

Tally Marks & Graphs

COUNT • TALLY • GRAPH



35 pages • 9 page types • 101 items



One complete kit for tally marks and simple graphs: read tally marks, make them, color a picture graph and a bar graph, answer questions about a graph — on pages with room to work, untimed.

THREE STEPS

- 1 **Look at the tally marks together**
Page 5 shows 1 to 12 as tally marks and counting by fives. Read it aloud, then hand over Count and Write A (page 6), where the fives are labeled under each group.
- 2 **Hand over a page**
Every student page opens with a name line and one short instruction, and the boxes are big. Nothing on it is written for you, so the child can start. The chart below says which page for which child; the dots at the top right are the only level code.
- 3 **Check it, record it, send it home**
The answer keys are pages 25 and 26. Date each page on the tracker (page 27), roll a group up on page 28, and send the home page (30). A filled example is on page 31.

WHICH PAGE, WHEN

WHEN...	USE...
Still learning what a tally mark is	Tally Marks, page 5 · Make a Tally A, page 9
Counts tally marks one at a time	Count and Write A, page 6 · Cut and Glue A, page 21
Ready to count by fives	Count and Write B and C, pages 7 and 8
Ready to draw a tally	Make a Tally, pages 9, 10, 11
New to reading a graph	Picture Graph A, page 12 · Color the Graph A, page 15
Reads a picture graph	Picture Graph B and C, pages 13 and 14 · Cut and Glue C, page 23
Ready for bar graphs	Bar Graph, pages 17, 18 · Tally to Bar Graph, pages 19, 20
Better with cutting and gluing	Cut and Glue, pages 21, 22, 23
Ready to ask their own question	My Survey, page 24 · notes: page 29, phrase bank 32

Everything inside (35 pages)

- **20 student pages** in 9 page types
- **101 scored items** on 18 pages, 21 tallies to read and 12 to draw
- **11 graphs** to read or build: picture graphs and bar graphs
- **24 cut-and-glue pieces** on 3 pages
- **2 answer keys, 1 tracker, 1 class grid, 1 team note, 1 home page, 1 filled example, 1 phrase bank**
- **1 binder cover, 6 divider tabs** and a spine label

What makes it different

The tally is not the end: the same marks become a row of squares and then a bar. A child who cannot answer a graph question yet may be able to count the tally, and you can see which. Nothing is timed and nothing on a student page is scored.





My name: _____

Date _____



Look at the tally marks. Say each number.

|

1

||

2

|||

3

||||

4

||||/

5

||||/ |

6

||||/ ||

7

||||/ |||

8

||||/ ||||

9

||||/ |||/

10

||||/ |||/ |

11

||||/ |||/ ||

12

Count by
fives

||||/ |||/ |||/ |||/

5

10

15

20

Four marks, then one across.
That is 5.



My name: _____ Date _____



Count the tally marks. Write how many.

1



=

2



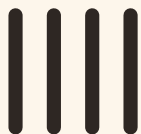
=

3



=

4



=

5



=



My name: _____

Date _____



Trace the gray marks. Make the tally.

1

8



2

2



3

4



4

6





My name: _____

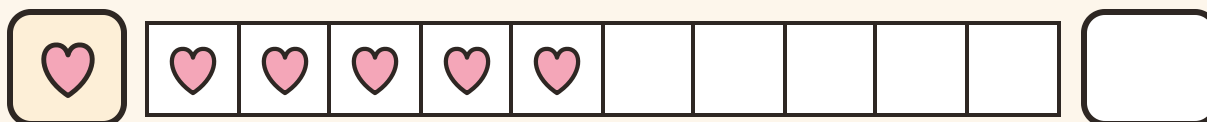
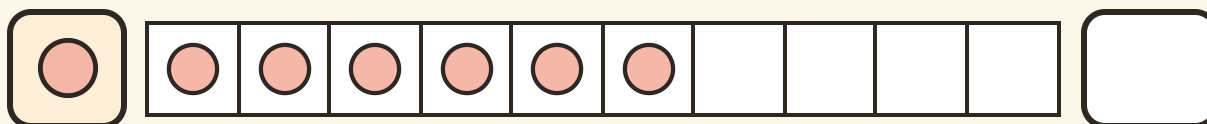
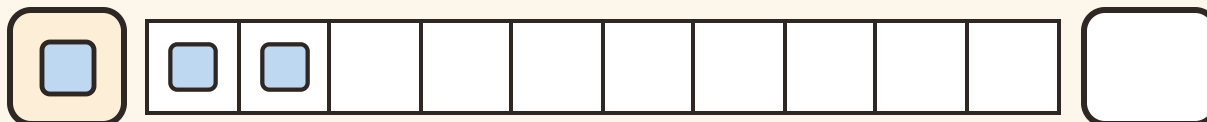
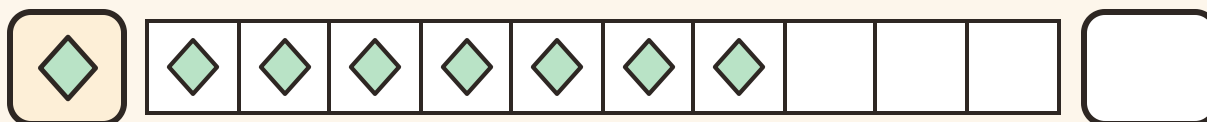
Date _____



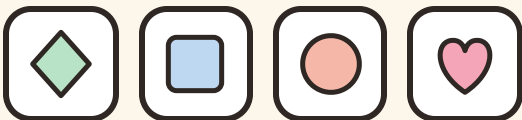
☐ Look at the graph. Answer each question.

