

GRADES K-2 • FLUENCY

THANKSGIVING READERS THEATER

Sam

I see the pie!

All

We are thankful!

Grandma

Thank you, Grandma!

The Big Pie The Thankful Table Cook, Cook, Cook The Red Leaf

26 PAGES • 4 SCRIPTS • 16 PARTS



One complete kit for readers theater: four short scripts the children read out loud from the page, with the parts, the badges, the check-ups and the record-keeping already made. Nothing to memorize and nothing to build.

THREE STEPS

- 1 Pick a script and hand out the parts**
 Page 6 lists all four scripts with their parts. Write each child's name beside a part, then give out the part badges (page 15) to cut.
- 2 Read it out loud, then read it again**
 Children read their own part from the script page. When a line repeats, the group says it back. On an All line everyone reads together. Each child colors a circle after each read.
- 3 Check it, record it, send it home**
 The comprehension page follows each script. Answers are on page 17. Record reads on the tracker (page 18), roll the group up (page 19) and send the home page (21). A filled example is on page 22.

WHICH PAGE, WHEN

WHEN...	USE...
Handing out parts for a new script	Part assignment, page 6
A child is ready to read a script	Script pages: 7, 9, 11, 13
Checking that a child understood the script	Comprehension pages: 8, 10, 12, 14
A child needs a part to wear or hold	Part badges, page 15
Children check their own reading	Read It 3 Times, page 16
Writing a progress note or a note home	Team note, page 20 · phrase bank, page 23

Everything inside (26 pages)

- **4 scripts** with 16 parts and 40 lines in all, 9 of them All lines and 7 echo lines
- **4 script pages** and **4 comprehension pages** (8 circle questions, a sentence to write, a box to draw in)
- **1 part-assignment page**, **16 part badges** to cut and **1 Read It 3 Times check-up**
- **1 answer key**, **1 tracker**, **1 class grid**, **1 team note**, **1 home page** with 5 reading tickets to cut, **1 filled example**, **1 phrase bank**
- **1 binder cover**, **6 divider tabs** and a spine label to cut out

What readers theater is here

Each child reads one part from a script, out loud, with the page in hand. The words are short and the same lines come back, so a child hears a line and then says it. Page 4 shows four ways to read a script.



My name: _____ Date _____



Find your part. Read it out loud.

Parts:

Narrator

Mom

Sam

Ana

All

1 **Narrator** Mom made a big pie.

2 **Sam** I see the pie!

3 **Ana** I see the pie!

4 **All** We are thankful!

5 **Mom** The pie is hot.

6 **Sam** Can we sit?

7 **Ana** Can we sit?

8 **Mom** Yes, we can sit.

9 **Narrator** Sam and Ana sit down.

10 **All** We are thankful!

Read it 3 times. Color a circle each time.





My name: _____ Date _____



Read. Circle. Write. Draw.

1 Who made the pie?

Sam

Mom

Ana

2 What did Sam and Ana ask?

Can we run?

Can we go?

Can we sit?

3 Write one thing that happened.

4 Draw your favorite part.





Cut out your part badge.

Narrator The Big Pie Script 1	Mom The Big Pie Script 1	Sam The Big Pie Script 1	Ana The Big Pie Script 1
Narrator The Thankful Table Script 2	Dad The Thankful Table Script 2	Jen The Thankful Table Script 2	Tom The Thankful Table Script 2
Grandma The Thankful Table Script 2	Narrator Cook, Cook, Cook Script 3	Pat Cook, Cook, Cook Script 3	Lee Cook, Cook, Cook Script 3
Narrator The Red Leaf Script 4	Bird The Red Leaf Script 4	Frog The Red Leaf Script 4	Tree The Red Leaf Script 4

1

Cut on the
dashed lines.

2

Pick your part.

3

Read it out loud.





My name: _____

Date _____



Read it 3 times. Check each box when it is true.

