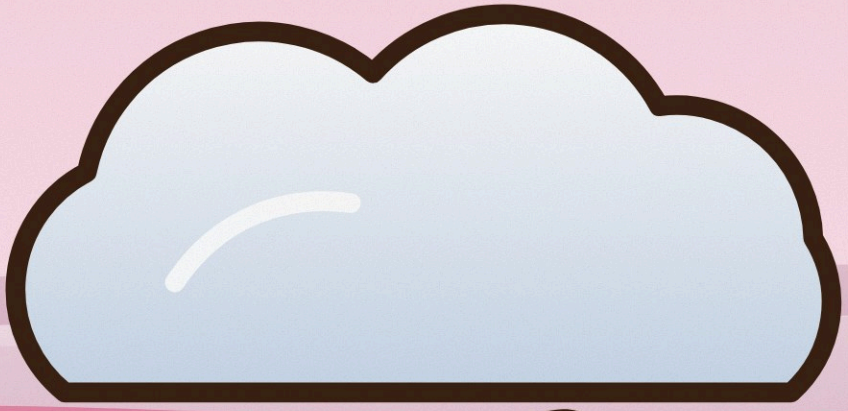
The Day It Rained Hearts

A BOOK COMPANION FOR

The Day It Rained Hearts



GREAT FOR STORIES

58 pages · craft · 3 levels

Preschool · Kindergarten · 1st · 2nd Grade · Special Ed

by Bright Path Sped

THE DAY IT RAINED HEARTS

The Day It Rained Hearts Week — Start Here

Read the same book every day. Do one activity a day. Pull the page and go.

This week

- [ ] Read *The Day It Rained Hearts* at circle time every day this week. Children love the repeat, and each day they join in more.
- [ ] After the story, do that day's activity. Every student page has one short direction and a picture, so a paraprofessional can run it too.
- [ ] Teach the core word **rain** all week: point to it on the talker or core board every time it comes up in the story.
- [ ] Cutting pages are built for small hands: five or more big pieces, lined up so every cut is one straight line. Pre-cut them for students who are not cutting yet.
- [ ] Sorting, counting, letters and writing come in three levels, marked with a small shape so children do not compare: ● starting (errorless matching), ■ building, ▲ ready for more.
- [ ] Print the color pages, or use the ink-saver pages at the back on a photocopier.
- [ ] **Day 5 craft:** Color the cloud and the ten hearts. Cut out every piece. Glue the cloud down on this page, then glue each heart onto a dashed heart under it, the two big hearts first. Count the hearts: there are ten. Your cloud is raining hearts!

DAY	AFTER THE READ-ALOUD	ALSO PRACTICING
Day 1	Sort: an animal, a food or a thing? (3 levels)	cutting straight lines, gluing, sorting
Day 2	Count the hearts and glue or write the number (3 levels)	counting 1–5, 6–10
Day 3	Letter H: find it, match it, or hear it (3 levels); trace or write	letter H, beginning sound, pencil grip
Day 4	A rainy day: put the steps in order.	life skill: working step by step, first/next/then/last
Day 5	Book craft: build a cloud that rains hearts.	cutting straight lines, gluing, following steps

PREVIEW

THE DAY IT RAINED HEARTS

The Book and the Words

Pick the read-aloud you have. The activities fit any of them.

Read-alouds this unit goes with

- **The Day It Rained Hearts** by Felicia Bond

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Circle-time song: Hearts Come Down

Clouds roll in and rain comes down,
pink and red hearts all around.
Catch one, catch two, hold it near,
share a **heart** with someone dear!

An original chant by Bright Path Sped. Have children wiggle their fingers down like rain on the first two lines, then cup their hands to catch a heart and hold it to their chest on the last two.

Words to use all week

heart, cloud, umbrella, rainbow, letter, gift, flower, rose

Ways to stretch the week

- [ ] Reread the book at a different time of day — a second read-aloud helps children who need more repeats.
- [ ] Point to the core word on a talker or core board every time it comes up in the story, not only during the word-of-the-week page.
- [ ] Put the vocabulary pictures on a ring and let a student “read” the book to a partner with just the pictures.
- [ ] Send one activity home early in the week if a family asks for extra practice — every page works alone.
- [ ] Let a student who finishes early retell the story using only the vocabulary pictures, pointing in order.
- [ ] Keep the family letter and the vocabulary card together in a send-home folder so the words travel with the book.
- [ ] Use the ink-saver pages at a center or in a photocopier tray so every student takes a set home, not just the class set.

