BUSY LITTLE SQUIRREL COMPANION

Animal invitations + pantry sequencing
Color + ink-saver included



93 PAGES

Bright Path Sped

COLOR EDITION CONTENTS - 47 PAGES

Preview · Bright Path Sped





Page 1



Page 2



Page 3



Page 4



Page 5



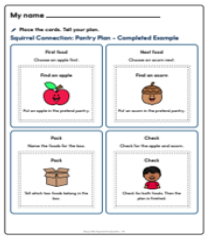
Page 6



Page 7



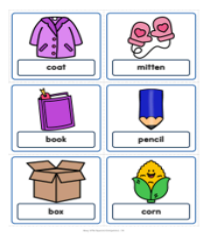
Page 8



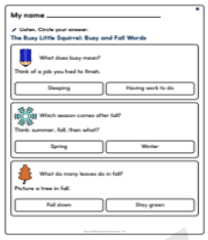
Page 9



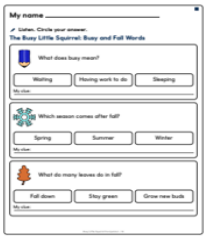
Page 10



Page 11



Page 12



Page 13



Page 14



Page 15



Page 16



Page 17



Page 18



Page 19



Page 20



Page 21



Page 22



Page 23



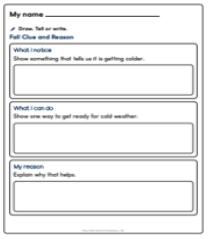
Page 24



Page 25



Page 26



Page 27



Page 28



Page 29



Page 30



Page 31



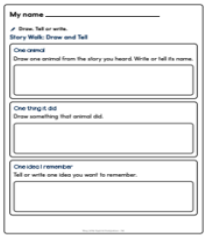
Page 32



Page 33



Page 34



Page 35



Page 36



Page 37



Page 38



Page 39

Page 40

Page 41

Page 42

Page 43

Page 44

Page 45

Page 46

Page 47

PREVIEW

Start Here

November Learning Collection

A read-aloud companion with fall and animal words, picture answers, open retelling, three response pathways and original transfer stories. This download contains the color edition first, followed by matching ink-saver pages. Print one edition. Answer-guide page references use the color-edition page numbers in both editions.

Three ways to participate

Circle: a process clue and two choices where included. Square: three choices without the clue. Triangle: explain, draw or write. Match and sort pages use fewer prompts or category clues for support.

Start with the task, then fade support

Read the book aloud first. Use the matching pages to model vocabulary, the choice pages to revisit ideas, and the writing pages for an independent response. Quick route (color edition): Picture questions p. 6; mat/cards pp. 8-10; answer guide p. 38.

What you need

A separate copy of The Busy Little Squirrel by Nancy Tafuri. Pencils, crayons, paper and optional scissors/glue. A partner may read text aloud; support does not change what the task asks.

PREVIEW

My name _____

Listen. Point to your answer.

The Busy Little Squirrel: Animal Actions

Which animal hops?



Dog



Frog



Mouse

Tell your clue.

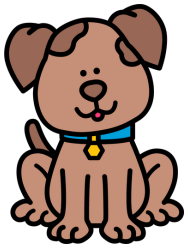
Which animal barks?



Mouse



Frog



Dog

Tell your clue.

PREVIEW

My name _____

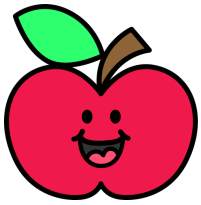
Place the cards. Tell your plan.

Squirrel Connection: Pantry Plan - Completed Example

First food

Choose an apple first.

Find an apple



Put an apple in the pretend pantry.

Next food

Choose an acorn next.

Find an acorn



Put an acorn in the pretend pantry.

Pack

Name the foods for the box.

Pack

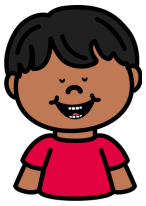


Tell which two foods belong in the box.

Check

Check for the apple and acorn.

Check

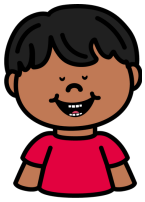


Check for both foods. Then the plan is finished.

PREVIEW

Squirrel Connection: Pantry Game Cards

Check



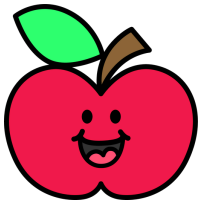
Check for both foods. Then the plan is finished.

Pack



Tell which two foods belong in the box.

Find an apple



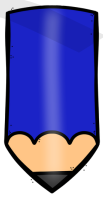
Put an apple in the pretend pantry.

Play first



Play before the pantry plan is ready.

Add a pencil



Pack a pencil instead of food.

Find an acorn



Put an acorn in the pretend pantry.

PREVIEW

Teacher preparation: Separate the six cards on the dashed lines. Mix them before use. Keep the matching mat and completed example together.

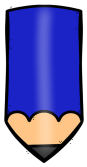
Mat route: Find an apple / Find an acorn / Pack / Check

Partner check: Ask the learner to explain each match. Use unused cards for another discussion or extension.

My name _____

Draw or write. Tell how you know.

The Busy Little Squirrel: Busy and Fall Words



What does busy mean?

My clue:



Which season comes after fall?

My clue:



What do many leaves do in fall?

My clue:

PREVIEW

My name _____

Draw or write. Tell how you know.

Think About a Reason



Why might you wear a coat outside?

My clue:

Which is a good reason to say Can we play later?

My clue:



Which clue helps us think about fall?

My clue:

PREVIEW

A worked teaching example

Fictional learner: Sam

This example is invented. Sam tries four questions with different levels of support. Record independence separately from correctness.

Record what happened

On a four-item check: first item correct independently; second correct with a prompt; third correct independently; fourth incorrect after a prompt. Two of four were correct independently, or 50%. Three of four were correct with or without a prompt, or 75%.

Choose the next step

Keep the next check at the same difficulty and use new items. Model only the part Sam missed, then give another opportunity without that model. This example does not set a required score for the class.

PREVIEW