THANKSGIVING POEMS

Partner Reading + Fluency + Drawing

8 POEMS

GRADES 1-3



Bright Path Sped

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This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line, type, and Save As.
- The name and date on every student page, the fill-in lines, the tracker and the notes areas are type-in fields. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the poems stay big enough for young readers. Every page prints in color or in black and white.

Student work

A filled-in tracker carries a student's name. Keep it in the data folder, and use a first name only on any page that leaves your hands.

Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update: re-download it any time from My Purchases.

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PREVIEW

Reading With Two Voices

The same three marks are on every poem page. The wording here is yours to change.

Why two voices

Each reader has a short part to read, and reading the same short poem again and again is a good way to practice reading smoothly. Every poem has the same three marks, so you teach the routine once.

● Voice 1 ■ Voice 2 ▲ Together

Here is how it looks (the first four lines of poem 1)

● **Turkey, turkey, strut down the lane.**

■ **Gobble, gobble, in the rain.**

● **Fluff your feathers, shake them wide.**

■ **Show us all your turkey pride.**

How to read it

1. Sit side by side. Look at the poem together.
2. Reader 1 reads every circle line. Reader 2 reads every square line.
3. Both readers read the triangle lines together, in one voice.
4. Switch parts and read it again.
5. Each time, the child colors a box on the poem page.

Ways to change it

- You read one voice and the child reads the other, then trade.
- Read the circle and square lines in a whisper and the triangle lines in a big voice.
- Echo read: you read a line, the child reads it back.
- A small group reads the triangle lines together while two children take the circle and square lines.

Talk about the poem

- Which line helps you see a picture in your mind?
- Which two words rhyme? Say them together.
- Which part is your favorite? Read it again with your biggest voice.
- What is the poem thankful for, or happy about?
- Read it again and make it sound like talking.

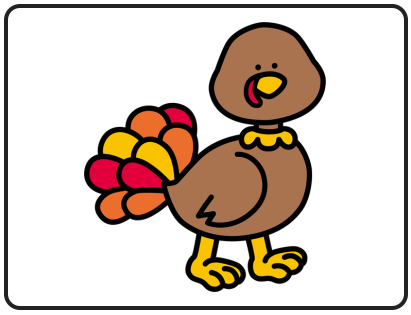
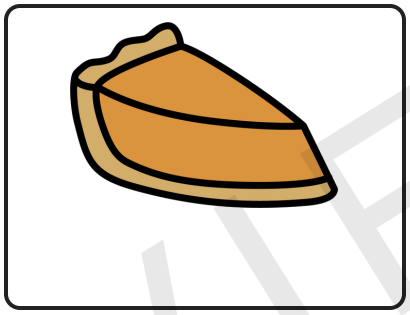
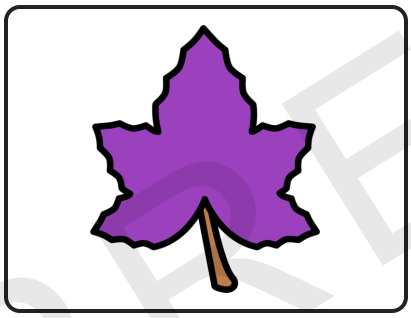
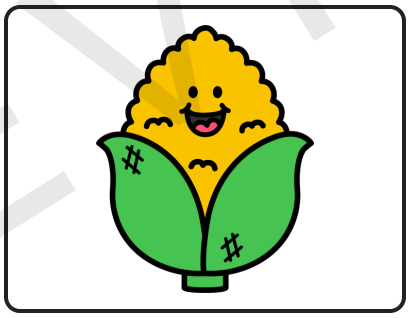
PREVIEW

Binder Cover and Spine

The cover and spine label for the folder that holds the student's poems. The three divider tabs are on page 7.

THANKSGIVING POEMS

8 poems to read with a partner

Student name _____

Teacher _____

School year _____

Thanksgiving Poems

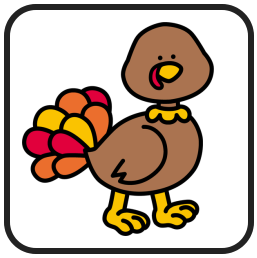
PREVIEW

Print the cover on card stock or paper and slide it into the binder front; fold the spine label around the edge.

Preview - Bright Path Sped

My name _____ Date _____

Read the Thanksgiving poem with a partner.



Turkey Struts

● Voice 1
■ Voice 2
▲ Together

● Turkey, turkey, strut down the lane.

■ Gobble, gobble, in the rain.

● Fluff your feathers, shake them wide.

■ Show us all your turkey pride.

