

Telling Time Worksheets



HOURLY & HALF HOURLY • 6 FORMATS



• 33 pages • 6 formats • 24 times



One complete kit for the hour and half-hour step: clocks to read, times to write and hands to draw — every student answer is written, circled, or drawn in pencil, so no student page needs scissors or glue.

THREE STEPS

- 1 **Teach the two hands**
Page 6 has the one rule a child needs: the short hand is the hour, the long hand on the 12 means o'clock and on the 6 means half past.
- 2 **Pick a format and a set**
Six ways to practice, easiest to hardest. The chart below says which page for which child. Each cycling format comes in three sets of six times (A, B, C), so a child never sees the same clock twice in one format.
- 3 **Check it, record it, send it home**
The answer keys are pages 23 and 24. Date each time on the tracker (page 25), roll the group up on page 26, and send the home page (28). A filled example is on page 29.

WHICH PAGE, WHEN

WHEN...	USE...
Meeting the clock for the first time	Read the Clock, pages 7, 8, 9
Learning o'clock vs. half past	O'Clock or Half Past?, pages 10, 11, 12
Reading a digital match	Circle the Time, pages 13, 14, 15
Matching analog to digital	Match It, page 16
Ready to draw the hands	Draw the Hands, pages 17, 18, 19
Ready to write it in words	Write It in Words, pages 20, 21, 22

Everything inside (33 pages)

- **16 student pages** in 6 formats: 3 sets of 6 times in each of 5 cycling formats, plus 1 Match It page
- **24 times** (all 12 hours, o'clock and half past), a Two Hands helper page
- **2 answer keys** generated from the same data as the pages, **1 tracker** (18 times) and **1 class grid**
- **1 team note, 1 home page, 1 filled example, 1 phrase bank**
- **1 binder cover, 6 divider tabs** and a spine label, cut along the dashed lines

How this is different from the Sort Task Box and the Probes

The O'Clock or Half Past? Sort Task Box in this store is cut-and-sort independent work; the Telling Time Progress Monitoring Probes are timed data forms for an IEP goal. Nothing here is cut, sorted or timed; the work is writing, circling and drawing. Page 4 shows what each format asks.

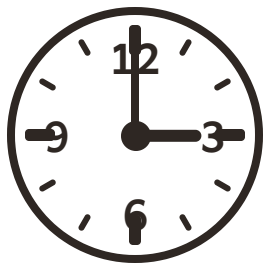


My name: _____

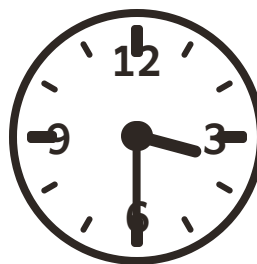
Date _____



Two hands tell the time: a short hour hand and a long minute hand.



The short hand points to the 3.
The long hand points to the 12.
It is 3:00.



The short hand is between the 3
and the 4.
The long hand points to the 6.
It is 3:30, half past three.

1

Find the short
hand. That is the
hour.

2

Find the long
hand. Is it on the
12 or the 6?

3

12 means o'clock.
6 means half past.



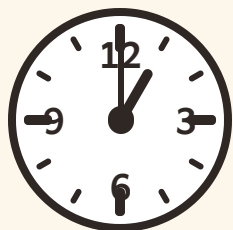
My name: _____

Date _____

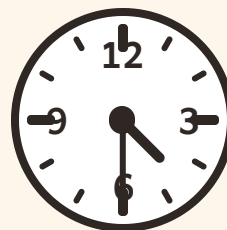


Look at the clock. Write the time.

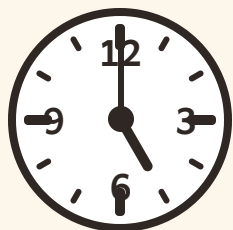
1

 :00

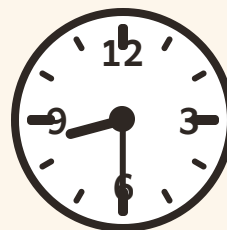
2

 :30

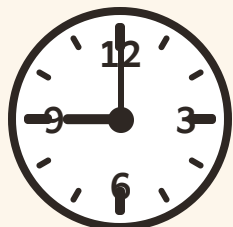
3

 :00

4

 :30

5

 :00

6

 :30



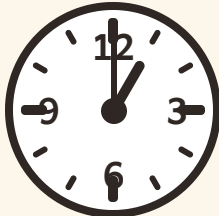
My name: _____

Date _____



☐ Look at the clock. Circle o'clock or half past.

