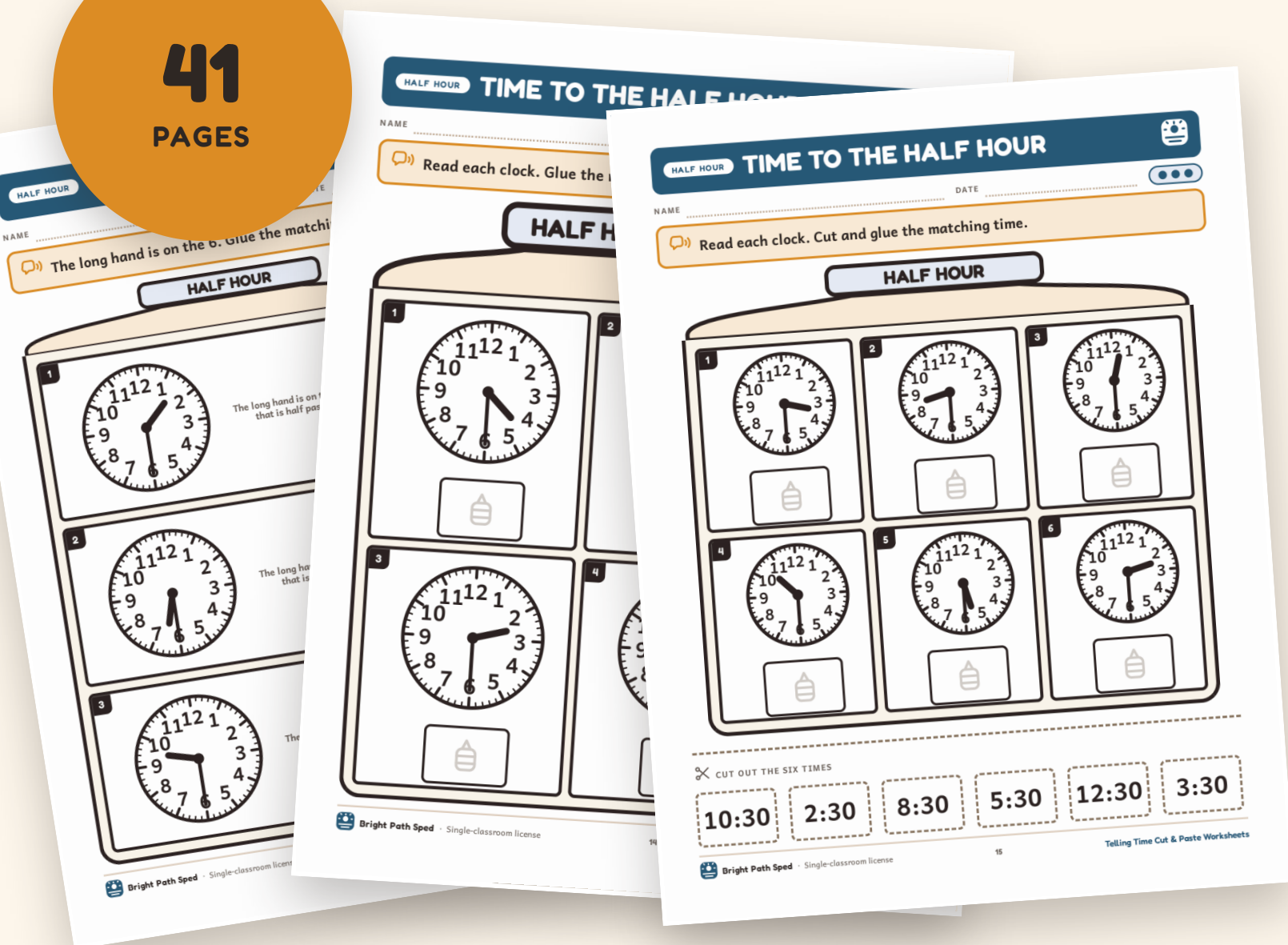


TELLING TIME

Cut and Paste, 3 Levels

41
PAGES



BRIGHT PATH SPED

K-3 · Special Education



Every skill in this pack appears three times. Same clocks, same directions, three different amounts of support — so the whole room can do the same activity at the same time.

**ERRORLESS**

Two or three clocks on the page, drawn as large as the sheet allows. The cut-apart pieces match the boxes one for one, so there is no wrong piece to pick up. A printed hint sits under every clock — *__ o'clock, half past __* — and on the five-minute page the minute numbers are printed outside the ring.

Try this: Start here for any student who is still learning which hand is which. Read the hint line out loud with them before they touch a piece.

**MODERATE**

Four clocks. The printed hint is gone and the clocks shrink. One extra time piece rides along on the cut strip, so the student has to reject something instead of matching everything.

Try this: Most of your caseload lives here. If a student misses two, do not drop the level — re-teach with the Level 1 page of the *same* skill, then come back.

**INDEPENDENT**

Six clocks, no hint, no minute numbers, and times chosen so that two of them differ only in the minute hand — 3:15 and 3:45, 9:05 and 9:55. The elapsed-time page is numerals only and crosses twelve o'clock.

Try this: This is your progress-monitoring page. A clean Level 3 in May beside a Level 1 in October is a data point you can put in a report.

Before you copy

- Print one-sided. The cut strip sits on the same page as the work, so nothing gets separated.
- Cut the strip off along the scissors line before you hand the page out, or let cutting be the fine-motor goal — both are correct uses of this page.
- Glue sticks, not liquid glue. Liquid glue and a 1-inch paper square is a twenty-minute detour.
- Laminate a set and use velcro dots instead of glue if you want the pages to last all year.

