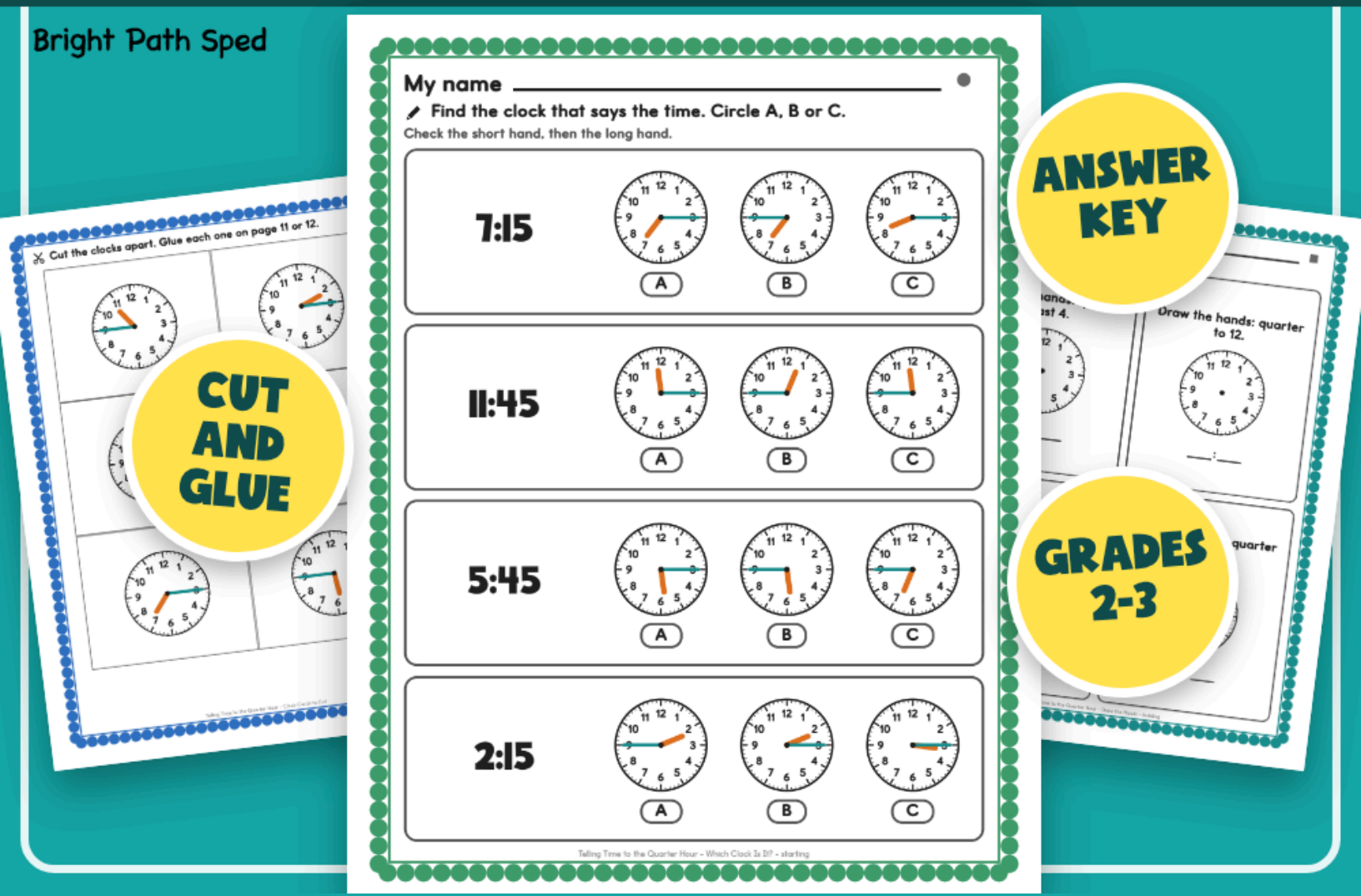
TELLING TIME QUARTER HOUR

Quarter past and quarter to worksheets

Bright Path Sped



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This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or a box, type, and Save As.
- The name lines, the answer blanks on the practice pages, the home note and every notes area are type-in fields. The posters and clock pages are print pages. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the cut pieces keep their size. Every page is readable in black and white, and the quarter past and to poster comes in an ink-saver copy. Posters look best on cardstock; the clock cards children cut are fine on copy paper.

Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update.

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PREVIEW

How to Teach It: Four Short Routines

Each one takes a few minutes. Show the clock first, then the words.

1. A quarter is 15 minutes

- Show the quarter past and to poster (page 7). Count by fives from the 12: 5, 10, 15.
- Say: "A quarter of an hour is 15 minutes." Children say it with you.

