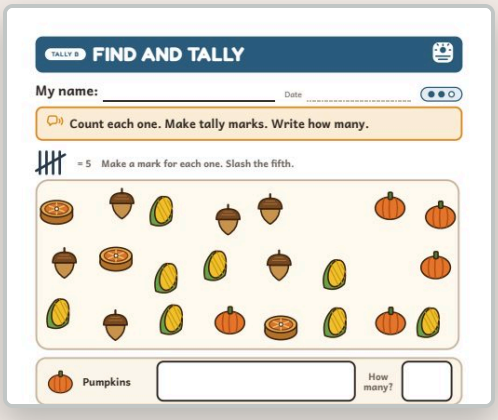
K–2ND · MATH

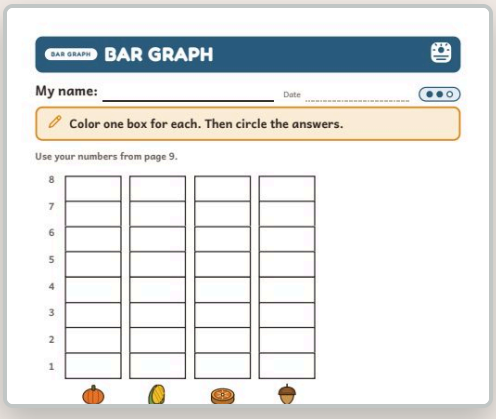
COUNT + GRAPH

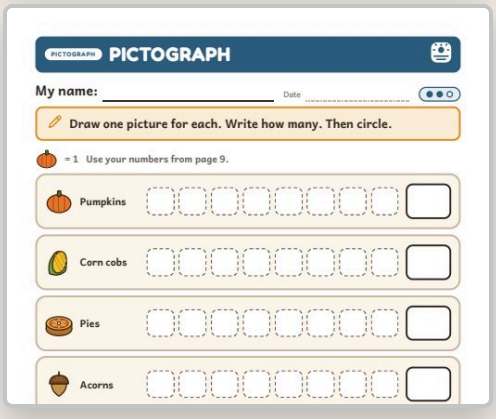
THANKSGIVING GRAPHING

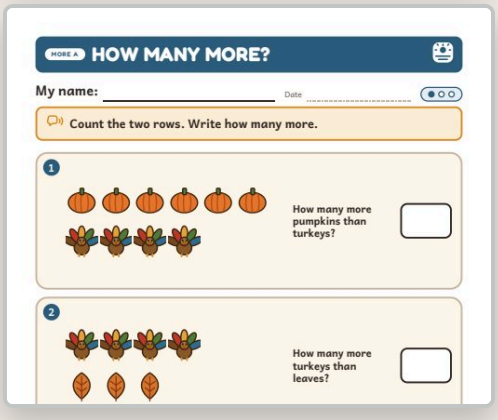
Count Thanksgiving pictures, make tally marks, color a bar graph, draw a pictograph and answer how many more. Three levels, answer keys, a tracker and a family page. Print, or type the answers. PDF.

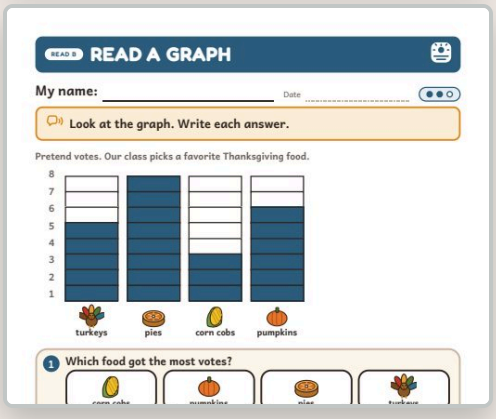












30 Pages | 3 Levels | 61 Items | Tally + Graph

BRIGHT PATH SPED

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A note on student information

Pages you fill in will contain confidential student information. Keep completed pages secure, follow your district's FERPA and records policies, and consider using first names or initials on anything that leaves your classroom.

Font credits

Type: Andika, Fredoka and Patrick Hand, SIL Open Font License. The turkey, pumpkin, leaf, corn cob, pie and acorn are drawn in code by Bright Path Sped. No clip art, photographs or third-party art.

