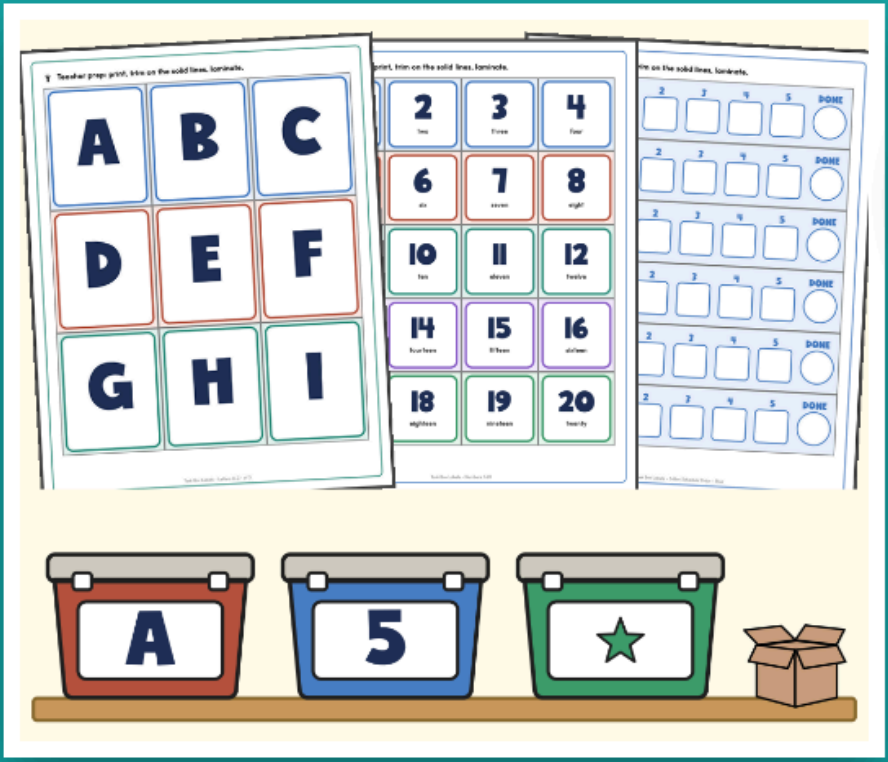
TASK BOX LABELS SPECIAL ED

58 LABELS



SCHEDULES + DATA

Bright Path Sped

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One classroom license

- This file is for one classroom: one teacher, one group of students.
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- Extra licenses for a team or a school are available on the product page.

Print and cut, with type-in lines on the paperwork pages

- Open it in any PDF reader (Adobe Acrobat Reader, Preview, or your browser) and print.
- You can type on the set-up page, the data sheet, the class tracker, the roll-up, the note home and the name lines on the student pages, or print them and write by hand. The label words cannot be changed. Labels, strips and tabs are for printing and cutting; the blank ones are for writing by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so every label keeps its size. Use cardstock for the labels and schedule strips, or copy paper and laminate. Trim on the solid lines.

What this is

Labels, schedules and data pages for your own task boxes. How you run your boxes, and what your school or district requires for data and IEP goals, are separate; write yours on the lines provided.

Need help?

If a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update.

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PREVIEW

Set Up Your Task Boxes

One way to do it. Your room, your boxes.



How it works

- **Label the boxes.** Stick one label on each box: a letter, a number or a symbol. Put the same label on a card or on the child's schedule strip (pages 20-23) so the child can match.
- **Children work.** They look at the schedule, take the box that matches, do the work and put the box in the done bin. A first/then strip is the same idea with two steps.
- **You check.** Write what you see on the data sheet (page 26) with I for alone, R for a reminder and H for help.

Tips

- Start with two or three boxes. Add one when the child finishes the others on their own.
- Use one family of labels at a time (all letters, all numbers or all symbols) so the match is clear.
- Use the blank labels for a name, a photo or a picture you draw.
- Not sure what goes in a box? Look at the task box products in the Bright Path Sped store.
- Answers for page 25: red circle goes to box 2 from the top; blue square goes to box 4 from the top; yellow triangle goes to box 1 from the top; green star goes to box 3 from the top.