2. Quarter past

- Show quarter past (page 5). Put the long hand on the 3.
- Say: "quarter past 3." The short hand is just past the 3.

3. Quarter to

- Show quarter to (page 6). Put the long hand on the 9.
- The short hand is almost at the 4, so we say the next hour: "quarter to 4."

4. Past or to?

- Hold up a clock card (page 10). Ask: "Is the long hand on the 3 or the 9?"
- Send the note home (page 25) so families look for clocks too.

Notes on your day

PREVIEW

QUARTER TO

When the long hand points to the 9, it is quarter to.



PREVIEW

The long hand is on the 9. Fifteen minutes are left.

The short hand is almost at the 4. Say the next hour.

3:45 is quarter to 4.



quarter to 2



quarter to 6



quarter to 9

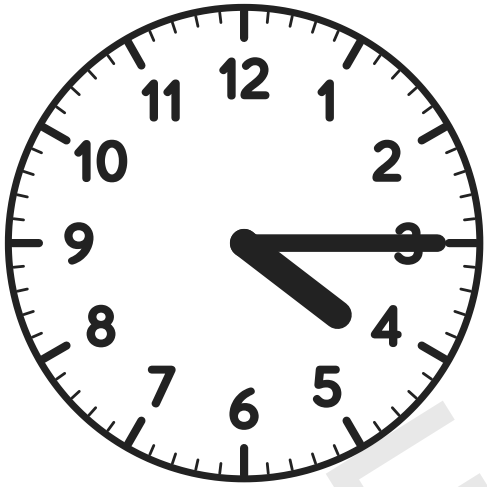


quarter to 1

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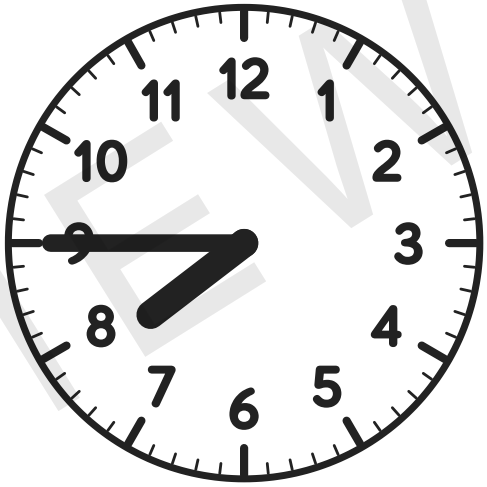
QUARTER PAST AND QUARTER TO

A quarter of an hour is 15 minutes.



QUARTER PAST 4

4:15



QUARTER TO 8

7:45

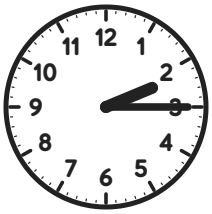
PREVIEW

QUARTER PAST

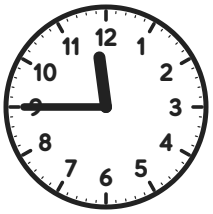
The long hand is on the 3.

QUARTER TO

The long hand is on the 9.
Say the next hour.



quarter past 2



quarter to 12

Preview : Bright Path Sped

My name _____

Glue each clock from page 10 next to its words.

QUARTER PAST 2	glue here
QUARTER TO 5	glue here
QUARTER PAST 7	glue here

PREVIEW

Preview : Bright Path Sped

My name _____

Glue each clock from page 10 next to its words.

QUARTER TO 11	glue here
QUARTER TO 6	glue here
QUARTER PAST 9	glue here

PREVIEW

Preview - Bright Path Sped

My name _____

Find the clock that says the time. Circle A, B or C.

Check the short hand, then the long hand.

7:15



A



B



C

11:45



A



B



C

5:45



A



B



C

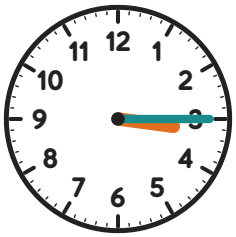
2:15



A



B



C

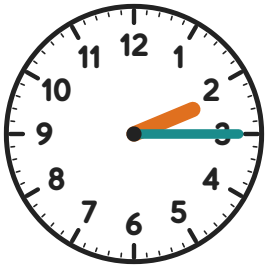
PREVIEW

Preview - Bright Path Sped

My name _____

Quarter past: look at the clock. Fill in the blanks.

The long hand is on the 3. Say the hour the short hand just passed.



