

TEXT FEATURES WORKSHEETS

Title, heading, caption, bold word, glossary and table of contents: find it, name it, match it, glue it. Fillable PDF.

LOOK TEXT FEATURES

My name: _____ Date: _____

Look at each text feature.

Title It tells what the whole book is about. Busy Bees	Caption It tells about a picture. A bee on a flower.
Heading It tells what one part is about. What Bees Make	Bold Word It shows a word that is important. Bees visit flowers every day.
Glossary It tells what words mean.	Table of Contents It tells which page each part is on.

SET A FIND IT

My name: _____ Date: _____

Write the name of each part.

Words	Bold Word	Table of Contents	Caption	Heading
	Title	Glossary		

How Seeds Grow

1. A seed in the soil.
2. Seeds need water to grow.
3. Contents
4. Heading
5. Bold Word
6. Glossary

PAGE A NAME IT

My name: _____ Date: _____

Circle the name of the orange part.

1. What Bees Make	Glossary
	Heading
	Caption
2. A bee on a flower.	Heading
	Bold Word
	Caption
3. Bees visit flowers every day.	Title
	Caption
	Bold Word
4. Contents	Bold Word
Bees Visit Flowers Every Day	Table of Contents
	Glossary
5. Glossary	Glossary

THINK WHICH ONE HELPS?

My name: _____ Date: _____

Circle the text feature that helps.

1. I want to know what this whole book is about. Title Caption Glossary
2. I want to know what this picture shows. Table of Contents Caption Bold Word
3. I do not know what a word means. Caption Title Glossary
4. I want to find the page for the part about frogs. Table of Contents Caption Bold Word
5. I want to know what the next part is about.

MATCH MATCH THE JOB

My name: _____ Date: _____

Draw a line from each name to its job.

Title	A. It shows a word that is important.
Caption	B. It tells who made the book.
Heading	C. It tells which page each part is on.
Bold Word	D. It tells what words mean.
Glossary	E. It tells about a picture.
	F. It tells what one part is about.

CUT CUT AND GLUE

My name: _____ Date: _____

Cut. Glue each piece in its box. Two are left over.

Cut on the dashed lines.

1. Contents	2. Glossary	3. Caption	4. Kinds of Rocks
5. Fun with Rocks	6. Index	7. Bold Word	8. A rock can be smooth or rough.

Glue each piece in the box with its name.

Caption	Title	Heading
glue here	glue here	glue here



One complete kit for the text features a child meets in a book: look at each one, find it on a page, name it, say what it does, glue it, and make a page with one. Every answer is written, circled, drawn or glued, and only one page needs scissors.

THREE STEPS

1 Read the helper together

Page 4 shows the 6 features: its name, its job in one short sentence, and a small example drawn as a page. Read it aloud before any pencil work.

2 Pick a page

Seven ways to practice, easiest to hardest. The chart below says which page for which child. Every example is a box-and-bar drawing of a book page, so a child reads the real words.

3 Check it, record it, send it home

The answer key is page 14. Date each page on the log (page 15), roll the group up on page 17, and send the family note (page 18). A filled example is on page 16.

WHICH PAGE, WHEN

WHEN...	USE...
Meeting the six features for the first time	Text Feature Helper, page 4
Looking at a whole page and naming its parts	Find It, pages 5, 6, 7 (one, two and three dots)
Naming one part at a time	Name It, pages 8, 9
Choosing the feature that answers a question	Which One Helps?, page 10
Knowing what each feature does	Match the Job, page 11
Sorting by cutting and gluing	Cut and Glue, page 12
Ready to make a page of their own	Make Your Own Page, page 13

Everything inside (21 pages)

- 10 student pages in 7 kinds, easiest first
- 6 text features: title, caption, heading, bold word, glossary, table of contents
- 51 things to find, name, circle, match, glue or make across the pages
- 1 answer key generated from the same data as the pages, 1 log, 1 class grid
- 1 family note, 1 filled example, 1 phrase bank, 6 divider tabs and a spine label

What is not in here

There are no photographs or story pictures: a picture is a gray box, so the child looks at the text feature itself. Index, chart and map are named as “more to look for” but are never an answer. When to teach them is your district’s scope and sequence call.