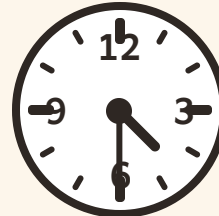
1



o'clock

half past

2



o'clock

half past

3



o'clock

half past

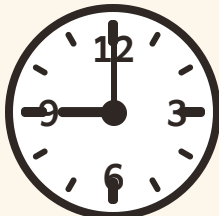
4



o'clock

half past

5



o'clock

half past

6



o'clock

half past



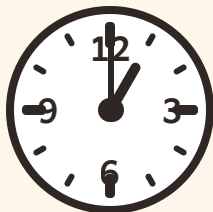
My name: _____

Date _____



☐ Look at the clock. Circle the matching time.

1

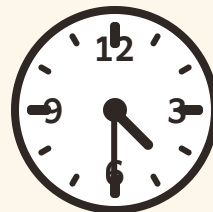


1:00

1:30

2:00

2

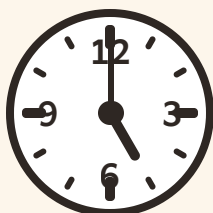


4:00

4:30

5:30

3



5:30

6:00

5:00

4

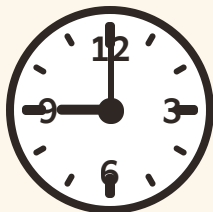


8:30

8:00

9:30

5

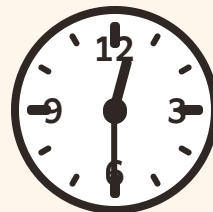


9:30

9:00

10:00

6



12:00

1:30

12:30



My name: _____

Date _____



Match each clock to its time. Write the letter.



A

12:00



B

8:00



C

7:30



D

11:30



E

3:30



F

4:00



My name: _____

Date _____



Read the time. Draw the hands.

1

1:00



2

4:30



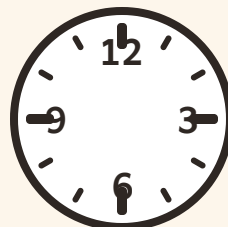
3

5:00



4

8:30



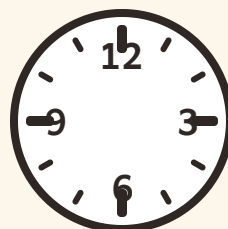
5

9:00



6

12:30





My name: _____ Date _____



Read the time. Write the missing word.

Word bank

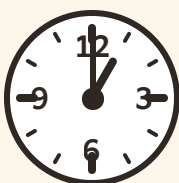
eight

four

o'clock

twelve

1



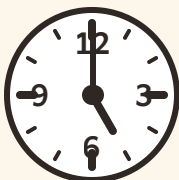
It is one _____.

2



It is half past _____.

3



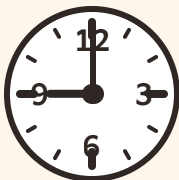
It is five _____.

4



It is half past _____.

5



It is nine _____.

6



It is half past _____.



STUDENT

TEACHER

MONTH

SET	TIME	READ	SORT	CIRCLE	WORDS	DRAW	NOTES
A	1:00						
A	4:30						
A	5:00						
A	8:30						
A	9:00						
A	12:30						
B	2:00						
B	1:30						
B	6:00						
B	5:30						
B	10:00						
B	9:30						
C	3:00						
C	2:30						
C	7:00						
C	6:30						
C	11:00						
C	10:30						

MATCH IT (PAGE 16): RIGHT OUT OF 6, AND THE DATE

How to fill this in

Date each column the day the child gets that time right with no prompt. A blank means not tried yet, never wrong. Answer keys: pages 23 and 24. Filled example: page 29.

THIS MONTH WE ARE WORKING ON





Diego R. is invented; nothing on this page describes a real student. The blank tracker is on page 25.