What you’ll want on hand

Crayons or markers, a glue stick, child-safe scissors (or pre-cut the pieces for students who are not cutting yet), and a copy of the read-aloud from your school or public library. Nothing else to prep — every page is ready to print.

PREVIEW

THE DAY IT RAINED HEARTS

Smartboard Circle Time

Whole-group practice before the paper activity.

How to use these slides

- [ ] The next 9 pages are slides for the whole class: open this PDF on your smartboard or projector and go full screen.
- [ ] Children come up and tap or circle with the board pen: name the pictures, sort, count, find the letter, put the steps in order, and say the core word.
- [ ] They follow the week: do the matching slide before each day's paper activity, so the whole group sees the idea once before anyone works alone.
- [ ] They are landscape pages sized for a widescreen board. Skip them when you print the student pages — the paper set starts right after.

What you'll want on hand

A smartboard, interactive projector, or any screen the whole group can see; a board pen or a finger for tapping and circling; and the story read aloud once before the first slide, so the pictures and the core word are already familiar faces.

What the nine slides cover, in order

A title slide with the week's pictures, name-the-picture practice, a whole-group sort, three counting slides, a letter hunt, the life-skill sequence in order, and the core word to say together.

Make it work for every learner

- [ ] Call on a student to come to the board, but let anyone answer out loud or point from their seat — the slide works either way.
- [ ] Pause on any slide as long as the group needs; there is no timer and no wrong answer to rush past.
- [ ] A student who uses a talker or core board can point to the matching picture there instead of on the screen.
- [ ] A student who is not yet pointing independently can be handed over hand, or can simply watch and listen — whole-group time counts even without a turn at the board.
- [ ] Revisit yesterday's slides for a minute before today's new one — the repetition is the point of a theme week.
- [ ] Keep the pace slow and the praise specific: name exactly what the student did right before moving to the next slide.

No smartboard yet? A tablet propped up, or even the pictures printed one to a page and held up by hand, runs the same nine slides just as well — the point is the whole class looking at the same picture together, not the device it is shown on.

PREVIEW

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How many? Tap the number!



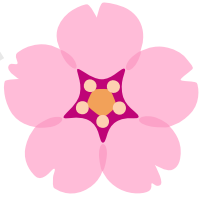
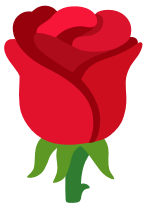
4 5 6

PREVIEW

My name: _____

The Day It Rained Hearts words

✂ Cut out the cards for circle time.

 heart	cloud	 umbrella
 rainbow	 letter	 gift
 flower	 rose	

PREVIEW

Color a star when you finish! ☆ ☆ ☆

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My name: _____

Match each picture.



