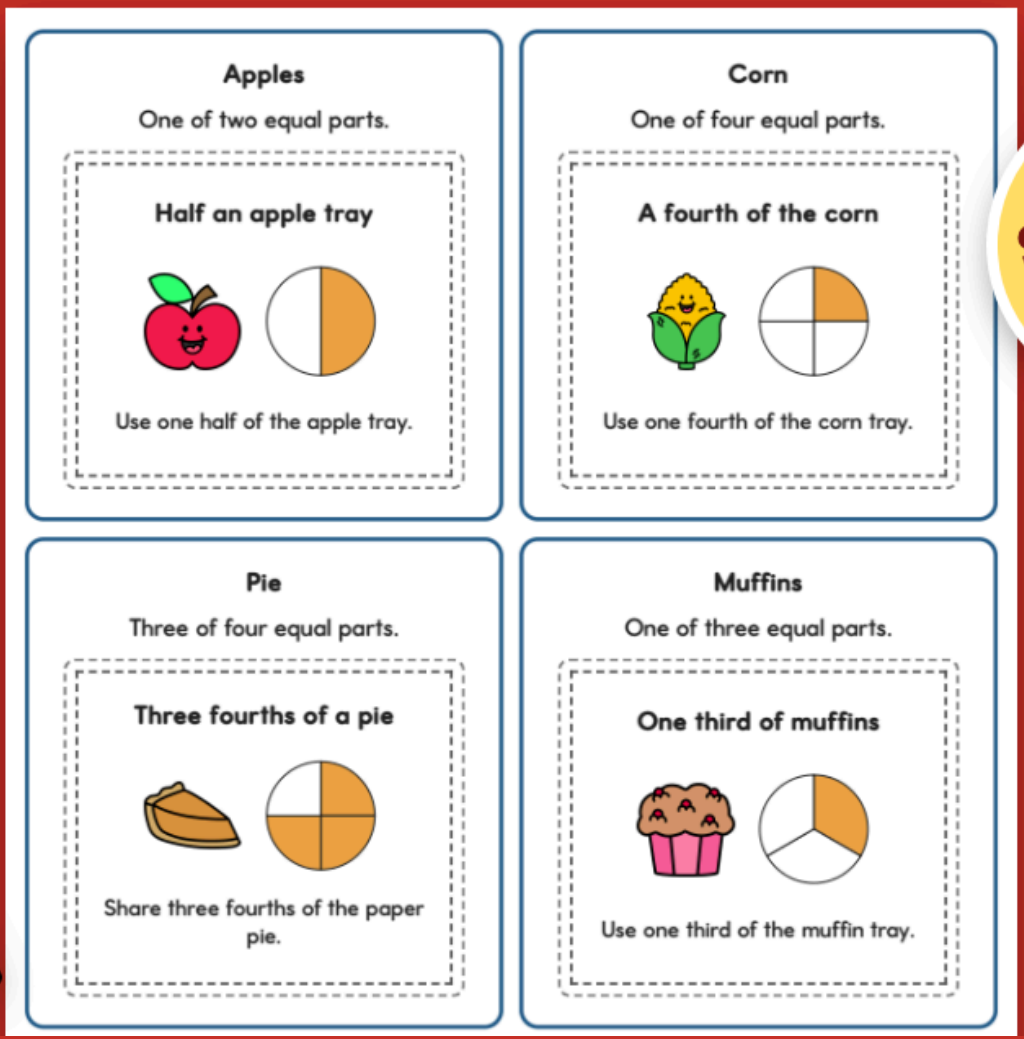
THANKSGIVING FRACTIONS WORKSHOP

Match food orders + explain fair shares
Color + ink-saver included



93 PAGES



Bright Path Sped

COLOR EDITION CONTENTS - 47 PAGES

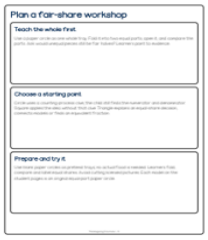
Preview · Bright Path Sped



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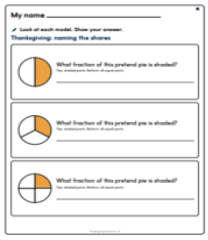
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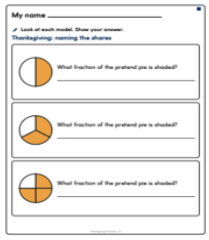
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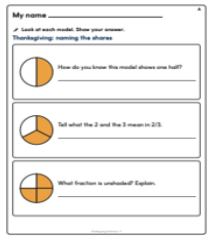
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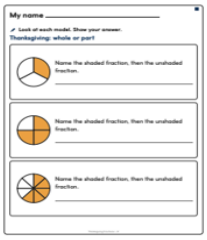
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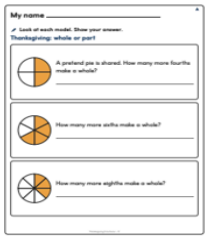
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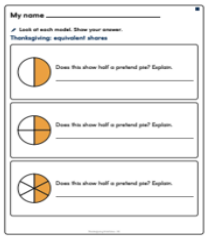
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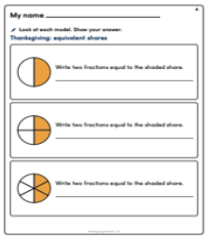
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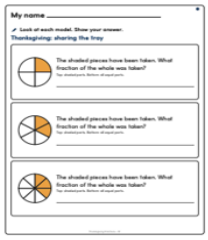
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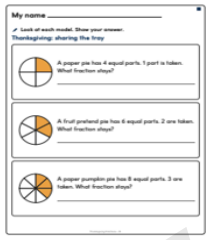
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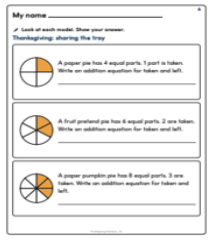
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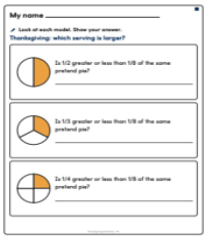
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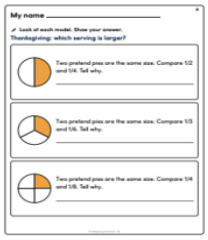
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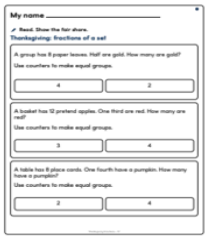
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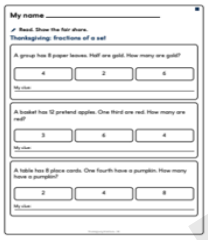
