THE COLOR MONSTER FEELING ACTIVITIES

Feelings Sort, Sequencing + Craft



PREK-2 · 26 PAGES

Bright Path Sped

Color Monster Feeling Activities: Start Here



What's inside

- The story in pictures (page 3): our own short summary in 6 scenes. Feeling cards: 6 feelings (happy, sad, angry, scared, calm, love) as color cards to cut (page 4), the same cards in black and white to color and cut (page 5) and a match of monsters to words (page 6)
- A feelings sort: 6 monsters to cut in color (page 7) or to color (page 8), glued on 6 jars of 6 colors, with a faint twin to match (page 9) or with none (page 10)
- Sequencing: 6 story pictures to cut (page 11), then glue them in order on a mat at two levels, a faint twin to match (page 12) or numbered boxes (page 13), then a first, next, then, last retell (page 14)
- Comprehension: questions to circle (page 15) and to write (page 16), a story elements organizer (page 17) and how a monster feels at four moments (page 18)
- Writing and drawing: six jars, one for each feeling, to draw and write what makes me feel it (page 19)
- A "My monster is feeling ___" craft: the finished craft (page 20), 8 chunky body-part pieces in color to cut (page 21), the same 8 to color and cut (page 22) and a glue page with 8 boxes (page 23)
- An answer key with a class record (page 24), a family letter (page 25) and credits (page 26)

About the story

This is a companion for the picture book *The Color Monster* by Anna Llenas. Read your own copy of the book aloud, then use these pages. The six pictures on page 3 are OUR OWN short summary, written to go with the picture book, with our own pictures, at a general level only: a monster's feelings are all mixed up, a girl offers to help, every feeling gets its own color, they sort the feelings into jars, and the feelings end up sorted in jars. In the book the six feelings are happy (yellow), sad (blue), angry (red), scared (black), calm (green) and love (pink); our monsters and jars use the same six colors. The questions on pages 15-16 ask about those events, so they work with your read-aloud. The monster in our pictures is our own drawing. Nothing in this file copies the book's words, pictures or characters.

How to use it

Read the book, then work through the pages in any order. Every sort and sequence has one right answer per piece and the answers are on page 24. For the feelings sort, cut the 6 monsters on page 7 (or color and cut page 8) and glue each one on the jar of its color on page 9 or 10. For the story strip, cut the 6 pictures on page 11 and glue them on the mat that fits each child. For the monster craft, color the pieces (or use the ready-colored page), cut along the straight lines and glue each piece in its box on page 23; the finished monster is on page 20. Each child draws a mouth, then finishes the sentence. Glue works best on card stock. You need crayons, scissors and glue sticks.

Three levels (shapes by the name line)

- ● Starting: match monsters to words (page 6), glue each monster on its faint twin (pages 9 and 12), circle the answer (page 15). ■ Building: the jar mat with no twin (page 10), numbered boxes (page 13), write the answers (page 16), feelings at four moments (page 18), my six jars (page 19). ▲ Ready for more: retell with first, next, then, last (page 14) and the story elements organizer (page 17).

A five-day plan

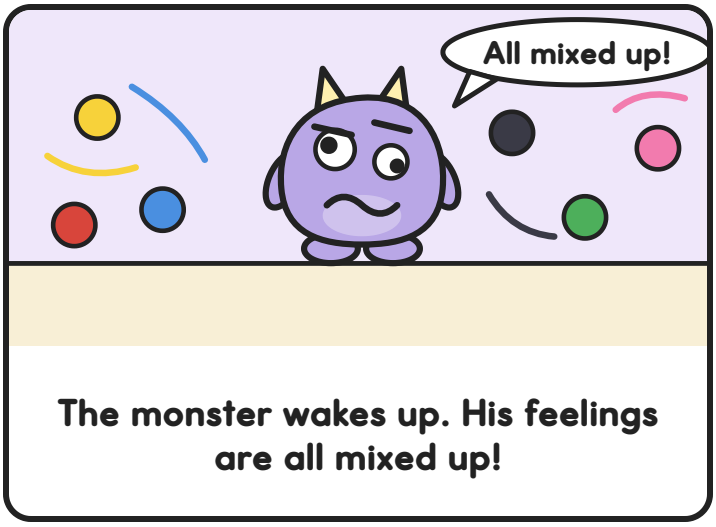
- Day 1: read the book, then our story and the feeling cards (pages 3-5). Day 2: the match and the feelings sort (pages 6-10). Day 3: story order, retell and questions (pages 11-16).
- Day 4: story elements, feelings at four moments and my six jars (pages 17-19). Day 5: the monster craft (pages 20-23).

