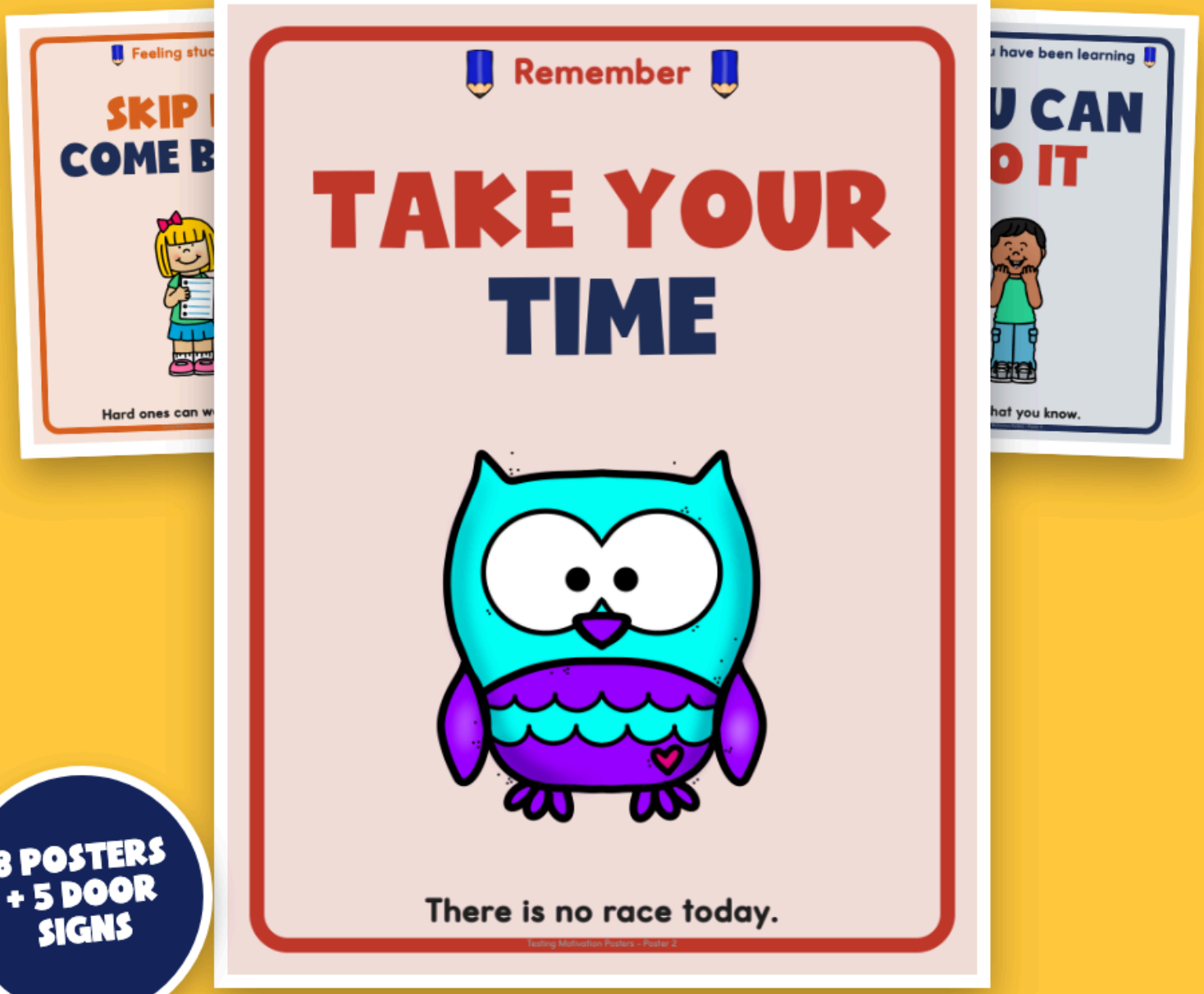
# TESTING MOTIVATION POSTERS

Posters, signs and countdown - grades 2-6




8 POSTERS + 5 DOOR SIGNS

Bright Path Sped

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## One classroom license

- This file is for one classroom: one teacher, one group of students.
- Please do not share it, post it online, or sell it.
- Extra licenses for a team or a school are available on the product page.