Animal









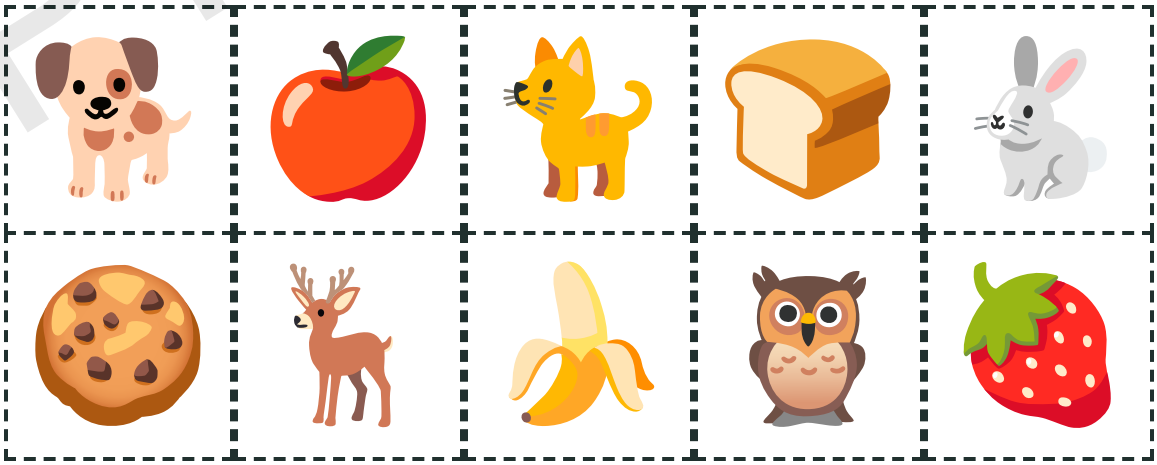
Food





PREVIEW

✂ Cut on the dashed lines.



Color a star when you finish! ☆ ☆ ☆

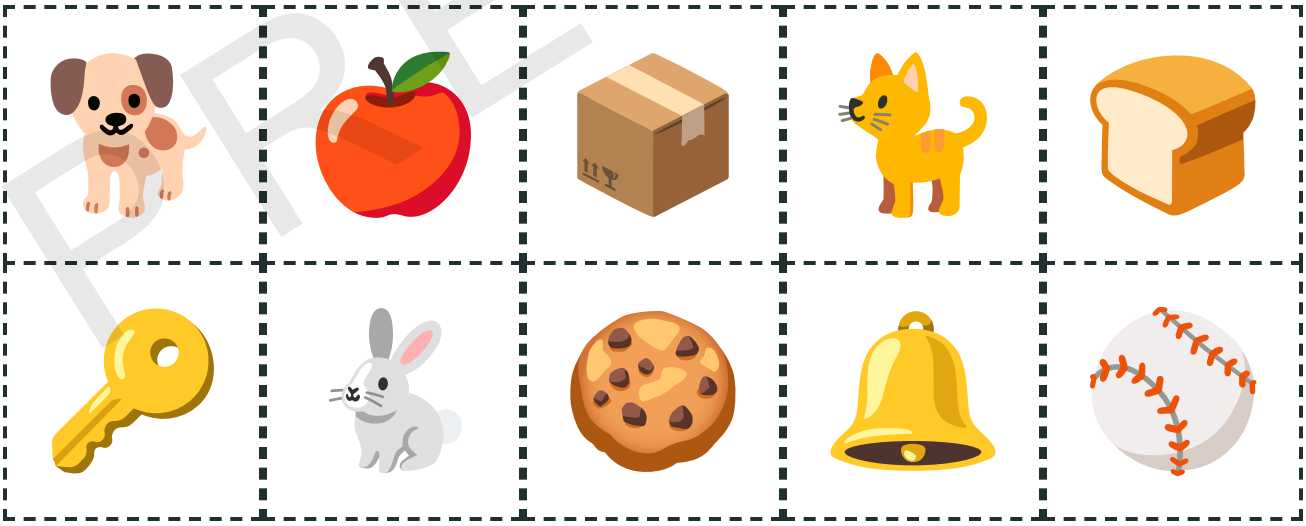
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My name: _____

Animal, food, or thing?

 Animal	 Food	 Thing

✂ Cut on the dashed lines.



Color a star when you finish! ☆ ☆ ☆

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PREVIEW

My name: _____

Glue the pictures that start like heart.



Hh

Say each picture. Does it start like heart?

✂ Cut on the dashed lines.



Color a star when you finish! ☆ ☆ ☆

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PREVIEW

My name: _____

Trace the letters.



H h

H H H H H

h h h h h

Hh Hh Hh

Draw a heart here.

Color a star when you finish! ☆ ☆ ☆

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PREVIEW

My name: _____

Cut out the cloud and the hearts.





Big heart: glue it under the cloud.



Big heart: glue it under the cloud.



Heart: glue it under the cloud.



Heart: glue it under the cloud.



Heart: glue it under the cloud.



Heart: glue it under the cloud.



Heart: glue it under the cloud.



Heart: glue it under the cloud.



Heart: glue it under the cloud.



Heart: glue it under the cloud.

