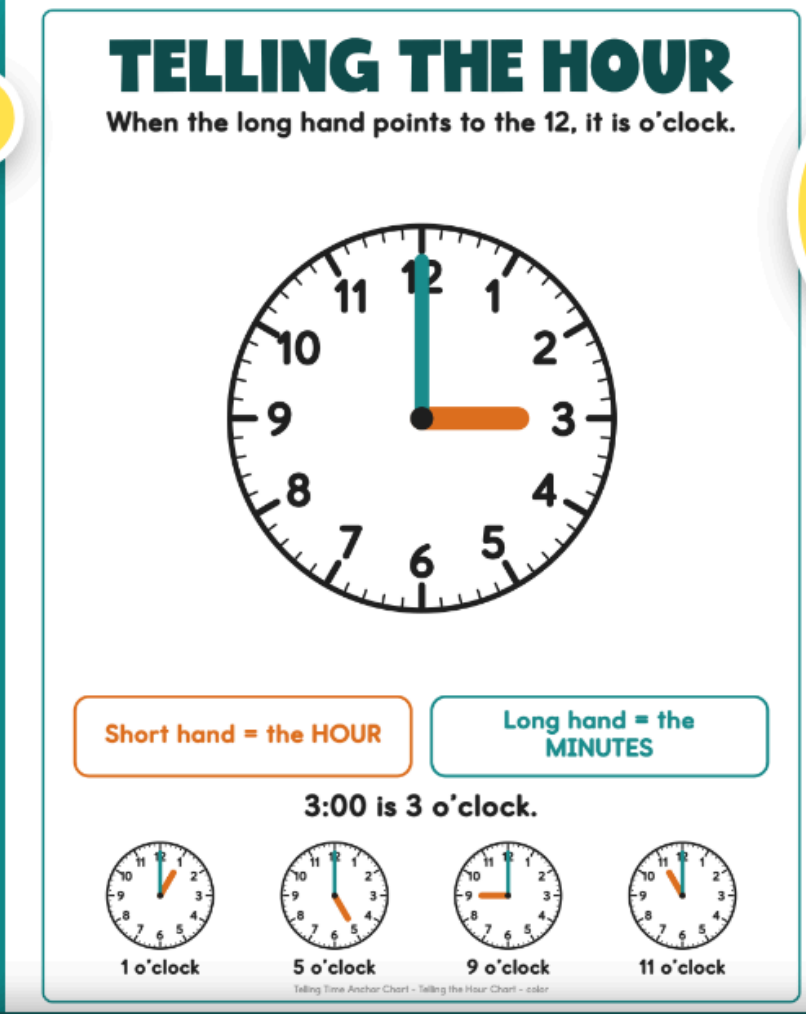
Bright Path Sped

GRADES 1-2

4 POSTERS





TELLING TIME ANCHOR CHART

Clock posters, notebook charts and practice

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One classroom license

- This file is for one classroom: one teacher, one group of students.
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This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or a box, type, and Save As.
- The name lines, the answer blanks on the practice pages, the home note and every notes area are type-in fields. The posters and clock pages are print pages. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the cut pieces keep their size. Every page is readable in black and white, and the hour and five-minute posters come in an ink-saver copy. Posters look best on cardstock; the clock cards children cut are fine on copy paper.

Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update.

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PREVIEW

How to Teach It: Five Short Routines

Each one takes a few minutes. Show the clock first, then the words.

1. The hour

- Show the hour poster (page 5). Point to the short hand, then the long hand.
- Say: "When the long hand is on the 12, it is 3 o'clock." Children say it with you.

2. Half past

- Show half past (page 7). Put the long hand on the 6.
- Ask: "Where is the short hand? It is halfway between two numbers."

3. Quarter past and quarter to

- Show the quarter poster (page 8). The long hand on the 3 is quarter past.
- The long hand on the 9 is quarter to, and we say the next hour. Children check the short hand.

4. Count by fives

- Show five minutes (page 9). Count from the 12 by fives to the long hand.
- Ask: "How many minutes? Is it past the hour or to the hour?"

5. Look around the room

- Find a clock in the room. Children draw its hands on page 22.
- Send the note home (page 27) so families look for clocks too.