This resource is not affiliated with or endorsed by Anna Llenas or the publisher of The Color Monster.

PREVIEW

My name _____

Listen to the story. Look at the pictures.



The monster wakes up. His feelings are all mixed up!



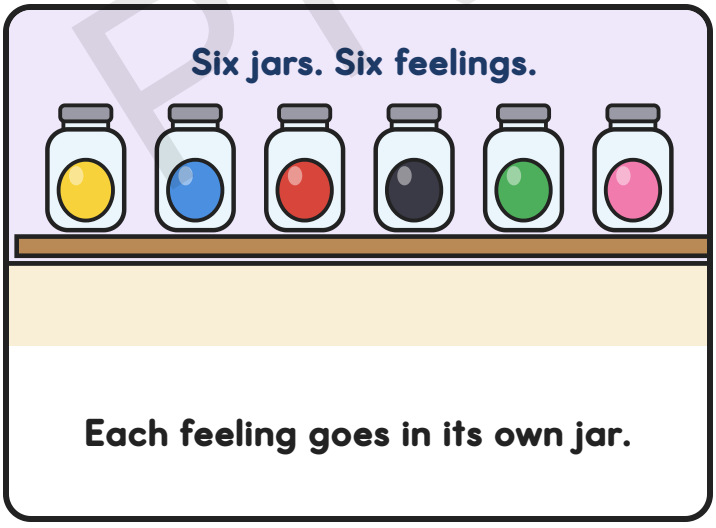
A girl sees him. She wants to help.



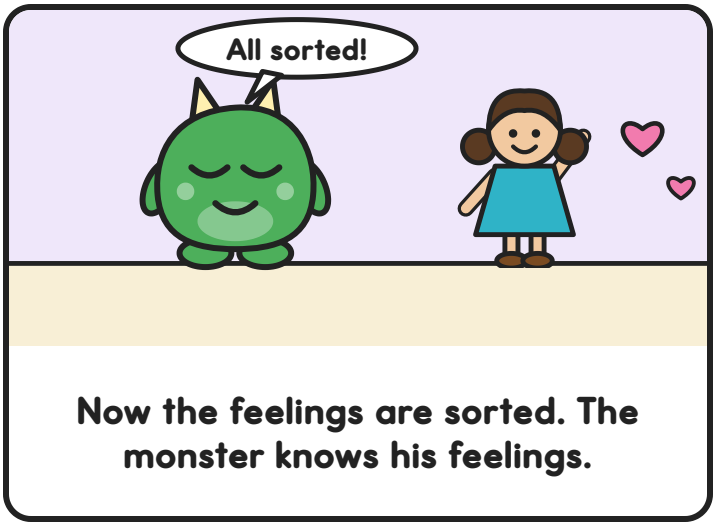
She tells him every feeling has its own color.



They sort the feelings, one color at a time.



Each feeling goes in its own jar.



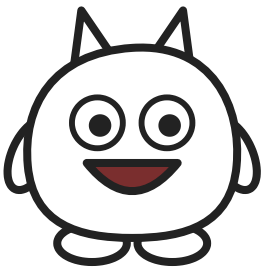
Now the feelings are sorted. The monster knows his feelings.

Our own short summary, written to go with the picture book.

PREVIEW

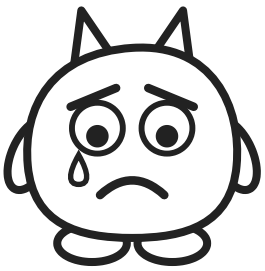
My name _____

Color the cards. Cut them out.



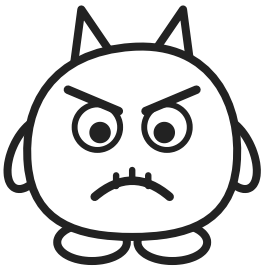
happy

a glad, bright feeling. I smile.



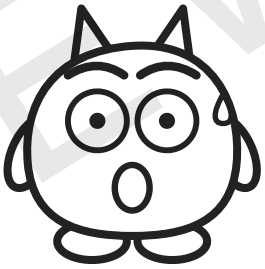
sad

a heavy, quiet feeling. I might cry.



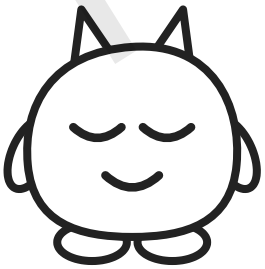
angry

a hot, grumpy feeling when something is not fair.