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PREVIEW

HOW IT WORKS

HOW TO READ A PAGE

THE PARTS OF A PAGE

The answer box
A big box for a child's handwriting. Click one to type in it, or print and write.

The graph box
One box is one picture. The child colors it in. Level three: one box is two pictures.

The round choice
The child circles one picture or word, with a pencil or a crayon.

The writing line
A ruled line with a dashed middle, tall enough for a child's handwriting.

THE 7 PAGE TYPES

PAGE TYPE	WHAT IT LOOKS LIKE	WHAT THE CHILD DOES
Find and Tally	a scene of pictures	Count each kind, make tally marks, write the number. Pages 5, 9, 15.
Bar Graph	stacked boxes	Color one box for each, then circle the most and the fewest. Level three: each box means 2.
Pictograph	a row for each kind	Draw one picture for each and write how many. Level three: each picture means 2.
How Many More?	two rows, a graph, a story	Compare two rows, read a graph, then explain with room to work.
Read a Graph	a finished graph	Answer four questions about a pretend class vote.
Make a Graph	a blank graph	Ask friends, color a box for each, write three sentences. Not scored.
Write a Sentence	frames and lines	Finish sentences from a graph, with numbers or in the child's own words.

The dots at the top right

One dot: starting (up to six of each, three kinds). Two dots: building (up to eight of each, four kinds, reading a graph). Three dots: ready for more (five kinds, each box means 2, show your work). Dots, not words or colors, so children do not compare pages.

Printing and the type-in fields

Every page prints clean. The name line and every answer box and writing line are type-in fields in any PDF reader: click one, type, then save. This is a fillable PDF, not a slideshow or a word-processor file.

About the numbers

Every count on a student page is the number of pictures drawn in the scene, or a pretend class vote that says so. The answer keys are worked out from the same numbers, so they always match the page.

Room to work

Every answer box is big and every student page has a name line at the top. The scene pages have a row for every kind, the pictograph has one box for every picture, and the third-level questions have a large box to show work. If a child needs more room, hand over one page a day.

PREVIEW

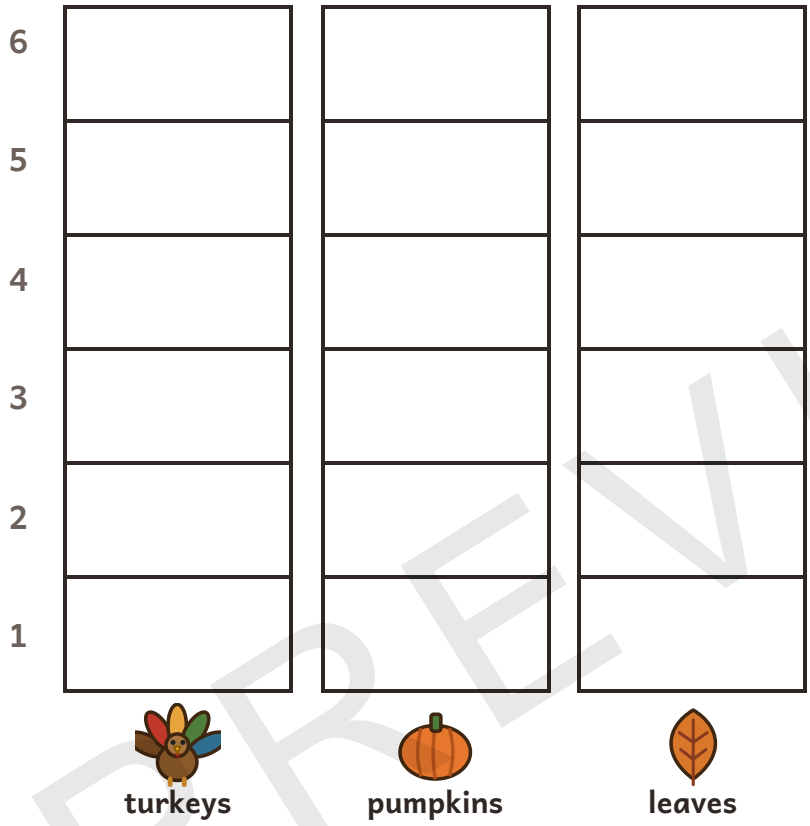
BAR GRAPH

BAR GRAPH

My name: _____ Date .....

