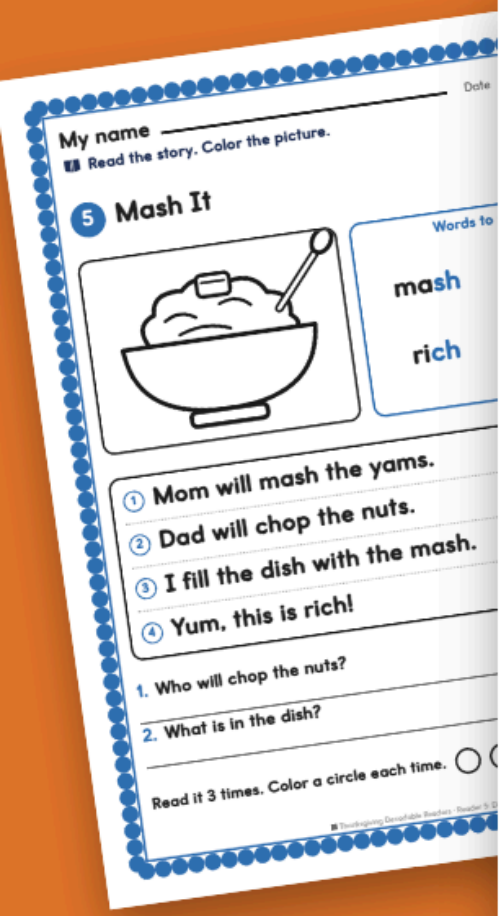
THANKSGIVING DECODABLE READERS

CVC, Digraphs, Blends · K-1


My name _____ Date _____

Read the story. Color the picture.

5 Mash It

Words to

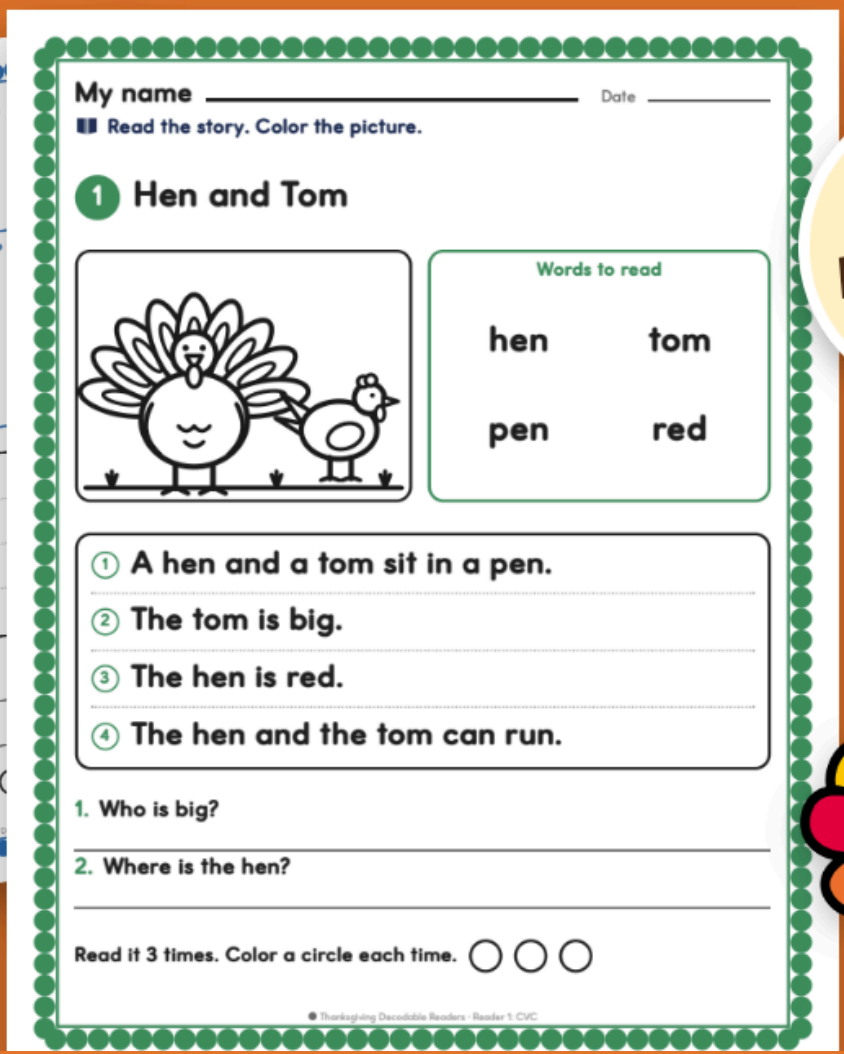
mash

rich

1. Mom will mash the yams.
2. Dad will chop the nuts.
3. I fill the dish with the mash.
4. Yum, this is rich!

1. Who will chop the nuts?
2. What is in the dish?

Read it 3 times. Color a circle each time.


