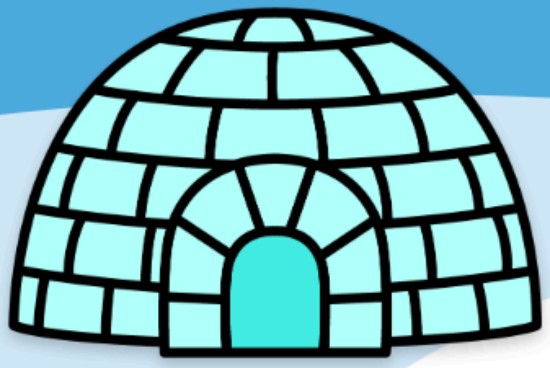
TACKY

THE PENGUIN CRAFT

Boy & Girl Penguin · Retell · Writing





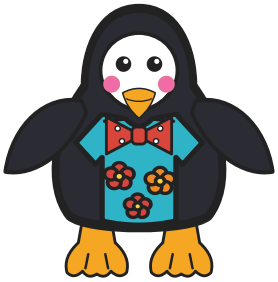




2 CRAFTS · 16 PAGES

Bright Path Sped

Tacky the Penguin Craft: Start Here



What's inside

- **6 vocabulary cards** (page 3) and a trace-and-write page (page 4)
- **Meet the penguins** (page 5): both finished crafts
- **Craft 1, a boy colorway penguin** (pages 6-7): 9 pieces to color, cut and glue
- **Craft 2, a girl colorway penguin** (pages 8-9): 9 pieces, a different flowered shirt and bow tie
- **Retell Tacky's story in order** (page 10), **Tacky is different because** (page 11), **Tacky and me** (page 12)
- **Color Tacky** (page 13)
- A class data page with the answer key (14), a family letter (15), credits (16)



For use with the book

This unit is made for use with the picture book *Tacky the Penguin*. The book is not included: read your own copy aloud first. The story is named here only as four short events in our own words (Tacky arrives and is odd, the other penguins march in a line, hunters come near and are scared off by the march, and the penguins hug Tacky); the pictures, words and pages are all our own. This resource is not affiliated with or endorsed by the author, illustrator or publisher of the book.

Five days, one activity a day

- **Day 1 — Words.** Read the book. Cut the 6 vocabulary cards (page 3), say each word, then trace and write them (page 4).
- **Day 2 — Craft 1.** Color the 9 pieces on page 7, cut them out, and glue each on its faint twin on page 6.
- **Day 3 — Craft 2.** The same steps with the pieces on page 9 and the targets on page 8. Only the shirt and the bow tie change.
- **Day 4 — Retell.** Glue the four events in order (page 10) and write a sentence under each.
- **Day 5 — Write.** *Tacky is different because* (page 11), *Tacky and me* (page 12), and color Tacky (page 13).

Making it easier or harder

- Start with fewer pieces: only the body, face and beak, or a partner who holds the glue stick.
- Use the word bank on page 11 and the vocabulary cards as copy-from words. A child who is ready can write without them.

Prep

Print on paper; card stock suits the craft pieces. You need scissors, glue sticks and crayons. Each cutting page is a grid, so each cut is one straight line. The pieces are drawn large so small hands can hold them. Answer key: page 14.

PREVIEW

My name _____

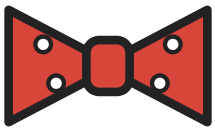
Trace the word. Write it.



penguin



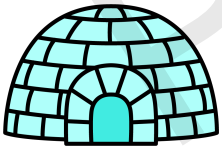
shirt



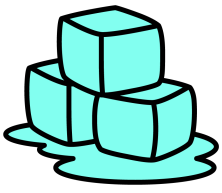
bow tie



feet



igloo



ice

PREVIEW

My name _____

Look at the penguins. Which will you make?



CRAFT 1

Boy colorway.

Pieces on page 7.