Color one box for each. Then circle the answers.

Use your numbers from page 5.



PREVIEW

1 Which has the most?

pumpkins | turkeys | leaves

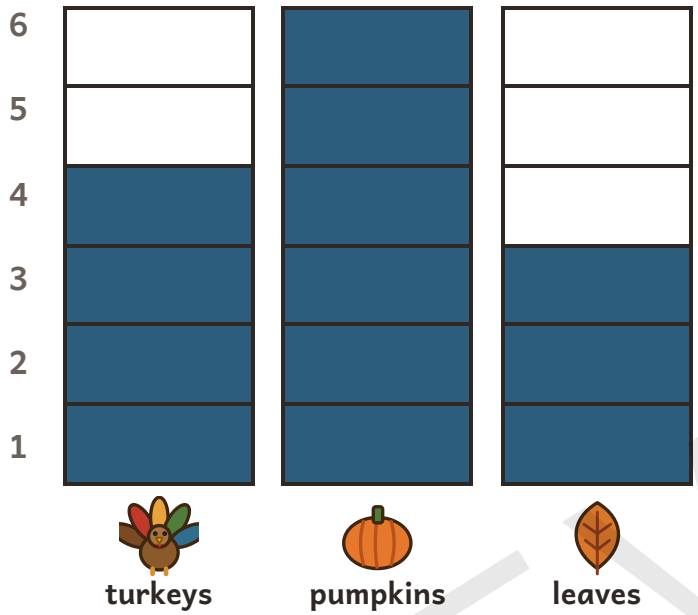
2 Which has the fewest?

pumpkins | leaves | turkeys

WRITE A WRITE A SENTENCE

My name: _____ Date .....

Look at the graph. Write the numbers.



1. There are ____ turkeys.

2. There are ____ pumpkins.

3. There are ____ more pumpkins than leaves.

4. Leaves are the most / fewest

PREVIEW

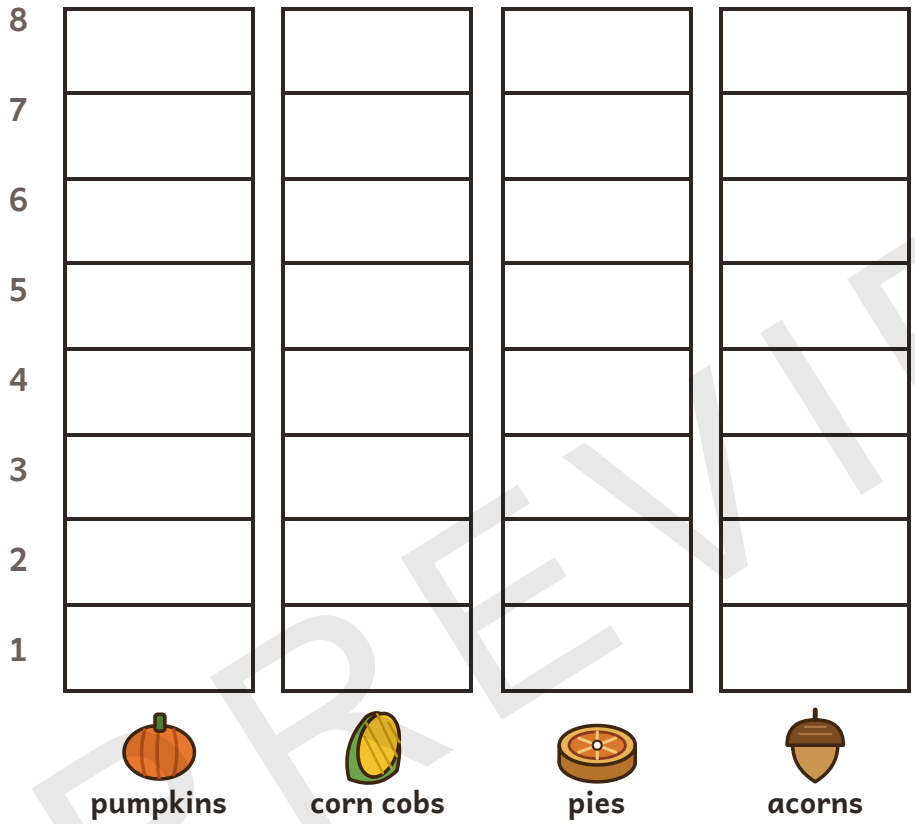
BAR GRAPH

BAR GRAPH

My name: _____ Date .....