My name: _____

Date _____



Look at each text feature.

Title

It tells what the whole book is about.

Busy Bees

Caption

It tells about a picture.

picture

A bee on a flower.

Heading

It tells what one part is about.

What Bees Make

Bold Word

It shows a word that is important.

Bees visit **flowers** every day.

Glossary

It tells what words mean.

Glossary

hive – a home for bees

nectar – a sweet drink from flowers

Table of Contents

It tells which page each part is on.

Contents

Bee Homes	2
Bee Food	4
Bee Jobs	6

More text features you may see: index, chart, map.



My name: _____

Date _____



Write the name of each part.

Words

Bold Word

Table of
Contents

Caption

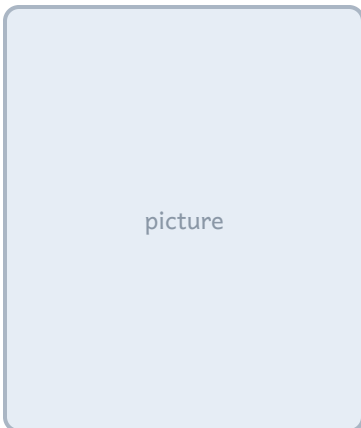
Heading

Title

Glossary

5

How Seeds Grow



4

What Seeds
Need

2

Seeds need **water**
to grow.

1

A seed in the soil.

6

Glossary

soil – the dirt where
plants grow
sprout – a tiny new
plant

3

Contents

What Seeds Need	3
Planting	5
Growing Up	8

1

Caption

2

Bold Word

3

Table of Contents

4

Heading

5

Title

6

Glossary



My name: _____

Date _____



☐ Circle the name of the orange part.

1

What Bees Make

Glossary

Heading

Caption

2

picture

A bee on a flower.

Heading

Bold Word

Caption

3

Bees visit flowers every day.

Title

Caption

Bold Word

4

Contents

Bee Homes	2
Bee Food	4
Bee Jobs	6

Bold Word

Table of Contents

Glossary

5

Glossary

hive – a home for bees
nectar – a sweet drink from flowers

Glossary

Heading

Caption

6

Busy Bees

Title

Bold Word

Glossary





My name: _____

Date _____



☐ Circle the text feature that helps.

1

I want to know what this whole book is about.

Title

Caption

Glossary

2

I want to know what this picture shows.

Table of Contents

Caption

Bold Word

3

I do not know what a word means.

Caption

Title

Glossary

4

I want to find the page for the part about frogs.

Table of Contents

Caption

Bold Word

5

I want to know what the next part is about.

Caption

Heading

Glossary

6

I see a word that looks darker than the rest.

Table of Contents

Caption

Bold Word



My name: _____

Date _____



Draw a line from each name to its job.

Title



- **A** It shows a word that is important.

Caption



- **B** It tells who made the book.

Heading



- **C** It tells which page each part is on.

Bold Word



- **D** It tells what words mean.

Glossary



- **E** It tells about a picture.

Table of Contents



- **F** It tells what one part is about.

- **G** It tells what the whole book is about.

One job is extra. Which one did you not use?



My name: _____

Date _____



Cut. Glue each piece in its box. Two are left over.