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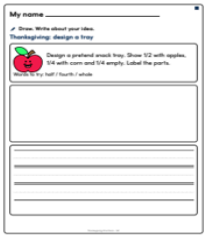
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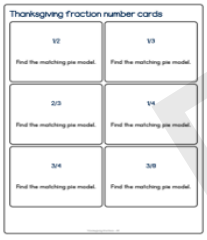
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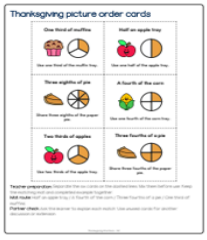
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Page 30



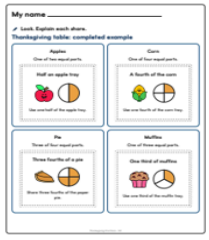
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PREVIEW

Start Here

November Learning Collection

A differentiated fair-share workshop using equal-part models, fraction words, fractions of sets, partner tasks and an original classroom story. Designed for supported grades 1-3 math; select pages by skill. This download contains the color edition first, followed by matching ink-saver pages. Print one edition. Answer-guide page references use the color-edition page numbers in both editions.

Three ways to participate

Circle: process clues; two choices on choice pages. Square: apply without the clue; three choices on choice pages. Triangle: explain, draw or solve.

Start with the task, then fade support

Model one example. Choose an entry point, then use a different task to check transfer. Record what the learner did and which support was used. Quick route (color edition): Fraction models p. 5; mat/cards pp. 32-34; answer guide p. 36.

What you need

Pencils, crayons, paper and optional scissors/glue. A partner may read text aloud; support does not change what the task asks.

PREVIEW

My name _____

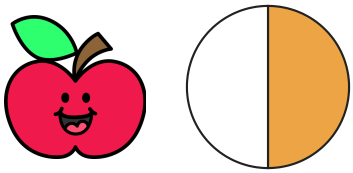
Look. Explain each share.

