK                                                                                |
|---|------------------------|-------------------------------------------------------------------------------------|-------------------------|-------------------------------------------------------------------------------------|
| 1 | hurt                   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/><br>+ – ≈ | injured                 | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/><br>+ – ≈ |
| 2 | wet                    | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/><br>+ – ≈ | soaked                  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/><br>+ – ≈ |
| 3 | laugh                  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/><br>+ – ≈ | giggle                  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/><br>+ – ≈ |

CORRECT ON FORM B (OUT OF 6)

WHAT WAS SAID INSTEAD, IF ANYTHING

#### Form C 3 pairs, 6 pictures · untimed

| # | FIRST CARD OF THE PAIR | MARK                                                                                | SECOND CARD OF THE PAIR | MARK                                                                                |
|---|------------------------|-------------------------------------------------------------------------------------|-------------------------|-------------------------------------------------------------------------------------|
| 1 | finish                 | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/><br>+ – ≈ | end                     | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/><br>+ – ≈ |
| 2 | yummy                  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/><br>+ – ≈ | delicious               | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/><br>+ – ≈ |
| 3 | shiny                  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/><br>+ – ≈ | sparkly                 | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/><br>+ – ≈ |

CORRECT ON FORM C (OUT OF 6)

WHAT WAS SAID INSTEAD, IF ANYTHING



CHECKLIST

## Full-Deck Probe — All Nine Pairs

STUDENT

DATE

CARDS SCORED (ONE WORD, OR BOTH)

| # | FIRST CARD                                                                                 | MARK                                                                                               | SECOND CARD                                                                                   | MARK                                                                                               | WHAT WAS SAID (VERBATIM, IF NOT THE TARGET) |
|---|--------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|---------------------------------------------|
| 1 |  big      | <div> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <br/>+ - ≈ </div> |  large       | <div> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <br/>+ - ≈ </div> |                                             |
| 2 |  little   | <div> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <br/>+ - ≈ </div> |  small       | <div> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <br/>+ - ≈ </div> |                                             |
| 3 |  tired    | <div> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <br/>+ - ≈ </div> |  exhausted   | <div> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <br/>+ - ≈ </div> |                                             |
| 4 |  hurt     | <div> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <br/>+ - ≈ </div> |  injured     | <div> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <br/>+ - ≈ </div> |                                             |
| 5 |  wet      | <div> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <br/>+ - ≈ </div> |  soaked      | <div> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <br/>+ - ≈ </div> |                                             |
| 6 |  laugh  | <div> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <br/>+ - ≈ </div> |  giggle    | <div> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <br/>+ - ≈ </div> |                                             |
| 7 |  finish | <div> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <br/>+ - ≈ </div> |  end       | <div> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <br/>+ - ≈ </div> |                                             |
| 8 |  yummy  | <div> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <br/>+ - ≈ </div> |  delicious | <div> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <br/>+ - ≈ </div> |                                             |
| 9 |  shiny  | <div> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <br/>+ - ≈ </div> |  sparkly   | <div> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <br/>+ - ≈ </div> |                                             |

CORRECT ON THE FULL DECK (OUT OF 18)

PAIRS WHERE BOTH WORDS WERE CORRECT (OUT OF 9)

## TWO CARDS, TWO MARKS

All 9 pairs in deck order, one line each — each word of a pair is marked + / - / ≈ the same way as on the quick forms, plus room to write down exactly what a child said when it was not the target. Total the marks your rule counts as correct and carry it to the log (page 12) as correct out of 18.