The long hand is on the _____

It is quarter past _____

Digital _____ : _____



The long hand is on the _____

It is quarter past _____

Digital _____ : _____



The long hand is on the _____

It is quarter past _____

Digital _____ : _____



The long hand is on the _____

It is quarter past _____

Digital _____ : _____

PREVIEW

Preview - Bright Path Sped

My name _____

Write the time on each clock. Write it in words too.



_____ : _____

_____



_____ : _____

_____



_____ : _____

_____



_____ : _____

_____



_____ : _____

_____



_____ : _____

_____

PREVIEW

Filled Example: One Child's Page

The page is Write the Time (page 18). Mia (invented child). The child, the teacher and every answer on this page are invented.

Clock	Right time	Mia wrote	Right?
	8:00 8 o'clock	8:00 8 o'clock	yes
	11:30 half past 11	11:30 half past 11	yes
	2:15 quarter past 2	2:50 quarter past 2	no
	6:45 quarter to 7	6:45 quarter past 6	no
	10:15 quarter past 10	10:15 quarter past 10	yes
	1:45 quarter to 2	1:45 quarter to 2	yes

Reading the page

4 of 6 clocks were right. The first wrong one is 2:15. Mia wrote 2:50. The long hand is on the 3, so it is 15 minutes past 2, which is 2:15.

The second wrong one is quarter to 7. The next hour after 6 is 7, so it is quarter to 7, not quarter past 6.

What the teacher did next

The teacher had Mia put a finger on the long hand and count the minutes by fives to the 3. She counted 5, 10, 15 and wrote the time again. Then she read the words back to her, one hour at a time.

What this example is not

One invented child's page. It sets no typical score, says nothing about any real child and predicts nothing.

My notes on the page

PREVIEW

Key: Quarter Past, Quarter To, Write and Match

Accept a clock that reads the same time with the words in another order. Check the minutes by counting from the 12.

Write the time (page 18)

Item	Digital	In words
1	8:00	8 o'clock
2	11:30	half past 11
3	2:15	quarter past 2
4	6:45	quarter to 7
5	10:15	quarter past 10
6	1:45	quarter to 2

Quarter past (page 16, items 1 to 4) and quarter to (page 17, items 5 to 8)

Item	Long hand on	Words	Digital
1	3	quarter past 2	2:15
2	3	quarter past 6	6:15
3	3	quarter past 9	9:15
4	3	quarter past 12	12:15
5	9	quarter to 4	3:45
6	9	quarter to 8	7:45
7	9	quarter to 11	10:45
8	9	quarter to 1	12:45

Match and glue (pages 11 and 12)

Box	Words	Glue this clock
1	quarter past 2	clock card 2 on page 10
2	quarter to 5	clock card 4 on page 10
3	quarter past 7	clock card 5 on page 10
4	quarter to 11	clock card 1 on page 10
5	quarter to 6	clock card 6 on page 10
6	quarter past 9	clock card 3 on page 10

PREVIEW

A Note Home: Telling Time to the Quarter Hour

One page to send home when you start the quarter hour posters.

Date _____ Class _____ Teacher _____

Dear families,

This week we are learning to tell time to the quarter hour. The **short hand** tells the hour and the **long hand** tells the minutes. When the long hand is on the 3, it is quarter past. When it is on the 9, it is quarter to.





This week we are practicing

_____

_____

You can try this at home

Look for a clock together. Ask: "Which hand is the short one? Is the long hand on the 3 or the 9? What time is it?"

_____

_____

_____

A note from me (your words)

_____

_____

_____

Thank you, (teacher) _____ Family signature, if your school asks for one _____

PREVIEW

Phrase Bank

Fill each blank with what you really saw and heard.

Teaching the words

- "A quarter of an hour is 15 minutes."
- "When the long hand is on the 3, it is quarter past."
- "When the long hand is on the 9, it is quarter to. Say the next hour."
- "The short hand is the hour. The long hand is the minutes."

Asking a question

- "Where is the long hand? Is it on the 3 or the 9?"
- "Which hand is the short one? What number has it passed?"
- "Is it quarter past or quarter to? How do you know?"
- "Where do you see a clock at school?"

Noticing what a child did

- "You found the long hand on the 9 and said quarter to."
- "You counted 5, 10, 15 from the 12 to the 3."
- "You read the short hand first, then the long hand."
- "You found the clock at ____ and told me the time."

Sentence starters for children

- The long hand is on the ____, so it is quarter ____.
- The short hand is just past the ____.
- It is quarter to ____. The digital time is ____.
- I found a clock at ____. It says ____.

For the note home

- This week we are learning to tell time to the quarter hour.
- Look for a clock at home. Ask your child where the long hand is.
- Ask your child to tell you when it is quarter past or quarter to.
- Thank you for ____ (what the family did to help).

PREVIEW