PREVIEW

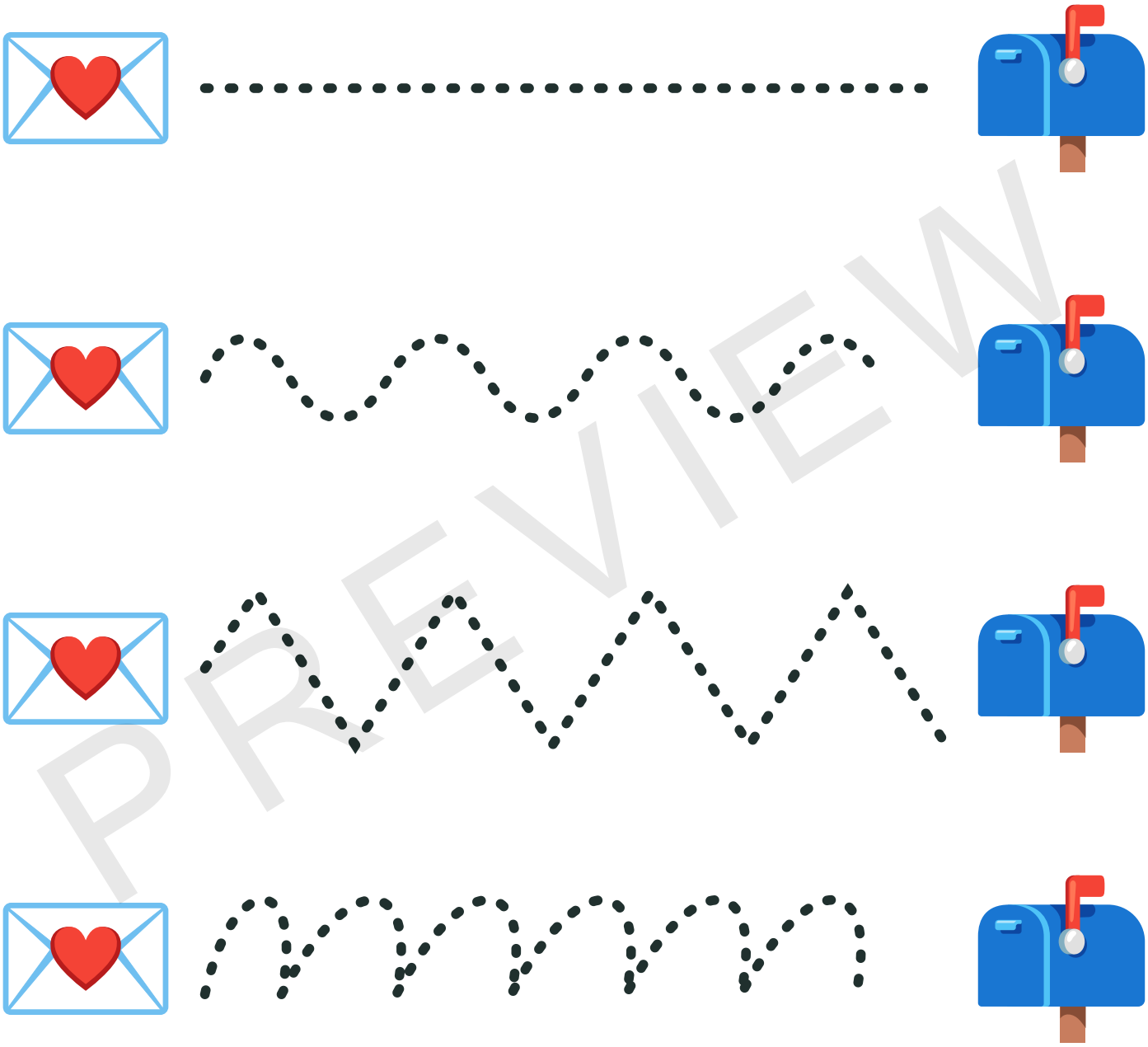
Cut on the dashed lines. Every cut is straight.

Color a star when you finish! ☆ ☆ ☆

© Bright Path Sped

My name: _____

Help the letter get to the mailbox.



PREVIEW

Color a star when you finish! ☆ ☆ ☆

© Bright Path Sped

My name: _____

Say it. Find it on your talker.