Cut on the dashed lines

<p>1</p> <p>Contents</p> <table> <tr> <td>Big Rocks</td> <td>2</td> </tr> <tr> <td>Small Rocks</td> <td>4</td> </tr> <tr> <td>Rock Colors</td> <td>6</td> </tr> </table>	Big Rocks	2	Small Rocks	4	Rock Colors	6	<p>2</p> <p>Glossary</p> <p>pebble – a small rock boulder – a very big rock</p>	<p>3</p> <p>picture</p> <p>Rocks by a stream.</p>	<p>4</p> <p>Kinds of Rocks</p>									
Big Rocks	2																	
Small Rocks	4																	
Rock Colors	6																	
<p>5</p> <p>Fun with Rocks</p>	<p>6</p> <table> <tr> <th>Day</th> <th>Sun</th> <th>Rain</th> </tr> <tr> <td>Mon</td> <td>yes</td> <td>no</td> </tr> <tr> <td>Tue</td> <td>no</td> <td>yes</td> </tr> </table>	Day	Sun	Rain	Mon	yes	no	Tue	no	yes	<p>7</p> <p>Index</p> <table> <tr> <td>ants</td> <td>4</td> </tr> <tr> <td>bees</td> <td>6</td> </tr> <tr> <td>ponds</td> <td>9</td> </tr> </table>	ants	4	bees	6	ponds	9	<p>8</p> <p>A rock can be smooth or rough.</p>
Day	Sun	Rain																
Mon	yes	no																
Tue	no	yes																
ants	4																	
bees	6																	
ponds	9																	

Glue each piece in the box with its name

<p>Caption</p> <p>glue here</p>	<p>Title</p> <p>glue here</p>	<p>Heading</p> <p>glue here</p>
<p>Glossary</p> <p>glue here</p>	<p>Bold Word</p> <p>glue here</p>	<p>Table of Contents</p> <p>glue here</p>



Jaylen M. is invented; nothing on this page describes a real student. The blank log is on page 15.

STUDENT

TEACHER

MONTH

Jaylen M. (an invented student)

Ms. Bello (invented)

September

ROW	PAGE	DATE	RIGHT	OUT OF	NOTES
1	Find It A	9/2	4	6	Wrote heading for title; fixed it alone
2	Find It B	9/9	5	6	–
3	Find It C	9/16	6	6	–
4	Name It A	9/9	5	6	–
5	Name It B	9/16	5	6	–
6	Which One Helps?	9/23	4	6	Needed the helper page open
7	Match the Job	–	–	6	–
8	Cut and Glue	–	–	6	–
9	Make Your Own Page	–	–	3	–

How to read it

Jaylen M. has finished 6 of 9 pages (Find It 3 of 3, Name It 2 of 2) and got 29 of 36 right on the pages tried. Row 6 is the one with a note about the helper page; next up is row 7, Match the Job. Every number comes from the table above.

The family note this log would produce

“This month Jaylen worked on text features. The parts of a page were named correctly 29 of 36 times, and the helper page was needed for one page. We are on Match the Job next.” — every fact in it is a row of the table above.





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support reading a page of a book. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

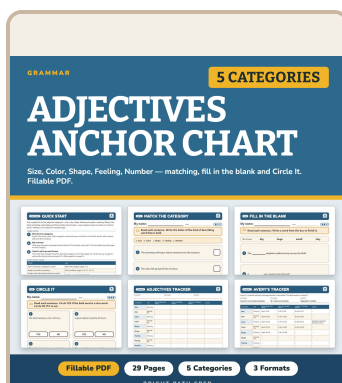
WHAT'S NEXT FROM THIS STORE

More reading and sentence work from the same collection.



Main Idea Worksheets

Another reading skill: what a page is mostly about.



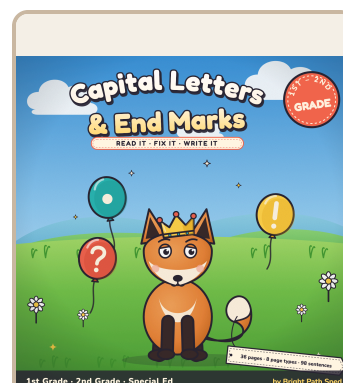
Adjectives Anchor Chart

Another anchor chart with practice pages.



Fix the Sentence Worksheets

Capitals, punctuation and word order.



Capitalization and End Punctuation

Capital letters and the mark at the end.

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