Thanksgiving table: completed example

Apples

One of two equal parts.

Half an apple tray

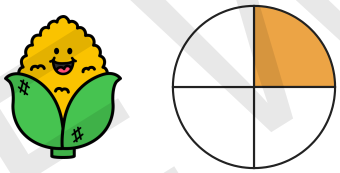


Use one half of the apple tray.

Corn

One of four equal parts.

A fourth of the corn

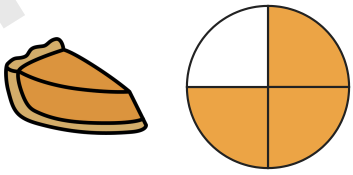


Use one fourth of the corn tray.

Pie

Three of four equal parts.

Three fourths of a pie

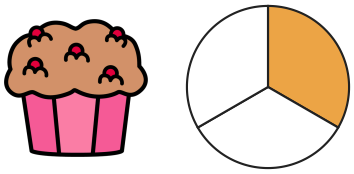


Share three fourths of the paper pie.

Muffins

One of three equal parts.

One third of muffins

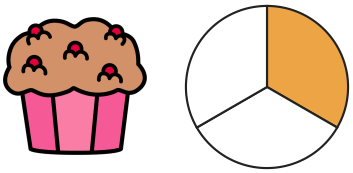


Use one third of the muffin tray.

PREVIEW

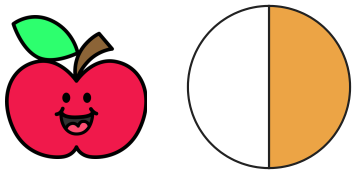
Thanksgiving picture order cards

One third of muffins



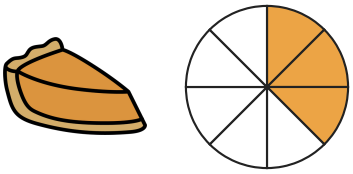
Use one third of the muffin tray.

Half an apple tray



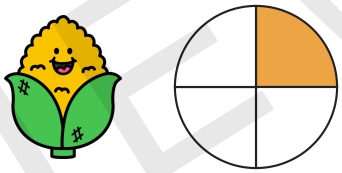
Use one half of the apple tray.

Three eighths of pie



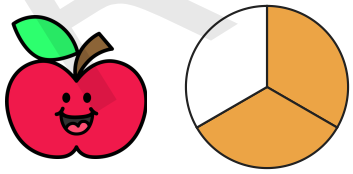
Share three eighths of the paper pie.

A fourth of the corn



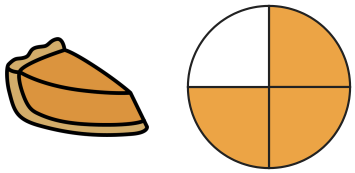
Use one fourth of the corn tray.

Two thirds of apples



Use two thirds of the apple tray.

Three fourths of a pie



Share three fourths of the paper pie.

PREVIEW

Teacher preparation: Separate the six cards on the dashed lines. Mix them before use. Keep the matching mat and completed example together.

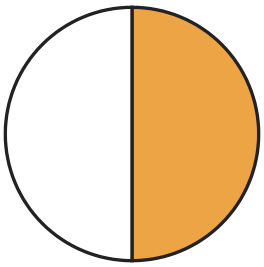
Mat route: Half an apple tray / A fourth of the corn / Three fourths of a pie / One third of muffins

Partner check: Ask the learner to explain each match. Use unused cards for another discussion or extension.

My name _____

Look at each model. Show your answer.

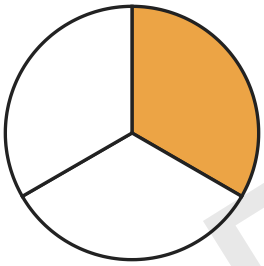
Thanksgiving: naming the shares



What fraction of this pretend pie is shaded?

Top: shaded parts. Bottom: all equal parts.

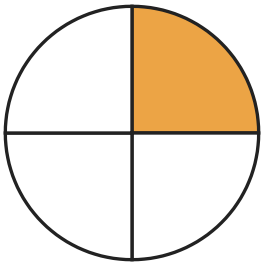
_____



What fraction of this pretend pie is shaded?

Top: shaded parts. Bottom: all equal parts.