Our word this week

rain



I can see the rain.

PREVIEW

Color a star when you finish! ☆ ☆ ☆

© Bright Path Sped

My name: _____

The Day It Rained Hearts · Core word

Circle every rain.

rain	gain	rain
main	rain	pain
rain	ran	rain
rail	rain	train

PREVIEW

Color a star when you finish! ☆ ☆ ☆

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THE DAY IT RAINED HEARTS

Who Did What This Week

One row per student. Handy for IEP notes and progress reports.

How much help? Write one code in each box

I = did it on their own · G = gesture or pointing · V = told what to do · H = hand-over-hand · – = absent

Day 1: Sort: an animal, a food or a thing? (3 levels) · Day 2: Count the hearts and glue or write the number (3 levels) · Day 3: Letter H: find it, match it, or hear it (3 levels); trace or write · Day 4: A rainy day: put the steps in order. · Day 5: Book craft: build a cloud that rains hearts.

STUDENT	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5

PREVIEW

THE DAY IT RAINED HEARTS

Family Letter

Send home on Day 1. The lines are for your own note.

Dear family,

This week our class is reading about **a rain cloud, hearts falling like raindrops, an umbrella, and a valentine letter**. We read the same story every day and do a new activity with it: sorting, counting, letters, a life skill and a craft.

Our word of the week is **rain**. Try using it at home: “Is it raining?” “I see rain.”

Try at home: look out a window on a rainy day, or draw a cloud with hearts falling from it, and say what you see.

You do not need any special materials for this — just a few minutes together, whenever it fits your day.

Ask your child to show you their favorite page from this week and tell you about it in their own way — pointing, a word, or a full sentence all count.

This week’s words: heart, cloud, umbrella, rainbow, letter, gift, flower, rose.



Practice the word “rain” anywhere you go this week — in the car, at the table, at bedtime.

Questions about this week’s activities? Send a note back with your child and we will follow up. Thank you for reading with your child every day this week — it makes a real difference in how quickly the words and the story stick.

Thank you!

PREVIEW

My name: _____

Is it an animal, or food?

Animal

glue here

Food

glue here

Cut on the dashed lines.



Color a star when you finish! ☆ ☆ ☆

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PREVIEW

My name: _____

Find every H and h. Glue them in the circles.



Hh

heart

Glue one in each circle.

Cut on the dashed lines.