Color one box for each. Then circle the answers.

Use your numbers from page 9.



PREVIEW

1 Which has the most?

acorns | pumpkins | corn cobs | pies

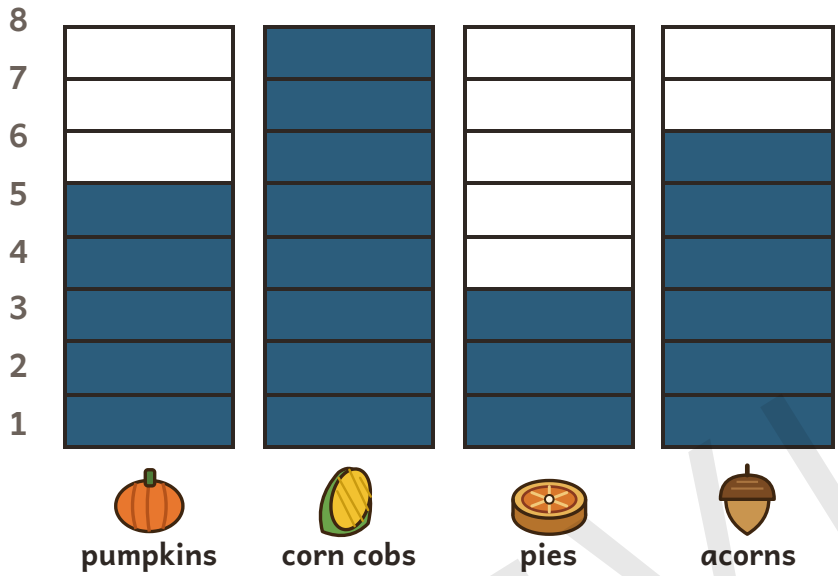
2 Which has the fewest?

pies | corn cobs | pumpkins | acorns

MORE B HOW MANY MORE?

My name: _____ Date .....

Look at the graph. Write how many more.