● Left foot, right foot, one, two, three.

■ Look how proud a bird can be!

▲ Gobble, gobble, hip hooray!

▲ Turkey, you made our day!

Read it 3 times. Color a box each time.

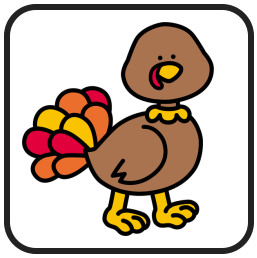
1	2	3
with a partner	by myself	with my best voice

PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

Read the poem 3 times.



Turkey Struts

Warm up. Read the words fast.

turkey	gobble	feathers
wide	proud	hooray

Read the poem 3 times. Color a box.

	I read all the words	I read it smoothly	I used my voice
Read 1 with a partner	☐	☐	☐
Read 2 by myself	☐	☐	☐
Read 3 with my best voice	☐	☐	☐

Words I want to practice:

_____

_____

PREVIEW

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My name _____ Date _____

Read the poem again. Fill in the word.



Turkey Struts

Poem: page 8

Use the words in the box.

feathers	hooray	lane	proud

1. Turkey struts down the _____ .
2. Turkey fluffs his _____ .
3. Look how _____ a bird can be!
4. Gobble, gobble, _____ !
5. What is the weather in the poem?
   - ○ a. rain
   - ○ b. snow
   - ○ c. sun
6. What sound does Turkey make?
   - ○ a. quack
   - ○ b. gobble
   - ○ c. moo
7. lane rhymes with _____ .
8. Why is Turkey proud? Write one idea.

_____

_____

PREVIEW

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My name _____ Date _____

Read the poem 3 times.



My Thank You List

Warm up. Read the words fast.

thankful	friends	begun
pillow	mood	small

Read the poem 3 times. Color a box.

	I read all the words	I read it smoothly	I used my voice
Read 1 with a partner	☐	☐	☐
Read 2 by myself	☐	☐	☐
Read 3 with my best voice	☐	☐	☐

Words I want to practice:

_____

_____

PREVIEW

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My name _____ Date _____

Read the poem again. Fill in the word.



My Thank You List

Poem: page 12

Use the words in the box.

ends	mood	pillow	sun

1. I am thankful for the _____ .

2. Friends bring fun that never _____ .

3. I am thankful for a _____ for my head.

4. Food puts me in a happy _____ .

5. What is this poem about?

○ a. a lost shoe ○ b. a rainy day ○ c. saying thank you

6. What is the pillow for?

○ a. my head ○ b. my foot ○ c. my hand

7. bed rhymes with _____ .

8. What are you thankful for? Write one thing.

_____

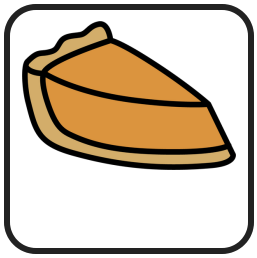
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PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

Read the poem 3 times.



Pumpkin Pie Time

Warm up. Read the words fast.

pumpkin	oven	timer
slice	cream	everyone

Read the poem 3 times. Color a box.

	I read all the words	I read it smoothly	I used my voice
Read 1 with a partner	☐	☐	☐
Read 2 by myself	☐	☐	☐
Read 3 with my best voice	☐	☐	☐

Words I want to practice:

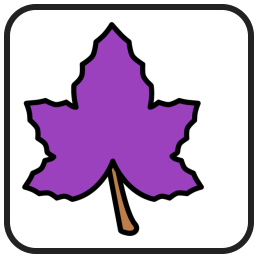
_____

_____

PREVIEW

My name _____ Date _____

Read the Thanksgiving poem with a partner.



Falling Leaves

● Voice 1
■ Voice 2
▲ Together

● Leaves are falling, one by one,

■ Dancing, twirling in the sun.

● Down they swirl and down they spin,

■ Soon the jumping will begin!

● Rake a pile up big and tall,

■ Jump right in and then we fall!

▲ Crunch, crunch, crunch beneath my feet,

▲ Autumn leaves, you can't be beat!

Read it 3 times. Color a box each time.

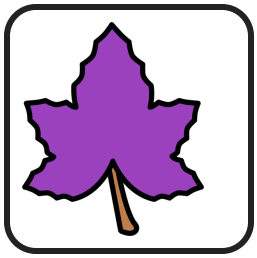
1	2	3
with a partner	by myself	with my best voice

PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

Draw the Thanksgiving poem.



Falling Leaves

Rake a pile up big and tall,

Jump right in and then we fall!

PREVIEW

In my picture, the leaves ...