My name _____ Date _____

Read the story. Color the picture.

1 Hen and Tom

Words to read

hen tom

pen red

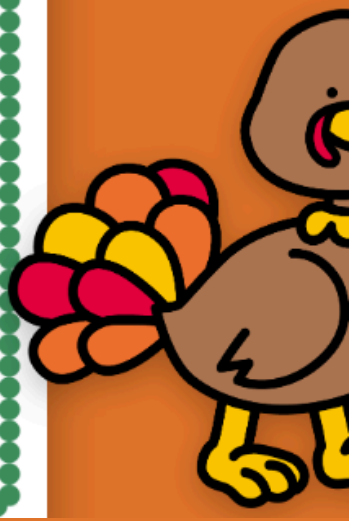
1. A hen and a tom sit in a pen.
2. The tom is big.
3. The hen is red.
4. The hen and the tom can run.

1. Who is big?
2. Where is the hen?

Read it 3 times. Color a circle each time.

Thanksgiving Decodable Readers · Reader 1: CVC

12 READERS



Bright Path Sped

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- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or a box, type, and Save As.
- The name and date on every student page, the answer lines, the tracker and every notes area are type-in fields. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the story lines stay big enough for small readers. Every picture is a black outline, so the pages still read when photocopied in black and white, and a child can color them with crayons.

Student work

A filled-in tracker carries a student's name. Keep it in the data folder, and use a first name only on any page that leaves your hands.

Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update: re-download it any time from My Purchases.

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PREVIEW

All 12 Readers

4 short-vowel readers, 4 digraph readers and 4 beginning-blend readers. Each is one page with four lines of story, 2 questions and a picture to color. A reader may use words from the patterns before it.

#	Reader	Pattern	Words to read	Words in story	Page
1	Hen and Tom	CVC	hen, tom, pen, red	24	6
2	A Big Ham	CVC	ham, big, cut, bun	20	7
3	Ten Yams	CVC	ten, yams, pan, hot	22	8
4	Dad Naps	CVC	nap, rug, sat, had	20	9
5	Mash It	Digraphs	mash, dish, rich, this	21	10
6	Up the Path	Digraphs	path, with, that, then	29	11
7	Chop, Chop!	Digraphs	Chip, chop, much, chin	19	12
8	Shop and Get	Digraphs	shop, cash, thin, such	27	13
9	Gram's Plan	Blends	plan, plums, glad, Gram	20	14
10	Stuff It	Blends	stuff, Fran, sniff, grin	19	15
11	Drum and Flag	Blends	drum, flag, trot, clap	17	16
12	A Big Crop	Blends	crop, grab, snap, Clem	19	17

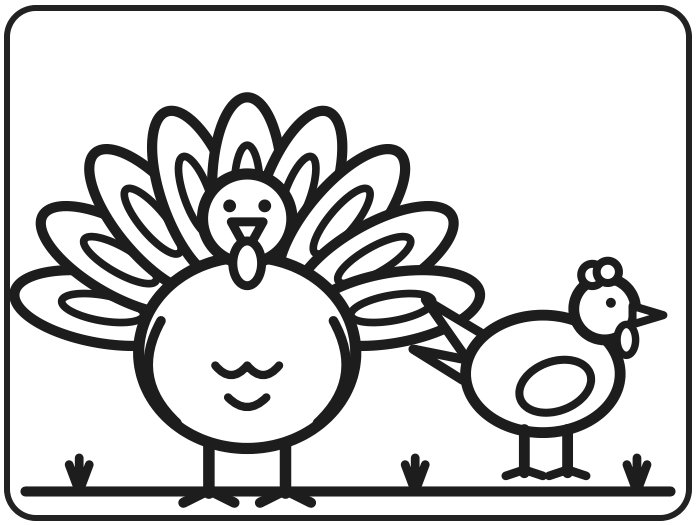
PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

Read the story. Color the picture.

1 Hen and Tom



Words to read

hen	tom
pen	red

1. A hen and a tom sit in a pen.
2. The tom is big.
3. The hen is red.
4. The hen and the tom can run.

1. Who is big?

_____

2. Where is the hen?

_____

Read it 3 times. Color a circle each time. ◯ ◯ ◯

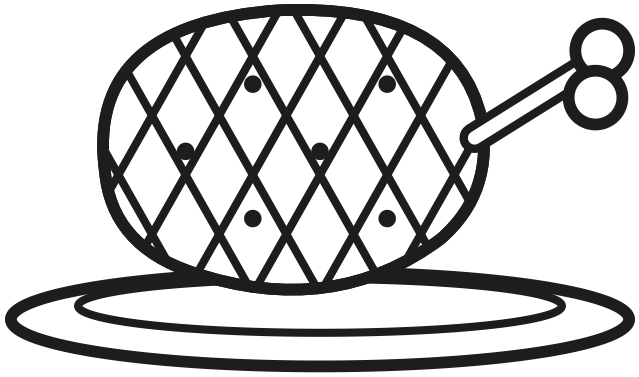
PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

Read the story. Color the picture.