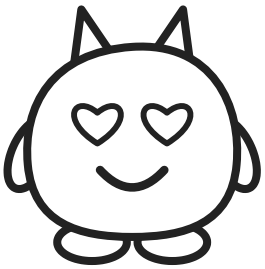
scared

a feeling when something seems unsafe.



calm

a slow, quiet, peaceful feeling.



love

a warm feeling for someone I care about.

Play: hold up a card. Say the feeling. Show it with your face.

PREVIEW

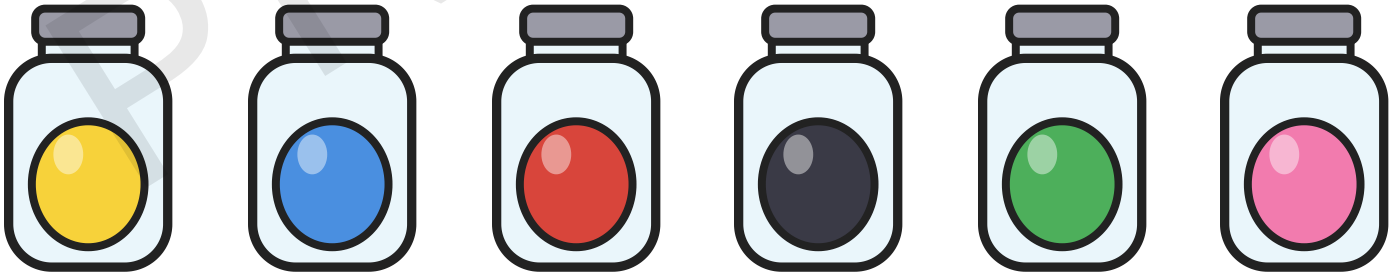
My name _____

✂ Cut out the 6 monsters.



Each monster goes on the jar of its color. Glue them on page 9 or 10.

The six feeling jars



happy | sad | angry | scared | calm | love

PREVIEW

My name _____

Glue each monster on the jar of its color.



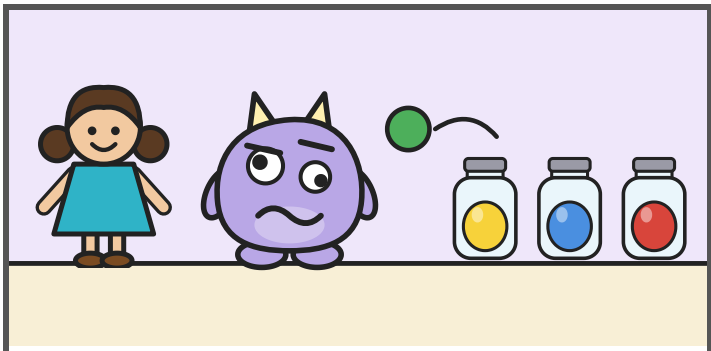


PREVIEW

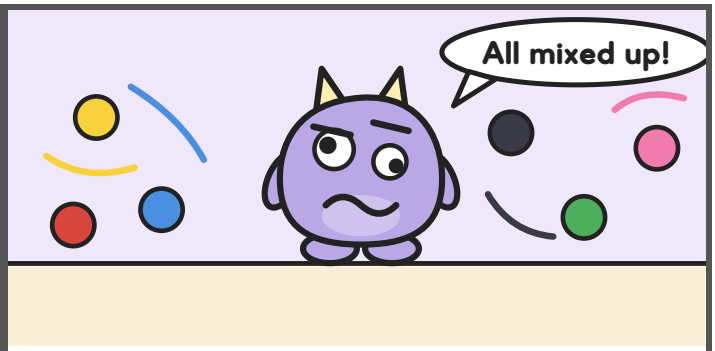
Look for the pale twin. Monsters are on page 7.

My name _____

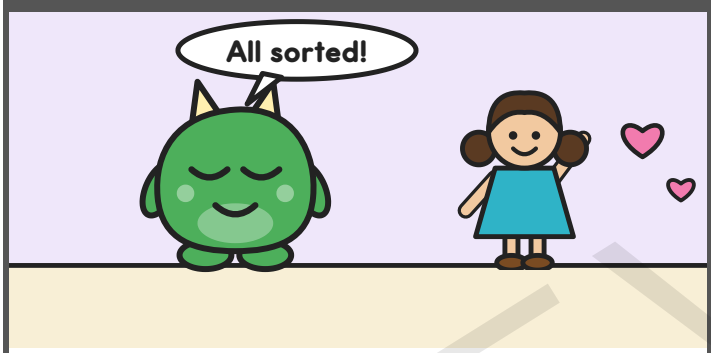
Cut out the 6 story pictures.