My name _____ Date _____

Read the Thanksgiving poem with a partner.



Our Family Table

Voice 1
Voice 2
Together

● Our table's long, our table's wide,

■ There is room for all inside.

● Cousins squeeze in every chair,

■ There's a seat for all to share.

● We pass the peas, we pass the rolls,

■ We fill our plates and fill our bowls.

▲ We laugh out loud and clap and cheer,

▲ So glad that all of us are here!

Read it 3 times. Color a box each time.

1	2	3
with a partner	by myself	with my best voice

PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

Read the Thanksgiving poem with a partner.



Parade Day

● Voice 1
■ Voice 2
▲ Together

● Boom, boom, boom! I hear the drum,

■ Here comes the parade, here they come!

● Big balloons float up so high,

■ Floating, floating in the sky.

● Marching bands go by in a row,

■ Clap your hands, and off they go!

▲ Wave and cheer and clap a while,

▲ A parade day makes us smile!

Read it 3 times. Color a box each time.

1	2	3
with a partner	by myself	with my best voice

PREVIEW

Answer Key: Words Pages

For the words page of poems 1-4. Accept a spoken answer. The fluency and draw pages have no key: every child's boxes and picture are their own.

1. Turkey Struts (page 11)

Fill in

1. lane
2. feathers
3. proud
4. hooray

Circle

5. a. rain
6. b. gobble
7. lane - rain
8. Answers will vary. Look for an idea that fits the poem.

2. My Thank You List (page 15)

Fill in

1. sun
2. ends
3. pillow
4. mood

Circle

5. c. saying thank you
6. a. my head
7. bed - head
8. Answers will vary. Look for an idea that fits the poem.

3. Pumpkin Pie Time (page 19)

Fill in

1. flat
2. oven
3. timer
4. cream

Circle

5. b. Ding!
6. c. pumpkin
7. flat - that
8. Answers will vary. Look for an idea that fits the poem.

4. Falling Leaves (page 23)

Fill in

1. one
2. spin
3. tall
4. feet

Circle

5. a. They swirl and spin.
6. b. crunch
7. tall - fall
8. Answers will vary. Look for an idea that fits the poem.

What to look for on the other pages

- Fluency page: the child colors one box for each thing that went well. A box left white is a good thing to talk about, not a mistake.
- Draw page: the picture shows something from the two lines at the top, and the sentence says what.
- Poems 5-8: the three boxes at the bottom of the poem page are the whole record.

PREVIEW

Leo's Tracker (Invented Student)

Leo K. is an invented student; nothing on this page describes a real child. The blank tracker is on page 29. The numbers are stumbles per read.

Poem	Date	Read 1	Read 2	Read 3	Notes
1 Turkey Struts	11/3	6	3	1	–
2 My Thank You List	11/4	5	2	2	–
3 Pumpkin Pie Time	11/5	7	4	2	Needed help with oven
4 Falling Leaves	11/6	4	2	0	Read it smoothly the last time
5 Our Family Table	11/10	5	3	1	–
6 Harvest Day	–	–	–	–	–
7 Parade Day	–	–	–	–	–
8 Mashed Potato Song	–	–	–	–	–

How to read it

Leo K. has read **5 of 8** poems three times each, so **15** reads. Add each column: **27** stumbles on the first reads, **14** on the second, **6** on the third.

The family note this tracker would produce

"This week Leo read 5 poems three times each. The words he stumbled on went from 27 on the first reads to 6 on the third. At home, please read the family page poem together."

PREVIEW

Poem at Home

Send this page home with a child, or hand it to a family at a conference.

Student _____ Week of _____

How to help at home, in three steps

- Read the poem below together. You read the square lines, your child reads the circle lines, and you both read the triangle lines.
- Switch parts and read it again. Help with a word by saying the sounds slowly, then the word.
- Read it a third time with a big voice. Stop while it is still going well.

A poem to practice: My Thank You List

● Voice 1 ■ Voice 2 ▲ Together

● **I am thankful for the sun,**
■ **For the day we've just begun.**
● **I am thankful for my friends,**
■ **For the fun that never ends.**
● **I am thankful for my bed,**
■ **For a pillow for my head.**
● **I am thankful for my food,**
■ **It puts me in a happy mood.**
▲ **Thank you, thank you, one and all,**
▲ **Big or little, great or small.**

Read it 3 times. Color a box each time.

1	2	3

Try saying

- "What are you thankful for? Tell me one thing."
- "Which two words rhyme? Say them together."
- "Read it one more time. Can you read it smoothly?"

Note from the teacher

Note from home

PREVIEW