Our Picture Graph

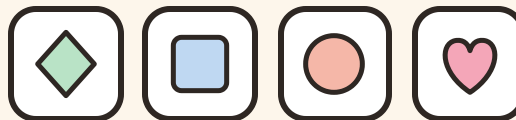
Each square counts 1. Write how many in each row.



Circle the row with the most.



Circle the row with the least.



How many more than ?

Show my work



My name: _____

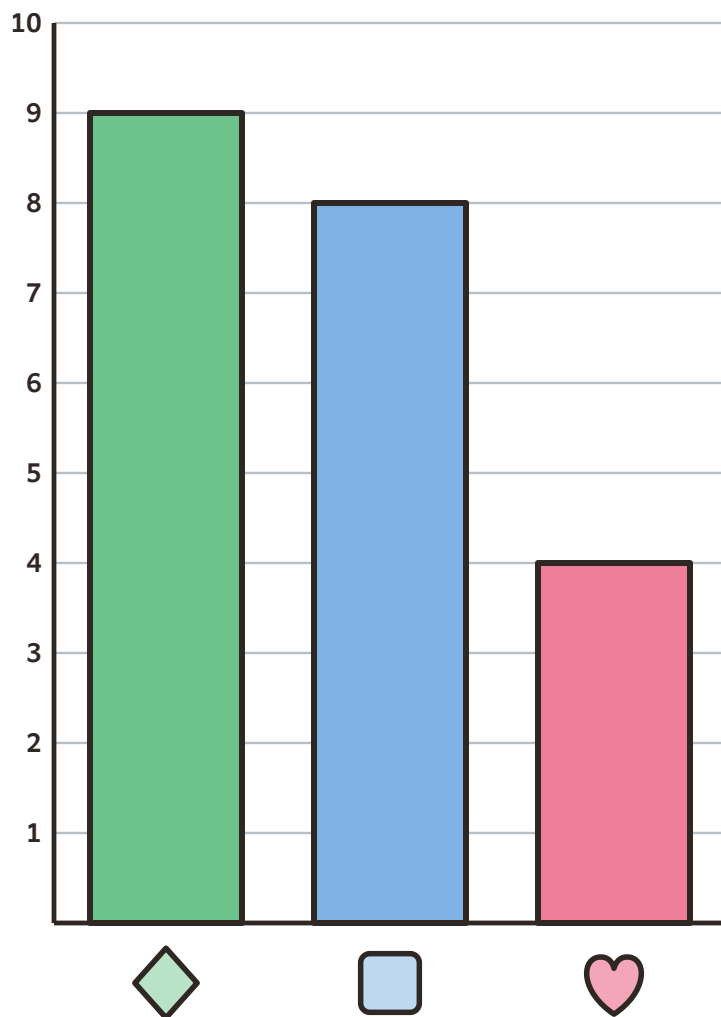
Date _____



Look at the bar graph. Answer each question.

Our Bar Graph

Each line counts 1.



How many ◇ ?

How many □ ?

How many ♥ ?

Circle the tallest bar.



Circle the shortest bar.



Tell one thing about the graph.