H	N	h	4	H
M	h	A	H	K

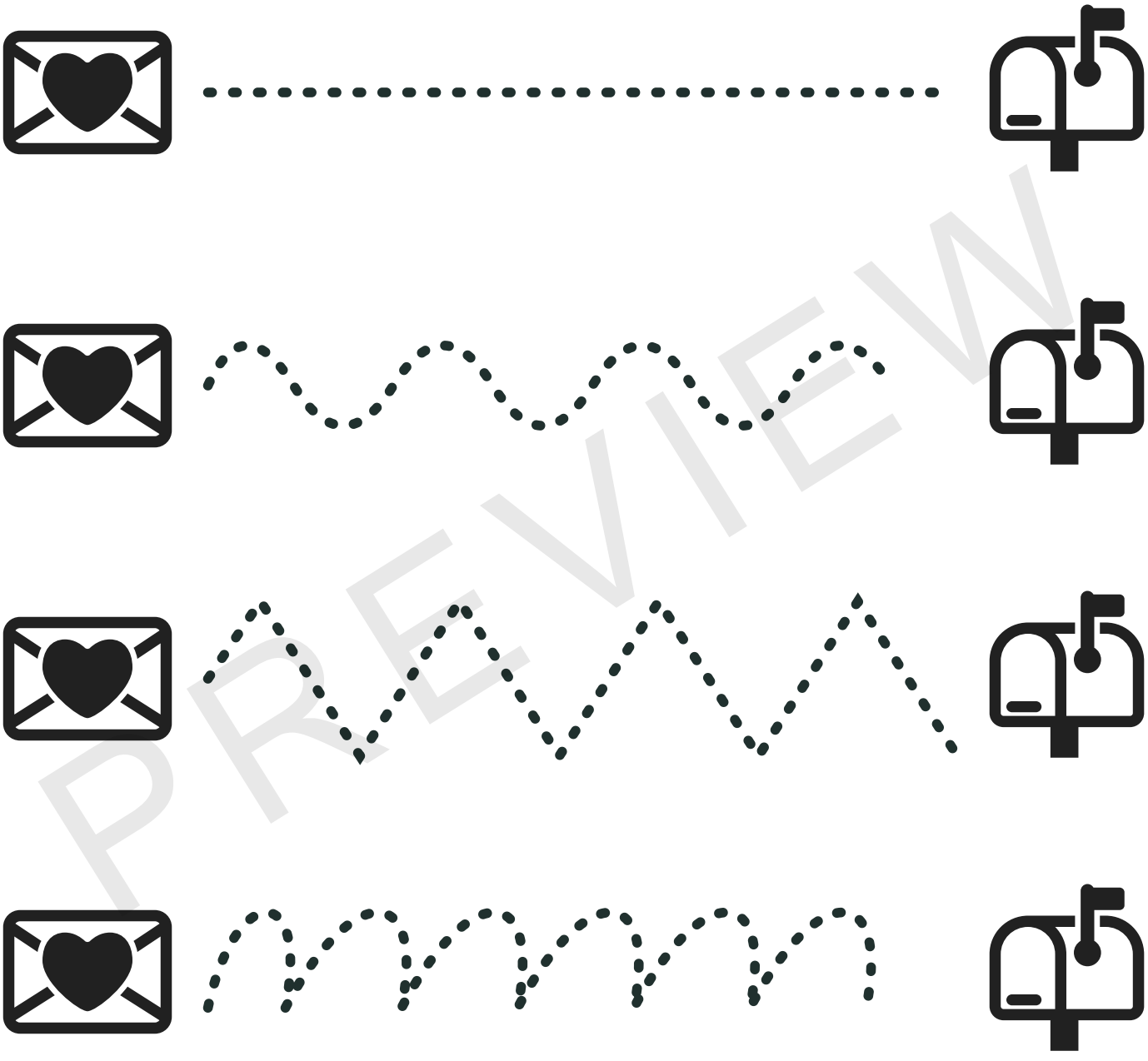
Color a star when you finish! ☆ ☆ ☆

PREVIEW

© Bright Path Sped

My name: _____

Help the letter get to the mailbox.



PREVIEW

Color a star when you finish! ☆ ☆ ☆

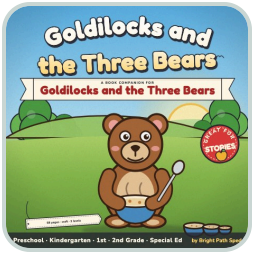
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THE DAY IT RAINED HEARTS

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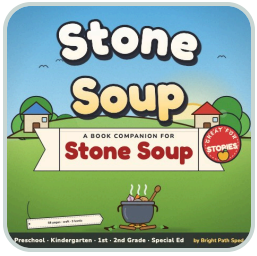
A few more theme weeks that pair naturally with this one.

Every Bright Path Sped theme week follows the same five-day format — read the same story each day, then one simple sort, count, letter, life-skill or craft activity after it, at three levels so the whole class can join in, whatever each child is working on. If “The Day It Rained Hearts” worked for your room, these theme weeks are built the exact same way and pair naturally with it:



Goldilocks

A folktale companion about three bears and a visitor, with its own sort, count and letter activities and a bear craft.



Stone Soup

A folktale companion about a pot of soup and sharing food, with its own sort, count and letter activities and a soup pot craft.



Little Red Hen

A farm folktale companion about a hard-working hen, with bread to sort and a build-her-kitchen craft.



Caps for Sale

A companion about a peddler, his caps and some cheeky monkeys, with its own sort, count and letter activities.

PREVIEW

Click **Follow** on the store page to hear about new theme weeks as they’re added — new ones show up in your Followed Stores feed on TPT, and every update to a theme week you already own is always a free re-download from **My Purchases**, with no need to repurchase.

Every Bright Path Sped theme week shares the same look and the same five-day plan, so once your class knows how one week runs, every week after it runs itself — swap the book, keep the routine.