_____



What fraction of this pretend pie is shaded?

Top: shaded parts. Bottom: all equal parts.

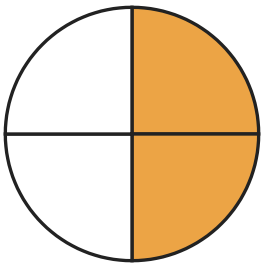
_____

PREVIEW

My name _____

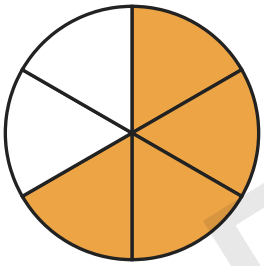
Look at each model. Show your answer.

Thanksgiving: whole or part



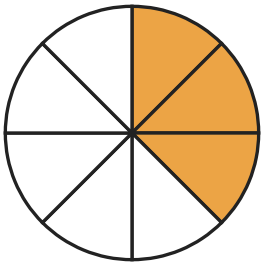
A pretend pie is shared. How many more fourths make a whole?

_____



How many more sixths make a whole?

_____



How many more eighths make a whole?

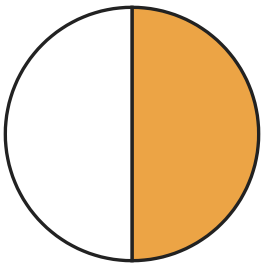
_____

PREVIEW

My name _____

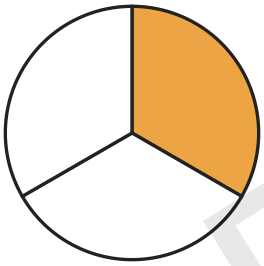
Look at each model. Show your answer.

Thanksgiving: which serving is larger?



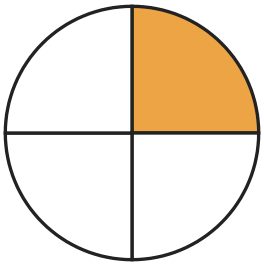
Is 1/2 greater or less than 1/8 of the same pretend pie?

_____



Is 1/3 greater or less than 1/8 of the same pretend pie?

_____



Is 1/4 greater or less than 1/8 of the same pretend pie?

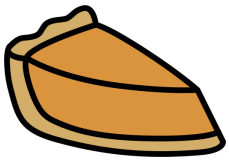
_____

PREVIEW

My name _____

Draw. Write about your idea.

Thanksgiving: a serving mistake



A friend says 1/8 is more than 1/4 because 8 is more than 4. Explain the mistake.

Words to try: equal / whole / smaller / parts

PREVIEW

A worked teaching example

Fictional learner: Sam

This example is invented. Sam tries four questions with different levels of support. Record independence separately from correctness.

Record what happened

On a four-item check: first item correct independently; second correct with a prompt; third correct independently; fourth incorrect after a prompt. Two of four were correct independently, or 50%. Three of four were correct with or without a prompt, or 75%.

Choose the next step

Keep the next check at the same difficulty and use new items. Model only the part Sam missed, then give another opportunity without that model. This example does not set a required score for the class.

PREVIEW

Answer and response guide

Page 5: Thanksgiving: naming the shares

What fraction of this pretend pie is shaded?: 1/2; What fraction of this pretend pie is shaded?: 1/3; What fraction of this pretend pie is shaded?: 1/4

Page 6: Thanksgiving: naming the shares

What fraction of the pretend pie is shaded?: 1/2; What fraction of the pretend pie is shaded?: 2/3; What fraction of the pretend pie is shaded?: 3/4

Page 7: Thanksgiving: naming the shares

How do you know this model shows one half?: 1 of 2 equal parts is shaded.; Tell what the 2 and the 3 mean in 2/3.: 2 shaded parts; 3 equal parts in the whole.; What fraction is unshaded? Explain.: 1/4; 1 of 4 equal parts is unshaded.

Page 8: Thanksgiving: whole or part

Name the shaded fraction, then the unshaded fraction.: 1/3 shaded; 2/3 unshaded; Name the shaded fraction, then the unshaded fraction.: 3/4 shaded; 1/4 unshaded; Name the shaded fraction, then the unshaded fraction.: 5/8 shaded; 3/8 unshaded

PREVIEW