## This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or a box, type, and Save As.
- The room and time on the door sign, the rollout calendar, the notes and the checklist are type-in fields. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

## Print at 100 percent, or go bigger

Every poster and sign fills its page. To make one bigger, choose 11 by 17 paper (tabloid) and Fit to page in your printer settings, or take the file to a print shop. The page scales up as one piece. For the cut pages, turn off fit to page so the pieces keep their size. Use removable tape, and ask your school before you hang anything on a door or in a hall.

## Cutting

- Cut along the dashed lines on the countdown pages.

## Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update.

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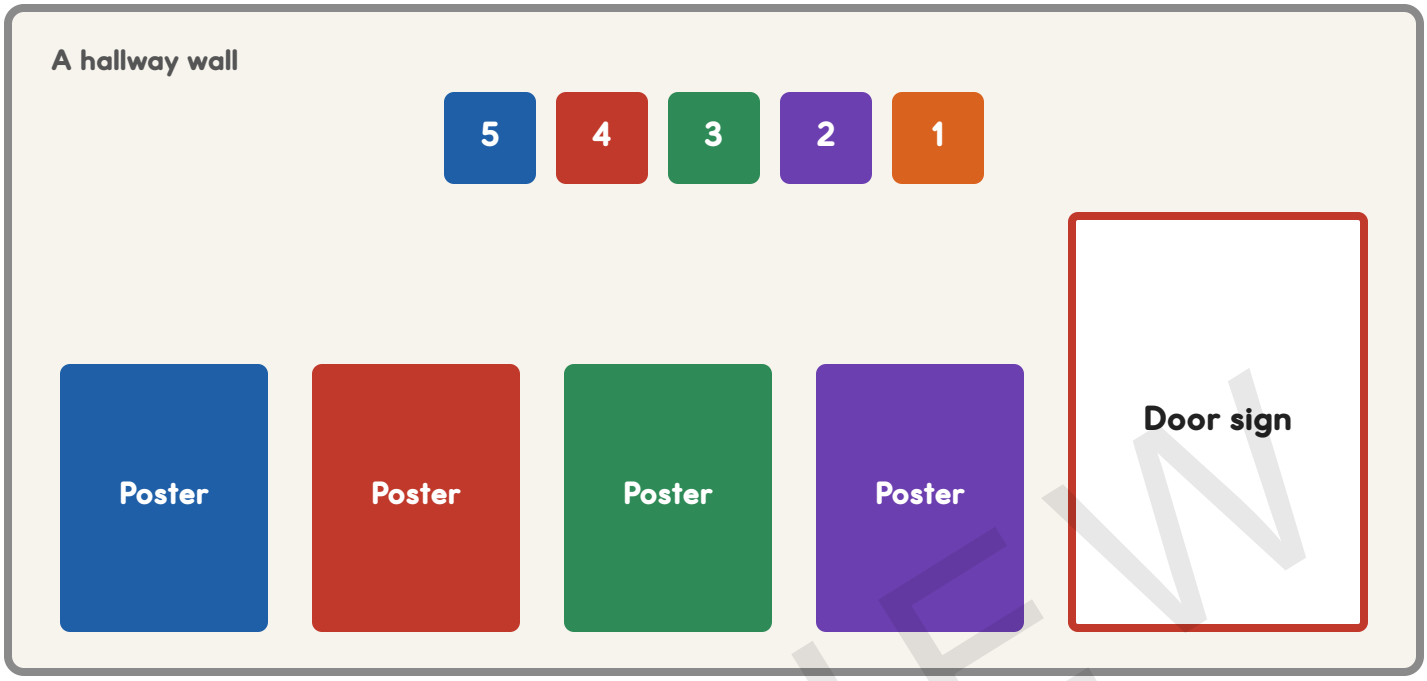
PREVIEW

# Where It Goes

One way to hang it. Your hall, your order; this just shows what fits.