Script 1: The Big Pie

	1st	2nd	3rd
I used a loud voice.	☐	☐	☐
I read it smoothly.	☐	☐	☐
I looked at the words.	☐	☐	☐

Script 2: The Thankful Table

	1st	2nd	3rd
I used a loud voice.	☐	☐	☐
I read it smoothly.	☐	☐	☐
I looked at the words.	☐	☐	☐

Script 3: Cook, Cook, Cook

	1st	2nd	3rd
I used a loud voice.	☐	☐	☐
I read it smoothly.	☐	☐	☐
I looked at the words.	☐	☐	☐

Script 4: The Red Leaf

	1st	2nd	3rd
I used a loud voice.	☐	☐	☐
I read it smoothly.	☐	☐	☐
I looked at the words.	☐	☐	☐



STUDENT

TEACHER

MONTH

SCRIPTS

SCRIPT	PART	READ 1	READ 2	READ 3	QUESTIONS RIGHT	NOTES
The Big Pie						
The Thankful Table						
Cook, Cook, Cook						
The Red Leaf						

READ-ALOUD CHECK-INS

DATE	SCRIPT	LOUD VOICE	SMOOTH	EYES ON WORDS	NOTES

How to fill this in

Date each read the day it happens. Write the questions right out of 2. A blank means not tried yet, never wrong. Answers: page 17. Filled example: page 22.





Eli B. is invented; nothing on this page describes a real student. The blank tracker is on page 18.

STUDENT

TEACHER

MONTH

Eli B. (an invented student)

Ms. Park (invented)

November

SCRIPTS

SCRIPT	PART	READ 1	READ 2	READ 3	QUESTIONS RIGHT	NOTES
The Big Pie	Sam	11/2	11/3	11/4	2 of 2	Echoed Ana's line back
The Thankful Table	Tom	11/9	11/10	-	1 of 2	Needed the first line read to him
Cook, Cook, Cook	Lee	11/16	-	-	-	-
The Red Leaf	-	-	-	-	-	-

READ-ALOUD CHECK-INS

DATE	SCRIPT	LOUD VOICE	SMOOTH	EYES ON WORDS	NOTES
11/2	1	Yes	-	-	First read, echo on every line
11/3	1	Yes	Yes	-	-
11/4	1	Yes	Yes	Yes	-
11/9	2	Yes	-	-	First line read to him
11/10	2	Yes	Yes	Yes	-
11/16	3	Yes	-	-	-

How to read it

Eli B. has read 6 times in all, across 3 of 4 scripts. Read 3 times on: **The Big Pie**. Questions right so far: **3 of 4**. Of 6 check-ins, smooth was checked on 3 and eyes on words on 2. Every number comes from the tables on this page.

The family note this tracker would produce

"This month Eli read the Sam part of The Big Pie three times and answered both questions. He needed the first line read to him on The Thankful Table. Next: Cook, Cook, Cook." — every fact in it is a row of the table above.





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who wants a small group reading out loud together without making the scripts first. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

More November reading, writing and math for the same table.



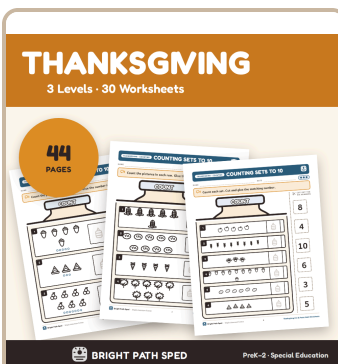
Thanksgiving Sentence Scramble Worksheets, Cut, Paste and Write K-1

Cut the word tiles, paste the sentence in order and write it.



November Writing Picture Prompts, Word Bank + Sentence Starters

A picture prompt, a word bank and a sentence starter to trace, finish or write.



Thanksgiving Cut and Paste Math, 3 Levels

Cut and paste math practice with a Thanksgiving picture set, at three levels.



Thanksgiving Feast Sort Task Box

A hands-on sorting task box with a Thanksgiving picture set.

Part of the K-2 Phonics and Word Study collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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