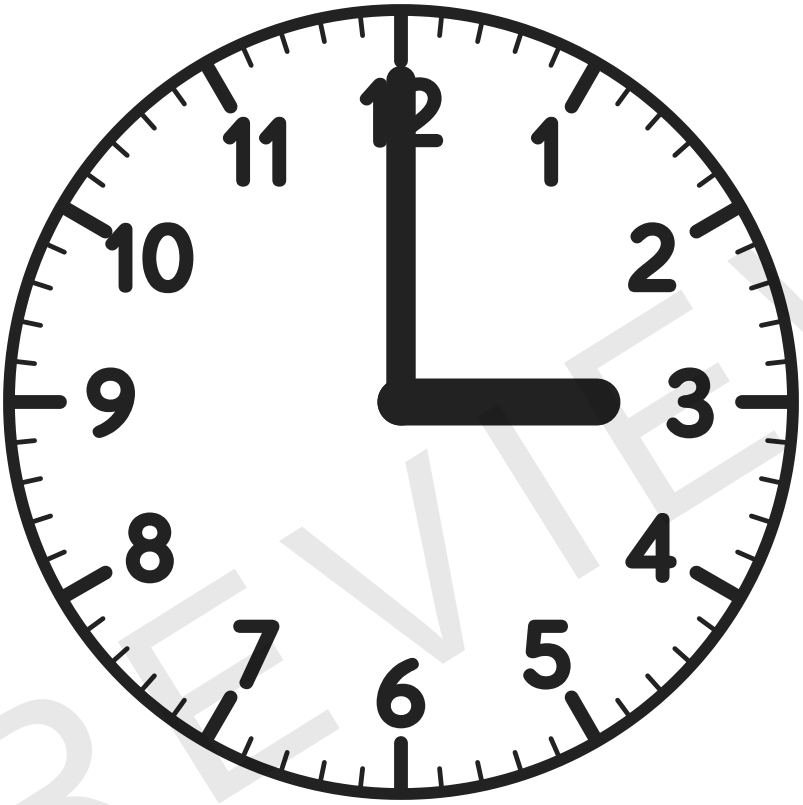
Notes on your day

PREVIEW

Preview · Bright Path Sped

TELLING THE HOUR

When the long hand points to the 12, it is o'clock.

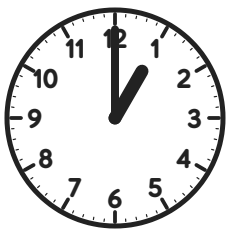


PREVIEW

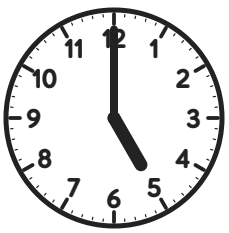
Short hand = the HOUR

Long hand = the MINUTES

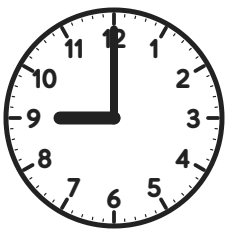
3:00 is 3 o'clock.



1 o'clock



5 o'clock



9 o'clock



11 o'clock

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QUARTER PAST AND QUARTER TO

A quarter of an hour is 15 minutes.



QUARTER PAST 4

4:15



QUARTER TO 8

7:45

PREVIEW

QUARTER PAST

The long hand is on the 3.

QUARTER TO

The long hand is on the 9.
Say the next hour.



quarter past 2



quarter to 12

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Cut the charts apart. Glue one in your notebook.

O'CLOCK



Long hand on the 12

HALF PAST



Long hand on the 6

QUARTER PAST



Long hand on the 3

QUARTER TO



Long hand on the 9

FIVE MINUTES



Long hand on the 5

TWO HANDS



Short = the hour. Long = the minutes.

PREVIEW

Preview : Bright Path Sped

My name _____

Glue each clock from page 12 next to its words.

2 O'CLOCK	glue here
HALF PAST 4	glue here
QUARTER PAST 7	glue here

PREVIEW

Preview : Bright Path Sped

My name _____

Glue each clock from page 12 next to its words.

QUARTER TO 11	glue here
25 MINUTES PAST 5	glue here
10 MINUTES PAST 9	glue here

PREVIEW

Preview - Bright Path Sped

My name _____

Find the clock that says the time. Circle A, B or C.

Check the short hand, then the long hand.

7:00



A



B



C

11:15



A



B



C

5:30



A

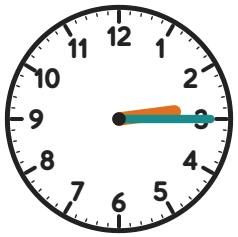


B



C

2:45



A



B



C

PREVIEW

Preview - Bright Path Sped

My name _____

Write the time on each clock. Write it in words too.



_____ : _____

_____



_____ : _____

_____



_____ : _____

_____



_____ : _____

_____



_____ : _____

_____



_____ : _____

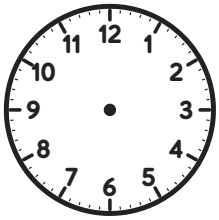
_____

PREVIEW

Preview - Bright Path Sped

My name _____

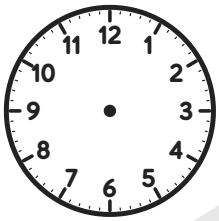
Read the story. Draw the hands. Write the time.