## Putting it up

- Hang the countdown strip (pages 23 and 24) at a child's eye level along the hall. Tape up one piece a day, or take one down a day.
- Put the wall posters (pages 6 to 13) where children wait or line up. Two or three at a time is enough.
- Put a door sign (pages 18 to 22) on each testing room. Fill in the room and time on page 21, then flip to the All Done sign on page 22 when you finish.
- Use the rollout calendar (page 5) to write down when each piece goes up and comes down.

## Our hall plan (write your own)

PREVIEW

Today I will

# DO MY BEST

PREVIEW



That is all anyone asks.

Slow eyes

# READ EVERY WORD



PREVIEW

**Read the question two times.**

Feeling stuck?

# SKIP IT, COME BACK



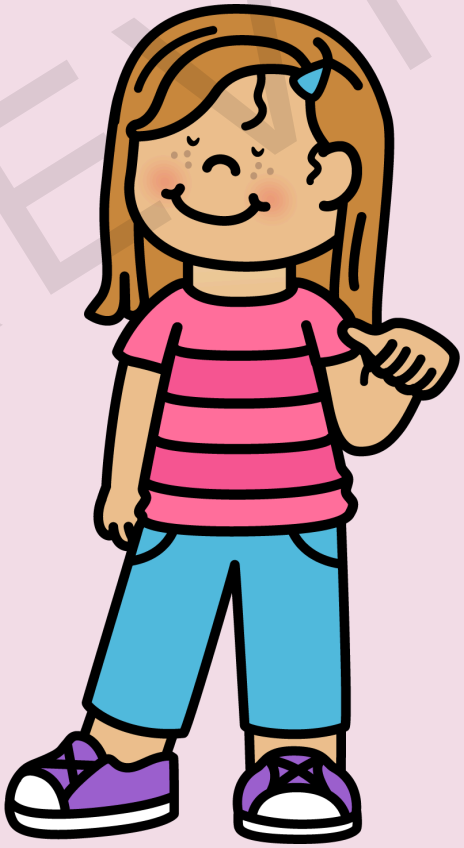
Hard ones can wait for you.

PREVIEW

Be proud

# EFFORT COUNTS

PREVIEW



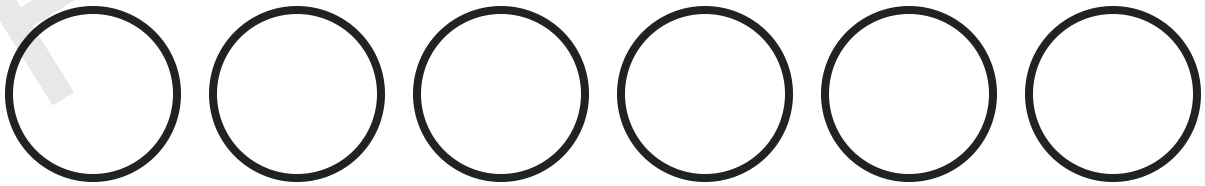
Trying hard is what matters.

My name _____

Color the big letters. Color the circles.

## Today I will

# Do My Best



## That is all anyone asks.

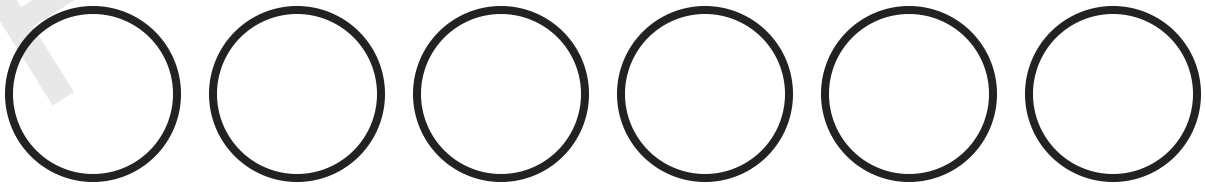
PREVIEW

My name _____

Color the big letters. Color the circles.