2 A Big Ham



Words to read

ham big

cut bun

1. Dad has a big ham.
2. Mom cut the ham.
3. Pam got a bun.
4. Pam had ham on the bun. Yum!

1. Who cut the ham?

_____

2. What did Pam get?

_____

Read it 3 times. Color a circle each time. ◯ ◯ ◯

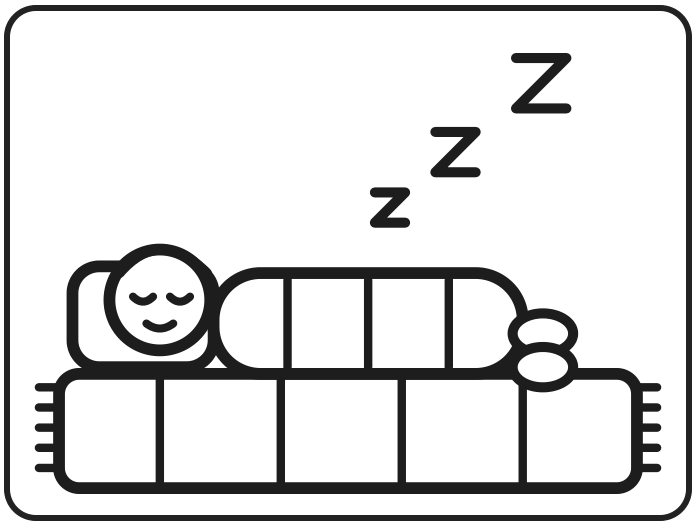
PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

Read the story. Color the picture.

4 Dad Naps



Words to read

nap rug

sat had

1. Dad had ham and yams.
2. Dad sat on the rug.
3. Dad had a nap.
4. Mom and I did not nap.

1. Who had a nap?

2. Where did Dad sit?

Read it 3 times. Color a circle each time. ◯ ◯ ◯

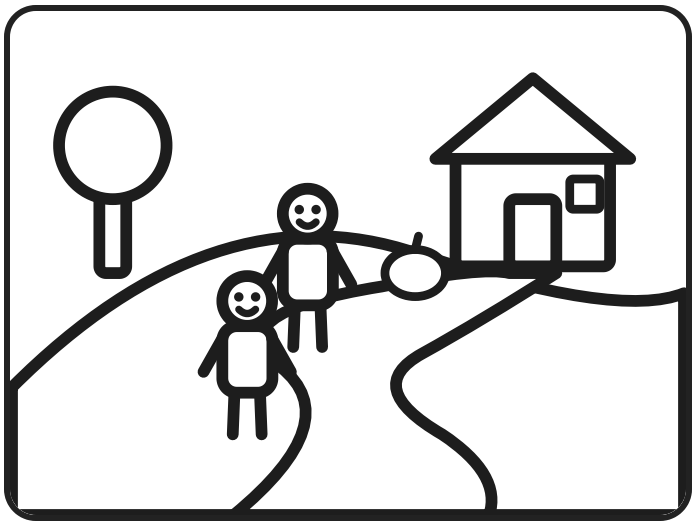
PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

Read the story. Color the picture.

6 Up the Path



Words to read

path with

that then

1. Tom and Pam ran up the path.
2. Nan is at the top with a hot dish.
3. That dish is for Tom and Pam.
4. Then Nan hugs Tom and Pam.

1. Who is at the top?

_____

2. What is hot?

_____

Read it 3 times. Color a circle each time. ◯ ◯ ◯

PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

Read the story. Color the picture.