Our set-up (write your own)

Our boxes live at

_____

The done bin is

_____

How long a child works before a break (your school's own plan)

_____

PREVIEW

Teacher prep: print, trim on the solid lines, laminate.



PREVIEW

Teacher prep: print, trim on the solid lines, laminate.

S	T	U
V	W	X
Y	Z	My own label

PREVIEW

Teacher prep: print, trim on the solid lines, laminate.

J	K	L
M	N	O
P	Q	R

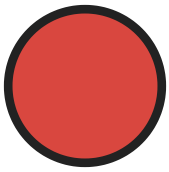
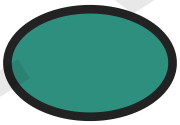
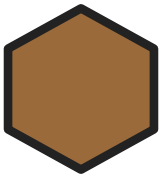
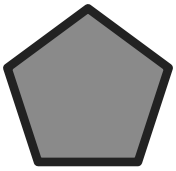
PREVIEW

Teacher prep: print, trim on the solid lines, laminate.

1 one	2 two	3 three	4 four
5 five	6 six	7 seven	8 eight
9 nine	10 ten	11 eleven	12 twelve
13 thirteen	14 fourteen	15 fifteen	16 sixteen
17 seventeen	18 eighteen	19 nineteen	20 twenty

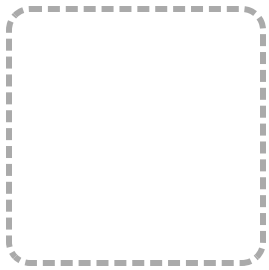
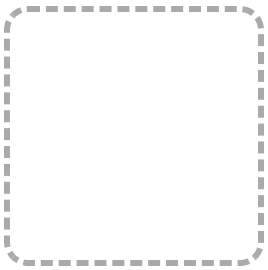
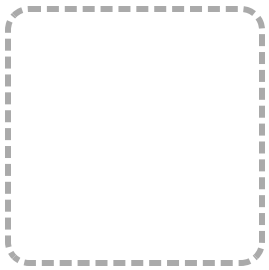
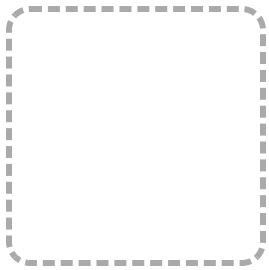
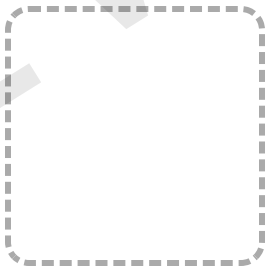
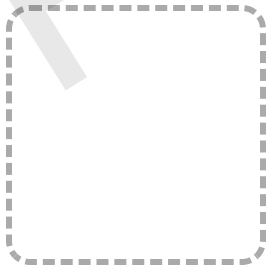
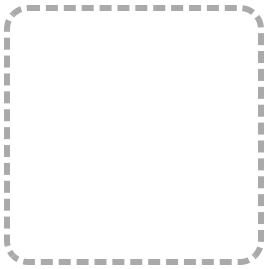
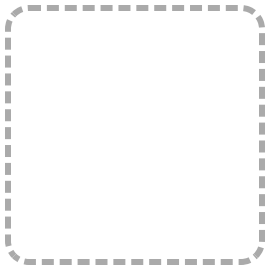
PREVIEW

Teacher prep: print, trim on the solid lines, laminate.

 RED CIRCLE	 BLUE SQUARE	 YELLOW TRIANGLE
 GREEN STAR	 ORANGE HEART	 PURPLE DIAMOND
 PINK RECTANGLE	 TEAL OVAL	 BROWN HEXAGON
 GRAY PENTAGON	 NAVY PLUS	 LIME MOON

PREVIEW

Teacher prep: print, trim on the solid lines, laminate.

 My own label _____	 My own label _____	 My own label _____
 My own label _____	 My own label _____	 My own label _____
 My own label _____	 My own label _____	 My own label _____

PREVIEW

Preview - Bright Path Sped

My name _____

Write your name. This is my task box book.