CRAFT 2

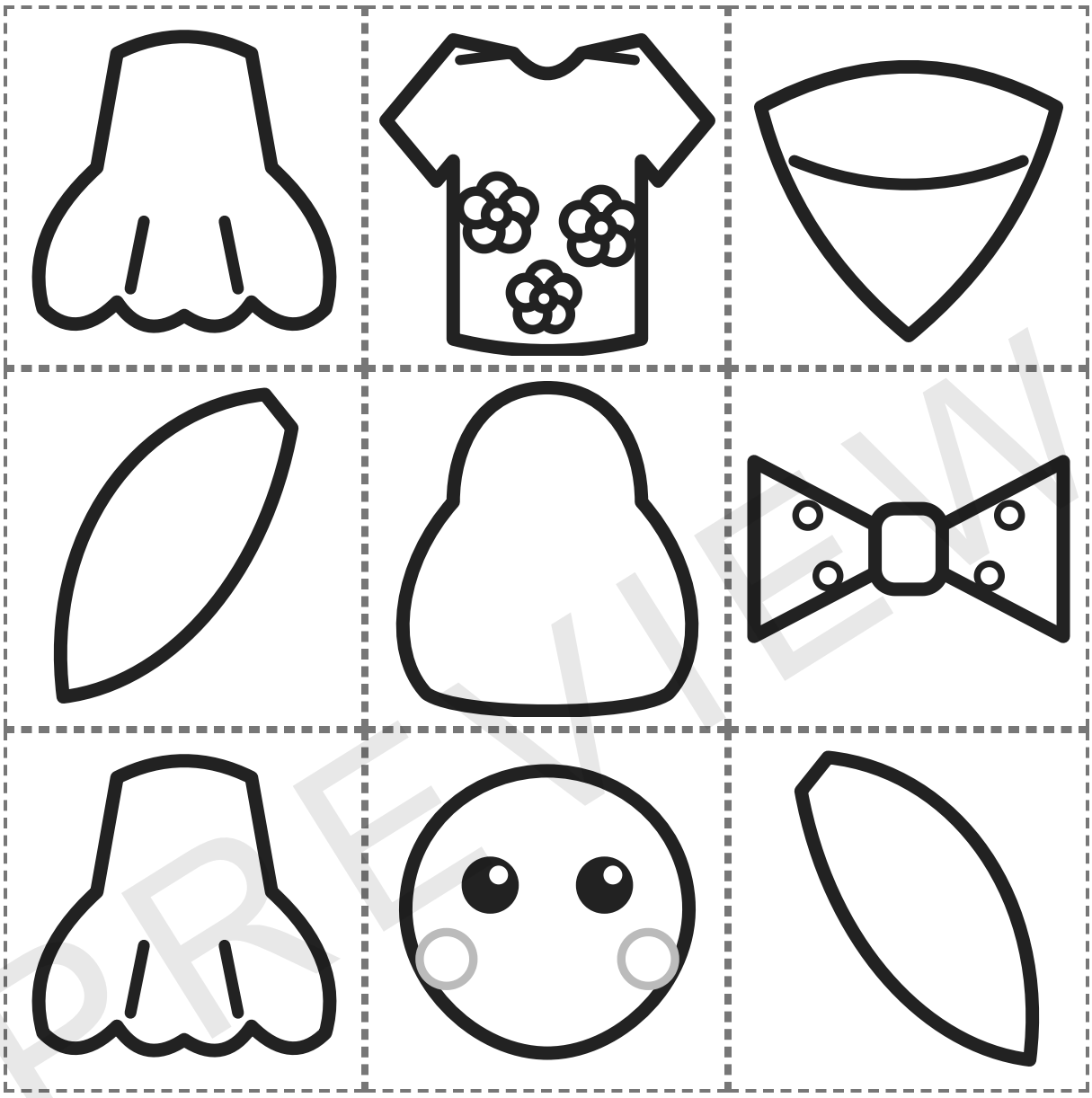
Girl colorway.

Pieces on page 9.