STUDENT

TEACHER

MONTH

Diego R. (an invented student)

Mr. Alvarez (invented)

October

SET	TIME	READ	SORT	CIRCLE	WORDS	DRAW	NOTES
A	1:00	10/2	10/2	10/9	10/16	10/16	–
A	4:30	10/2	10/2	10/9	10/16	10/16	Pointed the minute hand at the 12 at first; corrected after a prompt
A	5:00	10/3	10/3	10/9	10/16	10/16	–
A	8:30	10/9	10/9	10/16	–	–	–
A	9:00	10/9	10/9	10/16	–	–	Picked 9:30 first on Circle the Time, self-corrected
A	12:30	10/16	10/16	–	–	–	–
B	2:00	10/16	10/16	–	–	–	–
B	1:30	10/17	–	–	–	–	Named the hour before finding the minute hand
B	6:00	10/17	–	–	–	–	–
B	5:30	10/17	–	–	–	–	–
B	10:00	–	–	–	–	–	–
B	9:30	–	–	–	–	–	–
C	3:00	–	–	–	–	–	–
C	2:30	–	–	–	–	–	–
C	7:00	–	–	–	–	–	–
C	6:30	–	–	–	–	–	–
C	11:00	–	–	–	–	–	–
C	10:30	–	–	–	–	–	–

Match It, page 16: 5 of 6 right, dated 10/20.

How to read it

Diego R. has done Read the Clock for **10 of 18** times, O'Clock or Half Past? for **7**, Circle the Time for **5**, Write It in Words for **3** and Draw the Hands for **3**. Ready for the Sort format: 1:30, 6:00, 5:30. Ready for Circle the Time: 12:30, 2:00. Ready for Words or Draw: 8:30, 9:00. Every number comes from the table above.

The family note this tracker would produce

"This month Diego R. read 10 clocks correctly and matched 5 of 6 clocks to their digital time. Two clocks needed a second look: at 4:30 the minute hand was pointed at the 12 at first, and at 9:00 the Circle the Time page was answered 9:30 before self-correcting." — every fact in it is a row of the table above.





THANK YOU FOR USING THIS RESOURCE

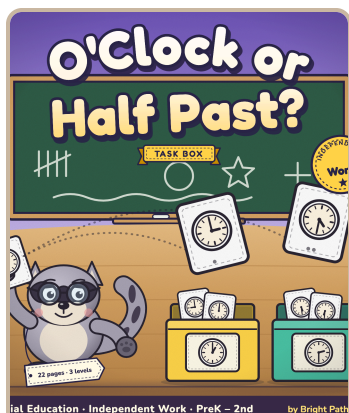
Everything here was built for the teacher who has a table of children who each need a different amount of support reading a clock. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

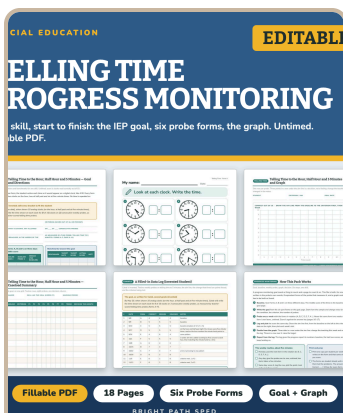
WHAT'S NEXT FROM THIS STORE

The same skill as independent sort work, as data for an IEP goal, and the next math skill up.



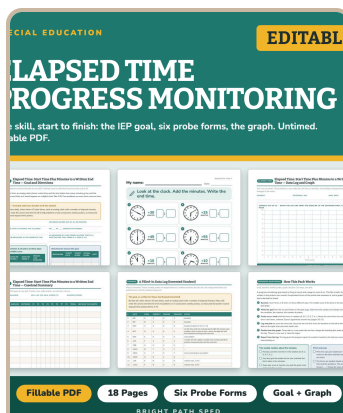
O'Clock or Half Past? Sort Task Box

The independent-work version of this skill: a clock card, cut and sorted into two bins.



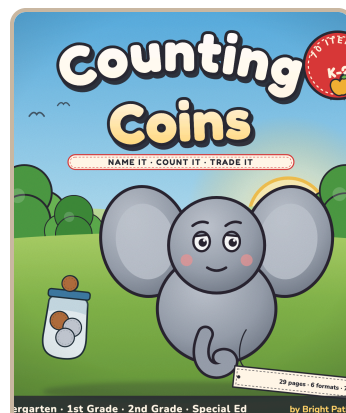
Telling Time Progress Monitoring Probes

The data side: timed forms and a graph for a goal on the IEP.



Elapsed Time Progress Monitoring Probes

The next skill up: minutes from a start time to a written end time.



Counting Coins Worksheets

Another K-2 math skill, the same six-format worksheet shape.

Part of the K-2 Math Skills collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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