1. How many more corn cobs than pies? ☐

2. How many more acorns than pumpkins? ☐

3. How many fewer pies than pumpkins? ☐

4. How many more corn cobs than pumpkins? ☐

PREVIEW

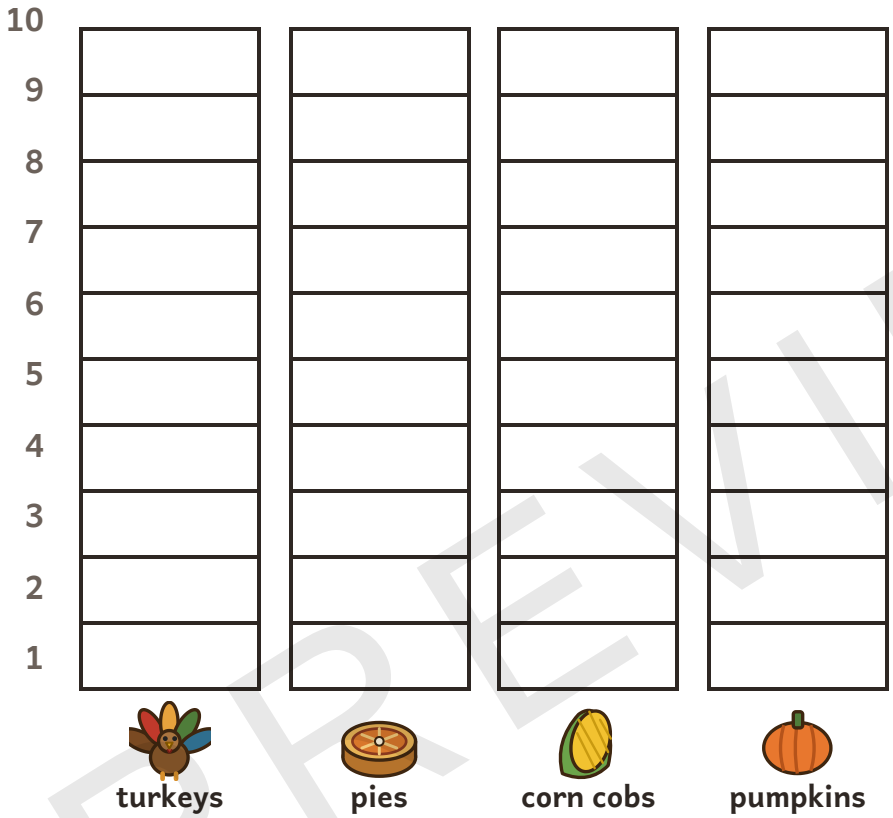
MAKE B

MAKE A GRAPH

My name: _____ Date .....

Ask friends. Color one box for each friend.

Ask: Which Thanksgiving food do you like best? Color one box for each friend.



PREVIEW

Write three sentences.

The most friends picked _____

The fewest friends picked _____

I learned that _____

PICTOGRAPH

PICTOGRAPH

My name: _____ Date .....

Each picture means 2. Draw the pictures. Write how many.

 = 2 Use your numbers from page 15.

 Turkeys		
 Leaves		
 Corn cobs		
 Pies		
 Acorns		

1 Which has the most?

 corn cobs |  pies |  leaves |  acorns |  turkeys

2 Which has the fewest?

 corn cobs |  acorns |  turkeys |  leaves |  pies

PREVIEW

MORE C HOW MANY MORE?

My name: _____ Date .....

Read the question. Show your work. Write the answer.

Use the graph on page 17, or the pictures on page 16.

1 How many more leaves than turkeys? Answer

Show your work.

2 How many fewer acorns than pies? Answer

Show your work.

3 How many turkeys and corn cobs in all? Answer

Show your work.

PREVIEW

ANSWER KEY

KEY: TALLY, BAR GRAPH, PICTOGRAPH

Find and Tally, Bar Graph and Pictograph. The count is the number of pictures drawn in the scene; the bar boxes and pictures are that count divided by what one box or picture means.

Scene A tally p. 5 · bar p. 6

PICTURE	COUNT	BAR BOXES	PICTOGRAPH
Turkeys	4	4 boxes	–
Pumpkins	6	6 boxes	–
Leaves	3	3 boxes	–

Most: **pumpkins**. Fewest: **leaves**. All together: **13** pictures. Each box means 1.

Scene B tally p. 9 · bar p. 10 · pictograph p. 11

PICTURE	COUNT	BAR BOXES	PICTOGRAPH
Pumpkins	5	5 boxes	5 pictures
Corn cobs	8	8 boxes	8 pictures
Pies	3	3 boxes	3 pictures
Acorns	6	6 boxes	6 pictures

Most: **corn cobs**. Fewest: **pies**. All together: **22** pictures. Each box and picture means 1.

Scene C tally p. 15 · bar p. 17 · pictograph p. 16

PICTURE	COUNT	BAR BOXES	PICTOGRAPH
Turkeys	6	3 boxes	3 pictures
Leaves	10	5 boxes	5 pictures
Corn cobs	4	2 boxes	2 pictures
Pies	8	4 boxes	4 pictures
Acorns	2	1 boxes	1 pictures

Most: **leaves**. Fewest: **acorns**. All together: **30** pictures. Each box and picture means 2.

Tally marks

Four straight marks and a slash across them make five. Accept any clear groups of marks; the number in the second box is what is scored. The page shows the five-mark picture once at the top.

Most and fewest, pages 6, 10, 11, 13, 16, 17

The answer is the picture with the biggest or smallest count. The picture tiles are in a different order on each page, so the right tile is not always in the same place.

About the pictures

The scatter of pictures on each Find and Tally page is drawn by the same code that writes this key, one picture per counted item, so the count on the key is the count on the page. The six pictures are a turkey, a pumpkin, a leaf, a corn cob, a pie and an acorn.