## Remember

# Take Your Time



PREVIEW

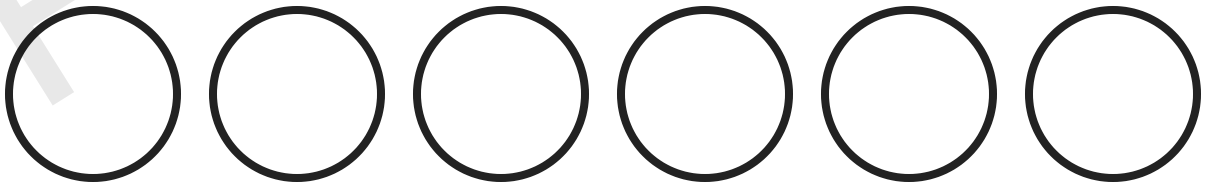
**There is no race today.**

My name _____

Color the big letters. Color the circles.

## All year you have been learning

# You Can Do It



## Show what you know.

PREVIEW

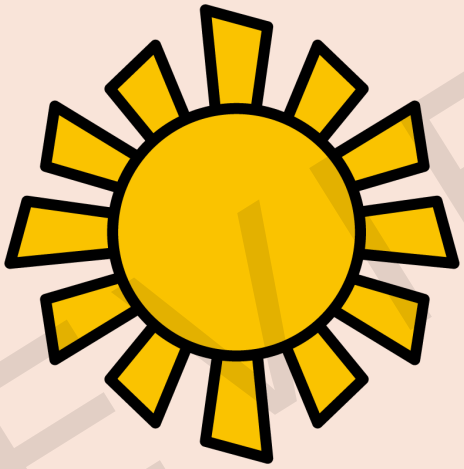
# SHHH! BRAINS AT WORK



Thank you for
walking quietly.

PREVIEW

# TESTING IN ROOM



PREVIEW

_____

room

## UNTIL

_____

time

**Thank you for waiting.**

Preview - Print Pen Spot

✂ Cut the numbers. Tape them up in a row.

| | |
|---|---|
| 10 days to go | 9 days to go |
| 8 days to go | 7 days to go |
| 6 days to go | 5 days to go |

PREVIEW

Preview - Bright Path Sped

My name _____

Check the boxes. Write my brave words.

- [ ] I will read every word.
- [ ] I will take my time.
- [ ] I will check my work.
- [ ] I will skip a hard one and come back.
- [ ] I will do my best.

My brave words

Draw me on test day

PREVIEW

# Poster Words Bank

18 short lines to letter on a blank poster, a sign or the board. Our own words; change any of them.

## Effort

- I can try.
- I will keep going.
- Mistakes help me learn.
- I am proud of my effort.
- One more try.
- I work hard.

## Focus

- Eyes on the page.
- Read it twice.
- Show your thinking.
- Slow and steady.
- Underline the key words.
- Check the question.

## Calm

- Stay calm.
- Ready, set, try.
- It is okay to feel nervous.
- You are not alone.
- Brave and calm.
- Stretch and smile.

## Keep it true

Cheer on effort and care. Skip words that promise a result, because nobody can promise one.

Write your own class lines on the board, or have children letter them on page 26.

PREVIEW

# Test Week Checklist

Put an X in each box when it is done. Add across for Days done, and down for the end-of-day total.

Class _____ Week of _____ Teacher _____

| Item | Mon | Tue | Wed | Thu | Fri | Days done |
|---|---|---|---|---|---|---|
| Door signs up | | | | | | |
| Hall posters up | | | | | | |
| Countdown number changed | | | | | | |
| Poster minute with the class | | | | | | |
| My Test Day Plan page done | | | | | | |
| Staff note sent | | | | | | |
| Items done each day | | | | | | |

## What worked, and what to repeat next time

PREVIEW