When a student gets stuck

They read the hour hand as the minute hand. Cover the minute hand with your thumb and ask only “which number has it gone past?” The Level 3 hour-hand page is built for exactly this.

They say 3:15 for a clock at 3:03. They are reading the minute hand as a number, not as minutes. Go back to the Level 1 five-minute page where 05, 10, 15 are printed outside the ring.

Cutting is the barrier, not the time. Pre-cut the strip into a small cup. The skill you are measuring is intact.

The page is too easy. Cover the cut strip and have them write the time in the box instead.

Why the hour hand moves between the numbers

Every clock in this pack is drawn from the time, not by eye. The minute hand sits at six degrees per minute and the hour hand at thirty degrees per hour *plus half a degree per minute*, so at 3:30 the short hand is genuinely halfway between the 3 and the 4 — which is the single thing most clock worksheets get wrong and the single thing that confuses students most.

Everything is black-line art, and the color on a student page is the same on every level. No student page depends on color to be understood, so a grayscale copy works exactly as well as a color one and there is no separate B&W file to hunt for.





Six sections, 41 pages, nine skills. Every skill appears at three levels, so print the section your room is on and hand out all three.

01**The Hour Hand**

The short hand alone, then o'clock on a full clock face

6 pages**02****Half Past and Quarter Past**

Half hour, then quarter past and quarter to

6 pages**03****Five-Minute Intervals**

Counting by fives around the dial, minute numbers on Level 1

3 pages**04****Analog and Digital**

Read the digital time, glue the clock that shows it

3 pages**05****Elapsed Time in Hours**

Counting on whole hours, including past twelve

3 pages**06****A.M., P.M. and the Day**

Morning or afternoon, then the whole day in order

6 pages**Also included**

- One-page teacher guide to the three levels
- Full answer key, three pages
- Scissors rule line on every worksheet
- Six color section dividers for your binder
- Every page has a name and date line
- Prints clean in grayscale — no separate B&W file

How a week runs

Pick one skill on Monday and print all three levels of it. Everyone gets the same clocks and the same direction line, so you teach it once to the whole group and then walk the room. Twenty-seven worksheets is roughly nine weeks of one-skill-a-week, and the answer key at the back means a para or a sub can check the work without finding you first.





NAME

DATE



The short hand is the hour hand. Glue the number it points to.

HOUR HAND

1



The hand points straight at one number.



3

2



The hand points straight at one number.



11

3



The hand points straight at one number.



8



CUT OUT THE THREE NUMBERS



NAME

DATE



Read each clock. Glue the matching time.

HALF HOUR

CUT OUT THE
FIVE TIMES —
ONE IS LEFT
OVER

2:30

5:30

11:30

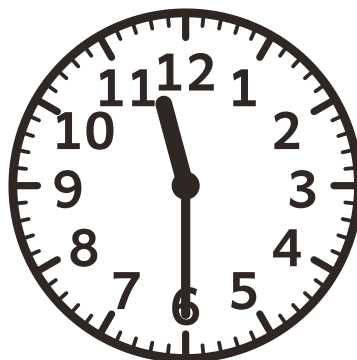
7:30

4:30

1



2



3



4





NAME

DATE



Read each clock to the nearest five minutes. Glue the time.

FIVE MINUTES

1



2



3



4



5



6



CUT OUT THE SIX TIMES

3:40

9:35

12:55

6:25

8:05

5:20





NAME

DATE



Look at the minute hand, not just the hour hand. Glue each clock.

MATCH

1

3:15



2

3:45



3

6:20



4

6:40



5

9:05

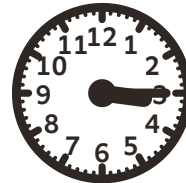
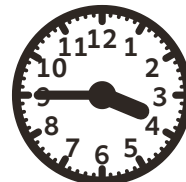


6

9:55



CUT OUT THE SIX CLOCKS





NAME

DATE



Glue the time that goes with each part of the day.

ORDER THE DAY

1



First, you eat breakfast.



2



Then school starts.



3



In the middle of the day you eat lunch.



4



At the end of the day you eat dinner.

CUT OUT THE
FIVE TIMES —
ONE IS LEFT
OVER8:30
A.M.11:00
P.M.6:00
P.M.7:30
A.M.12:00
P.M.



Pages are listed in the order they appear. Where a strip carries a spare piece, the leftover is named so you can check a page at a glance.

Reading the Hour Hand

Level 1 Clock 1 = **3** Clock 2 = **8** Clock 3 = **11**

Level 2 **5, 1, 9, 12** (leftover piece: 7)

Level 3 The hand is between two numbers; the answer is the one it has passed: **4, 7, 10, 2, 6, 11**

Time to the Hour

Level 1 **3:00 8:00 11:00**

Level 2 **5:00 1:00 9:00 12:00** (leftover piece: 4:00)

Level 3 **2:00 7:00 10:00 4:00 6:00 12:00**

Time to the Half Hour

Level 1 **1:30 6:30 9:30**

Level 2 **4:30 11:30 2:30 7:30** (leftover piece: 5:30)

Level 3 **3:30 8:30 12:30 10:30 5:30 2:30**

Scoring these pages for IEP data

Count only the boxes filled correctly without a prompt, and write the score as a fraction of the boxes on that page. 3/3 on a Level 1 o’clock page and 4/6 on a Level 3 page are both real numbers you can put in a progress report, and the level tells you the size of the field they were choosing from.

If you pre-cut the strip or steadied the student’s hand, note it on the page. A worksheet finished with hand-over-hand support is not the same data point as one finished alone, and six weeks from now you will not remember which was which.