Lunch starts at 11 o'clock.

Draw the hands. Write the time.

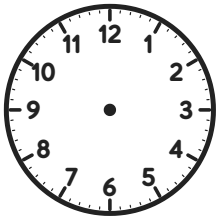
_____ : _____



The bus comes at quarter to 8.

Draw the hands. Write the time.

_____ : _____



Music starts at quarter past 1.

Draw the hands. Write the time.

_____ : _____

PREVIEW

Filled Example: One Child's Page

The page is Write the Time (page 18). Mia (invented child). The child, the teacher and every answer on this page are invented.

Clock	Right time	Mia wrote	Right?
	8:00 8 o'clock	8:00 8 o'clock	yes
	11:30 half past 11	11:30 half past 11	yes
	2:15 quarter past 2	2:50 quarter past 2	no
	6:45 quarter to 7	6:45 quarter to 6	no
	10:00 10 o'clock	10:00 10 o'clock	yes
	1:30 half past 1	1:30 half past 1	yes

Reading the page

4 of 6 clocks were right. The first wrong one is 2:15. Mia wrote 2:50. The long hand is on the 3, so it is 15 minutes past 2, which is 2:15.

The second wrong one is quarter to 7. The next hour after 6 is 7, so it is quarter to 7, not quarter to 6.

What the teacher did next

The teacher had Mia put a finger on the long hand and count the minutes by fives to the 3. She counted 5, 10, 15 and wrote the time again. Then she read the words back to her, one hour at a time.

What this example is not

One invented child's page. It sets no typical score, says nothing about any real child and predicts nothing.

My notes on the page

PREVIEW

Key: Write the Time and Five Minutes

Accept a clock that reads the same time with the words in another order. Check the minutes by counting from the 12.

Write the time (page 18)

Item	Digital	In words
1	8:00	8 o'clock
2	11:30	half past 11
3	2:15	quarter past 2
4	6:45	quarter to 7
5	10:00	10 o'clock
6	1:30	half past 1

Five minutes (page 19), the minutes and past or to

Item	Digital	Long hand	Minutes
1	2:25	5 = 25 minutes	25 minutes past 2
2	4:10	2 = 10 minutes	10 minutes past 4
3	7:40	8 = 40 minutes	20 minutes to 8
4	11:55	11 = 55 minutes	5 minutes to 12
5	9:20	4 = 20 minutes	20 minutes past 9
6	1:35	7 = 35 minutes	25 minutes to 2

Match and glue (pages 13 and 14)

Box	Words	Glue this clock
1	2 o'clock	clock card 2 on page 12
2	half past 4	clock card 4 on page 12
3	quarter past 7	clock card 5 on page 12
4	quarter to 11	clock card 1 on page 12
5	25 minutes past 5	clock card 6 on page 12
6	10 minutes past 9	clock card 3 on page 12

PREVIEW

A Note Home: Telling Time

One page to send home when you start the clock posters.

Date _____ Class _____ Teacher _____

Dear families,

This week we are learning to tell time. The **short hand** tells the hour and the **long hand** tells the minutes. When the long hand is on the 6, it is half past.



This week we are practicing

_____

_____

You can try this at home

Look for a clock together. Ask: "Which hand is the short one? Where is the long hand? What time is it?"

_____

_____

_____

A note from me (your words)

_____

_____

_____

_____

Thank you, (teacher) _____ Family signature, if your school asks for one _____

PREVIEW

Phrase Bank

Fill each blank with what you really saw and heard.

Teaching the words

- "The short hand is the hour. The long hand is the minutes."
- "When the long hand is on the 12, it is o'clock."
- "Half past means the long hand is on the 6."
- "Count by fives from the 12 to the long hand."

Asking a question

- "Which hand is the short one? Which hand is the long one?"
- "Where is the long hand? What number is it past?"
- "Is it past the hour or to the hour? How do you know?"
- "Where do you see a clock at school?"

Noticing what a child did

- "You found the long hand on the 6 and said half past."
- "You counted the minutes by fives to the long hand."
- "You read the short hand first, then the long hand."
- "You found the clock at ____ and told me the time."

Sentence starters for children

- The short hand is on the ____.
- The long hand is on the ____, so it is ____ minutes past.
- It is ____ o'clock. It is ____ past ____.
- I found a clock at ____. It says ____.

For the note home

- This week we are learning to tell time: the hour, half past and quarter past.
- Look for a clock at home. Ask your child which hand is the hour.
- Ask your child to tell you the time on a clock and count the minutes by fives.
- Thank you for ____ (what the family did to help).

PREVIEW