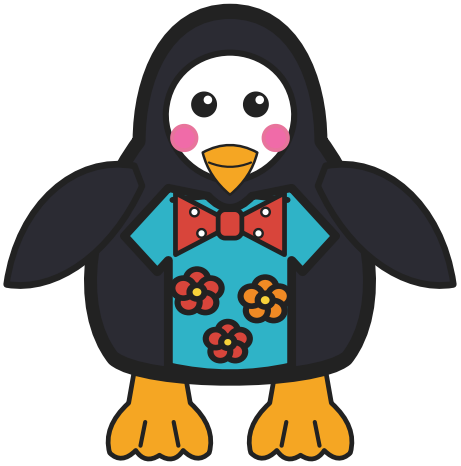
PREVIEW

My name _____

Color the pieces. Cut them out.



PREVIEW



My penguin:
shirt, bow tie, face,
beak, flippers, feet.

My name _____

Cut out the pictures. Glue Tacky's story in order.

FIRST	NEXT	THEN	LAST

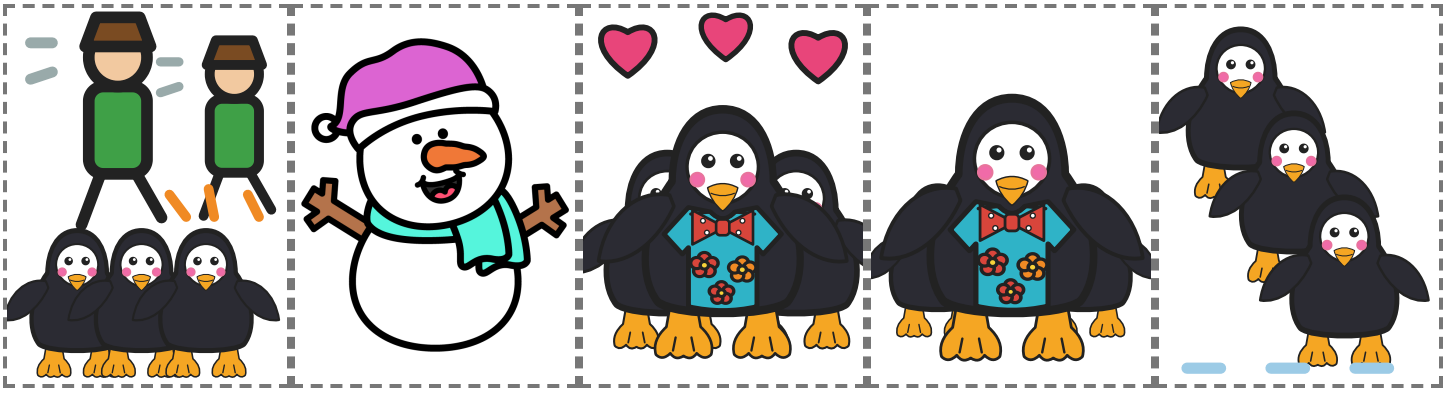
One picture is not in the story. Leave it out.

First, _____

Next, _____

Then, _____

Last, _____



PREVIEW

My name _____

Finish the sentences. Draw Tacky.

Tacky felt _____

I am different because _____

I can be kind to a friend by _____

PREVIEW

Who Did What This Week

One row per child. Mark each activity done and write a word on how it went.

Class: _____ Week of: _____ Teacher: _____

Student	Words	Craft 1	Craft 2	Retell	Writing

PREVIEW

Answer key

Retell (page 10): the snowman is not in the story. The glue boxes read First, Next, Then, Last.

No.	Word	The picture shows
1	First	Tacky arrives. Tacky is odd.
2	Next	The other penguins march in a line.
3	Then	Hunters come near. The penguins march and the hunters run away.
4	Last	The penguins hug Tacky.

Writing pages have no single right answer: any reason a child gives that fits is fine. The word bank on page 11 is a place to start. The two crafts use the same body, face, beak, flippers and feet; only the shirt and the bow tie are different.

Next week we will: _____