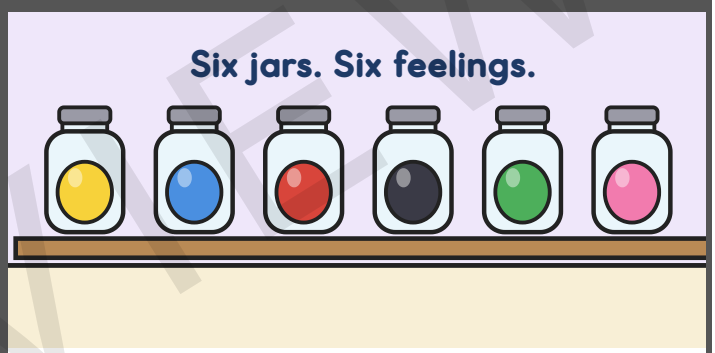
They sort the feelings, one color at a time.



The monster wakes up. His feelings are all mixed up!



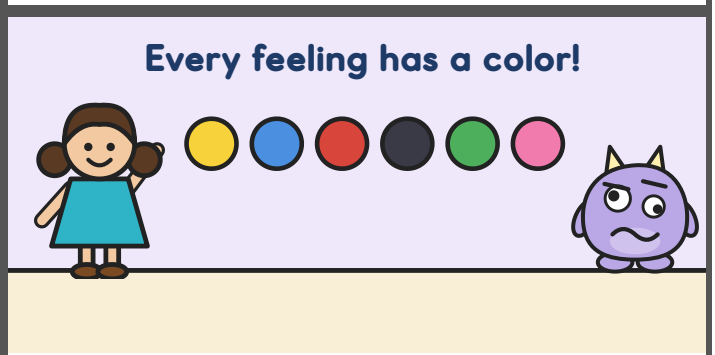
Now the feelings are sorted. The monster knows his feelings.



Each feeling goes in its own jar.



A girl sees him. She wants to help.



She tells him every feeling has its own color.

Glue them in story order on page 12 or 13.

PREVIEW

My name _____

Glue the pictures in story order. Start at 1.

1	2
3	4
5	6

PREVIEW

What happens first? What happens last?

My name _____

Answer in a sentence.

girl sort jar yellow calm mixed up

Who helps the monster?

What does the girl help him do?

What color is the happy feeling?

Where does each feeling go?

What color is the sad feeling?