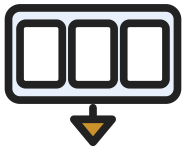
MY TASK BOX BOOK



PREVIEW

My room _____ Year _____

Teacher prep: print, trim on the solid lines, laminate.

A LETTERS	5 NUMBERS	 SHAPES
 FIRST	 MY BOX	 MY WORK
 DONE	My own tab	My own tab
My own tab	My own tab	My own tab

PREVIEW

Teacher prep: print, trim on the solid lines, laminate.

My name _____

FIRST → THEN → ALL DONE

My name _____

FIRST → THEN → ALL DONE

My name _____

FIRST → THEN → ALL DONE

My name _____

FIRST → THEN → ALL DONE

My name _____

FIRST → THEN → ALL DONE

My name _____

FIRST → THEN → ALL DONE

PREVIEW

Teacher prep: print, trim on the solid lines, laminate.

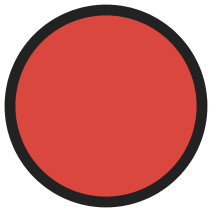
My name _____	1	2	3	4	5	DONE
My name _____	1	2	3	4	5	DONE
My name _____	1	2	3	4	5	DONE
My name _____	1	2	3	4	5	DONE
My name _____	1	2	3	4	5	DONE
My name _____	1	2	3	4	5	DONE

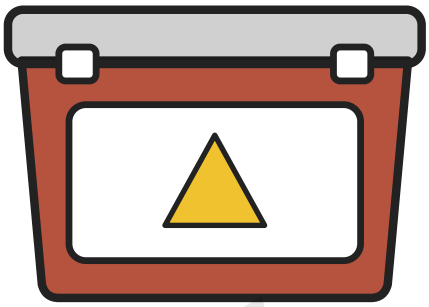
PREVIEW

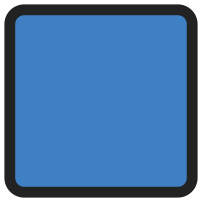
Preview : Bright Path Sped

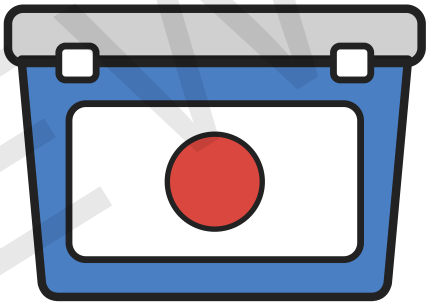
My name _____

Draw a line from the shape to the box with the same shape.

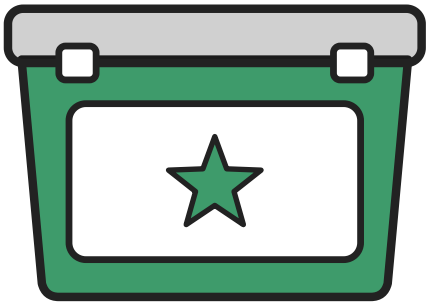




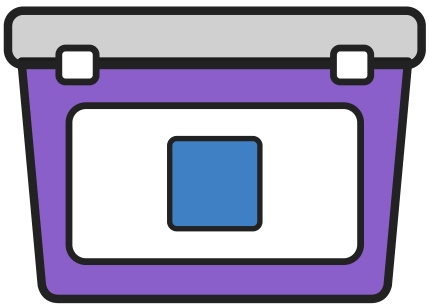












PREVIEW

My favorite shape is _____

Class Box Tracker

Put a tick when the child finishes the box on their own. Use a letter, number or symbol from your labels as the column name.

Week of _____ Day _____

Student	Box 1	Box 2	Box 3	Box 4	Box 5	Box 6	Notes

PREVIEW

Box Roll-Up for the Team

Add up one student's data sheet and bring this page to the meeting.

Student (initials) _____ Weeks covered _____

Box	Days tried	Alone (I)	Reminder (R)	Help (H)

What I see

_____

_____

_____

What we will change

_____

_____

_____

Goal progress, in the district's own words

_____

_____

PREVIEW