PREVIEW

TRACKER

THANKSGIVING GRAPHING TRACKER

STUDENT _____ TEACHER _____ MONTH _____

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
5	Find and Tally A	3			
6	Bar Graph A	5			
7	How Many More? A	3			
8	Write a Sentence A	4			
9	Find and Tally B	4			
10	Bar Graph B	6			
11	Pictograph B	6			
12	How Many More? B	4			
13	Read a Graph	4			
15	Find and Tally C	5			
16	Pictograph C	7			
17	Bar Graph C	7			
18	How Many More? C	3			

PREVIEW

How to fill this in

Write how many items the child got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 61 items on the 13 pages above; the other 2 student pages are not scored (14, 19). Answer keys: pages 20 and 21. Filled example: page 26.

THIS MONTH WE ARE WORKING ON (YOUR OWN WORDING)

TEAM NOTE

PROGRESS NOTE

STUDENT | TEAM MEMBER | DATE

Use this page between team meetings to hand off what changed without writing a note from scratch. Everything below is observable, with a blank for the number or the wording your team already uses.

PAGE TYPES COVERED SINCE THE LAST NOTE

PAGE TYPE	COVERED SINCE LAST NOTE (Y/N)	ITEMS RIGHT	STILL BLANK
Find and Tally			
Bar Graph			
Pictograph			
How Many More?			
Read a Graph			
Write a Sentence			
Make a Graph (not scored)		–	

What I saw (observable, not a conclusion)

- Touched each picture while counting on ____ of ____ scenes.
- Colored the bar to match the number written on ____ of ____ bars.
- Found the most and the fewest without help on ____ of ____ graphs.
- Needed a model / a verbal prompt / a number line on ____ of ____ items.

Next step

- Next page type or set: ____, because ____ (what you saw).
- What to try at home or in another setting: ____.
- What to keep doing because it is working: ____.
- Anything for the team meeting to decide: ____ (this page records what happened, never a label or a plan).

SUMMARY, IN ONE OR TWO SENTENCES, FOR WHOEVER READS THIS NEXT

A filled-in line, for reference

"Wrote the right number on 3 of 3 kinds on Find and Tally A on 11/2. Next step: touching each picture once while counting." That is the level of detail this page is built for. It matches the filled example on page 26.

PREVIEW

EXAMPLE MAYA'S TRACKER

Maya T. is invented; nothing on this page describes a real student. The blank tracker is on page 22.

STUDENT **Maya T. (an invented student)**

TEACHER **Ms. Ortiz (invented)**

MONTH **November**

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
5	Find and Tally A	3	3	11/2	–
6	Bar Graph A	5	4	11/3	Needed a prompt on one item
7	How Many More? A	3	3	11/4	–
8	Write a Sentence A	4	4	11/5	–
9	Find and Tally B	4	3	11/6	Needed a prompt on one item
10	Bar Graph B	6	6	11/9	–
11	Pictograph B	6	–	–	–
12	How Many More? B	4	–	–	–
13	Read a Graph	4	–	–	–
15	Find and Tally C	5	–	–	–
16	Pictograph C	7	–	–	–
17	Bar Graph C	7	–	–	–
18	How Many More? C	3	–	–	–

PREVIEW

How to read it

Maya T. has done **6 of 13** scored pages and got **23 of 25** items right with no prompt. **4** pages were all right. Every number here comes from the table above.

The family note this tracker would produce

"This month Maya finished 6 pages and got 23 of 25 items right. Maya needed a little help on one item on each of 2 pages; touching each picture once while counting is the next thing to practice." — every number in it is a row of the table above.

What the table points to

2 pages carry a note and each is one item short of full. Pages left blank (7 of them) are not tried yet, never wrong.

ORGANIZER

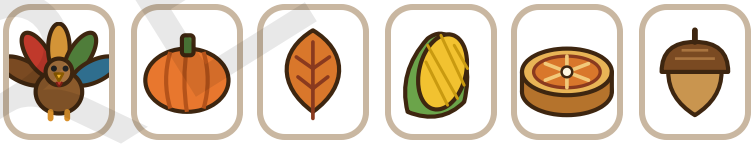
BINDER COVER

Slide this into the front of a binder. The divider tabs and a spine label to cut out are on the next page.

MATH

THANKSGIVING GRAPHING

tally · graph · compare



TEACHER

CLASS OR STUDENT

PREVIEW