## WHY EACH WORD HAS ITS OWN MARK

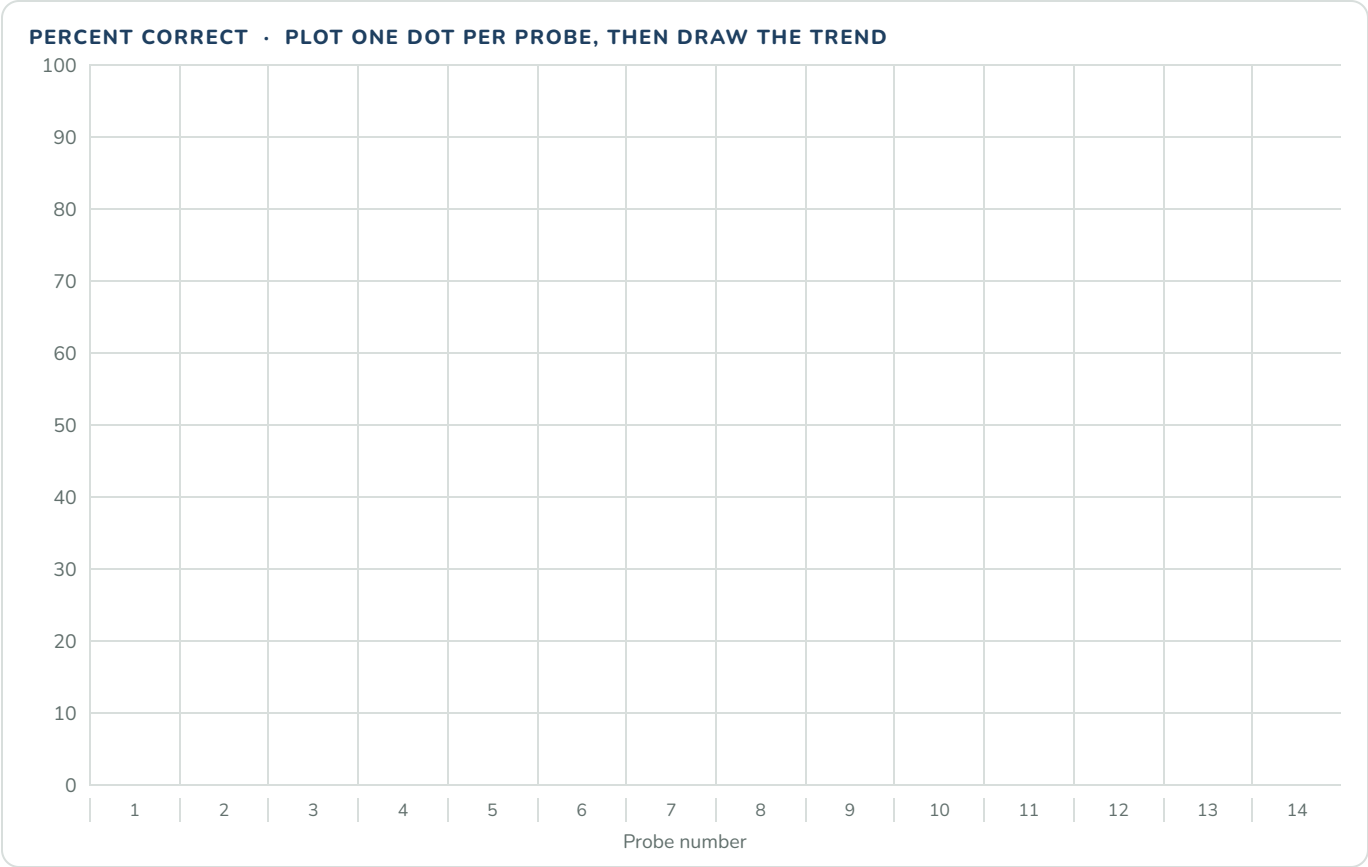
A child can produce one synonym of a pair and not the other, so the two marks are never combined into one. The second total counts pairs where your rule gave both words a correct mark.

TRACKER

Percent Graph

Fourteen probes across. Copy this page once per student, the same way as the log.

| STUDENT | SKILL GRAPHED HERE (SYNONYMS, OR A NAMED SET OF PAIRS) | CRITERION (YOUR TEAM SETS IT) |
|---------|--------------------------------------------------------|-------------------------------|
|         |                                                        |                               |



READING THREE POINTS IN A ROW

Three probes in a row flat or moving the wrong way is a reason to look at the notes column on the log, not a reason to wait for a fourth. This page counts what is plotted; it does not decide what a flat line means for this student.

COPYING THIS PAGE

Keep one graph per student, and one per set of pairs if you track sets apart, each labeled in the field above, never one line mixing the two.

SETTING THE CRITERION FIELD

This page does not print a sample number or a typical rate for synonyms. Write the criterion your team agreed to (from the goal, or from the baseline on the data log, page 12) in the field above before the first probe, so every dot after it is read against the same line.