My name: _____

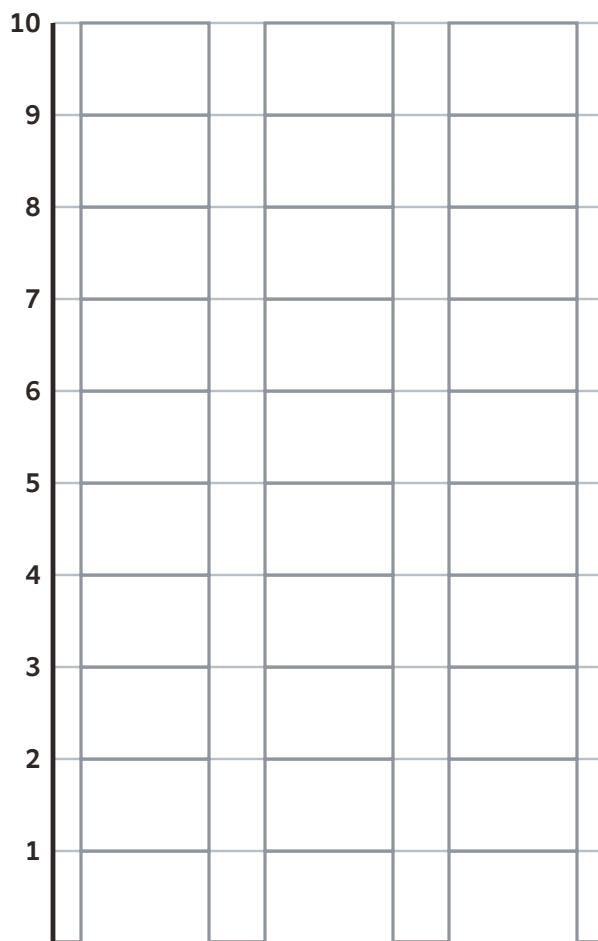
Date _____



Count the tally marks. Color the bar that high.

Our Bar Graph

Color one square for each tally mark.



Circle the tallest bar.



Circle the shortest bar.





My name: _____

Date _____



Cut out the shapes. Glue each one in its row of the graph.

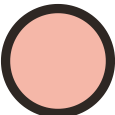
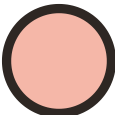
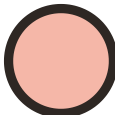
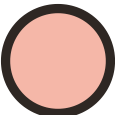
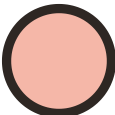
Our Picture Graph

Each square counts 1.



Cut on the dashed lines.



STUDENT

TEACHER

MONTH

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
6	Count and Write A	5			
7	Count and Write B	5			
8	Count and Write C	5			
9	Make a Tally A	4			
10	Make a Tally B	4			
11	Make a Tally C	4			
12	Picture Graph A	5			
13	Picture Graph B	7			
14	Picture Graph C	5			
15	Color the Graph A	5			
16	Color the Graph B	6			
17	Bar Graph A	5			
18	Bar Graph B	6			
19	Tally to Bar Graph A	5			
20	Tally to Bar Graph B	6			
21	Cut and Glue A	6			
22	Cut and Glue B	6			
23	Cut and Glue C	12			

How to fill this in

Write how many items the child got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 101 items on the 18 pages above; Tally Marks (page 5) and My Survey (page 24) are not scored. Answer keys: pages 25 and 26. Filled example: page 31.

THIS MONTH WE ARE WORKING ON (YOUR OWN WORDING)





Lena K. is invented; nothing on this page describes a real student. The blank tracker is on page 27.

STUDENT

TEACHER

MONTH

Lena K. (an invented student)

Mr. Alvarez (invented)

October

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
6	Count and Write A	5	5	10/1	–
7	Count and Write B	5	4	10/2	Missed 1: counted a group of five as four marks
8	Count and Write C	5	–	–	–
9	Make a Tally A	4	4	10/3	–
10	Make a Tally B	4	–	–	–
11	Make a Tally C	4	–	–	–
12	Picture Graph A	5	5	10/6	–
13	Picture Graph B	7	5	10/7	Missed 2: wrote a row one too high, and picked the wrong row for the least
14	Picture Graph C	5	–	–	–
15	Color the Graph A	5	5	10/8	–
16	Color the Graph B	6	–	–	–
17	Bar Graph A	5	4	10/9	Missed 1: circled the shortest bar for the tallest
18	Bar Graph B	6	–	–	–
19	Tally to Bar Graph A	5	–	–	–
20	Tally to Bar Graph B	6	–	–	–
21	Cut and Glue A	6	6	10/10	–
22	Cut and Glue B	6	–	–	–
23	Cut and Glue C	12	–	–	–

How to read it

Lena K. has done **8 of 18** scored pages and got **38 of 42** items right with no prompt. **5** pages were all right. Every number here comes from the table above.

The family note this tracker would produce

“This month Lena finished 8 tally and graph pages and got 38 of 42 items right. On Count and Write B she counted a group of five as four marks once; counting by fives is next.” — every fact in it is a row of the table above.





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support with counting and graphs. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

The tally marks as a task box, place value, adding to 20 and the parts of 10.

Tally Marks 1-10 Task Box

22 PAGES | 12 TALLY CARDS | 3 LEVELS | COLOR + INK-SAVER

Tally Marks 1-10 Task Box

The tally marks on their own: read the marks, pick the number, at three levels.

PLACE VALUE
Tens and Ones Cut and Paste, 3 Levels

26 PAGES

Place Value Tens and Ones Cut and Paste, 3 Levels

Tens and ones on base-ten rods: the next counting job, cut and glue.

ADDITION TO 20
Cut and Paste, 3 Levels

41 PAGES

Addition to 20 Cut and Paste, 3 Levels

Add to 20, cut and glue, at three levels.

NUMBER BONDS
Cut and Paste to 10, 3 Levels

26 PAGES

Number Bonds to 10 Cut and Paste, 3 Levels

The parts of 10, cut and glue, at three levels.

Part of the K-2 Math Practice collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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