PREVIEW

My name _____

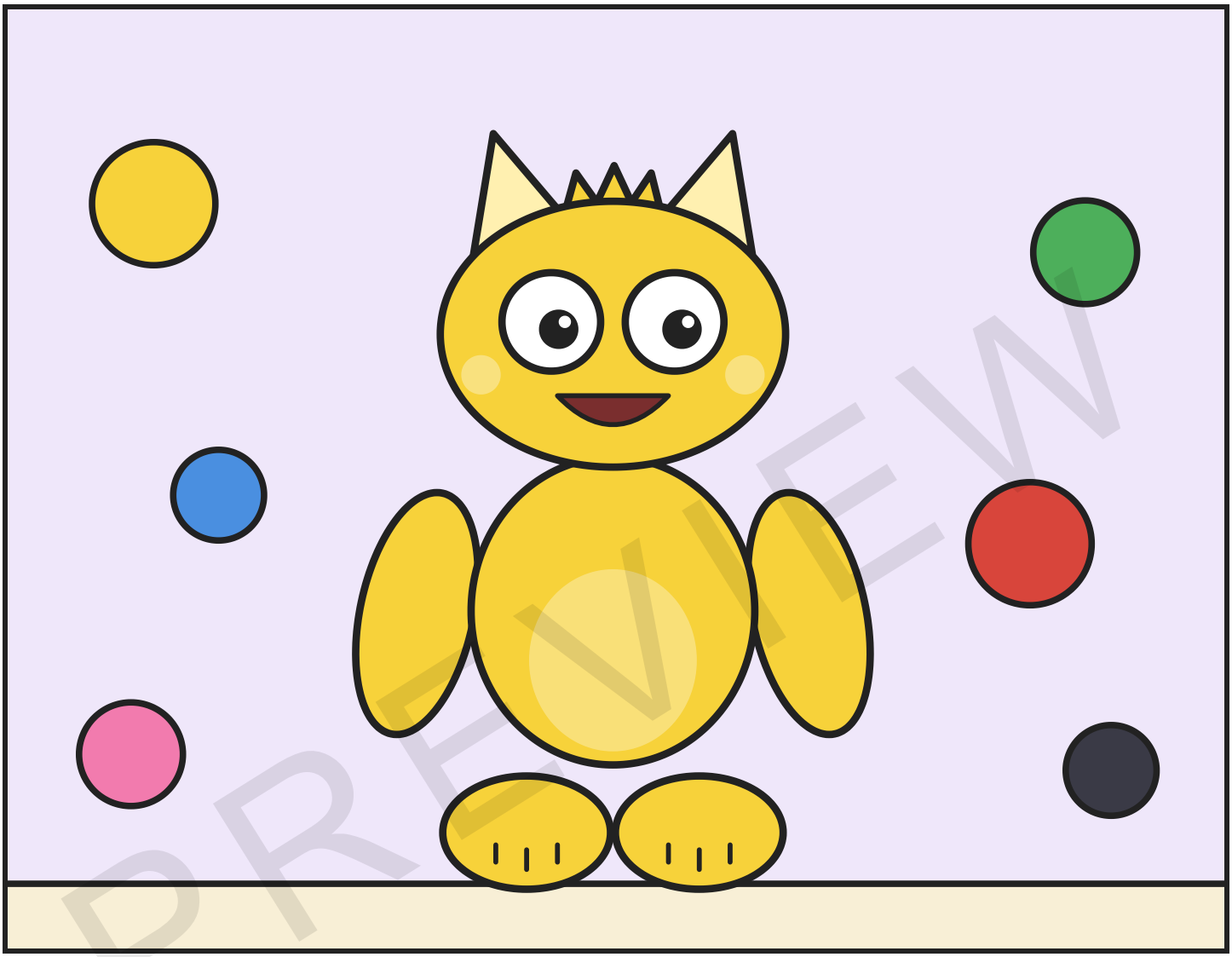
How does the monster feel? Circle a face.

The monster gets a big hug.	 happy	 sad	 angry	 scared
His balloon floats away.	 happy	 sad	 angry	 scared
He hears loud thunder.	 happy	 sad	 angry	 scared
Someone takes his toy.	 happy	 sad	 angry	 scared

PREVIEW

My name _____

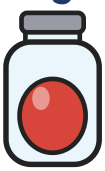
Look at the monster. You can make it!



Pick a feeling color for your monster:


happy


sad


angry


scared


calm

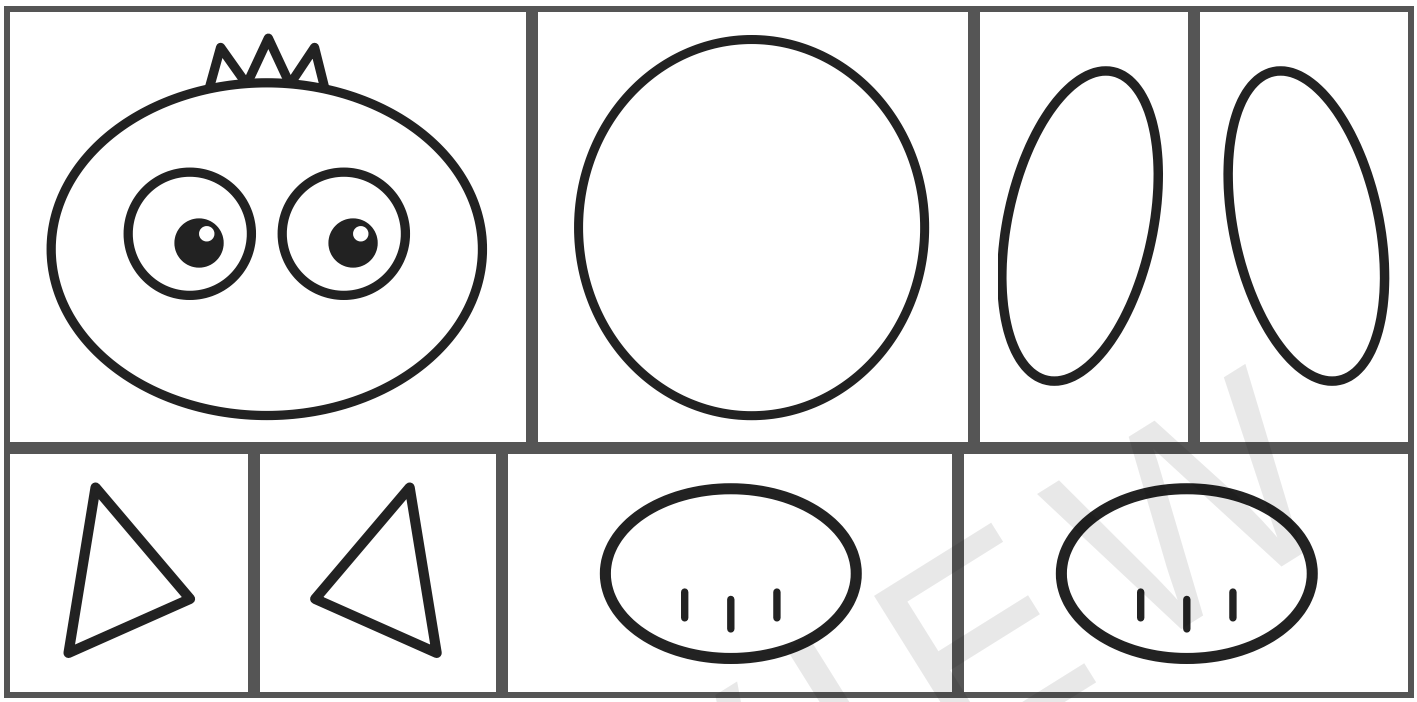

love

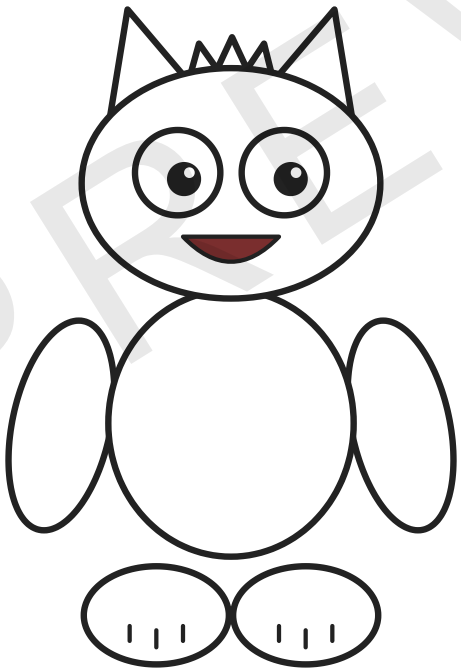
1 Color 2 Cut 3 Glue 4 Draw a mouth

PREVIEW

My name _____

Color the pieces. Cut them out.





My monster.
It has 8 pieces.
Glue on page 23.

1 Color

2 Cut

3 Add glue

PREVIEW

Answer Key and Class Record

Class: _____ Week of: _____ Teacher: _____

Student	Story	Cards	Sort	Order	Questions	Feelings	Craft

Mark each activity done and write a word on how it went.

Story order (pages 12-13): 1 The monster wakes up. His feelings are all mixed up!, 2 A girl sees him. She wants to help., 3 She tells him every feeling has its own color., 4 They sort the feelings, one color at a time., 5 Each feeling goes in its own jar., 6 Now the feelings are sorted. The monster knows his feelings..

Match (page 6): happy = word 5, sad = word 3, angry = word 1, scared = word 6, calm = word 4, love = word 2 (counting words from the top). **Feeling sort (pages 9-10):** each monster goes on the jar of its own color: yellow = happy, blue = sad, red = angry, black = scared, green = calm, pink = love.

Questions (page 15): 1 girl, 2 blue, 3 mixed up, 4 red. **Write (page 16):** 1 the girl; 2 sort his feelings; 3 yellow; 4 in its own jar; 5 blue.

Story elements (page 17): characters: the monster and the girl. Setting: answers vary. Problem: the monster's feelings are mixed up. Solution: the girl helps him sort them into jars.

Feelings (page 18): many answers fit; look for a reason. Suggested: "The monster gets a big hug." happy; "His balloon floats away." sad; "He hears loud thunder." scared; "Someone takes his toy." angry.

Retell, my six jars (pages 14, 19): answers vary. Look for four parts in order and a real thing that child connects to each feeling.

Craft (pages 21-23): the 8 pieces are the face, the body, two arms, two horns and two feet; each box on page 23 shows a faint picture of its piece. Each child draws a mouth and finishes "My monster is feeling ___". Page 20 shows the finished monster.

Next week we will: _____

PREVIEW