BRINGING THIS PAGE TO A MEETING

A trend line is easier to read across a table than a stack of percentages. Photocopy or screenshot this page for the annual review or a family conference; the raw rows stay on the data log, out of the meeting packet.

NOTES

## Practice at Home

Send home the same week these pictures are new in session. No jargon, no percents — the data log already has those.

STUDENT

WEEK OF

FROM (SLP)

## THIS WEEK'S PAIRS (CIRCLE THE ONES WE PRACTICED)



big / large



little / small



tired / exhausted



hurt / injured



yummy / delicious

## SOMETHING THAT WENT WELL

.....

.....

## TWO MINUTES AT HOME (FIND THE OTHER WORD)

Point to one card and say the word together. Then try saying the picture's OTHER word — big and large for the same elephant, finish and end for the same race.

.....

.....

.....

## WE PRACTICED (INITIAL THE DAY)

| MON | TUE | WED | THU | FRI | SAT | SUN |
|-----|-----|-----|-----|-----|-----|-----|
|     |     |     |     |     |     |     |

## SYNONYMS WE NOTICED OUTSIDE OF PRACTICE TIME

Anywhere one word stood in for the other on its own — calling a snack “yummy” instead of “delicious,” a nap “tired” instead of “exhausted.”

.....

.....

## ANYTHING TO FLAG BEFORE NEXT SESSION

.....

QUESTIONS? BEST WAY TO REACH ME

SIGNATURE (FAMILY), IF YOUR SCHOOL ASKS FOR IT

## EXAMPLE

## Filled Example

SAMPLE · INVENTED STUDENT

Every number in the read-out is re-counted straight from the table above.

Maya is invented, and so is every mark on this page. Eight quick probes, Forms A, B and C rotating. This invented clinician counts only + marks as correct; ≈ goes in the notes column.

| # | DATE  | FORM | CORRECT | OUT OF | PERCENT | NOTES                                                                  |
|---|-------|------|---------|--------|---------|------------------------------------------------------------------------|
| 1 | 10/6  | A    | 3       | 6      | 50%     | baseline                                                               |
| 2 | 10/13 | B    | 2       | 6      | 33%     | baseline                                                               |
| 3 | 10/20 | C    | 3       | 6      | 50%     | baseline                                                               |
| 4 | 10/27 | A    | 4       | 6      | 67%     | both big and large pictures named “elephant,” marked ≈ and not counted |
| 5 | 11/3  | B    | 4       | 6      | 67%     | –                                                                      |
| 6 | 11/10 | C    | 5       | 6      | 83%     | –                                                                      |
| 7 | 11/17 | A    | 5       | 6      | 83%     | –                                                                      |
| 8 | 11/24 | B    | 6       | 6      | 100%    | 6 of 6, the highest score so far                                       |

## READING THE NUMBERS

Sessions 1–3 (Forms A, B, C) scored 3, 2 and 3 of 6: baseline is the median of the three, 3 of 6, 50 percent. By session 8, Maya was correct on 6 of 6, 100 percent — a 50 percentage-point rise from baseline. Every percent above is that row’s own correct count divided by 6, times 100, rounded to a whole number.

## A LINE THIS LOG COULD WRITE

“On picture probes of synonyms (6 pictures, untimed), Maya responded correctly to 3 of 6 at baseline in October and 6 of 6 on the most recent probe in November.”

## WHERE MAYA WOULD SIT ON THE CASELOAD PAGE

One row: pairs worked on “all 9,” baseline 50 percent, current 100 percent, trend up, decision “continue current plan” — the same numbers this table already shows, carried onto page 14 in one line instead of eight rows.

## WHAT THIS EXAMPLE IS NOT

One invented child’s eight sessions. It does not predict how quickly any real student will move, and it sets no typical rate for synonyms — it exists only to show how the log, the table and the graph read once numbers are actually on them.

## THE SCORING RULE IS WRITTEN DOWN ONCE

The session-4 note shows a rule at work: Form A has the big and large cards, and this clinician decided once (the adult box on page 6 lists the object name a child may use for every pair) that naming the pictured animal for either card is marked ≈ and left out of the correct count. Another team could accept it outright, as long as the rule is the same every session.