8 Shop and Get



Words to read

shop cash

thin such

1. Mom and I shop.
2. Mom has the cash.
3. We get a thin ham and a tin of jam.
4. We fill a bag with nuts. Such a lot!

1. Who has the cash?

2. What is in the bag?

Read it 3 times. Color a circle each time. ○ ○ ○

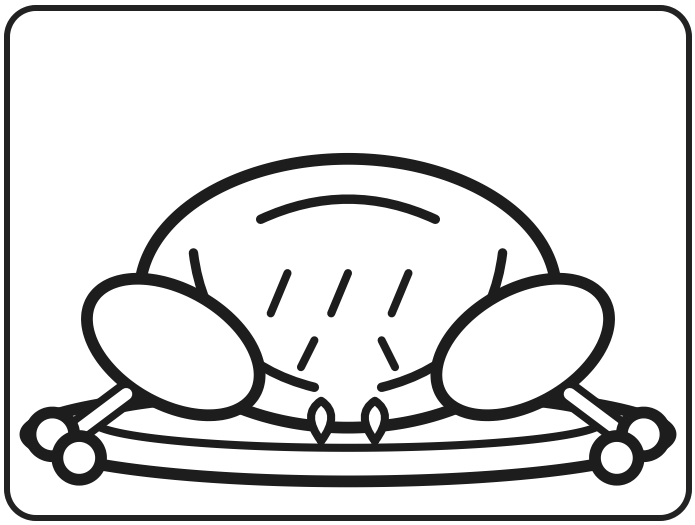
PREVIEW

Preview : Bright Path Sped

My name _____ Date _____

Read the story. Color the picture.

10 Stuff It



Words to read

stuff Fran

sniff grin

1. Fran and Pop stuff the tom.
2. The tom is in the pan.
3. Sniff, sniff, sniff!
4. Fran and Pop grin.

1. What is in the pan?

_____

2. Who has a grin?

_____

Read it 3 times. Color a circle each time. ◯ ◯ ◯

PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

Read each word. Write it.

hen	_____	tom	_____
pen	_____	red	_____
ham	_____	big	_____
cut	_____	bun	_____
ten	_____	yams	_____
pan	_____	hot	_____
nap	_____	rug	_____
sat	_____	had	_____

PREVIEW

Preview : Bright Path Sped

My name _____ Date _____

Read each word. Write it.

plan _____	plums _____
glad _____	Gram _____
stuff _____	Fran _____
sniff _____	grin _____
drum _____	flag _____
trot _____	clap _____
crop _____	grab _____
snap _____	Clem _____

PREVIEW

Reading Tracker

For each reader write the date, how many words were read right on each of three reads, and how many of the 2 questions were answered right. A blank row means not tried yet, never wrong.

Student _____ Teacher _____ School year _____

Reader (words)	Date	Read 1	Read 2	Read 3	Questions right	Notes
1 Hen and Tom (24)						
2 A Big Ham (20)						
3 Ten Yams (22)						
4 Dad Naps (20)						
5 Mash It (21)						
6 Up the Path (29)						
7 Chop, Chop! (19)						
8 Shop and Get (27)						
9 Gram's Plan (20)						
10 Stuff It (19)						
11 Drum and Flag (17)						
12 A Big Crop (19)						

PREVIEW

Roll-Up: By Pattern

The tracker on page 23, grouped by pattern. Fill the blank table for your own student from their tracker.

Pattern	Readers read	Words	Right, read 1	Right, read 3	Read 3, share	Questions
CVC	4	86	57	83	96.5 percent	7 of 8
Digraphs	2	50	25	43	86.0 percent	3 of 4
Blends	0	0	0	0	–	0 of 0
All	6	136	82	126	92.6 percent	10 of 12

Share of words right (the example)

CVC

read 1 — 66.3 percent

read 3 — 96.5 percent

Digraphs

read 1 — 50.0 percent

read 3 — 86.0 percent

A sentence for the report

Over the month, the student read 6 readers (136 words), read 82 words right on the first read and 126 on the third, and answered 10 of 12 questions.

Your student, by pattern

Pattern	Readers read	Words	Right, read 1	Right, read 3	Read 3, share	Questions
CVC						
Digraphs						
Blends						

Next step for the team

PREVIEW

Notes and Talk Starters

17 starters in 5 groups. Each is an observation with a blank for the number: the count comes off the tracker, never from memory.

Reading notes

Read ____ of ____ words right on the first read of reader ____ (date).

Read ____ of ____ words right on the third read of the same reader.

Needed the words-to-read box read together first: yes / no.

Pointed to each word with a finger or a marker: always / sometimes / not yet.

Sounded out ____ (word) and then read it smoothly.

Question notes

Answered ____ of 2 questions by saying it / writing it / pointing to the picture.

Went back to the line to find the answer: yes / no.

Colored the picture to match the story: yes / partly / not yet.

Family note starters

This week we read short stories made of words with this pattern: ____.

At home, please read the reader on the home page three times and talk about the picture.

Please send the circles page back on ____.

Next-step starters

Next reader: ____, because ____ (what you saw).

Stay on this pattern for ____ more readers before moving on.

Try the word-practice page for ____ first, then the reader.

Check-in starters

So far we have read ____ readers; the next one up is ____.

The words that keep coming up: ____.

What would help most between now and our next check-in: ____.

PREVIEW